

YOUTH2030 A Global Progress Report

UN SNAPSHOT SERIES A Data Companion





2024

YOUTH 2030

Youth2030: Progress Report 2023

Youth2030: Progress Report 2024 is the fourth report on the status of implementation of Youth2030, the UN Youth Strategy a .The report sheds light on the efforts made by the UN system at various levels to fulfill its commitments with and for youth. It provides a comprehensive overview of the progress made and the collaborative efforts of the UN to support Governments and youth networks on their path to sustainable development. It underscores the continued commitment of the UN system to leaving no youth behind.



Sustainable Development Goals

On 1 January 2016, the 17 Sustainable Development Goals (SDGs) set out in the 2030 Agenda for Sustainable Development, adopted by world leaders in September 2015 at an historic UN summit, came into force. At the midpoint to 2030, the SDGs are off-track. Over the next six years, Member States, the UN system, and young people worldwide must mobilize efforts to achieve these universal Goals to end all forms of poverty, fight inequality, and tackle climate change while ensuring No One is Left Behind.

List of contributing United Nations entities

Acronym	Entity	UN reporting body
DCO	Development Coordination Office	UN Secretariat
DESA	Department of Economic and Social Affairs	UN Secretariat
DGC	Department of Global Communications	UN Secretariat
DMSPC	Department of Management Strategy, Policy and Compliance	UN Secretariat
DOS	Department of Operational Support	UN Secretariat
DPO	Department of Peace Operations	UN Secretariat
DPPA	Department of Political and Peacebuilding Affairs	UN Secretariat
ECE	Economic Commission for Europe	ECOSOC, UN Secretariat
ECLAC	Economic Commission for Latin America and the Caribbean	ECOSOC, UN Secretariat
EOSG	Executive Office of the Secretary-General	UN Secretariat
ESCAP	Economic and Social Commission for Asia and the Pacific	ECOSOC, UN Secretariat
ESCWA	Economic and Social Commission for Western Asia	ECOSOC, UN Secretariat
FAO	Food and Agriculture Organization of the United Nations	ECOSOC
IFAD	International Fund for Agricultural Development	ECOSOC
IIIM	International, Impartial and Independent Mechanism	Other and related entities
ILO	International Labour Organization	ECOSOC
IOM	International Organization for Migration	General Assembly
ITC	International Trade Centre	General Assembly, ECOSOC
ITU	International Telecommunication Union	ECOSOC
OCHA	Office for the Coordination of Humanitarian Affairs	UN Secretariat
ОСТ	Office of Counter-Terrorism	UN Secretariat
ODA	Office for Disarmament Affairs	UN Secretariat
OHCHR	Office of the United Nations High Commissioner for Human Rights	UN Secretariat
OHRLLS	Office of the High Representative for the Least Developed Countries, Landlocked Developing Countries and Small Island Developing States	UN Secretariat
OLA	Office of Legal Affairs	UN Secretariat
OSGEY / UNYO	Office of the Secretary-General's Envoy on Youth / United Nations Youth Office	UN Secretariat
SRSG-VAC	Special Representative of the Secretary-General on Violence Against Children	UN Secretariat
UNAIDS	Joint United Nations Programme on HIV/AIDS	ECOSOC
UNAOC	United Nations Alliance of Civilizations	UN Secretariat
UNCCD	United Nations Convention to Combat Desertification	Other and related entities
UNCDF	United Nations Capital Development Fund	Other and related entities
UNCTAD	United Nations Trade and Development	General Assembly, ECOSOC
UNDP	United Nations Development Programme	General Assembly, ECOSOC
UNDRR	United Nations Office for Disaster Risk Reduction	UN Secretariat
UNEP	United Nations Environment Programme	General Assembly, ECOSOC
UNESCO	United Nations Educational, Scientific and Cultural Organization	ECOSOC
UNFPA	United Nations Population Fund	General Assembly, ECOSOC
UN-Habitat	United Nations Human Settlements Programme	General Assembly, ECOSOC
UNHCR	Office of the United Nations High Commissioner for Refugees	General Assembly, ECOSOC
UNICEF	United Nations Children's Fund	General Assembly, ECOSOC
UNICRI	United Nations Interregional Crime and Justice Research Institute	ECOSOC
UNIDIR	United Nations Institute for Disarmament Research	General Assembly, ECOSOC
UNIDO	United Nations Industrial Development Organization	ECOSOC
UNITAR	United Nations Institute for Training and Research	General Assembly, ECOSOC
UNODC	United Nations Office on Drugs and Crime	UN Secretariat
UNOG	United Nations Office at Geneva	UN Secretariat
UNON	United Nations Office at Nairobi	UN Secretariat
UNOV	United Nations Office at Vienna	UN Secretariat
UNOPS	United Nations Office for Project Services	Other and related entities
UNOSSC	United Nations Office for South-South Cooperation	UNDP and High-level Committee on South- South Cooperation (subsidiary body of General Assembly)
UNSSC	United Nations System Staff College	Other and related entities
UNTB	United Nations Technology Bank for Least Developed Countries	General Assembly
UNV	United Nations Volunteers	General Assembly, ECOSOC
UN-Women	United Nations Entity for Gender Equality and the Empowerment of Women	General Assembly, ECOSOC
UN Tourism	World Tourism Organization	General Assembly
WFP	World Food Programme	General Assembly, ECOSOC
WHO	World Health Organization	ECOSOC
WIPO	World Intellectual Property Organization	ECOSOC
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List of contributing United Nations Country Teams^{a,b}

Region	Africa (54)	Arab States (10)	Asia-Pacific (25)	Europe and Central Asia (18)	Latin America and the Caribbean (25)
UN Country Teams	AlgeriaAngolaBeninBotswanaBurkina FasoBurundiCabo VerdeCameroonCentral AfricanRepublicChadComorosCongoCôte d'IvoireDemocratic Republicof the CongoDjiboutiEgyptEquatorial GuineaEritreaEswatiniEthiopiaGabonGambiaGhanaGuinea-BissauKenyaLesothoLiberiaLibyaMadagascarMalawiMaliMauritaniaMauritaniaNigerNigeriaRwandaSao Tomeand PrincipeSenegalSouth AfricaSouth SudanSudanTogoTunisiaUgandaUgandaZimbabwe	Bahrain Iraq Jordan Kuwait Lebanon Saudi Arabia State of Palestine Syrian Arab Republic United Arab Emirates Yemen Yemen	Afghanistan Bangladesh Bhutan Cambodia China Democratic People's Republic of Korea Fiji India Indonesia Iran (Islamic Republic of) Lao People's Democratic Republic Malaysia Maldives Micronesia Mongolia Myanmar Nepal Pakistan Papua New Guinea Philippines Samoa Sri Lanka Thailand Timor-Leste Viet Nam	Albania Armenia Azerbaijan Belarus Bosnia and Herzegovina Georgia Kazakhstan Kosovoc [°] Kyrgyzstan Montenegro North Macedonia Republic of Moldova Serbia Tajikistan Türkiye Turkmenistan Ukraine Uzbekistan	Argentina Barbados Belize Bolivia (Plurinational State of) Brazil Chile Colombia Costa Rica Cuba Dominican Republic Ecuador El Salvador Guatemala Guyana Haiti Honduras Jamaica Mexico Panama Paraguay Peru Suriname Trinidad and Tobago Uruguay Venezuela (Bolivarian Republic of)

a. The list of Resident Coordinators of United Nations Country Teams (UNCTs) provided by the United Nations Development Coordination Office is available at: unsdg.un.org/resources/list-resident-coordinators.

b. The list of UNCT multi-country offices is available at: unsdg.un.org/un-in-action/mco.

c. All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).

UN entities Key performance indicators and scores

KPI No.	Short form	Score	Short form
		1.1	Guiding instrument(s)
KPI 1	Results for youth	1.2	Situational analysis in strategic plan
		1.3	Results in strategic plan
		2.1	Programme plan(s)
KPI 2	Alignment to Youth2030	2.2	Human resources plan(s)
		2.3	Communication and advocacy strategy/plan
		3.1	Tracking of funding
KPI 3	Funding for youth	3.2	Funding (allocation vs. expenditure) (% of annual expenditure)
KPI 4	Transparency		
		5.1	Databases
KPI 5	Data an youth	5.2	New indicators
KPI J	Data on youth	5.3	New data/data products
		5.4	Big-data sources
		6.1	New evidence
KPI 6	Evidence on youth	6.2	Best practices and lessons learned
KFI U	Evidence on youth	6.3	Flagship and periodic reports
		6.4	Evaluations
KPI 7	Setting norms and standards		
		8.1	Knowledge portal
		8.2	Training and capacity development
KPI 8	Capacity-building of external stakeholders	8.3	E-learning courses
		8.4	Knowledge exchange
KPI 9	Strengthening national policies and programmes on youth		
KPI 10	Leave No Youth Behind		
KPI 11	Joint programmes and multistakeholder initiatives on youth		
	Deutropyhing and investments for impossible on youth	12.1	Partnerships for innovations
KPI 12	Partnerships and investments for innovations on youth	12.2	Direct funding for projects
		13.1	Advocacy in global/regional forums
KPI 13	Communication and advocacy on youth	13.2	Advocacy to promote international days
		13.3	Communication campaigns
KPI 14	Inter-agency coordination		
		15.1	Availability of personnel
KPI 15	Internal capacities on Youth2030	15.2	Internal coordination
		15.3	Capacity-building of staff
KPI 16	Youth workforce		
KPI 17	Fair and quality internships		
		18.1	Policies and processes
		18.2	Diversity of youth engaged
KPI 18	Leadership and culture for meaningful youth	18.3	Entity processes – WITH youth
	engagement	18.4	Governmental/intergovernmental processes – WITH youth
		18.5	UN-led programmes, projects and campaigns – WITH youth

UN Country Teams Key performance indicators and scores

KPI No./score	Short form
KPI 1	Youth situational analyses
KPI 2	Results for youth
KPI 3.1	Joint workplans
KPI 3.2	Business Operations Strategy
KPI 4.1	Funding (planned vs. available)
KPI 4.2	Funding (available vs. utilized)
KPI 5	Transparency
KPI 6.1	Policies and processes for meaningful youth engagement
KPI 6.2	Diversity of youth (groups) engaged
KPI 6.3	UNCT processes – WITH youth
KPI 6.4	UNCT support to Governments – WITH youth
KPI 6.5	UNCT-led projects –WITH youth
KPI 7	Youth coordination – UNCTs
KPI 8	Capacities
KPI 9	Youth workforce
KPI 10	Internships
KPI 11	Leave No Youth Behind
KPI 12.1	Policy alignment
KPI 12.2	Policy coherence
KPI 13	Public finance
KPI 14	Disaggregated data
KPI 15	Youth in design, monitoring, review
KPI 16	In-country youth coordination
KPI 17	Investments in youth-led solutions
KPI 18	Knowledge exchange
KPI 19	Communication and advocacy

UN ENTITY SNAPSHOT SERIES

Development Coordination Office (DCO)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> ↗							
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)			

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\odot
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
Unu dana tha antitu'a stratagia			
How does the entity's strategic planning process support work	Strategic planning		
FOR and WITH youth?	Funding and transparency	0000	
	Coordination ^a	0	
How is the entity organized to deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate

DCO serves as the secretariat for the UN Sustainable Development Group (UNSDG) at the regional and global levels, and provides substantive guidance and support to resident coordinators and United Nations country teams.

The entity works in the following fields								
Support sustainable development and climate change Protect and promote human rights		Maintain peace and security	Deliver humanitarian aid	Uphold international law				
Geographical presence								
Global	Global Regional Country							
Action/functions on youth								
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support				
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight				
Capacity-building	Partnerships	Other (specify)						
Youth2030 priority areas in line with	the entity's mandate							
		Priority area 1 Youth engagement, participation and a	dvocacy					
Partner with youth-led and youth-serving organizations ^b Strengthen youth engagement mechanisms in UN entities Strengthen meaningful youth engagement in intergovernmental/multilateral forums Leverage technology and digital solutions for large-scale outreach to young people Amplify voices of young p and showcase their contri								
Priority area 2 Informed and healthy foundations	Priority area 2Priority area 3Priority area 4Priority area 5Informed and healthy foundationsEconomic empowerment through decent workYouth and human rightsPeacebuilding and resilience-building							



Development Coordination Office (DCO)

Scores: 🖉 At milestone										
Scores: 🛛 🖉 At milestone	 Moving forward	🖓 Qu	alitativ	e repo	rting i	n <u>Youth</u>	12030	Progre	ss Rep	ort 2024
		Yea	r	2	021	20)22	20)23	2024
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response Rating
	ommitments FOR youth and delivering them WITH youth?									
A. Make data and evidence on youth availa	able; set standards for work on youth					_				
	Does the entity maintain databases on youth?	5.1	<u>b</u>	n/a	\triangleleft	n/a	\triangleleft	No	\triangleleft	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\bigcirc	n/a	\triangleleft	n/a	\triangleleft	Yes	\triangleleft	
	Did the entity make new data/data products on youth available in the year?	5.3	\odot	n/a		n/a		Yes		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\odot	n/a		n/a		No		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year? Did the entity publish best practices/lessons learned documentation on youth in the year?	6.1	\bigcirc	n/a n/a		n/a Yes		n/a n/a	n/a √	
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\odot	n/a	\checkmark	n/a	\checkmark	n/a	\checkmark	
	Did the entity complete evaluations on youth in the year?	6.4		No		No		Yes		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\bigcirc	n/a		n/a		n/a	n/a	
3. Support efforts of Governments to work			0	10.0		10 4		10 0	10 0	
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	n/a		Yes		Yes		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	n/a		Yes		Yes		
. Establish programmes, projects and par			0							
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	n/a		Yes		n/a	n/a	
	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	n/a		n/a		n/a	n/a	
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\bigcirc	n/a		n/a		n/a	n/a	
. Build capacity of stakeholders and supp	port exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	n/a		n/a		n/a	n/a	
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	n/a		n/a		n/a	n/a	
Dunu capacity of external stakenoluers	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	n/a		n/a		n/a	n/a	
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\bigcirc	n/a		n/a		n/a	n/a	
. Advocate and communicate FOR and WI	ITH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\bigcirc	n/a		n/a		n/a	n/a	
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\odot	n/a		n/a		n/a	n/a	
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	n/a		n/a		n/a	n/a	
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\odot	n/a	•	n/a		n/a	n/a	
Meaningful youth engagement in programmes,	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	10 E		n/a		n/a		n/a	n/a	
projects and campaigns		18.5	\oslash	11/ ci		11/ 0	-			
. How does the entity's strategic plan	ning process support work FOR and WITH youth?	18.5	\odot	11/ d		II/ a				
	ning process support work FOR and WITH youth?	18.5		in a		n/a				
. How does the entity's strategic plann . Strategic planning	ning process support work FOR and WITH youth? Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	7	Yes	7	Yes	7	
How does the entity's strategic plan	ning process support work FOR and WITH youth? Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.1 1.2	0	Yes No		Yes Yes		Yes Yes	۲	
How does the entity's strategic plann Strategic planning	ning process support work FOR and WITH youth? Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth?	1.1 1.2 1.3	S S S	Yes No Yes	 ✓ ● 	Yes Yes Yes		Yes Yes Yes		
How does the entity's strategic plann Strategic planning	ning process support work FOR and WITH youth? Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	1.1 1.2 1.3 2.1	S S S S	Yes No Yes n/a	√ ● ●	Yes Yes Yes n/a		Yes Yes Yes n/a	 //a 	
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How does the entity's strategic plann Strategic planning Results for youth in strategic plans Alignment of youth work in UN entities to Youth2030 Funding and transparency	ning process support work FOR and WITH youth? Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth?	1.1 1.2 1.3 2.1 2.2 2.3 3.1		Yes No Yes n/a Yes n/a	 ✓ ● ● ● Ø 	Yes Yes Yes n/a Yes n/a No		Yes Yes Yes n/a Yes n/a No		
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UN SECRETARIAT

Department of Economic and Social Affairs (DESA)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> ↗							
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the entity's mandate, geographical presence and priority areas on Youth2030 • summarizes the entity's self- reported progress for 2022	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)			

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		2
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity	$\bigcirc \oslash \oslash \oslash$	
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Chrotopia planning		
planning process support work FOR and WITH youth?	Strategic planning Funding and transparency		
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	\odot \odot \odot	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate

DESA upholds the development pillar of the United Nations and is the home of the SDGs. It helps countries translate their global commitments into national action in the economic, social and environmental spheres.

The entity works in the following fields								
Support sustainable development and climate change	Protect and promote human rights	id promote human rights Maintain peace and security Deliver humanitarian aid						
Geographical presence								
Global	Regiona		Country					
Action/functions on youth								
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support				
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight				
Capacity-building	Partnerships	Other (specify)]					
Youth2030 priority areas in line with 1	the entity's mandate							
Priority area 1 Youth engagement, participation and advocacy								
		engthen meaningful youth engagement ntergovernmental/multilateral forums	Leverage technology and digital solution for large-scale outreach to young people					
Priority area 2	Priority a	rea 3	Priority area 4	Priority area 5				



Part 2. Entity's performance

Department of Economic and Social Affairs (DESA)

Scores: 🖉 At milestone	Moving forward Getting ready Not applicable	Qualitative reporting in <u>Youth2030 Progress Report 2024</u>									
Scores: 🛛 🐼 At milestone	 Moving for ward we det ting ready Two approaches 	•			-			-			
		Year	-	-	021)22		23	2024 م	
Short description of KPI	Questions	KPI No.	\bigcirc	Response	Rating	Response	Rating	Response	Rating	Response	
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth avail	able; set standards for work on youth										
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	Yes	\triangleleft	No	\triangleleft	Yes	\triangleleft		
Suu on journ	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	Yes		Yes		Yes			
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	Yes	۲	Yes	•	Yes	•		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\bigcirc	Yes		Yes		Yes			
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\bigcirc	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
	Did the entity complete evaluations on youth in the year?	6.4	Ø	Yes	•	Yes	•	Yes	•		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	No	۲	Yes		Yes			
Support efforts of Governments to wor	k FOR and WITH youth										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	Yes		Yes	•	Yes	•		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	Yes		Yes	•	Yes	•		
Establish programmes, projects and pa	rtnerships FOR and WITH youth										
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	Yes		Yes		Yes			
initiatives	Did the entity establish partnerships for innovations on youth in the year?	12.1	\odot	Yes		Yes		Yes			
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations th to undertake projects in the year?	12.1	\odot	Yes		No		Yes			
Build capacity of stakeholders and sup		12.2	\odot	163		NU		163			
Dunu capacity of stakenolucis and sup	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\bigcirc	Yes		Yes		Yes			
		8.2	\bigcirc			Yes		Yes			
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.3	\odot	Yes		Yes					
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?		\odot	Yes				Yes			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\odot	Yes		Yes		Yes			
Advocate and communicate FOR and W		10.1	\bigcirc								
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\odot	Yes		Yes		Yes			
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\odot	Yes		Yes		Yes			
Handradd an the second state of the	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	Yes		Yes		Yes			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	Yes		Yes		Yes			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes			
How does the entity's strategic plan	ning process support work FOR and WITH youth?										
Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2		Yes		Yes		Yes			
	Does the strategic plan of the entity include results FOR youth?	1.3		Yes		Yes		Yes			
	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	Yes		Yes		Yes			
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		Yes		Yes		Yes	•		
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	Yes		Yes		Yes			
Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	No	۲	No	۲	Yes			
	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	Ø	No	۲	No	۲	Yes	۲		
Funding for youth					\triangleleft	No	\triangleleft	Yes	\triangleleft		
unding for youth	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		No					-		
		3.2.2 4	0	Yes		Yes		Yes			
Transparency	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?				-	Yes Yes		Yes Yes			
Transparency	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes?	4	Ø	Yes	•						
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes?	4	Ø	Yes	•						
ransparency Aeaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes?	4	Ø	Yes	•						
ransparency leaningful youth engagement in entity processes Jow is the entity organized to delive Coordination arrangements Iter-agency coordination	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? rr coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	4 18.3	0	Yes Yes	•	Yes		Yes			
Transparency Meaningful youth engagement in entity processes	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? rr coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	4 18.3	0	Yes Yes	•	Yes		Yes			
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements inter-agency coordination	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes? ir coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030	4 18.3 14		Yes Yes No	•	Yes Yes		Yes Yes			
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? Ir coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year?	4 18.3 14 15.1		Yes Yes No Yes		Yes Yes Yes	()	Yes Yes Yes			
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Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Internal capacities to deliver on Youth Internal capacities Youth workforce and internships	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? rr coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	4 18.3 14 14 15.1 15.2		Yes Yes No Yes n/a		Yes Yes Yes n/a	()	Yes Yes Yes n/a			
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Internal capacities to deliver on Youth Internal capacities	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? rr coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	4 18.3 14 15.1 15.2 15.3		Yes Yes No Yes n/a Yes No		Yes Yes Yes n/a Yes No	()	Yes Yes N/a Yes			
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities Youth workforce and internships Youth workforce	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? rr coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	4 18.3 14 15.1 15.2 15.3 16		Yes Yes No Yes n/a Yes		Yes Yes Yes n/a Yes	()	Yes Yes Yes n/a Yes No			



Department of Global Communications (DGC)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 🖊									
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self-reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)					

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\oslash
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How doos the antitu's strategie			
How does the entity's strategic planning process support work	Strategic planning		
FOR and WITH youth?	Funding and transparency	0000	
	Coordination ^a	0	
How is the entity organized to deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate

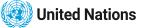
DGC tells the story of the United Nations across multiple platforms - digital and traditional - to build support for the aims and work of the UN with trusted, objective information and an inclusive message.

The entity works in the following field	S										
Support sustainable development and climate change				nd security Deliver humanitarian aid			Maintain peace and security Delive				Uphold international law
Geographical presence											
Global		Regior	nal			Country					
Action/functions on youth											
Data and evidence	Assist	ance/advisory services	Financing		Advocacy			Operational and management support			
Setting standards	Progr	ammes and projects	Coordination		Communicati	ions, outreach, visib	ility	Oversight			
Capacity-building	Partn	erships	Other (specify)								
Youth2030 priority areas in line with	the entity'	s mandate									
			Priority a Youth engagement, partici		acy						
Partner with youth-led and youth-serving organizations ^b			trengthen meaningful youth e i intergovernmental/multilater			hnology and digital s le outreach to young		Amplify voices of young people and showcase their contributions			
Priority area 2 Informed and healthy foundation:	s	Priority a		Yo	Priority area outh and human ri		Pe	Priority area 5 acebuilding and resilience-building			



Department of Global Communications (DGC)

Scores: 🖉 At milestone	😑 Moving forward 🛛 🍩 Getting ready 💿 Not applicable	💎 Qu	alitativ	e repo	orting i	n <u>Yout</u>	h2030	Progre	ogress Report 2024		
		Yea	r	2	021	2	022	20	23	202	
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response	
How is the entity advancing global	commitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth ava	lable; set standards for work on youth										
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
5	Does the entity spearhead development of new indicators on youth?	5.2	\bigcirc	No	\triangleleft	Yes	\triangleleft	No	\triangleleft		
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	No		No	۲	No	۲		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\bigcirc	No	۲	No	۲	No	۲		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\bigcirc	n/a		No	۲	No	۲		
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\bigcirc	n/a	\triangleleft	No	\triangleleft	No	\triangleleft		
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\bigcirc	n/a	\triangleleft	No	\triangleleft	No	\triangleleft		
	Did the entity complete evaluations on youth in the year?	6.4	Ø	No	۲	No	۲	No			
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\odot	n/a		n/a		n/a	n/a		
Support efforts of Governments to wo			U								
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	n/a		n/a		n/a	n/a		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	n/a		n/a		n/a	n/a		
Establish programmes, projects and p		10	\odot	n/ a		11/ 0		n/ a	11/ 0		
Joint programmes and multistakeholder							-	м	-		
initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\odot	n/a		Yes		Yes	•		
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	n/a		Yes	۲	Yes	۲		
	Did the entity $directly fund youth-led organizations^{\mbox{\tiny b}}$ to undertake projects in the year?	12.2	\oslash	n/a		n/a		n/a	n/a		
Build capacity of stakeholders and su	pport exchange of knowledge on youth										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes	•		
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	No	۲	Yes		Yes			
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	No	۲	Yes		Yes			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	Yes		Yes		Yes			
Advocate and communicate FOR and \	VITH vouth		-			1					
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes			
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\odot	Yes	Ø	Yes		Yes	Ő		
,	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\bigcirc	Yes		Yes		Yes			
Meaningful youth engagement in support to			~						-		
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes		Yes		Yes			
Meaningful youth engagement in programmes projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes	•	Yes		Yes			
. How does the entity's strategic pla	nning process support work FOR and WITH youth?										
. Strategic planning				_							
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	\bigcirc	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2		No		No	۲	No	۲		
	Does the strategic plan of the entity include results FOR youth?	1.3		No		No	۲	No	۲		
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	\oslash	n/a		Yes		Yes			
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		Yes		Yes		Yes			
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\odot	Yes		Yes		Yes	•		
. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1		No	۲	No	۲	No	۲		
		3.2.1		No	۲	No	۲	Yes	۲		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?				\triangleleft	No	\triangleleft	Yes	\triangleleft		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		No				Yes	•		
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0			Yes					
Transparency	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	Yes	-						
Transparency Meaningful youth engagement in entity processo	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? s Were youth meaningfully engaged in entity processes , including in strategic planning processes?				-	Yes Yes		Yes	•		
Transparency Meaningful youth engagement in entity processo How is the entity organized to deliv	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	Yes	-	-	•		•		
Transparency Meaningful youth engagement in entity processo How is the entity organized to deliv Coordination arrangements	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? s Were youth meaningfully engaged in entity processes , including in strategic planning processes?	4	Ø	Yes	-	-			•		
Transparency Meaningful youth engagement in entity processo How is the entity organized to deliv Coordination arrangements Inter-agency coordination	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	4 18.3	0	Yes No	-	Yes		Yes	•		
Transparency Meaningful youth engagement in entity processo How is the entity organized to deliv Coordination arrangements Inter-agency coordination	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	4 18.3	0	Yes No	-	Yes		Yes			
Transparency Meaningful youth engagement in entity processo How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Yout	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 12030	4 18.3 14		Yes No No	-	Yes Yes		Yes Yes			
Transparency Meaningful youth engagement in entity processo How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Yout	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? S Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 12030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	4 18.3 14 14 15.1		Yes No No No	-	Yes Yes Yes		Yes Yes Yes No	•		
Transparency Meaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Yout Internal capacities	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? s Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 12030 Did the entity have personnel in place to deliver on the youth agenda in the year?	4 18.3 14 14 15.1 15.2		Yes No No	-	Yes Yes Yes No		Yes Yes Yes	•		
Transparency Meaningful youth engagement in entity processo How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Yout Internal capacities Youth workforce and internships	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? s Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 12030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	4 18.3 14 15.1 15.2 15.3		Yes No No No No	-	Yes Yes Yes No Yes		Yes Yes Yes No No			
Transparency Meaningful youth engagement in entity processo How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Yout Internal capacities Youth workforce and internships Youth workforce	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? s Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 12030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity undertake data-driven action to increase youth in its workforce and track progress?	4 18.3 14 15.1 15.2 15.3 16		Yes No No No No No	-	Yes Yes Yes No Yes Yes		Yes Yes Yes No No Yes			
Transparency Meaningful youth engagement in entity processo	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to improve internships and track progress?	4 18.3 14 15.1 15.2 15.3		Yes No No No No	-	Yes Yes Yes No Yes		Yes Yes Yes No No			



What is the Youth2030 UN Entity Snapshot Series?

Department of Management Strategy, Policy and Compliance (DMSPC)

In 2022, UN	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 🖊									
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2O30 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)						

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments	\bigcirc	
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\bigcirc
delivering them WITH youth?	Knowledge and capacity	$\bigcirc \oslash \oslash \oslash$	
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate

DMSPC serves the UN Secretariat globally to drive organizational excellence through innovation, accountability and solutions. DMSPC aims to attract and build a diverse workforce, including young talent.

The entity works in the following fields									
Support sustainable development and climate change	Uphold international law								
Geographical presence									
Global	Regional		Country						
Action/functions on youth									
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support					
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight					
Capacity-building	Partnerships	Other (specify)							
Youth2030 priority areas in line with the entity's mandate									
Priority area 1 Youth engagement, participation and advocacy									

			Youth engagement, particip	ation and advoc	cacy		
Partner with youth-led and youth-serving organizations ^b		youth engagement as in UN entities	Strengthen meaningful youth e in intergovernmental/multilate		Leverage technology and digital s for large-scale outreach to young		Amplify voices of young people and showcase their contributions
Priority area 2 Informed and healthy found	ations		r iority area 3 verment through decent work	Y	Priority area 4 outh and human rights	Pea	Priority area 5 cebuilding and resilience-building



Part 2. Entity's performance

Department of Management Strategy, **Policy and Compliance (DMSPC)**

Scores: 🧼 At milestone	🗕 Moving forward 🛛 🏶 Getting ready 🛛 🔍 Not applicable	\triangleleft Qu	alitativ	/e repo	orting i	ng in <u>Youth2030 Prog</u>			gress Report 2024	
		Yea	r	2021		20	022	20	023	2024
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ble; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	Yes		No	۲	No	۲	
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	No	۲	No	۲	No	۲	
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\bigcirc	Yes		Yes		Yes		
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\bigcirc	No	\triangleleft	No	\triangleleft	No	\triangleleft	
-	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\bigcirc	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4		Yes		Yes		No		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\bigcirc	Yes		Yes		Yes		
. Support efforts of Governments to work										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\odot	n/a		n/a		n/a		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	n/a		n/a		n/a		
. Establish programmes, projects and par			-							
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	n/a		n/a		n/a		
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	n/a		n/a		n/a		
Factories ships and investments for innovation	Did the entity $directly fund youth-led organizations^{\mbox{\tiny b}}$ to undertake projects in the year?	12.2	\oslash	n/a		n/a		n/a		
. Build capacity of stakeholders and supp	oort exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	n/a		n/a		n/a		
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	n/a		n/a		n/a		
Dunu capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	n/a		n/a		n/a		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\bigcirc	n/a		n/a		n/a		
Advocate and communicate FOR and WI	TH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	n/a		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	n/a		Yes		Yes		
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	n/a		Yes		Yes		
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	n/a		n/a		n/a		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	n/a		n/a		n/a		
. How does the entity's strategic plann	ning process support work FOR and WITH youth?									
. Strategic planning										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	Ø	Yes		Yes		Yes		
	Does the strategic plan of the entity include results FOR youth?	1.3	Ø	Yes		Yes		Yes		
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\bigcirc	n/a		Yes		Yes		
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		Yes		Yes		Yes		
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	n/a		n/a		No		
8. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes		Yes		Yes		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	Yes		Yes		Yes		
Τ	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	\triangleleft	No	\triangleleft	Yes	\triangleleft	
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes		Yes		Yes		
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		Yes		Yes		Yes		
. How is the entity organized to delive . Coordination arrangements	r conerently FUK and WITH youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\geq	Yes		Yes		
. Internal capacities to deliver on Youth2	030									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes		Yes		
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		Yes		Yes		Yes		
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	Yes		Yes		Yes	•	
Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	Ø	Yes		Yes		Yes		
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17		Yes		Yes		Yes		
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1		Yes		Yes		Yes		
youth engagement	Did the entity engage youth (groups) at the global/regional level in the year?	18.2		Yes		Yes		Yes		



Department of Peace Operations (DPO)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 🖊									
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2O30 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: Image: The 42 questions are: <tr< th=""></tr<>					

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\oslash
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		-
planning process support work FOR and WITH youth?	Funding and transparency	0000	\bigotimes
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	$\odot \odot \odot$	
WITH youth?	Youth workforce and internships	\bigcirc	

Part 1. Overview

Mandate

DPO provides political and executive direction to UN peacekeeping operations around the world and maintains contact with the Security Council, troop and financial contributors, and parties to the conflicts in the implementation of Security Council mandates.

The entity works in the following fields	3			
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global	Regional		Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)		
Youth2030 priority areas in line with t	the entity's mandate			

Priority area 1 Youth engagement, participation and advocacy								
Partner with youth-led and youth-serving organizations ^b Strengthen youth engagement in intergovernmental/multilateral forumsLeverage technology and digital solutions for large-scale outreach to young peopleAmplify voices of young people 								Amplify voices of young people and showcase their contributions
Priority area 2 Informed and healthy foundation	ns		ority area 3 erment through decent work	Y		riority area 4 h and human rights	Pea	Priority area 5 cebuilding and resilience-building



Part 2. Entity's performance

Department of Peace Operations (DPO)

Scores: 🖉 At milestone	🗕 Moving forward 🛛 🍩 Getting ready 🛛 🗨 Not applicable	💎 Qu	alitativ	e repo	rting i	n <u>Youth</u>	2030	Progre	ss Rep	ort 20	
		Yea	r	2	021	20	22	20	23	2024	
Short description of KPI	Questions	KPI No.		Response	Rating	Response	Rating	Response	Rating	Response	
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?										
Nake data and evidence on youth avail											
	Does the entity maintain databases on youth?	5.1	\oslash	n/a	\triangleleft	No	\triangleleft	No	\triangleleft		
	Does the entity spearhead development of new indicators on youth?	5.2	\bigcirc	n/a	\checkmark	No	$\overline{\checkmark}$	No	\checkmark		
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	n/a		Yes	•	Yes	•		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\bigcirc	n/a		No		No			
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\odot	n/a		No		No			
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\odot	n/a	\triangleleft	Yes	$\overline{\triangleleft}$	Yes	\triangleleft		
vidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\bigcirc	n/a	\checkmark	No	$\overline{\checkmark}$	Yes	\checkmark		
	Did the entity complete evaluations on youth in the year?	6.4	Ø	No		Yes		Yes			
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\bigcirc	Yes		n/a		n/a			
Support efforts of Governments to wor		1	\odot	163		II/ d		II/ d			
Support enories of Governments to work	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	n/a		Yes		Yes			
eave No Youth Behind	Did the entity strengthen national policies on youth/mainstream youth issues in the year? Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\odot	n/a n/a	•	res n/a		res n/a			
stablish programmes, projects and pa		10	\odot	II/a		II/a		II/a			
stablish programmes and multistakeholder											
nitiatives	Did the entity support joint programmes and/or multistakeholder initiatives [®] on youth in the year?	11	\oslash	n/a		Yes	-	Yes	•		
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	n/a		Yes	•	Yes	•		
artiferships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\oslash	n/a		Yes	•	Yes	•		
uild capacity of stakeholders and sup	port exchange of knowledge on youth										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		No		Yes			
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	No	۲	Yes	•	Yes	•		
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	No	۲	No	۲	No	۲		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	Yes		No	۲	No	۲		
Advocate and communicate FOR and W	TH youth										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	No	۲	No	۲	No	۲		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	Yes		Yes		Yes			
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\bigcirc	Yes		Yes		Yes			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	n/a		Yes		Yes			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		n/a		n/a			
	ning process support work FOR and WITH youth?										
Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Ves	51	Yes	<1	Ves	<1		
lesults for youth in strategic plans	Does the situational analysis in the entity's strategic plan equivalent for its work on youth issues?	1.2	Ø	Yes		Yes		Yes			
source for your in or acogie plane	Does the strategic plan of the entity include results FOR youth?	1.3	0	No		Yes		Yes			
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	$\overline{\oslash}$	n/a		Yes		Yes			
lignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.1		No		Yes	-	Yes			
outh2030	Does the entity's communication and advocacy strategy or plan include youth?	2.2	\bigcirc	No		No		No			
unding and transportancy	Does the entity's communication and advocacy strategy of plan monute youth?	2.3	\odot	NU	W	NU	w	INU	~		
unding and transparency	Dana the entity have a medica (to gain a uniter to head measures as with?)	0.1		Na	A	Na		Ma	•		
unding for couth	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No		No	W	No			
unding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No	•	No	-	Yes			
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	\triangleleft	No	\triangleleft	Yes	\triangleleft		
ransparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	No	-	Yes		No			
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		Yes		Yes		Yes			
nulle the entity organized to delive	r coherently FOR and WITH youth?										
							0				
coordination arrangements		14		No	\ltimes	Yes		Yes			
Coordination arrangements ter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14									
Coordination arrangements ter-agency coordination		14									
Soordination arrangements ter-agency coordination nternal capacities to deliver on Youth2		15.1	Ø	Yes		Yes	•	Yes	•		
Coordination arrangements ter-agency coordination	2030			Yes Yes		Yes Yes Yes	• •	Yes Yes Yes	•		

	Sid the original mode in original in the regulation in orbital in form	1010	-	100	-	100	-	100		
C. Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	Ø	No	۲	Yes		Yes	•	
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17		No	۲	No	۲	No		
Policies, processes and platforms for meaningful	Does the entity have in place policies , processes and platforms for meaningful youth engagement ?	18.1		Yes		Yes		Yes		
youth engagement	Did the entity engage youth (groups) at the global/regional level in the year?	18.2		Yes		Yes		Yes		



Department of Political and Peacebuilding Affairs (DPPA)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 🗷								
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)					

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate				
DPPA plays a central role in United Nations	efforts to prevent deadly conflict and build sus	tainable peace around the world by moni	toring and assessing global political development	ts.
The entity works in the following field	S			
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global	Regional		Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)		
Youth2030 priority areas in line with	the entity's mandate			

		Priority ar Youth engagement, particip		cacy		
	n youth engagement ms in UN entities	Strengthen meaningful youth er in intergovernmental/multilater		Leverage technology and digital for large-scale outreach to youn		Amplify voices of young people and showcase their contributions
Priority area 2 Informed and healthy foundations		ority area 3 erment through decent work	Y	Priority area 4 outh and human rights	Peac	Priority area 5 cebuilding and resilience-building



Part 2. Entity's performance

Department of Political and Peacebuilding Affairs (DPPA)

UN SECRETARIAT

Scores: 🖉 At milestone	Moving forward Getting ready Not applicable	\bigtriangledown Qualitative reporting in <u>Youth2030 Progress Report 202</u>								
		Yea		021		22	-	23	202	
Short description of KPI	Questions	KPI No.		Response	Rating	Response	Rating	Response	Rating	Response
			\odot	Re	~	Re	~	Re	~	Re
	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa				N	_	N	1		1	
	Does the entity maintain databases on youth?	5.1	\odot	Yes	\triangleleft	Yes	\triangleleft	n/a		
Data on youth	Does the entity spearhead development of new indicators on youth? Did the entity make new data/data products on youth available in the year?	5.2	\bigcirc	Yes Yes		Yes Yes		n/a n/a		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\odot	No		Yes		n/a		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\odot	Yes		Yes		Yes		
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\bigcirc	Yes	\triangleleft	Yes	\triangleleft	Yes	$\overline{\triangleleft}$	
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\bigcirc	Yes	\triangleleft	Yes	\checkmark	Yes	$\overline{\triangleleft}$	
	Did the entity complete evaluations on youth in the year?	6.4		Yes		Yes		Yes		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\bigcirc	Yes		Yes		Yes		
Support efforts of Governments to work			U							
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	No	•	Yes		Yes		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\odot	No		Yes		n/a		
Establish programmes, projects and par							-		-	
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ^c on youth in the year?	11	\oslash	No		Yes		Yes		
initiatives							-			
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	No Yes		Yes No		n/a No		
Puild conscitu of stakeholders and sur	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\odot	162		INU	w	INU		
Build capacity of stakeholders and supp		8.1		Vac		Yes		Yes		
	Does the entity maintain knowledge portal(s) with information relevant to youth? Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\bigcirc	Yes Yes		Yes		Yes		
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\odot	Yes		Yes		Yes		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\odot	Yes		Yes		Yes		
Advocate and communicate FOR and WI		0.4	\odot	165		163		163		
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.1	\odot	Yes		Yes		Yes		
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\bigcirc	No		Yes		Yes		
Meaningful youth engagement in support to										
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes		Yes		Yes		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes		
	ning process support work FOR and WITH youth?									
Strategic planning					_		1	M	_	
Develop for worth to short sets along	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1			-		\triangleleft			
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	Yes		Yes		Yes		
	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas?	1.3		Yes		Yes		Yes		
Alignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.1		Yes Yes		Yes Yes		Yes Yes		
Youth2030	Does the entity's communication and advocacy strategy or plan include youth?	2.2	\bigcirc	No		No		No		
Funding and transparency	Does the entity's communication and advocacy strategy of plan include youth?	2.3	\odot	INU	w	NU	W	INU	W	
i unung anu transparency	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	Yes		Yes		Yes		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	Ø	No		Yes		Yes		
runung för youur	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	õ	No	\triangleleft	No	\checkmark	Yes	\triangleleft	
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	Yes		Yes	•	Yes	•	
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	No		Yes		Yes		
How is the entity organized to delive		10.0		110		100		100		
Coordination arrangements										
Inter-agency coordination	Was the antity approach is inter accordination on youth at glabal/regional loyals in the year?	14		No	\sim	Yes		Yes		
inter agency coordiliduoii	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14				162		103		
Internal connections to deliver on Veuth?		15.1		Vac		Yes		Vec		
Internal capacities to deliver on Youth2	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1		Yes Yes				Yes		
	Does the entity have an internal coordination mechanism for its personnal working on youth?			162		Yes		Yes		
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2				Van		Vac		
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	15.2	Ø	Yes	٥	Yes		Yes		
Internal capacities Youth workforce and internships	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3		Yes						
Internal capacities Youth workforce and internships Youth workforce	Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	15.3 16	0	Yes Yes		Yes	•	Yes	•	
Internal capacities Youth workforce and internships	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3		Yes						



ECOSOC, UN SECRETARIAT

Economic Commission for Europe (ECE)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN e	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> ↗								
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: Image: The 42 question are: <t< th=""></t<>					

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships	$\bigcirc \bigcirc \bigcirc$	\odot
delivering them WITH youth?	Knowledge and capacity	$\bigcirc \bigcirc \oslash \oslash$	
	Advocacy	$\bigcirc \oslash \bigcirc$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Strategic planning Funding and transparency		Ø
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	\odot \odot \odot	
WITH youth?	Youth workforce and internships		

Part 1. Overview

Mandate				
ECE facilitates greater economic integration	n and cooperation and promotes the sustainabl	le development and economic prosperity	of the Pan-European region.	
The entity works in the following field	S			
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global	Regiona	I	Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)		
Youth2030 priority areas in line with	the entity's mandate			

		Priority ar Youth engagement, particip		ocacy		
	ngthen youth engagement chanisms in UN entities	Strengthen meaningful youth er in intergovernmental/multilater		Leverage technology and digital for large-scale outreach to youn		Amplify voices of young people and showcase their contributions
Priority area 2 Informed and healthy foundations		r iority area 3 verment through decent work	,	Priority area 4 Youth and human rights	Pea	Priority area 5 cebuilding and resilience-building



Economic Commission for Europe (ECE)

Part 2.	Entity's	performance
	Littley J	portormanoo

Scores: 🛛 🖉 At milestone	😑 Moving forward 🛛 🌐 Getting ready 🛛 🔍 Not applicable	<7 Ou	0) Response Rating Response Response Response					ort 2024		
		Year 2021		0					2024	
Short description of KPI	Questions	KPI No.	Ø							Response
. How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
. Make data and evidence on youth availa										
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Data an un th	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	No	۲	No	۲	No	۲	
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	No	۲	No	۲	No	۲	
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	n/a		n/a		n/a		
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft	
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\bigcirc	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4	Ø	No	۲	No		No	۲	
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\bigcirc	n/a		n/a		n/a		
. Support efforts of Governments to worl	c FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\bigcirc	n/a		n/a		n/a		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	n/a		n/a		n/a		
. Establish programmes, projects and par	therships FUR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	Yes		Yes	۲	Yes	۲	
Destruction and investments for inneration	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	Yes		n/a		No	۲	
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\oslash	n/a		n/a		n/a		
. Build capacity of stakeholders and sup	port exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	n/a		n/a		n/a		
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	n/a		n/a		n/a		
build capacity of external station dels	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	n/a		n/a		n/a		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	n/a		n/a		n/a		
. Advocate and communicate FOR and W	TH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	No	۲	No	۲	No	۲	
	Did the entity support/activate campaigns on <u>Youth2O30 priority areas</u> in the year?	13.3	\oslash	No	۲	No	۲	No	۲	
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	Yes		Yes		Yes		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes		
	ning process support work FOR and WITH youth?									
A. Strategic planning				N	1	M		N	1	
Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	-				\triangleleft			
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth?	1.2	0	No No		No No	W	No No		
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	\bigcirc	n/a		n/a		Yes		
Alignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.1		No		Yes		No		
Youth2030	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	n/a	ŏ	n/a		n/a	Ĭ	
8. Funding and transparency		2.0		n/ u		10.0		11/ 0		
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	No		No		No		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	ø	No		No	ă	Yes	ě	
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	Ø	No	\triangleleft	No	\triangleleft	Yes	\triangleleft	
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	No		No		No		
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	Yes	Ŏ	Yes		Yes		
. How is the entity organized to delive	r coherently FOR and WITH youth?									
. Coordination arrangements										
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\ge	Yes		Yes		
. Internal capacities to deliver on Youth2						4				
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1		No	۲	No	•	No		
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		n/a		n/a		n/a		
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	No	•	No		No	•	
. Youth workforce and internships									-	
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	Ø	No	۲	No	•	No		
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17	Ø	No		No	•	No		
	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	Ø	Yes		No	•	Yes		
Policies, processes and platforms for meaningful	bees the sharp have peneted, proceeded and platforms for mouningful youth ongagement.	1011								



ECOSOC, UN SECRETARIAT

Economic Commission for Latin America and the Caribbean (ECLAC)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN e	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
/	Data, evidence, standards		
How is the entity advancing global commitments FOR youth and	Support to Governments Programmes, projects, partnerships	$\bigcirc \bigcirc \bigcirc$	\bigcirc
delivering them WITH youth?	Knowledge and capacity Advocacy	$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$	
How does the entity's strategic planning process support work	Strategic planning		0
FOR and WITH youth?	Funding and transparency	0000	
How is the entity organized to deliver coherently FOR and	Coordination ^a	000	00
WITH youth?	Youth workforce and internships		

Part 1. Overview

Mandate				
ECLAC contributes to the economic an	d social development of Latin America and	the Caribbean and reinforces ties with and among	countries throughout the world.	
The entity works in the following	fields			
Support sustainable development and climate change	Protect and promote human rig	hts Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global		Regional	Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)		
Youth2030 priority areas in line v	vith the entity's mandate			
		Priority area 1 Youth engagement, participation and adv	vocacy	
Partner with youth-led and youth-serving organizations ^b	Strengthen youth engagement mechanisms in UN entities	Strengthen meaningful youth engagement in intergovernmental/multilateral forums	Leverage technology and digital solutions for large-scale outreach to young people	

Priority area 2Priority area 3Priority area 4Priority area 5Informed and healthy foundationsEconomic empowerment through decent workYouth and human rightsPeacebuilding and resilience-building



Part 2. Entity's performance

ECOSOC, UN SECRETARIAT

Economic Commission for Latin America and the Caribbean (ECLAC)

Scores: 🛛 🖉 At milestone	🗕 Moving forward 🛛 🍩 Getting ready 💿 Not applicable	💎 Qua	alitativ	ve repo	orting i	n <u>Yout</u>	h2030	Progre	ss Rep	ort 2024 .
		Year	ar 2021			2	022	20	123	2024
Short description of KPI	Questions	KPI No.		Response	Rating	Response	Rating	Response	Rating	Response Rating
1. How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?									
A. Make data and evidence on youth avail	able; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	Yes		Yes		Yes		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	No	۲	No		No	۲	
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\odot	Yes		Yes		Yes		
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\odot	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\odot	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4		No		No		No		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	No		No		Yes		
B. Support efforts of Governments to wor		0		- 11		N		M		
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\odot	No		Yes		Yes		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	n/a		n/a		n/a		
C. Establish programmes, projects and pa Joint programmes and multistakeholder			0						-	
initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^c on youth in the year?	11	\oslash	No		Yes	•	Yes	۲	
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	n/a		n/a		Yes	۲	
r artifersnips and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\oslash	n/a		n/a		n/a		
D. Build capacity of stakeholders and sup	port exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes	•	
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	Yes		Yes		Yes		
Dana dapadrij di oktornal dakonolidiro	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	Yes		Yes		Yes		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	Yes		Yes		Yes		
E. Advocate and communicate FOR and W	ITH youth						-			
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\bigcirc	Yes		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\odot	Yes		Yes		Yes		
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	No		No		Yes	•	
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	n/a		n/a		Yes		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes	•	Yes	•	Yes	•	
	ning process support work FOR and WITH youth?									
A. Strategic planning				_				_		
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1			\triangleleft	Yes	\triangleleft	Yes		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	Yes		Yes		Yes		
	Does the strategic plan of the entity include results FOR youth?	1.3		No		No		Yes	-	
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\odot	Yes		Yes		Yes		
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce ?	2.2		Yes		Yes		Yes		
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	No		Yes		Yes		
B. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No		No		No		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No	•	No	•	Yes		
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	\triangleleft	No	\triangleleft	Yes	\triangleleft	
т	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	No		No		No	-	
Transparency	Ware usual presidentially and an article second in a state of the second se	10.0		Yes		Yes		Yes		
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3								
Meaningful youth engagement in entity processes 3. How is the entity organized to delive		18.3								
Meaningful youth engagement in entity processes 3. How is the entity organized to delive		18.3		No	\ge	Yes		Yes		
Meaningful youth engagement in entity processes 3. How is the entity organized to delive A. Coordination arrangements Inter-agency coordination	er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?			No	\succ	Yes		Yes		
Meaningful youth engagement in entity processes 3. How is the entity organized to delive A. Coordination arrangements Inter-agency coordination	er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?			No Yes		Yes Yes		Yes Yes		
Meaningful youth engagement in entity processes 3. How is the entity organized to delive A. Coordination arrangements Inter-agency coordination	er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030	14	 ✓ ✓ 							
Meaningful youth engagement in entity processes 3. How is the entity organized to delive A. Coordination arrangements Inter-agency coordination B. Internal capacities to deliver on Youth	er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year?	14	O ^d	Yes		Yes	•	Yes	•	
Meaningful youth engagement in entity processes 3. How is the entity organized to delive A. Coordination arrangements Inter-agency coordination B. Internal capacities to deliver on Youth Internal capacities	er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	14 15.1 15.2	 ✓ ⁴ ✓ ⁶ ✓ ⁶ 	Yes No		Yes Yes	•	Yes Yes		
Meaningful youth engagement in entity processes 3. How is the entity organized to delive A. Coordination arrangements Inter-agency coordination B. Internal capacities to deliver on Youth Internal capacities	er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	14 15.1 15.2		Yes No		Yes Yes	•	Yes Yes		
Meaningful youth engagement in entity processes 3. How is the entity organized to delive A. Coordination arrangements Inter-agency coordination B. Internal capacities to deliver on Youth Internal capacities C. Youth workforce and internships	er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	14 15.1 15.2 15.3		Yes No No		Yes Yes No	•	Yes Yes Yes		
Meaningful youth engagement in entity processes 3. How is the entity organized to delive A. Coordination arrangements Inter-agency coordination B. Internal capacities to deliver on Youth Internal capacities C. Youth workforce and internships Youth workforce	er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	14 15.1 15.2 15.3 16		Yes No No Yes		Yes Yes No Yes	•	Yes Yes Yes Yes		



What is the Youth2030 UN Entity Snapshot Series?

Economic and Social Commission for Asia and the Pacific (ESCAP)

In 2022, UN	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	ith2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2O30 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: It required 24 optional (as relevant to the mandate and geographical presence of the entity)

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning Funding and transparency		Ø
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination ^a Internal capacities Youth workforce and internships		0

Part 1. Overview

Informed and healthy foundations

Mandate							
ESCAP serves as the United Nations region	al hub in the Asia-Pacific region a	and promotes	cooperation among countr	ies to achieve incl	usive and sustainable development.		
The entity works in the following field	ls						
Support sustainable development and climate change	Protect and promote huma	n rights	Maintain peace and s	security	Deliver humanitarian aid		Uphold international law
Geographical presence							
Global		Regiona			Country		
Action/functions on youth							
Data and evidence	Assistance/advisory servic	es	Financing		Advocacy		Operational and management support
Setting standards	Programmes and projects		Coordination		Communications, outreach, visibi	lity	Oversight
Capacity-building	Partnerships		Other (specify)				
Youth2030 priority areas in line with	the entity's mandate						
		Ye	Priority a outh engagement, partici		cacy		
Partner with youth-led and youth-serving organizations ^b	Strengthen youth engagement mechanisms in UN entities		engthen meaningful youth e ntergovernmental/multilate		Leverage technology and digital s for large-scale outreach to young		Amplify voices of young people and showcase their contributions
Priority area 2		Priority an	rea 3		Priority area 4		Priority area 5

Youth and human rights

* Reporting on KPI 14 has been simplified from four scores in 2021 to one score in 2022. * Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.

Economic empowerment through decent work



Peacebuilding and resilience-building

Part 2. Entity's performance

Economic and Social Commission for Asia and the Pacific (ESCAP)

Scores: 🖉 At milestone	Moving forward Getting ready Not applicable	<7 Ou:	alitativ	e reno	orting i	1 Youth	12030	Progre	ss Ren	ort 2024
•	- moring for hard - Gotting Foody - Hot approable	Year			2021)22	-	123	2024
Short description of KPI	Questions	KPI No.	I	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ble; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	No	\triangleleft	No	\triangleleft	No	\triangleleft	
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	Yes		Yes		Yes		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	No	۲	No	۲	No	۲	
	Did the entity make new evidence on <u>Youth2O30 priority areas</u> available in the year?	6.1	\oslash	Yes		Yes		Yes		
Folders and with	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	No	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4		No	۲	No	۲	Yes		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2O30 priority areas</u> in the year?	7	\oslash	Yes		Yes		No	۲	
Support efforts of Governments to work	FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	Yes	۲	Yes	۲	No	۲	
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	Yes		Yes	۲	Yes	۲	
Establish programmes, projects and pai			0							
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ² on youth in the year?	11	\bigcirc	Voc		Vac		No		
initiatives			\odot	Yes		Yes				
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	No		n/a		Yes		
	Did the entity directly fund youth-led organizations [®] to undertake projects in the year?	12.2	\oslash	No		n/a		n/a		
Build capacity of stakeholders and supp	ort exchange of knowledge on youth		0							
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\odot	Yes		Yes	•	Yes	•	
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\bigcirc	Yes		Yes		Yes		
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	Yes		Yes		Yes		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	Yes		Yes		Yes		
Advocate and communicate FOR and Wi	TH youth			_						
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	No	۲	Yes		No	۲	
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	No	۲	Yes		Yes		
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	Yes		Yes	۲	Yes		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes		Yes		Yes		
	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2		No	۲	No	۲	No	۲	
	Does the strategic plan of the entity include results FOR youth?	1.3		No	۲	Yes	۲	No	۲	
	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	No		Yes	•	Yes	•	
Alternative to the second star UNL southly a to		0.0		Yes		Yes		Yes		
	Does the human resources plan include work on strengthening internships and increasing the youth workforce ?	2.2	-		-		۲	Yes	•	
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth?	2.2	\odot	No		No				
				No		No				
Youth2030				No No	•	No	۲	No	۲	
Youth2030 Funding and transparency	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash				•	No Yes	()	
Youth2030 Funding and transparency	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth?	2.3 3.1	 Image: Second sec	No		No	● ● ▼		-	
Youth2030 Funding and transparency Funding for youth	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year?	2.3 3.1 3.2.1		No No		No No	 ● >	Yes	۲	
Youth2030 Funding and transparency Funding for youth Transparency	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	2.3 3.1 3.2.1 3.2.2		No No No		No No No	 ● ● ● ● ● ● ● ● ● 	Yes Yes	۲	
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	2.3 3.1 3.2.1 3.2.2 4	 <	No No No		No No No	 ● >	Yes Yes No	۲	
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	2.3 3.1 3.2.1 3.2.2 4		No No No		No No No	 ● ● ● ● ● ● ● ● 	Yes Yes No	۲	
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	2.3 3.1 3.2.1 3.2.2 4		No No No		No No No	 ● ●	Yes Yes No	۲	
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	2.3 3.1 3.2.1 3.2.2 4 18.3	 <	No No No No		No No No No		Yes Yes No Yes		
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	2.3 3.1 3.2.1 3.2.2 4 18.3		No No No No		No No No No		Yes Yes No Yes		
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	2.3 3.1 3.2.1 3.2.2 4 18.3 14		No No No No		No No No No Yes		Yes Yes No Yes Yes		
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 030 Did the entity have personnel in place to deliver on the youth agenda in the year?	2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 14 14		No No No No No Yes		No No No No Yes		Yes No Yes Yes No		
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? O30 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	2.3 3.1 3.2.1 3.2.2 4 18.3 14 15.1 15.2		No No No No No Yes No		No No No No Yes Yes No		Yes No Yes Yes No		
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? O30 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 15.1 15.2 15.3		No No No No No Yes No No		No No No No Yes Yes		Yes No Yes Yes No No No		
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships Youth workforce	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity have parsonnel in place to deliver on the youth agenda in the year? Did the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 15.1 15.2 15.3 16		No No No No No Yes No No		No No No No No Yes Yes Yes Yes		Yes No Yes Yes Yes No No No Yes		
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? O30 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 15.1 15.2 15.3		No No No No No Yes No No		No No No No Yes Yes		Yes No Yes Yes No No No		



What is the Youth2030 UN Entity Snapshot Series?

Economic and Social Commission for Western Asia (ESCWA)

In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> ↗									
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2O30 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: It required 24 optional (as relevant to the mandate and geographical presence of the entity)					

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\odot
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \bigcirc$	
Handara da antitada atanta da			
How does the entity's strategic planning process support work	Strategic planning		
FOR and WITH youth?	Funding and transparency	0000	
	Coordination ^a	0	
How is the entity organized to deliver coherently FOR and	Internal capacities	000	00
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Informed and healthy foundations

Mandate							
ESCWA promotes inclusive sustainable devi	elopment in the Arab region.						
The entity works in the following field	ls						
Support sustainable development and climate change	Protect and promote human	rights Maintain peace and s	ecurity Deliver humanitarian aid	Uphold international law			
Geographical presence							
Global		Regional	Country				
Action/functions on youth							
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support			
Setting standards	Programmes and projects	Coordination	Communications, outreach, visib	ility Oversight			
Capacity-building	Partnerships	Other (specify)					
Youth2030 priority areas in line with the entity's mandate							
Priority area 1 Youth engagement, participation and advocacy							
Partner with youth-led and youth-serving organizations ^b	Strengthen youth engagement mechanisms in UN entities	Strengthen meaningful youth en in intergovernmental/multilater					
Priority area 2	F	Priority area 3	Priority area 4	Priority area 5			

Youth and human rights

Economic empowerment through decent work



Peacebuilding and resilience-building

Part 2. Entity's performance

Economic and Social Commission for Western Asia (ESCWA)

Scores: 🛛 🖉 At milestone	🗕 Moving forward 🛛 🍩 Getting ready 💿 Not applicable	💎 Qua	alitativ	e repo	orting i	n <u>Youtl</u>	12030	Progre	ss Rep	ort 2024
		Year 202							2024	
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth avail	able; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	No	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	No	\triangleleft	No	\triangleleft	No	\triangleleft	
	Did the entity make new data/data products on youth available in the year?	5.3	\odot	No		No		No		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\bigcirc	Yes		No		No		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\bigcirc	Yes		No		Yes		
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year? Did the entity publish flagship/periodic reports on youth in the year?	6.2 6.3	\bigcirc	Yes Yes	\bigtriangledown	Yes No	\bigtriangledown	Yes	\bigtriangledown	
	Did the entity publish nagsmp periodic reports on youth in the year?	6.4		No		No		No No		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\bigcirc	No		No		No		
Support efforts of Governments to wor		1	0	NU	w la	110		NO		
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	Yes		Yes		Yes		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	No		Yes		Yes	<u> </u>	
. Establish programmes, projects and pa		10	\bigcirc	110		100		100	Ň	
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ⁴ on youth in the year?	11	\bigcirc	No		Yes		Yes		
initiatives			\odot		-				-	
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	n/a		n/a		n/a		
Duild annualty of statistical dama and ann	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\oslash	n/a		n/a		n/a		
. Build capacity of stakeholders and sup		0.1		Ver		Mar		Mar		
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\bigcirc	Yes		Yes		Yes		
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2 8.3	\bigcirc	Yes		Yes Yes		Yes		
	Does the entity support/host/partner with any open-source e-learning platforms for online learning? Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\odot	Yes Yes		Yes		No Yes		
Advante and communicate FOP and W		0.4	٢	162		162		TES		
Advocate and communicate FOR and W		13.1	\oslash	Yes		Yes		Yes		
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? Did the entity support commemoration of international day events relevant to youth in the year?	13.1	\odot	Yes		Yes		Yes		
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.2	\odot	Yes		Yes		Yes		
Meaningful youth engagement in support to									-	
Governments Meaningful youth engagement in programmes,	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\odot	Yes	-	Yes	-	Yes	•	
projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes	<u> </u>	Yes	-	Yes	_	
. How does the entity's strategic plan . Strategic planning	ning process support work FOR and WITH youth?									
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	Ø	Yes		Yes		Yes	•	
	Does the strategic plan of the entity include results FOR youth?	1.3	Ø	Yes		Yes		Yes	•	
Alternative for each second second second	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	Yes		Yes		Yes	•	
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	Ø	Yes		Yes		Yes		
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	Yes		Yes		Yes		
. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	Yes		Yes	•	Yes	•	
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	Ø	No	۲	Yes		Yes	۲	
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	Ø	No	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes		Yes		Yes	•	
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		Yes		Yes	•	Yes	<u> </u>	
. How is the entity organized to delive	r coherently FOR and WITH youth?									
Coordination arrangements						1				
Inter-agency coordination . Internal capacities to deliver on Youth2	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030	14		No	\times	Yes		Yes		
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes		Yes		
Internal capacities	Does the entity have personner in prace to deriver on the youth agenda in the years Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	Ø	Yes		Yes		Yes		
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.2	õ	Yes		Yes		No		
	,			. 30						
Youth workforce and internships										
	Does the entity undertake data-driven action to increase youth in its workforce and track process?	16		Yps	•	Ves.		Yes		
Youth workforce and internships Youth workforce Fair and quality internships	Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to improve internships and track progress?	16 17	0	Yes Yes	•	Yes Yes		Yes Yes		
	Does the entity undertake data-driven action to improve internships and track progress?	16 17 18.1	000	Yes Yes Yes		Yes Yes No		Yes Yes No		



What is the Youth2030 UN Entity Snapshot Series?

GENERAL ASSEMBLY | SECRETARIAT

Food and Agriculture Organization of the United Nations (FAO)

In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 🖊									
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self-reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)					

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\odot
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \bigcirc$	
How does the entity's strategic	Otvotogia planning		
planning process support work FOR and WITH youth?	Strategic planning Funding and transparency		Ø
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	0	

Part 1. Overview

Mandate							
FAO leads international efforts to defeat hu	inger and to achieve food security for all.						
The entity works in the following field	ls						
Support sustainable development and climate change		Maintain peace and security	Deliver humanitarian aid	Uphold international law			
Geographical presence							
Global	Region	al	Country				
Action/functions on youth							
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support			
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight			
Capacity-building	Partnerships	Other (specify)					
Youth2030 priority areas in line with	the entity's mandate						
Priority area 1 Youth engagement, participation and advocacy							
Partner with youth-led and		rengthen meaningful youth engagement	Leverage technology and digital solution				

,			
Priority area 2	Priority area 3	Priority area 4	Priority area 5
Informed and healthy foundations	Economic empowerment through decent work	Youth and human rights	Peacebuilding and resilience-building



Part 2. Entity's performance

Food and Agriculture Organization of the United Nations (FAO)

Scores: 🖉 At milestone	Maying forward A Catting ready A Nationalizable	10	olitet'		whime !:	Vent	2020	Drows	00 Do-	art 2004
Scores: 🖉 At milestone	Moving forward Getting ready	U I			-			-		ort 2024
		Year	r		021		022	20	23	2024
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response Rating
	ommitments FOR youth and delivering them WITH youth?									
. Make data and evidence on youth availa										
	Does the entity maintain databases on youth?	5.1	\odot	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\odot	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft	
	Did the entity make new data/data products on youth available in the year?	5.3	\odot	n/a		n/a		n/a		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\odot	n/a		n/a		n/a		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\odot	Yes		Yes		Yes		
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2 6.3	\bigcirc	Yes	\triangleleft	Yes	\triangleleft	Yes	7	
	Did the entity publish flagship/periodic reports on youth in the year? Did the entity complete evaluations on youth in the year?	6.4		No Yes		Yes No		Yes Yes	V	
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\bigcirc	Yes		Yes		Yes		
8. Support efforts of Governments to worl		1	\odot	165		162		162		
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	Yes		Yes		Yes		
Leave No Youth Behind		10	\odot	No		n/a		n/a		
	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	IU	\odot	INU		11/ d		11/ d		
C. Establish programmes, projects and pail Joint programmes and multistakeholder										
initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\odot	Yes		Yes	-	Yes		
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	Yes		Yes	•	Yes	•	
	Did the entity directly fund youth-led organizations^b to undertake projects in the year?	12.2	\oslash	n/a		n/a		n/a		
). Build capacity of stakeholders and supp	port exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes		
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	Yes		Yes		Yes		
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	Yes		Yes		Yes		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	Yes		Yes		Yes		
. Advocate and communicate FOR and W	ITH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	Yes		Yes		Yes		
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	Yes		Yes		Yes		
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	Yes		Yes	۲	Yes		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes		
	ning process support work FOR and WITH youth?									
A. Strategic planning										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	Ø	Yes		Yes		Yes		
	Does the strategic plan of the entity include results FOR youth?	1.3		Yes		Yes		Yes		
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\odot	Yes		Yes		Yes		
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		Yes		Yes		Yes		
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	Yes		Yes		Yes		
3. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1		Yes		Yes		Yes		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	Ø	No		Yes		Yes		
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	Yes		Yes	-	Yes	•	
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	\bigcirc	Yes		Yes		Yes		
8. How is the entity organized to delive 1. Coordination arrangements	r coherently FOR and WITH youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\sim	Yes		Yes		
8. Internal capacities to deliver on Youth2		IŦ		110		163		163		
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1		Yes		Yes		Yes		
Internal expedition			-							
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		Yes		Yes		Yes		
Vouth workforce and intermedias	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	Yes		Yes		Yes		
. Youth workforce and internships	Describe and the added data data and the state of the sta	40				V		V		
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	0	Yes		Yes		Yes		
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17	0	Yes		Yes		Yes		
Policies, processes and platforms for meaningful youth engagement	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	Yes		Yes		Yes		
youth engagement	Did the entity engage youth (groups) at the global/regional level in the year?	18.2		Yes		Yes		Yes		



International Fund for Agricultural Development (IFAD)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 🖊									
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)					

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a		
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate

IFAD mobilizes resources for agriculture and rural development in developing countries. It invests in rural people, empowering them to increase their food security, improve the nutrition of their families and increase their incomes.

The entity works in the following field	S						
Support sustainable development and climate change	Protect and promote human ri	ghts Maintain peace and s	ecurity Deliver humanitarian aid	Uphold international law			
Geographical presence							
Global		Regional	Country				
Action/functions on youth							
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support			
Setting standards	Programmes and projects	Coordination	Communications, outreach, visib	olity Oversight			
Capacity-building	Partnerships	Other (specify)					
Youth2030 priority areas in line with	the entity's mandate						
Priority area 1 Youth engagement, participation and advocacy							
Partner with youth-led and youth-serving organizations ^b	Strengthen youth engagement mechanisms in UN entities	Strengthen meaningful youth en in intergovernmental/multilater					
Priority area 2 Informed and healthy foundation		r iority area 3 verment through decent work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building			



Part 2. Entity's performance

International Fund for Agricultural Development (IFAD)

Scores: 🧼 At milestone	🔴 Moving forward 🛛 🏶 Getting ready 🛛 🔍 Not applicable	💎 Qu	alitativ	e repo	rting i	II <u>Touli</u>	12030	Progre	ess Rep	ort 2024 .
		Yea			021)22)23	2024
Short description of KPI	Questions	KPI No.		Response	Rating	Response	Rating	Response	Rating	Response Rating
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth avail	able; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
)	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	No	\triangleleft	No	\triangleleft	No	\triangleleft	
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	No	۲	No	۲	No	۲	
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	Yes		Yes		Yes		
	Did the entity make new evidence on <u>Youth2O30 priority areas</u> available in the year?	6.1	\oslash	No	۲	No	۲	No	۲	
5 · I · · · ·	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4	Ø	No	۲	No	۲	No	۲	
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	$\overline{\oslash}$	Yes		Yes		Yes		
Support efforts of Governments to wor			0							
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	n/a		Yes		Yes		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\odot	n/a		Yes		Yes		
Establish programmes, projects and pa		10	\odot	11/ d		102	w	162		
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	Yes		Yes		Yes		
initiatives										
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\odot	Yes		Yes		Yes		
	Did the entity directly fund youth-led organizations [®] to undertake projects in the year?	12.2	\oslash	Yes		Yes		Yes		
Build capacity of stakeholders and sup										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\bigcirc	Yes	•	Yes	•	Yes	•	
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	No		Yes	•	Yes	•	
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	No	۲	No	۲	No	۲	
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	Yes		Yes		Yes		
Advocate and communicate FOR and W	ITH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	No	۲	No	۲	No	۲	
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	No	۲	No	۲	No	۲	
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	Yes		Yes		Yes		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes		
.,	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	Ø	Yes		Yes		Yes		
	Does the strategic plan of the entity include results FOR youth ?	1.3	Ø	Yes		Yes		Yes		
				Yes		Yes		Yes		
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	\bigcirc			Yes	Ó	Yes		
		2.1	\bigcirc							
	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	Ø	Yes		Yes		Yes		
Youth2030						Yes		Yes		
outh2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth?	2.2 2.3	0	Yes Yes						
outh2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth?	2.2 2.3 3.1	⊘	Yes Yes Yes	0	Yes		Yes		
(outh2030 Funding and transparency	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year?	2.2 2.3 3.1 3.2.1	S S S	Yes Yes Yes No	Ø	Yes No	 Ø Ø 	Yes Yes	۲	
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	2.2 2.3 3.1 3.2.1 3.2.2	Image: Control of the second secon	Yes Yes Yes No No	 Ø ✓ 	Yes No No		Yes Yes Yes	 <!--</td--><td></td>	
Youth2030 Funding and transparency Funding for youth Fransparency	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year?	2.2 2.3 3.1 3.2.1 3.2.2 4	 ♥ ♥	Yes Yes Yes No No Yes	Ø	Yes No No Yes	 Ø Ø 	Yes Yes Yes Yes		
Funding and transparency unding for youth ransparency Aeaningful youth engagement in entity processes	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	2.2 2.3 3.1 3.2.1 3.2.2	Image: Control of the second secon	Yes Yes Yes No No	 Ø ✓ 	Yes No No	 Ø Ø 	Yes Yes Yes	 <!--</td--><td></td>	
Youth2030 Funding and transparency Funding for youth Transparency Aeaningful youth engagement in entity processes How is the entity organized to delive	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	2.2 2.3 3.1 3.2.1 3.2.2 4	 ♥ ♥	Yes Yes Yes No No Yes	 Ø ✓ 	Yes No No Yes	 Ø Ø 	Yes Yes Yes Yes		
outh2030 Funding and transparency unding for youth ransparency leaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	2.2 2.3 3.1 3.2.1 3.2.2 4	 ♥ ♥	Yes Yes Yes No No Yes	 Ø ✓ 	Yes No No Yes	 Ø Ø 	Yes Yes Yes Yes		
Funding and transparency unding for youth ransparency Aeaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements nter-agency coordination	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	2.2 2.3 3.1 3.2.1 3.2.2 4 18.3	Image: Constraint of the second sec	Yes Yes No No Yes Yes	 Ø ✓ 	Yes No No Yes Yes	 Ø Ø 	Yes Yes Yes Yes Yes	 <!--</td--><td></td>	
outh2030 funding and transparency unding for youth ransparency leaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements iter-agency coordination	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	2.2 2.3 3.1 3.2.1 3.2.2 4 18.3	Image: Constraint of the second sec	Yes Yes No No Yes Yes	 Ø ✓ 	Yes No No Yes Yes	 Ø Ø 	Yes Yes Yes Yes Yes	 <!--</td--><td></td>	
Sunding and transparency unding for youth ransparency leaningful youth engagement in entity processes How is the entity organized to deliver Coordination arrangements iter-agency coordination nternal capacities to deliver on Youth	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030	2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14		Yes Yes No No Yes Yes No		Yes No No Yes Yes		Yes Yes Yes Yes Yes		
Funding and transparency Funding for youth ransparency Aeaningful youth engagement in entity processes How is the entity organized to deliver Coordination arrangements nter-agency coordination Internal capacities to deliver on Youth	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14 14		Yes Yes No No Yes Yes No Yes Yes		Yes No No Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes		
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year?	2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14 14 15.1 15.2		Yes Yes No No Yes Yes No		Yes No No Yes Yes Yes		Yes Yes Yes Yes Yes Yes		
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities Youth workforce and internships	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity have personnel in place to deliver on the youth agenda in the year? Did the entity have ninternal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 14 15.1 15.2 15.3		Yes Yes No No Yes Yes Yes Yes		Yes No No Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes		
Funding and transparency Funding for youth Fransparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Internal capacities to deliver on Youth Internal capacities Youth workforce and internships Youth workforce	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity have personnel in place to deliver on the youth agenda in the year? Did the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 18.3 14 15.1 15.2 15.3 16		Yes Yes No No Yes Yes Yes Yes Yes		Yes No No Yes Yes Yes Yes Yes Yes No		Yes Yes Yes Yes Yes Yes Yes Yes Yes No		
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity have a personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity have an internal coordination in the program agenda in the year? Does the entity have an internal coordination in the program agenda in the year? Does the entity have an internal coordination in the personnel working on youth? Did the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to i	2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 14 15.1 15.2 15.3		Yes Yes No No Yes Yes Yes Yes		Yes No No Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes		



International Labour Organization (ILO)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN (In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> ↗							
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: Image: The 42 question are: <t< th=""></t<>				

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments	\bigcirc	
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\bigcirc
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
			1
How does the entity's strategic planning process support work	Strategic planning		
FOR and WITH youth?	Funding and transparency	0000	
	Coordination ^a	Ø	
How is the entity organized to			
deliver coherently FOR and	Internal capacities		
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate					
ILO promotes social justice and interna	ationally recognized human and labour righ	hts, pursuing its founding mission that	social justice is essential to universal a	and lasting peace.	
The entity works in the following	fields				
Support sustainable development and climate change	Protect and promote human rig	ghts Maintain peace and se	curity Deliver humanitar	ian aid I	Uphold international law
Geographical presence					
Global		Regional		Country	
Action/functions on youth					
Data and evidence	Assistance/advisory services	Financing	Advocacy	(Operational and management support
Setting standards	Programmes and projects	Coordination	Communications,	outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)			
Youth2030 priority areas in line v	with the entity's mandate				
		Priority are Youth engagement, participa			
Partner with youth-led and youth-serving organizations ^b	Strengthen youth engagement mechanisms in UN entities	Strengthen meaningful youth eng in intergovernmental/multilatera		gy and digital solutions treach to young people	Amplify voices of young people and showcase their contributions

^a Reporting on KP114 has been simplified from four scores in 2021 to one score in 2022. ^b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.

United Nations

Part 2. Entity's performance

ECOSOC

Scores: 🛛 🖉 At milestone	🗕 Moving forward 🛛 🍩 Getting ready 💿 Not applicable	< Qualitative reportin				porting in <u>Youth2030 Progress F</u>			ss Rep	Report 2024	
			Year)22		23	2024	
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response	
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth availa	ble; set standards for work on youth										
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\odot	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
baa on yourn	Did the entity make new data/data products on youth available in the year?	5.3	\bigcirc	Yes		Yes		Yes			
	Does the entity harness big-data sources for insights on youth issues?	5.4	\odot	Yes	•	Yes	•	No			
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\odot	Yes		Yes		Yes			
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\odot	Yes	\bigtriangledown	Yes	\triangleleft	Yes	\triangleleft		
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\odot	No	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
0	Did the entity complete evaluations on youth in the year?	6.4		Yes		Yes		Yes			
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	Yes		Yes		Yes			
. Support efforts of Governments to work			\bigcirc								
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\bigcirc	Yes		Yes		Yes	-		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	Yes		Yes		Yes	•		
 Establish programmes, projects and par Joint programmes and multistakeholder 			-								
joint programmes and multistakenoider initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ⁴ on youth in the year?	11	\oslash	Yes		Yes		Yes			
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	Yes		Yes		Yes			
	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\oslash	Yes		Yes		Yes	•		
Build capacity of stakeholders and supp	ort exchange of knowledge on youth										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes			
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	Yes		Yes		Yes			
build capacity of external stakenolders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	Yes		Yes		Yes			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\bigcirc	Yes		Yes		Yes			
Advocate and communicate FOR and WI	TH youth			_							
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes			
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	Yes		Yes		Yes			
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	Yes		Yes		Yes			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	Yes	۲	Yes	۲	Yes			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes			
. How does the entity's strategic plann	ning process support work FOR and WITH youth?										
. Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2		Yes		Yes		Yes			
	Does the strategic plan of the entity include results FOR youth?	1.3		Yes		Yes		Yes			
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	Yes		Yes		Yes			
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		Yes		Yes		Yes			
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	Yes		Yes		Yes			
. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	Yes	•	Yes	•	Yes	•		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1		No		Yes	•	Yes			
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		No	\triangleleft	No	\triangleleft	Yes	\triangleleft		
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	Yes		Yes		Yes	•		
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		Yes		Yes		Yes			
	r coherently FOR and WITH youth?										
. How is the entity organized to delive				No	\searrow	Yes		Yes			
How is the entity organized to delive Coordination arrangements	Was the entity encaced in inter-agency coordination on youth at clobal/regional levels in the year?	14	\sim					100			
How is the entity organized to delive Coordination arrangements Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 1030	14		110							
How is the entity organized to delive Coordination arrangements Inter-agency coordination	030			Yes		Yes		Yes			
How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2	030 Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes					
How is the entity organized to delive Coordination arrangements Inter-agency coordination	030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	15.1 15.2	 ✓ ✓	Yes Yes		Yes Yes		Yes	٥		
How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities	030 Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes			-		
How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships	O30 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	15.1 15.2 15.3		Yes Yes Yes		Yes Yes Yes		Yes Yes			
How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships Youth workforce	O30 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	15.1 15.2 15.3 16	() () () () () () () () () () () () () (Yes Yes Yes Yes		Yes Yes Yes Yes		Yes Yes Yes			
How is the entity organized to deliver Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities	O30 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	15.1 15.2 15.3		Yes Yes Yes		Yes Yes Yes		Yes Yes			



International Organization for Migration (IOM)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: Image: The question of the second

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\oslash
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How doos the antitu's strategie			
How does the entity's strategic planning process support work	Strategic planning		
FOR and WITH youth?	Funding and transparency	0000	
	Coordination ^a	0	
How is the entity organized to deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate				
IOM is the leading intergovernmental	organization in the field of migration and is o	committed to the principle that humane and orderly	r migration benefits both migrants and society.	
The entity works in the following	fields			
Support sustainable development and climate change	Protect and promote human righ	nts Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global		Regional	Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)		
Youth2030 priority areas in line	with the entity's mandate			
		Priority area 1 Youth engagement, participation and advo	ocacy	
Partner with youth-led and youth-serving organizations ^b	Strengthen youth engagement mechanisms in UN entities	Strengthen meaningful youth engagement in intergovernmental/multilateral forums	Leverage technology and digital solutions for large-scale outreach to young people	

Priority area 2Priority area 3Priority area 4Priority area 5Informed and healthy foundationsEconomic empowerment through decent workYouth and human rightsPeacebuilding and resilience-building



International Organization for Migration (IOM)

	💛 Moving forward 🛛 🌐 Getting ready 🛛 🗨 Not applicable	💎 Qu	alitativ	e repo	orting i	n <u>Yout</u> h	2030	Progre	ss Rep	ort 2024
		Yea			021	20		-	123	2024
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response Rating
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ble; set standards for work on youth						_		_	
	Does the entity maintain databases on youth?	5.1	\bigcirc	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\bigcirc	No	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Did the entity make new data/data products on youth available in the year?	5.3	\bigcirc	Yes		Yes		Yes		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\bigcirc	No		Yes	•	Yes	•	
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\odot	Yes		Yes		Yes		
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\bigcirc	No	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\bigcirc	No	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4		No		Yes		Yes		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	No	•	Yes		Yes		
Support efforts of Governments to work	FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\bigcirc	Yes		Yes		Yes		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	Yes		n/a		Yes	۲	
Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	No	۲	n/a		Yes		
minatives	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	No		Yes		Yes		
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\bigcirc	n/a		Yes		Yes	-	
Build capacity of stakeholders and supp			\bigcirc	Th d		100		100		
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes		
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	Yes		Yes		Yes		
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	No		Yes		Yes		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\odot	Yes		Yes		Yes		
Advocate and communicate FOR and WI		0.4	\odot	163		163		163		
Auvocate and communicate for and wi	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.1	\odot	Yes		Yes		Yes		
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.2	\odot	Yes		Yes		Yes		
Meaningful youth engagement in support to		13.3	-	162		162	-	162		
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes		Yes		Yes		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\odot	Yes		Yes	•	Yes		
	ing process support work for and with youth?									
		11		Vee	1	Vec	1	Vac	1	
Strategic planning	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	\triangleleft	Yes	7	Yes	7	
Strategic planning	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	Ø	Yes	•	Yes	<	Yes	•	
Strategic planning	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues ? Does the strategic plan of the entity include results FOR youth ?	1.2 1.3	0	Yes Yes	<!--</td--><td>Yes Yes</td><td></td><td>Yes Yes</td><td>•</td><td></td>	Yes Yes		Yes Yes	•	
Strategic planning Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas?	1.2 1.3 2.1	S S S	Yes Yes Yes	•	Yes Yes Yes	•	Yes Yes Yes	 Ø Ø 	
Strategic planning Results for youth in strategic plans	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce?	1.2 1.3 2.1 2.2	 <	Yes Yes Yes Yes	•	Yes Yes Yes Yes	 ✓ ● ●	Yes Yes Yes Yes	•	
Strategic planning Results for youth in strategic plans Alignment of youth work in UN entities to outh2030	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas?	1.2 1.3 2.1	S S S	Yes Yes Yes	•	Yes Yes Yes	•	Yes Yes Yes	 Ø Ø 	
Strategic planning Results for youth in strategic plans Alignment of youth work in UN entities to Youth2030	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth?	1.2 1.3 2.1 2.2 2.3	 <	Yes Yes Yes Yes	•	Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes		
Strategic planning Results for youth in strategic plans Nignment of youth work in UN entities to Youth2030 Funding and transparency	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth?	1.2 1.3 2.1 2.2 2.3		Yes Yes Yes Yes No		Yes Yes Yes Yes Yes	•	Yes Yes Yes Yes Yes		
Strategic planning Results for youth in strategic plans Alignment of youth work in UN entities to Youth2030 Funding and transparency	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1		Yes Yes Yes Yes No No		Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes		
Strategic planning Results for youth in strategic plans Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2		Yes Yes Yes Yes No No No		Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes	 ● ●	
Strategic planning Results for youth in strategic plans Vignment of youth work in UN entities to Youth2030 Funding and transparency unding for youth	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4		Yes Yes Yes Yes No No No		Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes		
Strategic planning Results for youth in strategic plans Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Fransparency Meaningful youth engagement in entity processes	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2		Yes Yes Yes Yes No No No		Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes	 ● ●	
Strategic planning Results for youth in strategic plans Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4		Yes Yes Yes Yes No No No		Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes	 ● ●	
Strategic planning Results for youth in strategic plans Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth fransparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth/2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-interest activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? coherently FOR and WITH youth?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes Yes Yes Yes Yes No No No No		Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes		
Strategic planning Results for youth in strategic plans Alignment of youth work in UN entities to outh2030 Funding and transparency unding for youth ransparency Aeaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements nter-agency coordination	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth/2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4		Yes Yes Yes Yes No No No		Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes	 ● ●	
Strategic planning Results for youth in strategic plans Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth fransparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements nter-agency coordination	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity is communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 030	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes Yes Yes Yes No No No No No		Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes		
Strategic planning Results for youth in strategic plans Alignment of youth work in UN entities to Youth2030 Funding and transparency Aunding for youth ransparency Aeaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements nter-agency coordination Internal capacities to deliver on Youth2	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity is communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 030 Did the entity have personnel in place to deliver on the youth agenda in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14 15.1		Yes Yes Yes Yes No No No No No No Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes		
Strategic planning Results for youth in strategic plans Nigmment of youth work in UN entities to Youth2030 Funding and transparency unding for youth Transparency Aeaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Internal capacities to deliver on Youth2	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity scommunication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Does the entity spend/utilize the funding allocated for youth-related activities in the year? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? Oos the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14 15.1 15.2		Yes Yes Yes Yes Yes No No No No No Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes		
Strategic planning Results for youth in strategic plans Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity is communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 030 Did the entity have personnel in place to deliver on the youth agenda in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14 15.1		Yes Yes Yes Yes No No No No No No Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes		
Strategic planning tesults for youth in strategic plans lignment of youth work in UN entities to Youth2030 Funding and transparency unding for youth ransparency Aeaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements nter-agency coordination Internal capacities to deliver on Youth2 nternal capacities Youth workforce and internships	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity scommunication and advocacy strategy or plan include youth? Does the entity scommunication and advocacy strategy or plan include youth? Does the entity spend/utilize the funding allocated for youth-related activities in the year? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? Coberently FOR and WITH youth? Was the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity have an internal coordination acpacity on youth in the year?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.1 3.2.2 4 18.3 18.3 18.3 14 15.1 15.2 15.3		Yes Yes Yes Yes Yes No No No No No No No Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		
How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships Youth workforce	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity scommunication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Does the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? Coherently FOR and WITH youth? Was the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Does the entity have an internal coordination to increase youth in its workforce and track progress?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 7 14 15.1 15.2 15.3 7 16		Yes Yes Yes Yes Yes No No No No No No No No Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		
Strategic planning Results for youth in strategic plans Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity have an internal coordination mechanism for its personnel working on youth?	1.2 1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.1 3.2.2 4 18.3 18.3 18.3 14 15.1 15.2 15.3		Yes Yes Yes Yes Yes No No No No No No No Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		



GENERAL ASSEMBLY, ECOSOC

International Trade Centre (ITC)

In 2022, UN e	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)

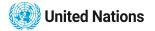
18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\odot
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate											
ITC fosters inclusive and sustainable economic development, contributes to achieving the SDGs, and works towards creating "trade impact for good".											
The entity works in the following fields											
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law							
Geographical presence											
Global	Regiona	l	Country								
Action/functions on vouth											
Action/functions on youth											
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support							
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight							
Capacity-building	Partnerships	Other (specify)									
Youth2030 priority areas in line with t	the entity's mandate										

Priority area 1									
	Youth engagement, participation and advocacy								
Partner with youth-led and youth-serving organizations ^b	Strengthen youth engagement mechanisms in UN entities		Strengthen meaningful youth engagement in intergovernmental/multilateral forums		Leverage technology and digital solutions for large-scale outreach to young people		Amplify voices of young people and showcase their contributions		
Priority area 2 Informed and healthy foundations		Priority area 3 Economic empowerment through decent work		Priority area 4 Youth and human rights		Priority area 5 Peacebuilding and resilience-building			



Part 2. Entity's performance

International Trade Centre (ITC)

Scores: 🖉 At milestone	😑 Moving forward 🛛 🍩 Getting ready 🖉 🔍 Not applicable	Qualitative reporting				rting in <u>Youth2030 Progress I</u>				Report 2024	
		Yea	_		021)22	20		202	
Short description of KPI	Questions	KPI No.	Ø	Response	Rating	Response	Rating	Response	Rating	Response	
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth availa											
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Data an an th	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	No	\triangleleft		
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	Yes		Yes		Yes			
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	No	۲	No	۲	No	۲		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	n/a		Yes		Yes			
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	n/a	\triangleleft	No	\triangleleft	No	\triangleleft		
LVIUCIIGE OII YUULII	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	n/a	\triangleleft	No	\triangleleft	Yes	\triangleleft		
	Did the entity complete evaluations on youth in the year?	6.4		No	۲	No	۲	No	۲		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2O30 priority areas</u> in the year?	7	\bigcirc	n/a		n/a		No	۲		
Support efforts of Governments to worl	c FOR and WITH youth										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	Yes	۲	Yes	۲	Yes	•		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	n/a		n/a		n/a	۲		
Establish programmes, projects and pa	tnerships FOR and WITH youth										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	Yes	۲	Yes	۲	Yes			
IIIIIdiives	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	n/a		n/a		Yes	•		
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ⁶ to undertake projects in the year?	12.2	\oslash	n/a		Yes		Yes			
Build capacity of stakeholders and sup			0								
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes			
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	Yes	Ō	Yes		Yes			
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\odot	Yes		Yes		Yes	Ø		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\odot	Yes		Yes		Yes	Ø		
Advocate and communicate FOR and W			0	1		1					
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes			
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\odot	Yes		Yes		Yes			
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\odot	No		No	۲	Yes			
Meaningful youth engagement in support to	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes		Yes		Yes			
Governments Meaningful youth engagement in programmes,		10.4		105		105		162			
projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes		Yes	•	Yes			
	ning process support work FOR and WITH youth?										
Strategic planning					_						
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	Ø	Yes		Yes		Yes			
	Does the strategic plan of the entity include results FOR youth ?	1.3	Ø	Yes		Yes		No			
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\bigcirc	Yes	•	Yes		Yes			
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	Ø	Yes		Yes		Yes			
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	No	•	Yes	_	Yes	•		
Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes		Yes		Yes			
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	Ø	Yes		Yes		Yes			
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	Ø	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes		Yes		Yes	•		
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	No		Yes		Yes	<u> </u>		
How is the entity organized to delive	r coherently FOR and WITH youth?										
Coordination arrangements						1					
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\times	Yes	•	Yes			
Internal capacities to deliver on Youth2			-								
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes	•	Yes		Yes			
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	O °	Yes	•	Yes		Yes			
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3		Yes		Yes	•	Yes	•		
Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16		Yes		Yes	•	Yes	•		
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17	Ø	Yes		Yes		Yes			
Delister and shatterne for a started	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes		Yes		Yes			
Policies, processes and platforms for meaningful youth engagement											



International Telecommunication Union (ITU)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)

18 KPIs including 42 questions distributed across 10 areas of action

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Part 1. Overview

Mandate									
ITU is committed to connecting all the world	d's people – wherever they live a	and whatever 1	heir means. Through its work, ITU protects	s and supports everyone's right to communicate.					
The entity works in the following fields	S								
Support sustainable development and climate change Protect and promote human rights Maintain peace and security Deliver humanitarian aid Uphold international law									
Geographical presence									
Global Regional Country									
Action/functions on youth									
Data and evidence	Assistance/advisory servi	ces	Financing	Advocacy	Operational and management support				
Setting standards	Programmes and projects		Coordination	Communications, outreach, visibility	Oversight				
Capacity-building	Partnerships		Other (specify)						
Youth2030 priority areas in line with the entity's mandate									
Priority area 1 Youth engagement, participation and advocacy									

	Strengthen youth engagement mechanisms in UN entities	Strengthen meaningful youth engag in intergovernmental/multilateral fo		
Priority area 2		riority area 3	Priority area 4	Priority area 5
Informed and healthy foundations		werment through decent work	Youth and human rights	Peacebuilding and resilience-building



International Telecommunication Union

ECOSOC

How to read: Required KPIs	⊘ Optional KPIs FOR youth WITH youth								
Scores: 🛛 🖉 At milestone	Moving forward Setting ready Not applicable							ogress Re	
	0	Yea	-		021	20		2023	20
Short description of KPI	Questions	KPI No.	\bigcirc	Response	Rating	Response	Rating	Response Rating	Response
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?								
Make data and evidence on youth avail	able; set standards for work on youth								_
	Does the entity maintain databases on youth?	5.1	\bigcirc	No	\triangleleft	No		No 💎	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\odot	Yes	\triangleleft	Yes		Yes 💎	
	Did the entity make new data/data products on youth available in the year?	5.3	\bigcirc	Yes		Yes	-	Yes 🧷	
	Does the entity harness big-data sources for insights on youth issues?	5.4	\odot	No		No	-	No 🔴	
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\odot	n/a		n/a		Yes 🤣	
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\odot	n/a	\triangleleft	n/a		No 🗸	
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\odot	n/a	\triangleleft	n/a	-	No <	
Catalandarda	Did the entity complete evaluations on youth in the year?	6.4		Yes		Yes			
Set standards Support efforts of Governments to wor	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	No		No	•	No 🙁	
Strengthen national policies		9	\oslash	No	A	No		Yes 🔴	
Leave No Youth Behind	Did the entity strengthen national policies on youth/mainstream youth issues in the year? Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\odot	n/a		n/a	-	n/a	
Establish programmes, projects and pa		10	$\overline{}$	117 d		in d			
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives on youth in the year?	11	\bigcirc	No	#	No		Yes 💮	
initiatives			\odot				-	-	
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\odot	No		Yes	-	Yes 💮	
	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\oslash	n/a		n/a		n/a 🔵	
Build capacity of stakeholders and sup			\bigcirc						
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\odot	No		No	-	Yes 🥢	
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	No		Yes		Yes 🥢	
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\odot	No		Yes	-	Yes 🥢	
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	Yes		Yes		Yes 🧷	
Advocate and communicate FOR and W									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\odot	Yes		Yes	-	Yes 🧶	
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\odot	Yes		Yes	-	Yes 🖉	
11 · · · · · · · · · · · · · · · · · ·	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	Yes		Yes		Yes 🖉	
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes		Yes		Yes 😑	
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes 😑	
How does the entity's strategic plan	ning process support work FOR and WITH youth?								
Strategic planning									
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	\triangleleft	Yes	\triangleleft	Yes 🖾	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2		Yes		Yes		Yes 🖉	
	Does the strategic plan of the entity include results FOR youth?	1.3		Yes		Yes		Yes 🧳	
Alignment of youth work in LIM entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	Yes	•	Yes	•	Yes 😑	
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	0	Yes	•	Yes	-	Yes 🧷	
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	Yes		Yes	•	Yes	
Funding and transparency									
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No		No		Yes 💮	
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	Yes		Yes	-	Yes 🖉	
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	\triangleleft	No	-	Yes 🗸	
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes		Yes		Yes 😑	
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		Yes		Yes		Yes 🧷	
How is the entity organized to delive	r coherently FOR and WITH youth?								
Coordination arrangements						1			
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	Ø	No	\bowtie	Yes		Yes	
Internal capacities to deliver on Youth2	2030				-				
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes		Yes 🖉	
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		Yes		Yes		Yes 🖉	
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3		Yes		Yes	•	Yes 🖉	
Youth workforce and internships					-				
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16		No	۲	Yes		Yes 😑	
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17	Ø	Yes	•	Yes	•	Yes 😑	
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1		Yes		Yes		Yes 😑	
youth engagement	Did the entity engage youth (groups) at the global/regional level in the year?	18.2		Yes		Yes		Yes 🧳	
						-			

^e Includes a range of programmes, projects and initiatives.
^e Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP114, please refer to Youth2030 Snapshot Series 2022.
^a Required for entities with 2 or more offices in different locations (special case).



What is the Youth2030 UN Entity Snapshot Series?

Office for the Coordination of Humanitarian Affairs (OCHA)

In 2022, UN	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self-reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: Image: The question of the second

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\bigcirc
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships		

Part 1. Overview

Mandate				
OCHA contributes to principled and effective	e humanitarian response through coordination,	advocacy, policy, information managem	ent and humanitarian financing tools and services).
The entity works in the following fields	S			
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global	Regional		Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)		
Youth2030 priority areas in line with t	the entity's mandate			

			Priority ar Youth engagement, particip	ocacy		
Partner with youth-led and youth-serving organizations ^b		youth engagement s in UN entities	Strengthen meaningful youth e in intergovernmental/multilate	Leverage technology and digital for large-scale outreach to your		Amplify voices of young people and showcase their contributions
Priority area 2 Informed and healthy found	lations		iority area 3 erment through decent work	Priority area 4 /outh and human rights	Pea	Priority area 5 cebuilding and resilience-building



Part 2. Entity's performance

Office for the Coordination of Humanitarian Affairs (OCHA)

	🗕 Moving forward 🛛 🍩 Getting ready 💿 Not applicable	<7 Qua	alitativ	e repo	orting i	n <u>You</u> th	1 <u>2030</u>	Progre	ss Rep	ort 2024 .
		Year			021)22)23	2024
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response Rating
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ble; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft	
D-tth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft	
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	n/a		n/a		n/a		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	n/a		n/a		n/a		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	Yes		No	۲	No	۲	
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	Yes	\triangleleft	No	\triangleleft	Yes	\triangleleft	
vidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\odot	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4	Ø	No	۲	No		No	•	
et standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	$\overline{\oslash}$	Yes		Yes	Ő	No		
upport efforts of Governments to work		-	\bigcirc						÷	
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	n/a		n/a		n/a		
eave No Youth Behind	Did the entity strengthen national pointers of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	n/a		n/a		n/a		
		10	\odot	11/ d		11/ d		II/ d		
Establish programmes, projects and par Joint programmes and multistakeholder										
nitiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	n/a		n/a		n/a		
lautuanahina and invastmente for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	n/a		n/a		n/a		
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\oslash	n/a		n/a		n/a		
Build capacity of stakeholders and supp	ort exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes		
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	$\overline{\oslash}$	\triangleleft	۲	n/a		No	۲	
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	$\overline{\oslash}$	\triangleleft		n/a		No	۲	
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\odot	Yes		Yes		Yes		
Advocate and communicate FOR and WI			0							
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	Yes		No		No		
	Did the entity support commemoration of Merinational Gay events relevant to youth in the year?	13.2	\odot	Yes		No		No		
Meaningful youth engagement in support to		15.5	~	163	-	110		NU		
Sovernments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	n/a		n/a		n/a		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		n/a		n/a		
How does the entity's strategic plann	ing process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	Ø	No	۲	Yes		Yes		
	Does the strategic plan of the entity include results FOR youth?	1.3		No	۲	No	۲	No	۲	
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	\oslash	n/a		n/a		n/a		
						Yes		Yes		
	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		Yes			-			
lignment of youth work in UN entities to outh2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce ? Does the entity's communication and advocacy strategy or plan include youth?	2.2 2.3		Yes No		n/a		n/a		
/outh2030						-		n/a		
/outh2030	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	No		n/a				
outh2030 unding and transparency	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth?	2.3 3.1	 Image: Second sec	No Yes		n/a Yes		Yes	•	
	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year?	2.3 3.1 3.2.1		No Yes Yes	•	n/a Yes No		Yes Yes	•	
outh2030 Funding and transparency unding for youth	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	2.3 3.1 3.2.1 3.2.2		No Yes Yes Yes	-	n/a Yes No No		Yes Yes Yes	•	
Funding and transparency unding for youth ransparency	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year?	2.3 3.1 3.2.1 3.2.2 4		No Yes Yes No	•	n/a Yes No No No	● ● ● ●	Yes Yes Yes No	•	
Funding and transparency unding for youth ransparency leaningful youth engagement in entity processes	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	2.3 3.1 3.2.1 3.2.2		No Yes Yes Yes	•	n/a Yes No No	● ● ▽ ●	Yes Yes Yes	•	
Funding and transparency Funding for youth iransparency Acaningful youth engagement in entity processes How is the entity organized to deliver	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	2.3 3.1 3.2.1 3.2.2 4		No Yes Yes No	•	n/a Yes No No No	● ● ● ● ●	Yes Yes Yes No	•	
outh2030 Funding and transparency unding for youth ransparency leaningful youth engagement in entity processes How is the entity organized to deliver Coordination arrangements	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? Coherently FOR and WITH youth?	2.3 3.1 3.2.1 3.2.2 4 18.3		No Yes Yes No No	•	n/a Yes No No No		Yes Yes Yes No Yes		
outh2030 funding and transparency unding for youth ransparency leaningful youth engagement in entity processes How is the entity organized to deliver Soordination arrangements iter-agency coordination	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? Coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	2.3 3.1 3.2.1 3.2.2 4		No Yes Yes No	•	n/a Yes No No No	● ● ● ● ●	Yes Yes Yes No	•	
outh2030 Funding and transparency unding for youth ransparency leaningful youth engagement in entity processes How is the entity organized to deliver Coordination arrangements iter-agency coordination	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? Coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 030	2.3 3.1 3.2.1 3.2.2 4 18.3 14		No Yes Yes No No	•	n/a Yes No No No Yes		Yes Yes No Yes Yes		
Funding and transparency Funding for youth ransparency Aeaningful youth engagement in entity processes How is the entity organized to deliver Coordination arrangements nter-agency coordination Internal capacities to deliver on Youth2	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? O30 Did the entity have personnel in place to deliver on the youth agenda in the year?	2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 14 14		No Yes Yes No No No	•	Yes No No No Yes No		Yes Yes No Yes Yes		
Funding and transparency Funding for youth ransparency Aeaningful youth engagement in entity processes How is the entity organized to deliver Coordination arrangements nter-agency coordination	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? O30 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	2.3 3.1 3.2.1 3.2.2 4 18.3 14 15.1 15.2		No Yes Yes Yes No No No	•	No No No No No No Yes No No		Yes Yes No Yes Yes Yes No No		
Funding and transparency Funding for youth ransparency Aeaningful youth engagement in entity processes How is the entity organized to deliver Coordination arrangements nter-agency coordination Internal capacities to deliver on Youth2 nternal capacities	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? O30 Did the entity have personnel in place to deliver on the youth agenda in the year?	2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 14 14		No Yes Yes No No No	•	Yes No No No Yes No		Yes Yes No Yes Yes		
Funding and transparency Funding for youth ransparency Aeaningful youth engagement in entity processes How is the entity organized to deliver Coordination arrangements nter-agency coordination Internal capacities to deliver on Youth2 nternal capacities Youth workforce and internships	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? Coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? O30 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 14 15.1 15.2 15.3		No Yes Yes No No No No No	•	n/a Ves No No No No Ves Ves No		Yes Yes No Yes Yes Yes No No		
Funding and transparency unding for youth ransparency leaningful youth engagement in entity processes How is the entity organized to deliver Coordination arrangements Iter-agency coordination nternal capacities to deliver on Youth2 Iternal capacities Youth workforce and internships outh workforce	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? O30 Did the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Dees the entity undertake data-driven action to increase youth in its workforce and track progress?	2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 15.1 15.2 15.3 16		No Yes Yes Yes No No No No No No		n/a Ves No No No Ves Ves No No No Ves		Yes Yes Yes No Yes Yes No No No		
Funding and transparency Funding for youth ransparency Aeaningful youth engagement in entity processes How is the entity organized to deliver Coordination arrangements nter-agency coordination Internal capacities to deliver on Youth2 nternal capacities	Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? Coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? O30 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 14 15.1 15.2 15.3		No Yes Yes No No No No No	•	n/a Ves No No No No Ves Ves No		Yes Yes No Yes Yes Yes No No		



What is the Youth2030 UN Entity Snapshot Series?

Office of Counter-Terrorism (OCT)

In 2022, UN	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> ↗								
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self-reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions 	The 42 questions are: ● 18 required					

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\odot
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity	$\bigcirc \bigcirc \oslash \oslash \bigcirc$	
	Advocacy	$\bigcirc \oslash \bigcirc$	
How does the entity's strategic planning process support work	Strategic planning		
FOR and WITH youth?	Funding and transparency	0000	
	Coordination ^a	Ø	
How is the entity organized to deliver coherently FOR and	Internal capacities	000	00
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate							
Across the globe, UNOCT leads and coordin	nates an all-of-UN approach to prev	rent and co	unter terrorism and violent extremism.				
The entity works in the following field	ls						
Support sustainable development and climate change Protect and promote human		an rights Maintain peace and security		Deliver hum	anitarian aid	Uphold international law	
Geographical presence							
Global		Regional			Country		
Action/functions on youth							
Data and evidence	Assistance/advisory services		Financing	Advocacy		Operational and management support	
Setting standards	Programmes and projects		Coordination	Communica	tions, outreach, visibility	Oversight	
Capacity-building	Partnerships		Other (specify)				
Youth2030 priority areas in line with	the entity's mandate						
		Y	Priority area 1 outh engagement, participation and advo	ocacy			
Partner with youth-led and youth-serving organizations ^b	Strengthen youth engagement mechanisms in UN entities		engthen meaningful youth engagement ntergovernmental/multilateral forums		chnology and digital solutions ale outreach to young people	Amplify voices of young people and showcase their contributions	

Priority area 2	Priority area 3	Priority area 4	Priority area 5
Informed and healthy foundations	Economic empowerment through decent work	Youth and human rights	Peacebuilding and resilience-building



Office of Counter-Terrorism (OCT)

	😑 Moving forward 🛛 🌐 Getting ready 🛛 🔍 Not applicable	💎 Qu	alitativ	e repo	rting i	in Youth2030 Progress Report 202				
		Yea			021)22)23	202
Short description of KPI	Questions	KPI No.	 ✓ ✓ 	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global	ommitments FOR youth and delivering them WITH youth?							1		
Make data and evidence on youth avai	lable; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Data an usuth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	Yes	\triangleleft	No	\triangleleft	No	\triangleleft	
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	Yes		Yes		Yes		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	No	۲	No	۲	No	۲	
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	Yes		Yes		Yes		
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	No	\triangleleft	No	\triangleleft	No	\triangleleft	
LVIUGIIUG UII YUULII	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	No	\triangleleft	No	\triangleleft	No	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4	Ø	Yes		Yes		Yes		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	Yes		Yes		Yes		
Support efforts of Governments to wo	k FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	Yes		Yes	۲	Yes	۲	
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	n/a		n/a		n/a		
Establish programmes, projects and p	rtnerships FOR and WITH youth									
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	Yes		Yes		Yes	۲	
initiatives	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	Yes		n/a		Yes		
Partnerships and investments for innovation	Did the entity directly fund youth-led organization th to undertake projects in the year?	12.2	\bigcirc	n/a		n/a	•	No		
Ruild canacity of stakeholders and su	pport exchange of knowledge on youth			10.0		in a		110		
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes		
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	Yes		Yes		Yes		
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\odot	Yes		Yes		Yes		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\odot	Yes		Yes		Yes		
Advocate and communicate FOR and V		0.1		100		100		105		
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\bigcirc	Yes		Yes		Yes		
Communication and advocacy	Did the entity support advocacy events on yourn in intergovernmental formation of international day events relevant to youth in the year?	13.1	\odot	Yes		Yes		Yes		
	Did the entity support commendation of international day events relevant to your in the year?	13.2	\odot	Yes		Yes		No		
Meaningful youth engagement in support to			~							
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes		Yes		Yes		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes		
How does the entity's strategic pla	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
			-	Yes		Yes		Yes		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2		163						
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ? Does the strategic plan of the entity include results FOR youth ?	1.2 1.3		Yes		Yes		Yes		
					-	Yes Yes		Yes Yes		
Vignment of youth work in UN entities to	Does the strategic plan of the entity include results FOR youth ?	1.3	Ø	Yes	۵					
	Does the strategic plan of the entity include results FOR youth ? Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u>?	1.3 2.1	 <td>Yes Yes</td><td></td><td>Yes</td><td>۲</td><td>Yes</td><td></td><td></td>	Yes Yes		Yes	۲	Yes		
Vignment of youth work in UN entities to	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce?	1.3 2.1 2.2		Yes Yes Yes		Yes Yes	۲	Yes Yes		
Nignment of youth work in UN entities to Youth2030	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce?	1.3 2.1 2.2		Yes Yes Yes		Yes Yes	۲	Yes Yes		
Nignment of youth work in UN entities to Youth2030	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth?	1.3 2.1 2.2 2.3	8 9 9 9	Yes Yes Yes Yes		Yes Yes Yes		Yes Yes Yes		
Nignment of youth work in UN entities to Youth2030 Funding and transparency	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth?	1.3 2.1 2.2 2.3 3.1	8 9 9 9	Yes Yes Yes Yes		Yes Yes Yes Yes		Yes Yes Yes Yes		
Nignment of youth work in UN entities to Youth2030 Funding and transparency	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year?	1.3 2.1 2.2 2.3 3.1 3.2.1	 <	Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes		
Lignment of youth work in UN entities to Youth2030 Funding and transparency unding for youth	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2	 <	Yes Yes Yes Yes Yes No		Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes		
Lignment of youth work in UN entities to Youth2030 Funding and transparency unding for youth Transparency Aeaningful youth engagement in entity processe	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Does the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year?	1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4		Yes Yes Yes Yes Yes No Yes		Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes		
Nignment of youth work in UN entities to Youth2030 Funding and transparency unding for youth Transparency Aeaningful youth engagement in entity processe How is the entity organized to deliv	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth?Q300 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4		Yes Yes Yes Yes Yes No Yes		Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes		
Nignment of youth work in UN entities to Youth2030 Funding and transparency unding for youth Transparency Meaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth?Q300 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4		Yes Yes Yes Yes Yes No Yes		Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes		
Alignment of youth work in UN entities to Youth2030 Funding and transparency unding for youth Transparency Aeaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements nter-agency coordination	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes Yes Yes Yes Yes No Yes Yes		Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes		
Nignment of youth work in UN entities to Youth2030 Funding and transparency unding for youth Transparency Meaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Does the entity have a marker/tagging system to track resources on youth? Does the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030	1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes		
Alignment of youth work in UN entities to Youth2030 Funding and transparency iunding for youth Transparency Aeaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements nter-agency coordination Internal capacities to deliver on Youth	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? Did the entity have personnel in place to deliver on the youth agenda in the year?	 1.3 2.1 2.2 3.3 3.2.1 3.2.2 4 18.3 		Yes Yes Yes Yes Yes No Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes		
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Nignment of youth work in UN entities to Youth2030 Funding and transparency iunding for youth Transparency Meaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? Did the entity have personnel in place to deliver on the youth agenda in the year?	 1.3 2.1 2.2 3.3 3.2.1 3.2.2 4 18.3 		Yes Yes Yes Yes Yes No Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes		
Nignment of youth work in UN entities to Youth2030 Funding and transparency unding for youth Transparency Aeaningful youth engagement in entity processe How is the entity organized to delive Coordination arrangements Internal capacities to deliver on Youth Internal capacities Youth workforce and internships	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have an internal coordination mechanism for its personnel working on youth? Did the entity have an internal coordination mechanism for its personnel working on youth? Did the entity have in strengthening its organizational capacity on youth in the year?	1.3 2.1 2.2 3.1 3.2.1 3.2.2 4 18.3 14 15.1 15.2 15.3		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		
Uignment of youth work in UN entities to Youth2030 Funding and transparency unding for youth Transparency Aeaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements Internal capacities to deliver on Youth Internal capacities Youth workforce and internships Youth workforce	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity have personnel in place to deliver on the youth agenda in the year? Did the entity have an internal coordination mechanism for its personnel working on youth? Did the entity have an internal coordination agenda in the year? Does the entity invest in strengthening its organizational capacity on youth in the year? Did the entity have an internal coordination to increase youth in its workforce and track progress?	1.3 2.1 2.2 3.1 3.2.1 3.2.2 4 18.3 14 15.1 15.2 15.3 16		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		
Nignment of youth work in UN entities to Youth2030 Funding and transparency unding for youth Transparency Aeaningful youth engagement in entity processe How is the entity organized to delive Coordination arrangements Internal capacities to deliver on Youth Internal capacities Youth workforce and internships	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity have parsonnel in place to deliver on the youth agenda in the year? Does the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to increase youth in its workforce? Does the entity undertake data-driven action to increase youth in its workforce?	1.3 2.1 2.2 3.1 3.2.1 3.2.2 4 18.3 14 15.1 15.2 15.3		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes		

Part 2. Entity's performance

^e Includes a range of programmes, projects and initiatives.
^e Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP114, please refer to Youth2030 Snapshot Series 2022.
^a Required for entities with 2 or more offices in different locations (special case).



What is the Youth2030 UN Entity Snapshot Series?

Office for Disarmament Affairs (ODA)

In 2022, UN e	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 7										
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions 	The 42 questions are:							

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \bigcirc$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	\odot \odot \odot	
WITH youth?	Youth workforce and internships		

Part 1. Overview

Mandate									
ODA supports multilateral efforts aime	d at achieving th	e ultimate goal of gener	ral and complete disa	armament under s	strict and effectiv	e international control.			
The entity works in the following	fields								
Support sustainable development and climate change	Prote	st and promote human r	ights Mai	intain peace and s	security	Deliver humanitarian aid		Uphold international law	
Geographical presence	Geographical presence								
Global			Regional			Country			
Action/functions on youth									
Data and evidence	Assist	ance/advisory services	Fina	ancing		Advocacy		Operational and management support	
Setting standards	Progr	ammes and projects	Coo	ordination		Communications, outreach, visit	bility	Oversight	
Capacity-building	Partn	erships	Oth	ier (specify)					
Youth2030 priority areas in line v	vith the entity'	s mandate							
			Youth eng	Priority a agement, partici		cacy			
Partner with youth-led and youth-serving organizations ^b		youth engagement s in UN entities		neaningful youth e nmental/multilate		Leverage technology and digital for large-scale outreach to youns		Amplify voices of young people and showcase their contributions	
Priority area 2 Informed and healthy founda	ations		riority area 3 werment through de	ecent work	Y	Priority area 4 outh and human rights	Pe	Priority area 5 acebuilding and resilience-building	



Office for Disarmament Affairs (ODA)

Part 2	. Entity	's per	formance
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Scores: 🛛 🖉 At milestone	😑 Moving forward 🛛 🍩 Getting ready 🛛 🗨 Not applicable	💎 Qu	alitativ	/e repo	rting i	n <u>Youtl</u>	12030	Progre	ss Rep	ort 202	<u>24</u>
		Yea	r	2	021	20)22	20)23	202	24
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response	Ratino
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?										
. Make data and evidence on youth avail	able; set standards for work on youth										
	Does the entity maintain databases on youth?	5.1	\oslash	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft		
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft		
bata on journ	Did the entity make new data/data products on youth available in the year?	5.3	\odot	n/a		n/a		n/a			
	Does the entity harness big-data sources for insights on youth issues?	5.4	\odot	n/a		n/a		n/a			
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\odot	n/a		n/a		n/a			
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\odot	n/a	\triangleleft	n/a	\triangleleft	n/a	7		
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\bigcirc	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft		
	Did the entity complete evaluations on youth in the year?	6.4		Yes		No		Yes			
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	n/a		n/a		n/a			
3. Support efforts of Governments to wor											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\odot	Yes		Yes	-	Yes	-		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	n/a		n/a		n/a			
C. Establish programmes, projects and particular statements and multistakeholder.	rtnersnips FUK and WITH youth		_								
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	n/a		n/a		n/a			
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	n/a		n/a		n/a			
Fartherships and hivestments for himovation	Did the entity $directly \ fund \ youth-led \ organizations^{b}$ to undertake projects in the year?	12.2	\oslash	n/a		n/a		n/a			
). Build capacity of stakeholders and sup	port exchange of knowledge on youth										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes			
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	Yes		Yes		Yes			
Dunu capacity of external stakenoluers	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	Yes		Yes		Yes			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	Yes		Yes		Yes			
. Advocate and communicate FOR and W	ITH youth										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes			
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	Yes		Yes		Yes			
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	Yes		Yes		Yes			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	Yes	۲	Yes		Yes			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes	•	Yes	•	Yes	•		
	ning process support work FOR and WITH youth?										
. Strategic planning	Deer the outline have welling instruments (started) and (switched) (switched) (switched)	11		Ver	1	Mar	1	Ver	1		
Decility for could be decide it a deci-	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	\triangleleft		\triangleleft	Yes			
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues? Does the strategic plan of the entity include results FOR youth?	1.2	0	Yes		Yes		Yes			
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	1.3 2.1	$\overline{\bigcirc}$	Yes Yes		Yes		Yes			
Alignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.1		Yes		Yes Yes		Yes Yes			
Youth2030	Does the nutritian resources prantmentee work on strengthering internamps and more asing the youth work or ce : Does the entity's communication and advocacy strategy or plan include youth?	2.2	\bigcirc	Yes		Yes		Yes			
3. Funding and transparency	Dues the entity's communication and auvocacy strategy of pranimende youth?	2.3	\odot	163		105		162			
b. I ununig and transparency	Deas the optity have a marker / tagging system to track resources on youth?	21	Ø	Vac		Vac		Vac			
Funding for youth	Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.1	Ø	Yes Yes		Yes Yes		Yes			
Funding for youth	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.1	Ø	Yes	♥ √	Yes	√	Yes Yes	\triangleleft		
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	Yes		Yes		Yes			
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes		Yes		Yes			
B. How is the entity organized to delive		10.0		103		163		163			
A. Coordination arrangements											
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\ge	Yes		Yes			
Inter-agency coordination						a i					
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes		Yes			
			Ø	Yes		Yes		Yes			
3. Internal capacities to deliver on Youth		15.Z	-					Yes			
	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2 15.3		Yes		Yes	×7.4				
8. Internal capacities to deliver on Youth			Ø	Yes		Yes		163			
8. Internal capacities to deliver on Youth Internal capacities C. Youth workforce and internships	Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3									
 B. Internal capacities to deliver on Youth Internal capacities C. Youth workforce and internships Youth workforce 	Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	15.3 16	Ø	Yes	•	Yes	•	Yes	•		
8. Internal capacities to deliver on Youth Internal capacities C. Youth workforce and internships	Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to improve internships and track progress?	15.3									



Office of the United Nations High Commissioner for Human Rights (OHCHR)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN 6	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 🗖										
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2O3O summarizes the entity's self- reported progress for 2O22 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)							

18 KPIs including 42 questions distributed across 10 areas of action

Themes		Areas of action	Scores FOR youth	Scores WITH youth
		Data, evidence, standards Support to Governments	$\bigcirc \bigcirc $	
How is the entity advancing global commitments FOR youth and delivering them WITH youth?		Programmes, projects, partnerships Knowledge and capacity	$\bigcirc \oslash \oslash $	\odot
		Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic planning process support work FOR and WITH youth?		Strategic planning Funding and transparency		0
How is the entity organized to deliver coherently FOR and WITH youth?	< F	Coordination ^a Internal capacities Youth workforce and internships	000000	00

Part 1. Overview

Mandate									
OHCHR promotes and protects the enjoyment and full realization, by all people, of all human rights.									
The entity works in the following fields	;								
Support sustainable development and climate change	Protec	t and promote huma	an rights	Maintain peace and s	ecurity	Deliver huma	nitarian aid		Uphold international law
Geographical presence									
Global			Regional				Country		
Action/functions on youth									
Data and evidence	Assist	ance/advisory servic	ces	Financing		Advocacy			Operational and management support
Setting standards	Progra	mmes and projects		Coordination		Communicat	ions, outreach, visib	ility	Oversight
Capacity-building	Partne	rships		Other (specify)					
Youth2030 priority areas in line with t	he entity's	s mandate							
			Yo	Priority an outh engagement, partici		cacy			
		youth engagement s in UN entities		ngthen meaningful youth e tergovernmental/multilate			hnology and digital s le outreach to young		Amplify voices of young people and showcase their contributions
Priority area 2 Informed and healthy foundations	;	Economic em	Priority ar	ea 3 Irough decent work	Ya	Priority area buth and human r		Pea	Priority area 5 acebuilding and resilience-building



Part 2. Entity's performance

Office of the United Nations High Commissioner for Human Rights (OHCHR)

Short description of KPI	Questions	Yea	r	2	121	20	22	20	00	0(
	Questions			2021			2022		ZJ	2024	
low is the entity advancing global e	<u>ήπεςτιους</u>	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response	Dating
non is the entity auvaliening global c	ommitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth avail	able; set standards for work on youth										
	Does the entity maintain databases on youth?	5.1	\oslash	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft		
Determine	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft		
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	n/a		n/a		n/a			
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	n/a		n/a		n/a			
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	Yes		Yes		Yes			
Fuidence en veulle	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
	Did the entity complete evaluations on youth in the year?	6.4		No	۲	Yes		Yes			
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2O30 priority areas</u> in the year?	7	\oslash	Yes		Yes		Yes			
Support efforts of Governments to wor	k FOR and WITH youth										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	Yes		Yes		Yes			
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	Yes		Yes		Yes			
Establish programmes, projects and pa	rtnerships FOR and WITH youth										
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	Yes		Yes		Yes			
initiatives									-		
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\odot	Yes		Yes		Yes			
	Did the entity directly fund youth-led organizations [®] to undertake projects in the year?	12.2	\bigcirc	n/a		Yes		Yes			
Build capacity of stakeholders and sup											
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\odot	Yes	-	Yes		Yes			
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	Yes		Yes		Yes			
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	No		Yes		Yes			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\bigcirc	Yes		Yes		Yes			
Advocate and communicate FOR and W	TH youth										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes			
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	Yes		Yes		Yes			
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	Yes		Yes		Yes			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	Yes		Yes	۲	Yes	۲		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes	۲	Yes	۲		
How does the entity's strategic plan	ning process support work FOR and WITH youth?										
Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2		Yes		Yes		Yes			
	Does the strategic plan of the entity include results FOR youth?	1.3		Yes		Yes		Yes			
	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	Yes		Yes		Yes			
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		Yes		Yes		Yes			
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	Yes		Yes		Yes			
Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1		Yes		Yes		Yes			
unding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1		Yes	•	Yes		Yes			
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
ransparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		Yes	•	Yes	•	Yes			
Aeaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	Yes		Yes		Yes			
How is the entity organized to delive	r coherently FOR and WITH youth?										
Coordination arrangements											
nter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\succ	Yes		Yes			
nternal capacities to deliver on Youth	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes		Yes			
Internal capacities to deliver on Youth2		10.1				Yes			-		
		15.2		Abc							
Internal capacities to deliver on Youth: nternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		Yes				Yes			
nternal capacities		15.2 15.3	0	Yes	•	Yes	Ø	Yes	•		
nternal capacities Youth workforce and internships	Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3		Yes	•	Yes		Yes			
nternal capacities Youth workforce and internships /outh workforce	Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	15.3	0	Yes Yes	•	Yes Yes		Yes Yes			
nternal capacities Youth workforce and internships	Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to improve internships and track progress?	15.3		Yes		Yes		Yes			



UN SECRETARIAT

United Nations Office of the High Representative for the Least Developed Countries (OHRLLS)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
How is the outiful education elabor.	Data, evidence, standards Support to Governments	$\bigcirc \oslash \oslash \oslash \oslash \oslash \oslash \oslash \oslash \oslash \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$	
How is the entity advancing globa commitments FOR youth and delivering them WITH youth?	Programmes, projects, partnerships Knowledge and capacity Advocacy	$\bigcirc \bigcirc $	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning Funding and transparency		0
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination ^a Internal capacities Youth workforce and internships	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0

Part 1. Overview

Priority area 2

Informed and healthy foundations

Mandate

UN-OHRLLS helps to coordinate and advocate for the implementation of programmes of action for the Least Developed Countries, Landlocked Developing Countries and Small Island Developing States in the economic, social and environmental spheres.

The entity works in the following fi	elds							
Support sustainable development and climate change	Protect and promote human rights	Protect and promote human rights Maintain peace and security Deliver humanitarian aid		Uphold international law				
Geographical presence								
Global	Regiona		Country					
Action/functions on youth								
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support				
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight				
Capacity-building	Partnerships	Other (specify)						
Youth2030 priority areas in line wi	th the entity's mandate							
Priority area 1 Youth engagement, participation and advocacy								
Partner with youth-led and youth-serving organizations ^b	Strengthen youth engagement St	rengthen meaningful youth engagement intergovernmental/multilateral forums	Leverage technology and digital solution for large-scale outreach to young people					

Priority area 4

Youth and human rights

^a Reporting on KP114 has been simplified from four scores in 2021 to one score in 2022. ^b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.

Priority area 3

Economic empowerment through decent work



Priority area 5

Peacebuilding and resilience-building

Part 2. Entity's performance

United Nations Office of the High Representative for the Least Developed Countries (OHRLLS)

UN SECRETARIAT

Scores: 🛛 🖉 At milestone	😑 Moving forward 🛛 🎯 Getting ready 💿 Not applicable	💎 Qua	alitativ	e repo	rting i	n <u>Youtl</u>	12030	Progress Repo		ort 202
		Year	r	2	021	20)22	20	23	202
Short description of KPI	Questions	KPI No.	Ø	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global	commitments FOR youth and delivering them WITH youth?				J					
Make data and evidence on youth ava	ilable; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	-	\triangleleft	-	\triangleleft	n/a	\triangleleft	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	-	\triangleleft	-	\triangleleft	n/a	\triangleleft	
	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	-	-	-	-	n/a	n/a	
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	-	-	-	-	n/a	n/a	
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\bigcirc	-	-	-	-	n/a	n/a	
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?				\triangleleft	-	\triangleleft	n/a	\triangleleft	
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\odot	-	\triangleleft	-	\triangleleft	n/a	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4	0	-	-	-	-	No	۲	
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	-	-	-	-	n/a	n/a	
Support efforts of Governments to wo										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\odot	-	-	-	-	n/a	n/a	
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	-	-	-	-	n/a	n/a	
Establish programmes, projects and p	artnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	-	-	-	-	n/a	n/a	
	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	-	-	-	-	n/a	n/a	
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\oslash	-	-	-	-	n/a	n/a	
Build capacity of stakeholders and su	pport exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	-	-	-	-	n/a	n/a	
Duth an estimate standard state balance	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	-	-	-	-	n/a	n/a	
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	-	-	-	-	n/a	n/a	
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	-	-	-	-	n/a	n/a	
Advocate and communicate FOR and V	VITH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	-	-	-	-	Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	-	-	-	-	Yes	•	
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	-	-	-	-	Yes		
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	-	-	-	-	Yes		
Meaningful youth engagement in programmes projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	-	-	-	-	Yes		
How does the entity's strategic pla	nning process support work FOR and WITH youth?									
Strategic planning					_					
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	-	-	\triangleleft	-	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2		-	-	-	-	No	۲	
	Does the strategic plan of the entity include results FOR youth ?	1.3	0	-	-	-	-	No	۲	
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\odot	-	-	-	-	n/a	n/a	
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	0	-	-	-	-	No		
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	-	-	-	-	n/a	n/a	
Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	-	-	-	-	No		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	-	-	-	-	Yes	•	
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	-	\triangleleft	-	\triangleleft	Yes	\triangleleft	
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	-	-	-	-	No		
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	\bigcirc	-	-	-	-	Yes	•	
How is the entity organized to deliv Coordination arrangements	ver coherently FOR and WITH youth?									
	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		-	-	-	-	Yes	•	
Inter-agency coordination			Ø	-	-	-	-	Yes	•	
nter-agency coordination		15.1						n/a	n/a	
nter-agency coordination Internal capacities to deliver on Yout	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1 15.2		-	-	· ·	-	11/0		
nter-agency coordination Internal capacities to deliver on Yout	Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	15.1 15.2 15.3		-	-	-	-			
Inter-agency coordination Internal capacities to deliver on Yout Internal capacities	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.2		-				No	()	
nter-agency coordination Internal capacities to deliver on Yout Internal capacities Youth workforce and internships	Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	15.2 15.3		-			-	No	۲	
nter-agency coordination Internal capacities to deliver on Yout Internal capacities Youth workforce and internships Youth workforce	Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	15.2 15.3 16	 C C<	-	-	•	-	No No		
Inter-agency coordination Internal capacities to deliver on Yout Internal capacities Youth workforce and internships Youth workforce Fair and quality internships Policies, processes and platforms for meaningf	Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to improve internships and track progress?	15.2 15.3		-	-	-	-	No	۲	



Special Representative of the Secretary-General on Violence against Children (SRSG-VAC)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN 6	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the Youth2030 Scorecard for UN Entities 🛛										
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)							

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
/	Data, evidence, standards		
How is the entity advancing global	Support to Governments		
commitments FOR youth and delivering them WITH youth?	Programmes, projects, partnerships Knowledge and capacity	$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$	\oslash
	Advocacy	$\bigcirc \bigcirc \bigcirc$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		
.	Coordination ^a	0	
How is the entity organized to deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mand<u>ate</u>

The OSRSG-VAC is a global independent advocate in favour of the prevention and elimination of all forms of violence against children.

The entity works in the following fields							
Support sustainable development and climate change	Protect and promote human rights	promote human rights Maintain peace and security Deliver humanitarian aid		Uphold international law			
Geographical presence							
Global	Regional		Country				
Action/functions on youth							
Data and evidence A	Assistance/advisory services	Financing	Advocacy	Operational and management support			
Setting standards P	Programmes and projects	Coordination	Communications, outreach, visibi	l ity Oversight			
Capacity-building P	Partnerships	Other (specify)					
Youth2030 priority areas in line with the en	tity's mandate						
Priority area 1 Youth engagement, participation and advocacy							
		engthen meaningful youth enga ntergovernmental/multilateral 1					
Priority area 2Priority area 3Priority area 4Priority area 5Informed and healthy foundationsEconomic empowerment through decent workYouth and human rightsPeacebuilding and resilience-building							





Part 2. Entity's performance

Special Representative of the Secretary-General on Violence against Children (SRSG-VAC)

	🗕 Moving forward 🛛 🏶 Getting ready 🖉 Not applicable	V Qu	antativ	e repo	orting i	II <u>Youli</u>	12030	30 Progress Report 20			
		Yea	r	2	021	20	022	20)23	202	
Short description of KPI	Questions	KPI No.		Response	Rating	Response	Rating	Response	Rating	Response	
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth availa	ıble; set standards for work on youth										
	Does the entity maintain databases on youth?	5.1	\oslash	-	\triangleleft	-	\triangleleft	Yes	\triangleleft		
	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	-	\triangleleft	-	\triangleleft	No	\triangleleft		
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	-	-	-	-	Yes	•		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	-	-	-	-	No	۲		
	Did the entity make new evidence on <u>Youth2O30 priority areas</u> available in the year?	6.1	\oslash	-	-	-	-	No	۲		
Fuidence en veuth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	-	\triangleleft	-	\triangleleft	No	\triangleleft		
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	-	\triangleleft	-	\triangleleft	No	\triangleleft		
	Did the entity complete evaluations on youth in the year?	6.4		-	-	-	-	Yes	•		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2O30 priority areas</u> in the year?	7	\oslash	-	-	-	-	Yes			
Support efforts of Governments to work	c FOR and WITH youth					in a s					
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	-	-	-	-	Yes	۲		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\odot	-	-	-	-	n/a	•		
. Establish programmes, projects and par	tnerships FOR and WITH youth		0			in a s					
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ^s on youth in the year?	11	\bigcirc					No	A		
initiatives			\odot	-	-		-	No	•		
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	-	-	-	-	n/a	n/a		
	Did the entity directly fund youth-led organizations [®] to undertake projects in the year?	12.2	\oslash	-	-	-	-	n/a	n/a		
. Build capacity of stakeholders and supp	port exchange of knowledge on youth										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\bigcirc	-	-	-	-	No			
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	-	-	-	-	Yes			
build suparity of external stationed of	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	-	-	-	-	No	۲		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\bigcirc	-	-	-	-	Yes			
Advocate and communicate FOR and WI	TH youth										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	-	-	-	-	No	۲		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	-	-	-	-	No	۲		
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	-	-	-	-	No	۲		
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	-	-	-	-	Yes	۲		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	-	-	-	-	Yes			
	ing process support work FOR and WITH youth?										
. Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		-	\triangleleft	-	\triangleleft	Yes	\triangleleft		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2		-	-	-	-	No	۲		
	Does the strategic plan of the entity include results FOR youth?	1.3		-	-	-	-	Yes	•		
	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	-	-	-	-	n/a	n/a		
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		-	-	-	-	No			
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	-	-	-	-	Yes	•		
. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1		-	-	-	-	No	۲		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1		-	-	-	-	Yes	۲		
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		-	\triangleleft	-	\triangleleft	Yes	\triangleleft		
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	-	-	-	-	Yes	•		
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	-	-	-	-	Yes			
. How is the entity organized to delive	r coherently FOR and WITH youth?										
. Coordination arrangements						(m. 17)					
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		-	-	-	-	No	۲		
Internal capacities to deliver on Youth2	030										
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1		-	-	-	-	No	۲		
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	•	-	-	-	-	n/a	n/a		
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	-	-	-	-	No	۲		
Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	Ø	-	-	-	-	No	۲		
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17	Ø	-	-	-	-	No	۲		
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		-	-	-	-	Yes			



United Nations World Tourism Organization (UNWTO)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN (In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 🖊										
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)							

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\odot
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity	$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$	
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Ctratagia planning		
planning process support work	Strategic planning Funding and transparency		
FOR and WITH youth?			
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	\odot \odot	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate									
UNWTO is the UN agency responsible for th	e promotion of responsible, s	ustainable and un	iversally accessible touris	n.					
The entity works in the following field	s								
Support sustainable development and climate change	Protect and promote hu	Protect and promote human rights M		ecurity	Deliver humanitarian aid		L	phold international law	
Geographical presence									
Global		Regional	l			Country			
Action/functions on youth									
Data and evidence	Assistance/advisory ser	vices	Financing		Advocacy		C	perational and management support	
Setting standards	Programmes and project	ts	Coordination		Communicat	ions, outreach, visibili	ty C	versight	
Capacity-building	Partnerships		Other (specify)						
Youth2030 priority areas in line with	the entity's mandate								
Priority area 1 Youth engagement, participation and advocacy									
Partner with youth-led and youth-serving organizations ^b	Strengthen youth engagemen mechanisms in UN entities		engthen meaningful youth e itergovernmental/multilate			chnology and digital so ale outreach to young		Amplify voices of young people and showcase their contributions	
Priority area 2 Informed and healthy foundation									



Part 2. Entity's performance

ECOSOC

United Nations World Tourism Organization (UNWTO)

Scores: 🖉 At milestone	🗕 Moving forward 🛛 🍩 Getting ready 🛛 🗨 Not applicable	✓ Qualitative reporting in <u>Youth2</u>		12030	O Progress Report 202		ort 2024			
		Year	Year		021	20)22	- 20	123	2024
Short description of KPI	Questions	KPI No.	9	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ble; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	-	-	n/a	\triangleleft	Yes	\triangleleft	
Date en veuth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	-	-	n/a	\triangleleft	Yes	\triangleleft	
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	-	-	n/a		No	۲	
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	-	-	n/a		No	۲	
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	-	-	Yes		n/a		
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	-	-	Yes	\triangleleft	n/a	\triangleleft	
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	-	-	No	\triangleleft	n/a	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4	Ø	-	-	No	۲	No	۲	
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2O30 priority areas</u> in the year?	7	\oslash	-	-	Yes	•	Yes	•	
Support efforts of Governments to work	FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash		-	Yes	۲	Yes	۲	
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	-	-	n/a		n/a		
stablish programmes, projects and par										
Joint programmes and multistakeholder		11	\bigcirc			n/o		Vac		
initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^c on youth in the year?	11	\odot	-	-	n/a		Yes		
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\odot	-	-	Yes		n/a		
	Did the entity directly fund youth-led organizations ⁶ to undertake projects in the year?	12.2	\oslash	-	-	No	۲	n/a		
Build capacity of stakeholders and supp	ort exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	-	-	Yes		Yes	•	
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	-	-	Yes		No	۲	
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	-	-	Yes	•	Yes		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	-	-	Yes		No	۲	
Advocate and communicate FOR and WI	TH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	-	-	Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	-	-	Yes		No	۲	
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	-	-	Yes		No	۲	
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	-	-	Yes		n/a		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	-	-	n/a		n/a		
	ing process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø		-	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	Ø	-	-	No	۲	No	۲	
	Does the strategic plan of the entity include results FOR youth?	1.3	Ø	-	-	No		No		
	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	$\overline{\oslash}$	-	-	Yes		Yes	Ŏ	
Alignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	Ø	-	-	Yes		Yes		
Youth2030	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$\overline{\oslash}$	-	-	Yes	Ø	Yes		
Funding and transparency			0							
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø		-	No	@	No		
unding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	Ø	-	-	Yes		Yes		
running for youth	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	-	-	No	\triangleleft	Yes	\triangleleft	
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	-	_	No		No		
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0			Yes		Yes		
How is the entity organized to delive		10.5	0		-	105		162		
Coordination arrangements										
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\ge	Yes		Yes		
Internal capacities to deliver on Youth2	030									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	-	-	Yes		Yes		
nternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	O ⁶	-	-	No	۲	No	۲	
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	-	-	Yes		No	۲	
Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	Ø	-	-	Yes		Yes	•	
		17	Ø		-	Yes		Yes		
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17	× .	-	-	102		162	_	
Fair and quality internships Policies, processes and platforms for meaningful	Does the entity undertake data-driven action to improve internships and track progress? Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1	0	-	-	Yes		Yes		



GENERAL ASSEMBLY, ECOSOC

United Nations Entity for Gender Equality and the Empowerment of Women (UN Women)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN e	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 🗡							
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)				

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
/	Data, evidence, standards	$\bigcirc \oslash \oslash \oslash \oslash \oslash \oslash \oslash \oslash \oslash $	
How is the entity advancing global	Support to Governments	\odot	
commitments FOR youth and	Programmes, projects, partnerships	\odot \odot \odot	\odot
delivering them WITH youth?	Knowledge and capacity	$\bigcirc \oslash \oslash \oslash$	
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		0
planning process support work FOR and WITH youth?	Funding and transparency	0000	Ŭ
• • • • •			
How is the entity organized to	Coordination ^a		
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships		

Part 1. Overview

Mandate

UN-Women is dedicated to gender equality and the empowerment of women. It is a global champion for women and girls, established to accelerate progress on meeting their needs worldwide.

The entity works in the following	fields			
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global	Re	gional	Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)		
Youth2030 priority areas in line v	vith the entity's mandate			
		Priority area 1 Youth engagement, participation and ad	lvocacv	
Partner with youth-led and youth-serving organizations ^b	Strengthen youth engagement mechanisms in UN entities	Strengthen meaningful youth engagement in intergovernmental/multilateral forums	Leverage technology and digital solution for large-scale outreach to young people	



Part 2. Entity's performance

GENERAL ASSEMBLY, ECOSOC

United Nations Entity for Gender Equality and the Empowerment of Women (UN Women)

Scores: 🖉 At milestone	🗕 Moving forward 🛛 🍩 Getting ready 🛛 🗨 Not applicable	✓ Qualitative reporting in <u>Youth2C</u> Year 2021 2022		ving forward 🛛 🏶 Getting ready 🔍 Not applicable 🛛 🖓 Qualitative re				ng forward 🛛 🛛 🕲 Getting ready 🛛 🔍 Not applicable 🗐 🖓 Qualitat			12030	Progre	ss Rep	ort 202
		Yea	ır	2	021	2022		20)23	202				
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response				
. How is the entity advancing global (commitments FOR youth and delivering them WITH youth?													
. Make data and evidence on youth avai	lable; set standards for work on youth													
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft					
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft					
Data oli youtii	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	No	۲	Yes		Yes						
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	No	۲	Yes		Yes	•					
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	Yes		Yes		Yes						
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft					
Lvidende on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft					
	Did the entity complete evaluations on youth in the year?	6.4	Ø	No	۲	No	۲	Yes	•					
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\bigcirc	Yes		Yes		Yes						
. Support efforts of Governments to wo	rk FOR and WITH youth													
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	Yes		Yes		Yes						
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	No	۲	No	۲	Yes	•					
. Establish programmes, projects and p	artnerships FOR and WITH youth													
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives [®] on youth in the year?	11	\oslash	Yes		Yes		Yes						
initiatives	Did the entity establish partnerships for innovations on youth in the year?	12.1	\odot	Yes		Yes		Yes						
Partnerships and investments for innovation	Did the entity establish particismps for innovations of youth in the year? Did the entity directly fund youth-led organizations ⁶ to undertake projects in the year?	12.1	\odot	Yes		No		Yes						
Puild consoity of stakeholders and au		12.2		162		INU		res						
. Build capacity of stakeholders and su		0.1		Vaa		Vee		Vee						
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\odot	Yes		Yes		Yes						
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	Yes		Yes		Yes						
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	No		Yes		Yes						
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\bigcirc	Yes		Yes		Yes						
. Advocate and communicate FOR and V														
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\bigcirc	Yes		Yes		Yes						
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	Yes		Yes		Yes						
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	Yes		Yes	۲	Yes						
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	Yes		Yes	۵	Yes	۲					
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes	۲	Yes	۲	Yes	۲					
	nning process support work FOR and WITH youth?													
. Strategic planning					1									
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1			\triangleleft		\triangleleft							
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	Ø	Yes		Yes		Yes						
	Does the strategic plan of the entity include results FOR youth ?	1.3		Yes		Yes		Yes						
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\bigcirc	Yes		Yes		Yes						
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce ?	2.2	Ø	Yes		Yes		Yes						
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	Yes		Yes		Yes						
. Funding and transparency														
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	No	۲	No	۲	Yes						
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1		Yes		No		Yes	۲					
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	Ø	No	\triangleleft	No	\triangleleft	Yes	\triangleleft					
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	Yes		Yes		Yes						
Meaningful youth engagement in entity processes	s Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		Yes		Yes		Yes						
	er coherently FOR and WITH youth?													
. Coordination arrangements						1								
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\times	Yes		Yes						
. Internal capacities to deliver on Youth														
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes		Yes						
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	O ¹	Yes		Yes		Yes						
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	No	۲	Yes	•	Yes						
Vouth worldforce and internation														
. Youth workforce and internships			-					1						
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16		Yes		Yes		Yes						
	Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to improve internships and track progress?	16 17	0	Yes Yes		Yes Yes		Yes Yes						
	Does the entity undertake data-driven action to improve internships and track progress?								-					



United Nations Human Settlements Programme (UN-Habitat)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> ↗							
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)				

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity	$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$	
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning	00000	
planning process support work FOR and WITH youth?	Funding and transparency		Ø
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	\odot	

Part 1. Overview

Mandate				
UN-Habitat promotes transformative chang	e in cities and human settlements through kno	wledge, policy advice, technical assistance	and collaborative action to leave no one and n	o place behind.
The entity works in the following fields	s			
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global	Regional		Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)		
Youth2030 priority areas in line with t	the entity's mandate			
	Ya	Priority area 1 buth engagement, participation and advo	ICACY	
Partner with youth-led and	Strengthen youth engagement Stre	engthen meaningful youth engagement	Leverage technology and digital solutio	ns Amplify voices of young people

	in intergovernmental/multilat		
Priority area 2	Priority area 3	Priority area 4	Priority area 5
Informed and healthy foundations	Economic empowerment through decent work	Youth and human rights	Peacebuilding and resilience-building



Part 2. Entity's performance

GENERAL ASSEMBLY, ECOSOC

United Nations Human Settlements Programme (UN-Habitat)

Scores: 🖉 At milestone	Any Maying forward 🖉 Cotting ready 🦳 Nationalizable	10.	olitoti	0 10-	etin~ !	n Vaud	-2020	Droces	Dec	ort 2024
Scores: 🛛 🖉 At milestone	Moving forward Getting ready				eporting in <u>Youth2030 Progress F</u>			-		
		Yea	r		021)22)23	2024
Short description of KPI	Questions	KPI No.		Response	Rating	Response	Rating	Response	Rating	Response Ratino
			\bigcirc	Res	ß	Res	R	Res	ß	Res
	ommitments FOR youth and delivering them WITH youth?									
A. Make data and evidence on youth availa		E 1				Ne	1	Vee	1	
	Does the entity maintain databases on youth?	5.1	\bigcirc	-	-	No	\bigtriangledown	Yes	\bigtriangledown	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\odot		-	n/a Voc		Yes		
	Did the entity make new data/data products on youth available in the year? Does the entity harness big-data sources for insights on youth issues?	5.4	\odot	-	-	Yes No		Yes Yes		
	Dies the entity marters ug-data sources for magins on youth issues? Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\odot		-	Yes		Yes		
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\odot			No	\triangleleft	Yes	$\overline{\triangleleft}$	
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\odot	-		No	\triangleleft	Yes	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4		-	_	No		Yes		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\bigcirc		_	n/a		Yes		
3. Support efforts of Governments to worl		1	0			11/ 0		163		
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash			n/a		Yes		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	-	-	n/a		n/a		
C. Establish programmes, projects and pa		10	\odot		-	11/ 0		11/ 0		
Joint programmes and multistakeholder		11				Mar		Mar		
initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ® on youth in the year?	11	\bigcirc	-	-	Yes		Yes		
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	-	-	Yes		Yes		
	Did the entity directly fund youth-led organizations ⁴ to undertake projects in the year?	12.2	\oslash	-	-	Yes		Yes	•	
D. Build capacity of stakeholders and sup	port exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\bigcirc	-	-	Yes		Yes		
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\bigcirc	-	-	Yes		Yes		
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	-	-	Yes		Yes		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\bigcirc	-	-	Yes		Yes		
E. Advocate and communicate FOR and W	ITH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	-	-	Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	-	-	Yes		Yes		
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	-	-	Yes		Yes		
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	-	-	Yes		Yes		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	-	-	Yes		Yes		
1.0	ning process support work FOR and WITH youth?									
A. Strategic planning										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		-	-	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	Ø	-	-	Yes		Yes	•	
	Does the strategic plan of the entity include results FOR youth?	1.3		-	-	No	۲	Yes		
	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	-	-	Yes		Yes		
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		-	-	No	۲	Yes		
10002030	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	-	-	No	۲	Yes		
B. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	-	-	No	۲	Yes		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1		-	-	No	۲	Yes	۲	
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		-	-	No	\triangleleft	Yes	\triangleleft	
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		-	-	No	۲	Yes	•	
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		-	-	Yes		Yes		
	r coherently FOR and WITH youth?					i.				
3. How is the entity organized to delive										
						Yes		Yes		
	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\sim	163				
A. Coordination arrangements Inter-agency coordination		14	Ø	No	\times	163				
A. Coordination arrangements Inter-agency coordination		14	0	No -	-	Yes		Yes		
A. Coordination arrangements Inter-agency coordination	2030		Ø	- -	- -					
A. Coordination arrangements Inter-agency coordination B. Internal capacities to deliver on Youth2	030 Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1		No - -		Yes		Yes		
A. Coordination arrangements Inter-agency coordination B. Internal capacities to deliver on Youth2 Internal capacities	1030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	15.1 15.2	 ♥ ♥ ♥ 	No - -	-	Yes Yes		Yes Yes		
A. Coordination arrangements Inter-agency coordination B. Internal capacities to deliver on Youth2 Internal capacities	2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	15.1 15.2 15.3	© © ©	- - -	-	Yes Yes No		Yes Yes Yes		
B. Internal capacities to deliver on Youth2 Internal capacities C. Youth workforce and internships	2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	15.1 15.2	S S S	No 	-	Yes Yes		Yes Yes		
A. Coordination arrangements Inter-agency coordination B. Internal capacities to deliver on Youth2 Internal capacities C. Youth workforce and internships Youth workforce	2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	15.1 15.2 15.3 16	© © ©	-	-	Yes Yes No		Yes Yes Yes Yes		

^e Includes a range of programmes, projects and initiatives.
^e Reporting on KP114 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KP114, please refer to Youth2030 Snapshot Series 2022.
^a Required for entities with 2 or more offices in different locations (special case).



Joint United Nations Programme on HIV/AIDS (UNAIDS)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2O30 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\oslash
	Support to Governments	\bigcirc	
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity	$\bigcirc \bigcirc \oslash \oslash$	
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate

UNAIDS provides global leadership for the AIDS response and the operationalization at the country level of the global AIDS strategy. It supports governments, NGOs, civil society, academia and the private sector in response to HIV.

The entity works in the following fields									
Support sustainable development and climate change	Protect and promote human right	rotect and promote human rights Maintain peace and security Deliver humanitarian aid			Uphold international law				
Geographical presence									
Global	F	Regional		Country					
Action/functions on youth									
Data and evidence	Assistance/advisory services	Financing	Advocacy		Operational and management support				
Setting standards	Programmes and projects	Coordination	Communicati	ons, outreach, visibility	Oversight				
Capacity-building	Partnerships	Other (specify)							
Youth2030 priority areas in line with	the entity's mandate								
	Priority area 1 Youth engagement, participation and advocacy								
Partner with youth-led and youth-serving organizations ^b	Strengthen youth engagement mechanisms in UN entities	Strengthen meaningful youth ei in intergovernmental/multilater		nnology and digital solutions e outreach to young people	Amplify voices of young people and showcase their contributions				
Priority area 2 Informed and healthy foundations		rity area 3 rment through decent work	Priority area Youth and human ri		Priority area 5 eacebuilding and resilience-building				



Part 2. Entity's performance

ECOSOC

Joint United Nations Programme on HIV/AIDS (UNAIDS)

Scores: 🖉 At milestone	Moving forward Getting ready Not applicable			Qualitative reporting in Youth2030 Progress Report 2024							
A Reminostono		Yea	021		022	202		2024			
Short description of KPI	Questions	KPI No.		Response	Rating	Response	Rating	Response	Rating	Kesponse	
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth availa	ble; set standards for work on youth										
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
butu on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	Yes	•	Yes		Yes			
	Does the entity harness big-data sources for insights on youth issues?	5.4	\bigcirc	Yes	•	No		No			
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\odot	Yes		Yes		Yes			
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\odot	No	\bigtriangledown	Yes	\bigtriangledown	Yes	\bigtriangledown		
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\bigcirc	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
0	Did the entity complete evaluations on youth in the year?	6.4		Yes		Yes		Yes			
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\bigcirc	No		Yes		Yes			
Support efforts of Governments to work		0		N		м		N			
Strengthen national policies Leave No Youth Behind	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\odot	Yes		Yes		Yes			
	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	Yes		Yes		Yes			
Establish programmes, projects and par Joint programmes and multistakeholder											
initiatives	Did the entity support joint programmes and/or multistakeholder initiatives [®] on youth in the year?	11	\oslash	Yes		Yes		Yes			
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	Yes	۲	Yes		Yes			
r artificianpa and investmenta for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\bigcirc	Yes		Yes		Yes	•		
Build capacity of stakeholders and supp	ort exchange of knowledge on youth										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes			
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\bigcirc	Yes		Yes		Yes			
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	Yes	•	Yes		Yes			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\bigcirc	Yes		Yes		Yes			
Advocate and communicate FOR and WI											
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\bigcirc	Yes		Yes		Yes			
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\odot	Yes		Yes		Yes			
Maaningful usuth an example in summer to	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	Yes		Yes		Yes			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes		Yes		Yes	۵		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes			
How does the entity's strategic plann	ing process support work FOR and WITH youth?										
Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	Ø	Yes		Yes		Yes			
	Does the strategic plan of the entity include results FOR youth ?	1.3	Ø	Yes		Yes		Yes			
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u>?	2.1	\bigcirc	Yes		Yes		Yes			
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		Yes		Yes		Yes			
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	Yes		Yes		Yes			
. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No		No		No			
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No		No		Yes	-		
-	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	\triangleleft	No	\triangleleft	Yes	\triangleleft		
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes		Yes		Yes			
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	Yes		Yes		Yes			
How is the entity organized to deliver Coordination arrangements	r coherently FUR and WIIH youth?										
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\ge	Yes		Yes			
Internal capacities to deliver on Youth2											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes		Yes			
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	Ø	Yes		Yes		Yes			
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	\bigcirc	No	۲	Yes		Yes			
Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16		Yes		Yes		Yes	•		
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17	Ø	Yes		Yes		Yes			
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	Ø	Yes	۲	Yes		Yes			
youth engagement	Did the entity engage youth (groups) at the global/regional level in the year?	18.2		Yes		Yes		Yes			



United Nations Alliance of Civilizations (UNAOC)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> ↗									
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)					

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\sim
Here is the outity education clobel	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Chrotagia glanning		
planning process support work FOR and WITH youth?	Strategic planning Funding and transparency		0
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	\odot \odot \odot	
WITH youth?	Youth workforce and internships		

Part 1. Overview

Mandate								
UNAOC aims to improve understanding an	nd cooperation among countries and people	es across cultures, religions and beliefs and to re	educe polarization at local and global levels.					
The entity works in the following fiel	ds							
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law				
Geographical presence								
Global	Re	gional	Country					
Action/functions on youth								
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support				
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight				
Capacity-building	Partnerships	Other (specify)						
Youth2030 priority areas in line with the entity's mandate								
Priority area 1 Youth engagement, participation and advocacy								
Partner with youth-led and	Strengthen youth engagement	Strengthen meaningful youth engagement	Leverage technology and digital solution	Amplify voices of young people				

		Leverage technology and digital soluti for large-scale outreach to young peo		Partner with youth-led and Strengthen youth engag mechanisms in UN entit	
Informed and healthy foundations Economic empowerment through decent work Youth and human rights Peacebuilding and resi	Priority area 5 Peacebuilding and resilience-build		Y		



Part 2. Entity's performance

United Nations Alliance of Civilizations (UNAOC)

Scores: 🖉 At milestone	🗕 Moving forward 🛛 🍘 Getting ready 💿 Not applicable	🖓 Qua	alitativ	e repo	orting i	n <u>Youth</u>	12030	Progre	ss Rep	<u>ort 2024</u>
		Year	r		021)22		123	2024
Short description of KPI	Questions	KPI No.		Response	Rating	Response	Rating	Response	Rating	Response
. How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth avail	able; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	No	\triangleleft	No	\triangleleft	No	\triangleleft	
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	Yes		Yes		Yes		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	No	•	No	۲	No	۲	
	Did the entity make new evidence on <u>Youth2O30 priority areas</u> available in the year?	6.1	\oslash	Yes		Yes		Yes		
F • I	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	Yes	\triangleleft	Yes	\triangleleft	No	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4		Yes		Yes		Yes		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	Yes		Yes		Yes		
Support efforts of Governments to wor	k FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	No	•	n/a		No	۲	
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	Yes		Yes		Yes	-	
Establish programmes, projects and pa		-							_	
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	No	•	n/a		Yes		
IIIIIduves	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	Yes		Yes		Yes	•	
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\bigcirc	Yes		Yes		Yes	<u> </u>	
Build capacity of stakeholders and sup			0				•••			
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes		
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	Yes		Yes		Yes		
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	Yes		Yes		Yes		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\bigcirc	Yes		Yes		Yes		
Advocate and communicate FOR and W		0.4	0	103		163		163		
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	Yes		Yes		Yes		
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\bigcirc	Yes		Yes		Yes		
Meaningful youth engagement in support to	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes		Yes		Yes		
Governments Meaningful youth engagement in programmes,	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\odot			Yes				
projects and campaigns		10.5	\odot	Yes		162		Yes		
	ning process support work FOR and WITH youth?									
. Strategic planning	Dans the online have midling instruments (strategie also (anninglant) for its work on worth?)	11		Vee	\triangleleft	Vee	\triangleleft	Vee	\triangleleft	
Deculto for worth in strategic plane	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	V (A)	Yes	V (A)	Yes		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?		0	Yes		Yes		Yes		
	Does the strategic plan of the entity include results FOR youth?	1.3		Yes		Yes		Yes		
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u>?	2.1	\bigcirc	Yes		Yes		Yes		
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	\bigcirc	No		No		No		
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\odot	No		No		No	w	
r						M		M		
Funding and transparency		0.1		17				Yes		
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes		Yes				
	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	Ø	Yes	•	Yes		Yes	1	
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.1 3.2.2	0	Yes Yes	-	Yes Yes	 Ø ✓ 	Yes	\triangleleft	
Funding for youth Transparency	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year?	3.2.1 3.2.2 4	000000000000000000000000000000000000000	Yes Yes Yes	 <!--</td--><td>Yes Yes Yes</td><td> ✓ ✓ </td><td>Yes Yes</td><td>•</td><td></td>	Yes Yes Yes	 ✓ ✓ 	Yes Yes	•	
Funding for youth Transparency Meaningful youth engagement in entity processes	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes?	3.2.1 3.2.2	0	Yes Yes	•	Yes Yes	-	Yes		
Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes?	3.2.1 3.2.2 4	000000000000000000000000000000000000000	Yes Yes Yes	 <!--</td--><td>Yes Yes Yes</td><td> ✓ ✓ </td><td>Yes Yes</td><td>•</td><td></td>	Yes Yes Yes	 ✓ ✓ 	Yes Yes	•	
Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes?	3.2.1 3.2.2 4	000000000000000000000000000000000000000	Yes Yes Yes	 <!--</td--><td>Yes Yes Yes</td><td> ✓ ✓ </td><td>Yes Yes</td><td>•</td><td></td>	Yes Yes Yes	 ✓ ✓ 	Yes Yes	•	
Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	3.2.1 3.2.2 4 18.3	000000000000000000000000000000000000000	Yes Yes Yes Yes	 <!--</td--><td>Yes Yes Yes Yes</td><td> ✓ ✓ ✓ ✓ </td><td>Yes Yes Yes</td><td></td><td></td>	Yes Yes Yes Yes	 ✓ ✓ ✓ ✓ 	Yes Yes Yes		
Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	3.2.1 3.2.2 4 18.3	000000000000000000000000000000000000000	Yes Yes Yes Yes	 <!--</td--><td>Yes Yes Yes Yes</td><td> ✓ ✓ ✓ ✓ </td><td>Yes Yes Yes</td><td></td><td></td>	Yes Yes Yes Yes	 ✓ ✓ ✓ ✓ 	Yes Yes Yes		
Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth?	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes? Ir coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030	3.2.1 3.2.2 4 18.3 18.3		Yes Yes Yes No		Yes Yes Yes Yes		Yes Yes Yes		
Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth?	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? tr coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year?	3.2.1 3.2.2 4 18.3 18.3 14 14		Yes Yes Yes Yes No		Yes Yes Yes Yes Yes		Yes Yes Yes Yes		
Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	3.2.1 3.2.2 4 18.3 18.3 14 14 15.1 15.2		Yes Yes Yes Yes No Yes Yes		Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes		
Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	3.2.1 3.2.2 4 18.3 18.3 14 14 15.1 15.2		Yes Yes Yes Yes No Yes Yes		Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes		
Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to deliver Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities Youth workforce and internships	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	3.2.1 3.2.2 4 18.3 18.3 14 14 15.1 15.2 15.3		Yes Yes Yes Yes No Yes No		Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes		
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities Youth workforce and internships Youth workforce	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes? r coherently FOR and WITH youth? Was the entity name personnel in place to deliver on the youth agenda in the year? 2030 Did the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	3.2.1 3.2.2 4 18.3 14 14 15.1 15.2 15.3 16		Yes Yes Yes No Yes Yes No		Yes Yes Yes Yes Yes Yes Yes Yes		Yes Yes Yes Yes Yes Yes Yes		



What is the Youth2030 UN Entity Snapshot Series?

GENERAL ASSEMBLY

United Nations Convention to Combat Desertification (UNCCD)

In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> ↗									
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: The 42 questions are: The					

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
/	Data, evidence, standards		
How is the entity advancing global commitments FOR youth and	Support to Governments Programmes, projects, partnerships	$\bigcirc \oslash \\ \bigcirc \oslash \\ \bigcirc \bigcirc \\ \bigcirc \\ \bigcirc \\ \bigcirc \\ \bigcirc \\ \bigcirc \\ \bigcirc $	\odot
delivering them WITH youth?	Knowledge and capacity Advocacy	$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency	0000	
How is the entity organized to	Coordinationa	0	
deliver coherently FOR and WITH youth?	Internal capacities Youth workforce and internships	00	00

Part 1. Overview

Mandate

The United Nations Convention to Combat Desertification (UNCCD) was established in 1994 to protect and restore our land and ensure a safer, just, and more sustainable future.

The entity works in the following fields								
Support sustainable development and climate change	Protect and promote huma	an rights	Maintain peace and security		Deliver humanitarian aid			Uphold international law
Geographical presence								
Global		Regional				Country		
Action/functions on youth								
Data and evidence	Assistance/advisory servic	ssistance/advisory services Financing			Advocacy			Operational and management support
Setting standards	Programmes and projects		Coordination		Communications, outreach, visibility		ity	Oversight
Capacity-building	Partnerships		Other (specify)					
Youth2030 priority areas in line with the	entity's mandate							
			Priority ar	ea 1				
		Y	outh engagement, particip	ation and advoo	cacy			
	rengthen youth engagement echanisms in UN entities		engthen meaningful youth e ntergovernmental/multilate			hnology and digital s le outreach to young		Amplify voices of young people and showcase their contributions
Priority area 2Priority area 3Priority area 4Priority area 5Informed and healthy foundationsEconomic empowerment through decent workYouth and human rightsPeacebuilding and resilience-building								



Part 2. Entity's performance

United Nations Convention to Combat Desertification (UNCCD)

How to read: 🖉 Required KPIs	⊘ Optional KPIs FOR youth WITH youth									
Scores: 🖉 At milestone	🗕 Moving forward 🛛 🍩 Getting ready 💿 Not applicable	\checkmark Qualitative reporting in <u>Youth2030 Progress Report 20</u>								ort 2024
		Yea	r	2	021	20)22	20	23	2024
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?									
. Make data and evidence on youth availa	ble; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	-	\triangleleft	-	\triangleleft	No	\triangleleft	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	-	\triangleleft	-	\triangleleft	Yes	\triangleleft	
	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	-	-	-	-	No	۲	
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	-	-	-	-	No	۲	
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	-	-	-	-	n/a	n/a	
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	-	\triangleleft	-	\triangleleft	n/a	\triangleleft	
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	-	\triangleleft	-	\triangleleft	n/a	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4		-	-	-	-	No	۲	
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	-	-	-	-	Yes	•	
. Support efforts of Governments to work	c FOR and WITH youth			_						
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	-	-	-	-	n/a	n/a	
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	-	-	-	-	n/a	n/a	
. Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	-	-		-	n/a	n/a	
IIIIIdtives	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	-	-		-	n/a	n/a	
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\bigcirc	-	-		-	n/a	n/a	
. Build capacity of stakeholders and supp			0							
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash		-	-	-	Yes		
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\bigcirc	-	-		-	Yes	-	
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\odot	-	-		-	No		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\bigcirc	-	-		-	Yes		
Advocate and communicate FOR and WI		0.11	0					100		
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash		-		-	Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	-	-	-	-	No		
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\bigcirc	-	-		-	Yes		
Meaningful youth engagement in support to										
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	-	-	-	-	Yes		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	-	-	-	-	Yes		
. How does the entity's strategic plann	ning process support work FOR and WITH youth?									
. Strategic planning										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		-	\triangleleft	-	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2		-	-	-	-	Yes		
	Does the strategic plan of the entity include results FOR youth?	1.3	Ø	-	-	-	-	Yes		
	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	-	-	-	-	Yes	•	
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	Ø	-	-	-	-	Yes		
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	-	-	-	-	Yes	•	
. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	-	-	-	-	Yes	•	
					-	-	-	Yes	۲	
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1					\triangleleft	Yes	\triangleleft	
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.1 3.2.2	0	-	\triangleleft	-	V			
Funding for youth Transparency				•	⊲ -	-	-	Yes		
Transparency	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	Ø	-				Yes Yes		
Transparency Meaningful youth engagement in entity processes	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes?	3.2.2 4	0 0	•						
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes?	3.2.2 4	0 0	•						
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes?	3.2.2 4	0 0	-						
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	3.2.2 4 18.3	0000	-	-	-	-	Yes		
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	3.2.2 4 18.3	0000	-	-	-	-	Yes		
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 030	3.2.2 4 18.3 14		-	-	-	-	Yes Yes		
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 030 Did the entity have personnel in place to deliver on the youth agenda in the year?	3.2.2 4 18.3 18.3 14 14			-	-	-	Yes Yes Yes		
Transparency Meaningful youth engagement in entity processes . How is the entity organized to delive . Coordination arrangements Inter-agency coordination . Internal capacities to deliver on Youth2 Internal capacities	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes , including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	3.2.2 4 18.3 18.3 18.3 18.3 18.3 18.3 18.3 15.1 15.2			-		-	Yes Yes Yes Yes		
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	3.2.2 4 18.3 18.3 18.3 18.3 18.3 18.3 18.3 15.1 15.2			-		-	Yes Yes Yes Yes		
Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships Youth workforce	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	3.2.2 4 18.3 14 14 15.1 15.2 15.3			-		-	Yes Yes Yes No Yes		
Transparency Meaningful youth engagement in entity processes . How is the entity organized to delive . Coordination arrangements Inter-agency coordination . Internal capacities to deliver on Youth2 Internal capacities . Youth workforce and internships	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	3.2.2 4 18.3 14 14 15.1 15.2 15.3 16			-	-	-	Yes Yes Yes Yes No		



What is the Youth2030 UN Entity Snapshot Series?

United Nations Capital Development Fund (UNCDF)

In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> ↗										
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self-reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: The 42 questions are: The 42 question						

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity	$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$	
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning	00000	
planning process support work FOR and WITH youth?	Funding and transparency		Ø
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	\odot	

Part 1. Overview

Man<u>date</u>

UNCDF assists developing countries to grow their economies by supplementing existing sources of capital assistance through the provision of grants and loans.

The entity works in the following field	S			
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global	Regional		Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibili	ty Oversight
Capacity-building	Partnerships	Other (specify)]	
Youth2030 priority areas in line with	the entity's mandate			
	Yı	Priority area 1 outh engagement, participation and adv	ocacy	
Partner with youth-led and youth-serving organizations ^b		engthen meaningful youth engagement ntergovernmental/multilateral forums	Leverage technology and digital so for large-scale outreach to young	
Priority area 2 Informed and healthy foundation	s Economic empowerment t		Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building



Part 2. Entity's performance

United Nations Capital Development Fund (UNCDF)

Scores: 🖉 At milestone	😑 Moving forward 🛛 🍩 Getting ready 💿 Not applicable	💎 Qualitative reporti				n <u>Yout</u>	h2030	<u>0 Progress Report 2024</u>			
		Year 202		021	2	022	20)23	2024		
Short description of KPI	KPI No.		Response	Rating	Response	Rating	Response	Rating	Response Rating		
. How is the entity advancing global (commitments FOR youth and delivering them WITH youth?										
. Make data and evidence on youth avai	lable; set standards for work on youth										
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	-	\triangleleft	n/a	\triangleleft		
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	No	\triangleleft	-	\triangleleft	n/a	\triangleleft		
	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	No	۲	-	-	n/a	n/a		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\bigcirc	No	۲	-	-	n/a	n/a		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\odot	Yes		-	-	Yes			
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\odot	Yes	\triangleleft	-	\bigtriangledown	No	\bigtriangledown		
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\odot	No	\triangleleft	-	\triangleleft	Yes	\triangleleft		
Octoberdande	Did the entity complete evaluations on youth in the year?	6.4		Yes		-	-	No			
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	1	\bigcirc	No		-	-	n/a	n/a		
. Support efforts of Governments to wo		9		Vac				nla	nla		
Strengthen national policies Leave No Youth Behind	Did the entity strengthen national policies on youth/mainstream youth issues in the year? Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	Yes No		-	-	n/a n/a	n/a n/a		
. Establish programmes, projects and p		10	\odot	140	-			11/ d	117 d		
Joint programmes and multistakeholder		14	\bigcirc	Ve-				- I-	p.L.		
initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\odot	Yes	-	-	-	n/a	n/a		
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\odot	Yes		-	-	n/a	n/a		
	Did the entity directly fund youth-led organizations⁹ to undertake projects in the year?	12.2	\oslash	No		-	-	n/a	n/a		
. Build capacity of stakeholders and su		0.1		AL.							
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\odot	No		-	-	n/a	n/a		
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year? Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.2	\bigcirc	Yes No		-	-	n/a n/a	n/a n/a		
	Dies the entity support bross partner with any open-source e-tearing practicities for online learning? Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\odot	Yes			-	n/a	n/a		
. Advocate and communicate FOR and V		0.4	\odot	163				11/ d	11/ d		
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes			-	Yes			
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\odot	Yes		-	-	Yes			
,	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\bigcirc	Yes		-	-	No			
Meaningful youth engagement in support to	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes		_		Yes			
Governments Meaningful youth engagement in programmes,	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\odot	Yes			_	n/a	n/a		
projects and campaigns 2 How does the entity's strategic play	ning process support work FOR and WITH youth?	10.0	0	100				11/ 0	in a		
. Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	\triangleleft	-	\triangleleft	Yes	\triangleleft		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	Ø	Yes		-	-	Yes	•		
	Does the strategic plan of the entity include results FOR youth ?	1.3		Yes		-	-	Yes			
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	\oslash	Yes		-	-	Yes			
Alignment of youth work in UN entities to Youth2O3O	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		Yes		-	-	Yes			
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	Yes		-	-	n/a	n/a		
3. Funding and transparency				_							
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	Yes		-	-	Yes			
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1		Yes	•	-	-	Yes			
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		Yes	\triangleleft	-	\triangleleft	Yes	\triangleleft		
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes		-	-	Yes			
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		No	-	-	-	No	-		
8. How is the entity organized to deliv	er coherently FOR and WITH youth?										
L Coordination arrangements	Was the entity angrand in inter-against coordination on youth at global/ragional levels in the year?	14		Yes				Yes			
Inter-agency coordination 8. Internal capacities to deliver on Youth	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030	14		162		1	-	102			
. meennar capacities to deliver on Touli	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes				Yes			
Internal capacities	Due the entity have personner in prace to deriver on the yourn agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	15.1	O ¹	Yes		-	-	Yes			
mornal uapaornos	Dies die entity nave an internal coordination mechanism for its personner working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	No			-	No			
. Youth workforce and internships	and any analy maar in an aubrianup us arbaintanan adhaard an taaru in qip tagu :	10.0		110				110			
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	Ø	Yes			-	Yes			
	sees and sharp and of the autom action to more as yourn in its normality and that programs:	10		103	-		-		-		
	Does the entity undertake data-driven action to improve internships and track progress?	17		Yes			-	Yes			
Fair and quality internships Policies, processes and platforms for meaningfu	Does the entity undertake data-driven action to improve internships and track progress? Does the entity have in place policies, processes and platforms for meaningful youth engagement?	17 18.1	0	Yes Yes		-	-	Yes Yes			



What is the Youth2030 UN Entity Snapshot Series?

United Nations Conference on Trade and

GENERAL ASSEMBLY, ECOSOC

Development (UNCTAD)

In 2022, UN 6	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\odot
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\oslash
delivering them WITH youth?	Knowledge and capacity		
	Advocacy		
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships		

Part 1. Overview

Mandate				
UNCTAD is the focal point in the UN for the	integrated treatment of trade and developme	ent, and interrelated issues in the areas of fi	inance, technology, investment and sustainable	development.
The entity works in the following fields				
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global	Regiona		Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)]	
Youth2030 priority areas in line with t	he entity's mandate			

Priority area 1							
Youth engagement, participation and advocacy							
Partner with youth-led and youth-serving organizations ^b Strengthen youth engagement in intergovernmental/multilateral forumsLeverage technology and digital solutions for large-scale outreach to young peopleAmplify voices of young people and showcase their contributions							
Priority area 2Priority area 3Priority area 4Priority area 5Informed and healthy foundationsEconomic empowerment through decent workYouth and human rightsPeacebuilding and resilience-building							



Part 2. Entity's performance

GENERAL ASSEMBLY, ECOSOC

United Nations Conference on Trade and Development (UNCTAD)

Short description of KPI Questions . How is the entity advancing global commitments FOR youth and delivering them WITH youth?	KPI N	Year	-	2021)22		023	20	124
How is the entity advancing global commitments FOR youth and delivering them WITH youth? Make data and evidence on youth available; set standards for work on youth Does the entity maintain databases on youth? Does the entity sneachead development of new indicators on youth?	KPI N	<u> </u>	ISe		-0				2024	
A. Make data and evidence on youth available; set standards for work on youth Does the entity maintain databases on youth? Does the entity spearhead development of new indicators on youth?		U. 🕢	Response	Rating	Response	Rating	Response	Rating	Response	Rating
Does the entity maintain databases on youth? Does the entity snearhead development of new indicators on youth?										
Does the entity spearhead development of new indicators on youth?										
Does the entity spearhead development of new indicators on youth?	5.1	\bigcirc	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
	5.2	\odot	No	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Data on youth Did the entity make new data/data products on youth available in the year?	5.3	\odot	No		Yes		Yes			
Does the entity harness big-data sources for insights on youth issues?	5.4	\odot	No		No		Yes			
Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\odot	No		No		Yes			
Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\odot	Yes	\triangleleft	Yes	\triangleleft	Yes	$\overline{\triangleleft}$		
Evidence on youth Did the entity publish flagship/periodic reports on youth in the year?	6.3	\odot	No	\triangleleft	No	\triangleleft	Yes	\triangleleft		
Did the entity complete evaluations on youth in the year?	6.4	Ø	No		No		No			
Set standards Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	$\overline{\bigcirc}$	No		No		No			
8. Support efforts of Governments to work FOR and WITH youth					110	Ň	110	, in the second		
Strengthen national policies Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\bigcirc	No		Yes		Yes			
Leave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind st		\odot	n/a		n/a		n/a			
C. Establish programmes, projects and partnerships FOR and WITH youth										
loint programmes and multistakeholder	44				N		N			
Did the entity support joint programmes and/or multistakeholder initiatives ^c on youth in the year?	11	\bigcirc	No		Yes		Yes			
Partnerships and investments for innovation	12.1	\bigcirc	No		Yes		Yes	۲		
Did the entity directly fund youth-led organizations ⁶ to undertake projects in the year?	12.2	\bigcirc	n/a		n/a		n/a			
). Build capacity of stakeholders and support exchange of knowledge on youth										
Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\bigcirc	No		Yes		Yes			
Build capacity of external stakeholders	8.2	\bigcirc	Yes		Yes		Yes			
Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	Yes		Yes		Yes			
Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\bigcirc	Yes		Yes		Yes			
. Advocate and communicate FOR and WITH youth										
Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\bigcirc	Yes		Yes		Yes			
Communication and advocacy Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	Yes		Yes		Yes			
Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\bigcirc	Yes		Yes		Yes			
Meaningful youth engagement in support to Governments/intergovernmental processes	? 18.4	\oslash	Yes		Yes		Yes	۲		
Meaningful youth engagement in programmes, projects and campaigns Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	\oslash	Yes		Yes	۲	Yes			
2. How does the entity's strategic planning process support work FOR and WITH youth? A. Strategic planning										
Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Results for youth in strategic plans Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	Ø	Yes		Yes		Yes			
Does the strategic plan of the entity include results FOR youth?	1.3	Ø	No		Yes		Yes			
Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\bigcirc	Yes	ŏ	Yes		Yes			
Alignment of youth work in UN entities to Does the human resources plan include work on strengthening internships and increasing the youth			Yes		Yes		Yes			
Youth2030 Does the number counters plan monoe work on strengthening meensings and monoesing the youth Does the entity's communication and advocacy strategy or plan include youth?	2.3	$\overline{\bigcirc}$	Yes		Yes		Yes	Ő		
3. Funding and transparency	210		100		100		100			
Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	No		No		No			
Funding for youth Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	Ø	No	Å	No		Yes	ŏ		
Is information available on the proportion of the entity's total expenditure spent on youth-related ac		-	No	\triangleleft	No	\triangleleft	Yes	\triangleleft		
Transparency Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		Yes	• •	Yes		Yes			
Meaningful youth engagement in entity processes Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3									
	10.3		Yes		Yes		Yes			
B. How is the entity organized to deliver coherently FOR and WITH youth? A. Coordination arrangements										
Inter-agency coordination Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\bowtie	Yes		Yes			
3. Internal capacities to deliver on Youth2030										
Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1		Yes		Yes		Yes			
Internal capacities Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		Yes		Yes		Yes	۲		
Did the entity invest in strengthening its organizational capacity on youth in the year? C. Youth workforce and internships	15.3	Ø	Yes		Yes	•	Yes	•		
			- W		Vee		Vac			
	10									
Youth workforce Does the entity undertake data-driven action to increase youth in its workforce and track progress?			Yes		Yes		Yes			
	17	0 0 0	Yes Yes Yes		Yes Yes Yes		Yes Yes Yes			



GENERAL ASSEMBLY, ECOSOC

United Nations Development Programme (UNDP)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN 6	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\odot
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a	\bigcirc	
deliver coherently FOR and	Internal capacities	\odot \odot \odot	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate

UNDP is the UN's lead agency on international development, working to eradicate poverty and reduce inequality in three focus areas: sustainable development, democratic governance and peacebuilding, and climate and disaster resilience.

The entity works in the following fields										
Support sustainable development and climate change	Protect and promote hum	mote human rights Maintain peace and security			Deliver humanitarian aid			Uphold international law		
Geographical presence										
Global		Regiona				Country				
Action/functions on youth										
Data and evidence	Assistance/advisory servi	ces	Financing		Advocacy			Operational and management support		
Setting standards	Programmes and projects		Coordination		Communications, outreach, visibility		ty	Oversight		
Capacity-building	Partnerships		Other (specify)							
Youth2030 priority areas in line with the	he entity's mandate									
			Priority ar	ea 1						
		Yo	outh engagement, particip	ation and advoc	cacy					
					Amplify voices of young people and showcase their contributions					
Priority area 2 Informed and healthy foundations					Priority area 4 outh and human rig		Peac	Priority area 5 cebuilding and resilience-building		



United Nations Development Programme (UNDP)

Part 2.	Entity's	performance
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Band decorption of API Question Prof. Prof. Prof. Pro. Pr	How to read: 🛛 🗨 Required KPIs	⊘ Optional KPIs FOR youth WITH youth									
Band decorption of API Question Prof. Prof. Prof. Pro. Pr	Scores: 🖉 At milestone	Moving forward Setting ready Not applicable	💎 Qu	alitativ	e repo	orting i	n <u>Youth</u>	1 <u>2030 I</u>	Progree	ss Rep	<u>ort 2024</u>
			Yea	r		021		022		23	2024
	Short description of KPI	Questions	KPI No.		Response	Rating	Response	Rating	Response	Rating	Response Rating
abits with public diagonal discover of with allogs of public discover											
Description of a proper description of an isolation of a star of	A. Make data and evidence on youth availa	able; set standards for work on youth									
mini NMM Order body was the endode protein wy Advance Ad		Does the entity maintain databases on youth?	5.1		Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Data on youth	Did the entity make new data/data products on youth available in the year?	5.3		Yes		Yes		Yes		
		Does the entity harness big-data sources for insights on youth issues?	5.4		Yes		Yes		Yes		
Bit the oring path 14 graph particle regards any path in barge? 6.3 Visit Vis		Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1		Yes		Yes		Yes		
Diff in ordy pulse high physical expects any in the yar? 6.3 Visi	Evidence on vouth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2		Yes	\triangleleft	Yes	\triangleleft	Yes		
Sh dhanh Bit her thy yields have plateer avits teels in yield 200 performed average in the yiel? 7 V Ye		Did the entity publish flagship/periodic reports on youth in the year?	6.3		Yes	\triangleleft	Yes	\triangleleft	Yes		
Support effects of Governments to unst FUB and VIII synch Description effects of Governments to unst FUB and VIII synch Description effects of Governments to easy is a galaxie in the yar? B C V No C VIII C VIII S VIIII S VIII S VI		Did the entity complete evaluations on youth in the year?	6.4		Yes		Yes		Yes	-	
Single carrier of the carly array of the carge is and the factor is for yach bailed intragram as the yach 9 C Yes Yes <t< td=""><td>Set standards</td><td>Did the entity publish new guidance and/or tools on <u>Youth2O30 priority areas</u> in the year?</td><td>7</td><td>\oslash</td><td>Yes</td><td></td><td>Yes</td><td></td><td>Yes</td><td></td><td></td></t<>	Set standards	Did the entity publish new guidance and/or tools on <u>Youth2O30 priority areas</u> in the year?	7	\oslash	Yes		Yes		Yes		
Lance N: We shadned Bits entry sequencing of Generation is being and share Lance No Yank Babiel contagins in the yan? 10 ··· No ··	. Support efforts of Governments to worl	k FOR and WITH youth									
Exhibits programmes projects and partnerships FBP and WITH youth Under entry space and a multicable deferminable for introduces and any multicable deferminable for any multicable deferminable for introduces any multicable deferminable deferminable for introduces any multicable deferminable	Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	Yes		Yes		Yes		
high operations and multibalizations 0 if the entry support joint programmes and/or multicalendote initiative or synth in the yar? 11 ○ Vis ● Vis	Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	Yes		Yes		Yes		
initialized bit is not paragrammed and parameter and or municitationer instructioner in the yar? 11 Vis		rtnerships FOR and WITH youth									
Partner diagrand interchanges in survey in the sysp? 121 ····································		Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	Yes		Yes		Yes		
Partice capacity and contentions and support executings of knowledge aparatation to underlade parately in the para? 12. No.		Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	Yes		Yes		Yes		
Build capacity of stateholders and support exchange of knowledge entrylink interrution relevant to youth in the your? Build equality of otherwith stateholders and support hybridge of entrylink interrution relevant to youth in the your? Build equality of otherwith stateholders and support hybridge of entrylink interrution relevant to youth in the your? Build equality of otherwith youth and the only heading entrylink in the your? Build equality of otherwith youth and the your? Build equality of the entry support hybridge of entrylink in the your? Build equality of the entry support hybridge of the youth in the your? Build equality of the entry support hybridge of the youth in the your? Build equality of the entry support hybridge of the youth in the your? Build equality of the entry support hybridge of the youth in the your? Build equality of the entry support hybridge of the youth in the your? Build equality of the entry support hybridge of the youth in the your? Build equality of the entry support hybridge of the youth in the your? Build equality of the entry support hybridge of the youth youth? Build equality of the entry support hybridge of the youth youth? Build equality of the youth youth? Build equality of the entry support hybridge of the youth? Build equality of the entry support hybridge of the youth? Build equality of the entry support hybridge of the youth? Build equality of the youth equality of the youth? Build equality of the entry support hybridge of the youth? Build equality of the entry support hybridge of the youth? Build equality of the entry support hybridge of the youth? Build equality of the entry support hybridge of the youth? Build equality of the youth equality of the youth of the youth on the youth? Build equality of the entry support hybridge of the youth on the youth? Build equality of the entry support hybridge of the youth on the youth? Build equality of the entry support hybridge of the entry youth? Build equality of the entry youth? Build equality of t	Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2		No		Yes		Yes		
Basic frage strip matrice isometrie particle of the information recently spatial frage of external stakeholders on yould in the you? 8.2 0 No. No. <td>Build capacity of stakeholders and sup</td> <td>port exchange of knowledge on vouth</td> <td></td> <td>Ű</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Build capacity of stakeholders and sup	port exchange of knowledge on vouth		Ű							
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and basis provide a statement of a			8.2		Yes	-	Yes		Yes		
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Cammunication and advacasy Infit the entity support commenscalute of international day quests relevant by support in the year? 13.2 · Vis. · Vis. <td></td> <td></td> <td>13.1</td> <td>\bigcirc</td> <td>Yes</td> <td></td> <td>Yes</td> <td></td> <td>Yes</td> <td></td> <td></td>			13.1	\bigcirc	Yes		Yes		Yes		
Maningful youth engagement in support / advance ampaigs on Younh2030 packuly areas in the you? 13.3	Communication and advocacy									-	
Meaningful youth negagement is sapped is Were youth meaningful yengaged in rully sapped to Governments/intergovernments	,										
Outer Indians Were youth meaningfully engaged in UN-ldd programmes, projects and campaigns? 18.5 Vis				~							
projects and campaigns Veice youth meaning unit grage and ordered programmes, projects and campaigns? 16.3 Veice				-						-	
Strategic planning Dues the entity have guiding instruments (strategic plan include insights on youth issues? 11			10.0	\odot	162		162		162		
Does the entity have guiding instruments (strategic plan/quivalent) for its work on youth? 1.1 Ves		ning process support work FOR and WITH youth?									
Bees the situational analysis in the entity's strategic plan include insights on youth issues? 1.2 • Yes • Ves • Yes • Yes • Yes • Ves • Ves • Yes • Ves • <	Strategic planning	Deep the antity have midime instruments (shortenic alay (aminalay)) for its used as youth?	11		Vee	1	Vee	1	Vee	1	
Dees the strategic plan of the entity include results OR youth? 1.3 Ves Ves <t< td=""><td>Populto for youth in otratogia plana</td><td></td><td></td><td>-</td><td></td><td></td><td></td><td>\sim</td><td></td><td></td><td></td></t<>	Populto for youth in otratogia plana			-				\sim			
Algement of youth work in UN entities to Youth/2010 Yes Yes <td>results for youth in strategic plans</td> <td></td>	results for youth in strategic plans										
Alignment of youth work in UN entities to Youth 2030 Does the human resources plan include work on strengthening internships and increasing the youth workforce? 2.2 Ves <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td>-</td> <td></td>						-				-	
Does the entity's communication and advocacy strategy or plan include youth? 2.3 Ves <td< td=""><td>Alignment of youth work in UN entities to</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td></td<>	Alignment of youth work in UN entities to									-	
Funding and transparency Does the entity have a marker/tagging system to track resources on youth? 3.1 Yes	Youth2030							-		-	
Does the entity have a marker/tagging system to track resources on youth? 3.1 Image: Sinternation and a sinternatising and a sinternatex progress? <td< td=""><td>Funding and transportancy</td><td>Does the entity's communication and advocacy strategy of pranimoloue youth?</td><td>2.3</td><td>\odot</td><td>165</td><td></td><td>162</td><td></td><td>162</td><td></td><td></td></td<>	Funding and transportancy	Does the entity's communication and advocacy strategy of pranimoloue youth?	2.3	\odot	165		162		162		
Funding for youth Did the entity spend/utilize the funding allocated for youth-related activities in the year? 3.2.1 © No © Yes Q Y	Funding and transparency	Describe online have a moder (harrier and an to track measures on worth?)	0.1		Vaa		Vee		Vee		
Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?3.2.2NVV <td>Funding for couth</td> <td></td>	Funding for couth										
TransparencyDid the annual report of the entity include results achieved/funds utilized on youth in the year?42YesVes <thves< th="">Ves</thves<>	Funding for youth					•					
Meaningfully outhe negagement in entity processesWere youth meaningfully engaged in entity processes, including in strategic planning processes?18.3Ves <thves< th="">Ves</thves<>	Τ										
How is the entity organized to deliver coherently FOR and WITH youth? Coordination arrangements Inter-agency coordination Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 14 0 Yes Yes 0 10 10 10 10 10 <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>				-							
Coordination arrangements Inter-agency coordination Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 14 Image: A gency coordination Yes <			18.3	Ø	Yes		Yes		Yes		
Inter-agency coordination Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 14 24 No Yes Ves	-	r coherently FUR and WIIH youth?									
Internal capacities to deliver on Youth2030 Internal capacities to deliver on Youth2030 Internal capacities to deliver on Youth2030 Internal capacities to deliver on the youth agenda in the year? Internal capacities to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Internal capacities Obset the entity invest in strengthening its organizational capacity on youth in the year? Internal capacities Vouth workforce and internships Vouth workforce and internships Vouth workforce Does the entity undertake data-driven action to increase youth in its workforce and track progress? Internships Does the entity undertake data-driven action to increase youth in its workforce and track progress? Internships Does the entity undertake data-driven action to increase youth in its workforce and track progress? Internal capacities, processes and platforms for meaningful youth engagement? Policies, processes and platforms for meaningful youth engagement? Policies, processes and platforms for meaningful youth engagement?		Was the entity encaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\sim	Ves		Ves		
Did the entity have personnel in place to deliver on the youth agenda in the year?15.1Image: Second S	<u> </u>				110		100		105		
Internal capacitiesDoes the entity have an internal coordination mechanism for its personnel working on youth?15.20Yes0Yes0Ves00Due the entity have an internal coordination mechanism for its personnel working on youth in the year?15.30Yes0Yes0Yes0VesVes0 <t< td=""><td></td><td></td><td>15.1</td><td></td><td>Yes</td><td></td><td>Yes</td><td></td><td>Yes</td><td></td><td></td></t<>			15.1		Yes		Yes		Yes		
Did the entity invest in strengthening its organizational capacity on youth in the year?15.3Ves <thves< th=""><thves< th="">VesVesVe</thves<></thves<>	Internal capacities			-							
Youth workforce and internshipsDoes the entity undertake data-driven action to increase youth in its workforce and track progress?16CYesVesVesCVesVesCVes<											
Youth workforce Does the entity undertake data-driven action to increase youth in its workforce and track progress? 16 Image: Marcine Constraints of the entity undertake data-driven action to increase youth in its workforce and track progress? 16 Image: Marcine Constraints of the entity undertake data-driven action to improve internships and track progress? 16 Image: Marcine Constraints of the entity undertake data-driven action to improve internships and track progress? 16 Image: Marcine Constraints of the entity undertake data-driven action to improve internships and track progress? 16 Image: Marcine Constraints of the entity undertake data-driven action to improve internships and track progress? 16 Image: Marcine Constraints of the entity undertake data-driven action to improve internships and track progress? 16 Image: Marcine Constraints of the entity undertake data-driven action to improve internships and track progress? 16 Image: Marcine Constraints of the entity undertake data-driven action to improve internships and track progress? 16 Image: Marcine Constraints of the entity undertake data-driven action to improve internships and track progress? 16 Image: Marcine Constraints of the entity undertake data-driven action to improve internships and track progress? 16 Image: Marcine Constraints of the entity undertake data-driven action to improve internships and track progress? 16 Image: Marcine Constraints of the entity undertake data-driven action to improve internships and track progress? 18.1 Image: Marcine Constraints of the entity undertake data-driven action to improve inte	Youth workforce and internships										
Fair and quality internships Does the entity undertake data-driven action to improve internships and track progress? 17 Image: Constraint of the entity and track progress of the entity and		Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16		Yes		Yes		Yes		
Policies, processes and platforms for meaningful Does the entity have in place policies, processes and platforms for meaningful youth engagement? 18.1 📀 Yes <table-cell> Yes 📎 Yes 🤣</table-cell>						ī					
	youth engagement	Did the entity engage youth (groups) at the global/regional level in the year?	18.2	Ø	Yes		Yes		Yes		



What is the Youth2030 UN Entity Snapshot Series?

United Nations Office for Disaster Risk Reduction (UNDRR)

In 2022, UN	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2O30 summarizes the entity's self-reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: Image: The quistion of the second

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		0
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic planning process support work	Strategic planning		
FOR and WITH youth?	Funding and transparency	0000	
	Coordination ^a	0	
How is the entity organized to			
deliver coherently FOR and WITH youth?	Internal capacities		
with youth:	Youth workforce and internships	\checkmark	

Part 1. Overview

Mandate

UNDRR supports the implementation, follow-up and review of the Sendai Framework for Disaster Risk Reduction 2015–2030. It ensures coordination and synergies among disaster risk reduction activities of the UN system and regional organizations.

The entity works in the following field	ls						
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law			
Geographical presence Global	Region	nal	Country				
			ountry				
Action/functions on youth							
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support			
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibi	lity Oversight			
Capacity-building	Partnerships	Other (specify)					
Youth2030 priority areas in line with the entity's mandate							
		Priority area 1 Youth engagement, participation and advo	icacy				
Partner with youth-led and youth-serving organizations ^b							
Priority area 2 Informed and healthy foundationsPriority area 3 Economic empowerment through decent workPriority area 4 Youth and human rightsPriority area 5 Peacebuilding and resilience-building							



Part 2. Entity's performance

United Nations Office for Disaster Risk Reduction (UNDRR)

Scores: 🖉 At milestone	😑 Moving forward 🛛 🏶 Getting ready 💿 Not applicable	💎 Qua	alitativ	e repo	orting i	n <u>Youth</u>	12030	Progre	<u>ss Rep</u>	<u>ort 2024</u>
		Year 2021 2022		2023 20						
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global	commitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth avai	lable; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
.	Does the entity spearhead development of new indicators on youth?	5.2	\odot	No	\triangleleft	No	\triangleleft	No	\triangleleft	
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	$\overline{\oslash}$	No	۲	No	۲	No	۲	
	Does the entity harness big-data sources for insights on youth issues?	5.4	$\overline{\oslash}$	No	۲	No	۲	No	۲	
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	Yes		Yes		Yes		
F 11	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	No	\triangleleft	No	\triangleleft	No	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4		No	۲	No	۲	No	۲	
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2O30 priority areas</u> in the year?	7	\oslash	Yes		n/a		n/a		
Support efforts of Governments to wo	k FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	No	۲	n/a		n/a		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	No	۲	n/a		n/a		
Establish programmes, projects and p	artnerships FOR and WITH youth		-							
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	No		n/a		Yes		
initiatives									_	
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year? Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.1	\bigcirc	No		n/a		n/a	•	
Duild consoits of stal shald are and as		12.2	\odot	No		n/a		n/a		
build capacity of stakenoiders and su	pport exchange of knowledge on youth	0.1	\bigcirc	Vee		Vee		Vee		
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\odot	Yes		Yes		Yes		
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	Yes		Yes		Yes		
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	Yes		No	•	No		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	Yes		Yes		Yes		
Advocate and communicate FOR and V		40.4	\bigcirc	M		N		M		
0	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\bigcirc	Yes		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	Yes		Yes		Yes		
Magningful would approximately approach to	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	Yes		Yes		Yes		
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	Yes		Yes		Yes		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes	•	Yes		Yes		
	nning process support work FOR and WITH youth?									
Strategic planning		- 11		M	1	N	1	M	1	
Decide for which is shown in allow.	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	0	Yes		Yes		Yes		
	Does the strategic plan of the entity include results FOR youth?	1.3		No	-	Yes		Yes		
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u>?	2.1	\odot	Yes		Yes		Yes		
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce ?	2.2		Yes		Yes		Yes		
Funding and transportation	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	Yes		Yes		Yes		
Funding and transparency	Development of the second se	0.1		NI.		N.	<i>.</i>	N.	A	
Foundties for smalle	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	No		No		No		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No		No		Yes		
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	\triangleleft	No	\triangleleft	Yes	\triangleleft	
5,	Did the enough of the extitution of the section of			Yes	-	Yes Yes		Yes		
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	-	Vee				Yes		
Transparency Meaningful youth engagement in entity processe	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	4	0	Yes		162				
Transparency Meaningful youth engagement in entity processe How is the entity organized to deliv			-	Yes		162				
Transparency Meaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements	Were youth meaningfully engaged in entity processes, including in strategic planning processes?		-	Yes No		Yes	•	Yes	•	
Transparency Meaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements Inter-agency coordination	Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	18.3	0				•	Yes	•	
Transparency Meaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements Inter-agency coordination	Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	18.3	0				•	Yes Yes	•	
Transparency Meaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth	Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030	18.3	 ✓ ✓ 	No		Yes				
Transparency Meaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth	Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year?	18.3 14 15.1		No Yes		Yes Yes		Yes		
Transparency Meaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities	Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	18.3 14 15.1 15.2		No Yes Yes		Yes Yes Yes		Yes Yes		
Transparency Meaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements Internal capacities to deliver on Youth Internal capacities Youth workforce and internships	Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	18.3 14 15.1 15.2 15.3		No Yes Yes No		Yes Yes Yes No		Yes Yes No		
Transparency Meaningful youth engagement in entity processe How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities Youth workforce and internships Youth workforce	Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	18.3 14 15.1 15.2	© © © © © ©	No Yes Yes		Yes Yes Yes		Yes Yes		
Transparency Meaningful youth engagement in entity processe	Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to improve internships and track progress?	18.3 14 15.1 15.2 15.3 16		No Yes Yes No Yes		Yes Yes Yes No		Yes Yes No Yes	 (1) (2) (3) (4) (4) (5) (5) (6) (7) (7)	



GENERAL ASSEMBLY, ECOSOC

United Nations Environment Programme (UNEP)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 🗷							
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)			

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a		
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate						
UNEP shapes the global environmental ag	genda and promotes the coherent, co	ordinated im	plementation of the environmental dimen	sion	of sustainable development.	
The entity works in the following fie	lds					
Support sustainable development and climate change	Protect and promote human	rights	Maintain peace and security		Deliver humanitarian aid	Uphold international law
Geographical presence						
Global		Regional			Country	
Action/functions on youth						
Data and evidence	Assistance/advisory services	;	Financing		Advocacy	Operational and management support
Setting standards	Programmes and projects		Coordination		Communications, outreach, visibility	Oversight
Capacity-building	Partnerships		Other (specify)			
Youth2030 priority areas in line wit	h the entity's mandate					
		Yo	Priority area 1 outh engagement, participation and adv	voca	Cy	
Partner with youth-led and vouth-serving organizations ^b	Strengthen youth engagement mechanisms in UN entities	Stre	ngthen meaningful youth engagement tergovernmental/multilateral forums		Leverage technology and digital solutio for large-scale outreach to young peopl	Amplify voices of young people and showcase their contributions

Priority area 2	Priority area 3	Priority area 4	Priority area 5
Informed and healthy foundations	Economic empowerment through decent work	Youth and human rights	Peacebuilding and resilience-building



United Nations Environment Programme (UNEP)

Part 2.	Entity's	performance
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Scores: 🖉 At milestone	Auring forward A Catting yeardy A Nationalizable	10.					.0000	D		
Scores: 🖉 At milestone	Moving forward Getting ready Not applicable	•			-	n <u>Youth2030 Progress Report 2</u>				
		Yea	r		021	-)22		023	202
Short description of KPI	Questions	KPI No.	\bigcirc	Response	Rating	Response	Rating	Response	Rating	Response
. How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
. Make data and evidence on youth availa	able; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	No	\triangleleft	No	\triangleleft	Yes	\triangleleft	
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	No	۲	Yes		Yes		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	No	۲	No	۲	No	۲	
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	Yes		No	۲	Yes		
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	Yes	\triangleleft	Yes	\triangleleft	No	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4		No	۲	Yes		Yes		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2O30 priority areas</u> in the year?	7	\oslash	n/a		n/a		n/a		
. Support efforts of Governments to worl	k FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	n/a		n/a		n/a		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	n/a		n/a		n/a		
. Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives® on youth in the year?	11	\oslash	n/a		n/a		n/a		
Initiativos	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	Yes		Yes		Yes		
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ⁶ to undertake projects in the year?	12.2	\odot	Yes		Yes		Yes		
. Build capacity of stakeholders and sup	port exchange of knowledge on youth		0							
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes		
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\bigcirc	Yes		Yes		Yes		
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	Yes		Yes		Yes		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\bigcirc	Yes		Yes		Yes		
. Advocate and communicate FOR and WI			0	1		1				
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\odot	Yes		Yes		Yes		
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\odot	Yes		Yes		Yes		
Meaningful youth engagement in support to	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes		Yes		Yes		
Governments Meaningful youth engagement in programmes,	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes		Yes		Yes		
projects and campaigns How does the optity's strategic plane	ning process support work FOR and WITH youth?		0							
. Strategic planning	Dece the entity have widing instrumente (strategie plan (awindent) for its work on youth?	11		Vac		Vaa	1	Vac	1	
Deculto for worth in strategic plane	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	Yes		Yes		Yes		
	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	$\overline{\bigcirc}$	Yes Yes		Yes Yes		Yes Yes		
Alignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.1		Yes		Yes		Yes		
Youth2030	Does the entity's communication and advocacy strategy or plan include youth?	2.2	\odot	Yes		Yes		Yes		
. Funding and transparency	Does the entity's communication and advocacy strategy of plan monute youth?	2.3	\bigcirc	163		163		162		
. Funding and transparency	Describe entity have a marker lagging quatern to tread recourses on youth?	21		Vac		Vaa		Vac		
Funding for youth	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes Yes		Yes Yes		Yes		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	Ø	Yes	\triangleleft	Yes	\triangleleft	Yes Yes	\triangleleft	
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	4	Ø	Yes		Yes		No		
Transparanay	Did the appual report of the entity include results achieved /funds utilized on youth in the year?		\mathbf{v}			Yes		Yes		
Transparency Meaningful youth engagement in ontity processes	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	10.2				162		162		
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		Yes						
Meaningful youth engagement in entity processes . How is the entity organized to delive	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	0	Yes						
Meaningful youth engagement in entity processes . How is the entity organized to delive . Coordination arrangements	Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth?					Vor		Vac	-	
Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	18.3	 ✓ ✓ 		\ge	Yes	•	Yes	•	
Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030	14		No			•			
Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2	Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year?	14	⊘ ^d⊘ ^d	No Yes		Yes	•	Yes	•	
Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	14 15.1 15.2	e contraction of the second se	No Yes Yes		Yes Yes		Yes Yes		
Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities	Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year?	14	⊘ ^d⊘ ^d	No Yes		Yes	•	Yes	•	
Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships	Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	14 15.1 15.2 15.3		No Yes Yes Yes		Yes Yes Yes	•	Yes Yes Yes		
Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships Youth workforce	Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	14 15.1 15.2 15.3 16		No Yes Yes Yes Yes		Yes Yes Yes Yes	•	Yes Yes Yes Yes		
Meaningful youth engagement in entity processes 8. How is the entity organized to delive 4. Coordination arrangements Inter-agency coordination 8. Internal capacities to deliver on Youth2 Internal capacities 2. Youth workforce and internships	Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	14 15.1 15.2 15.3		No Yes Yes Yes		Yes Yes Yes	•	Yes Yes Yes		



What is the Youth2030 UN Entity Snapshot Series?

United Nations Educational, Scientific and Cultural Organization (UNESCO)

In 2022, UN	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> ↗									
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self-reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)						

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\odot
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \bigcirc$	
How does the entity's strategic	Otvotogia planning		
planning process support work FOR and WITH youth?	Strategic planning Funding and transparency		Ø
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	0	

Part 1. Overview

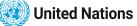
Mandate									
UNESCO seeks to build peace through intern	ational coo	peration in educatio	in, science and	culture.					
The entity works in the following fields									
Support sustainable development and climate change	Protec	t and promote hum	an rights	Maintain peace and s	ecurity	Deliver huma	nitarian aid		Uphold international law
Geographical presence									
Global			Regiona				Country		
Action/functions on youth									
Data and evidence	Assist	ance/advisory servi	ces	Financing		Advocacy			Operational and management support
Setting standards	Progra	mmes and projects	i	Coordination		Communicat	ons, outreach, visib	oility	Oversight
Capacity-building	Partne	rships		Other (specify)					
Youth2030 priority areas in line with t	he entity's	s mandate							
			Yo	Priority an buth engagement, particip		acy			
		youth engagement s in UN entities		engthen meaningful youth e itergovernmental/multilater			hnology and digital s le outreach to young		Amplify voices of young people and showcase their contributions
Priority area 2 Informed and healthy foundations		Economic er	Priority ar	r ea 3 1rough decent work	Ya	Priority area buth and human ri		Pea	Priority area 5 acebuilding and resilience-building



Part 2. Entity's performance

United Nations Educational, Scientific and Cultural Organization (UNESCO)

Scores: 🛛 🖉 At milestone	🗕 Moving forward 🛛 🍩 Getting ready 🛛 🗨 Not applicable	💎 Qu	alitativ	e repo	rting i	n <u>Youth</u>	Youth2030 Progress			ort 2024	
		Yea			021	20		202		3 2024	
Short description of KPI	Questions	KPI No.	0	Response	Rating	Response	Rating	Response	Rating	Response	
. How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?								l.		
. Make data and evidence on youth availa	ible; set standards for work on youth										
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	Yes		Yes		Yes			
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	No	۲	Yes		Yes			
	Did the entity make new evidence on <u>Youth2O30 priority areas</u> available in the year?	6.1	\oslash	Yes		Yes		Yes			
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\odot	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\bigcirc	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
	Did the entity complete evaluations on youth in the year?	6.4		Yes		Yes		Yes			
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	No		Yes		Yes			
. Support efforts of Governments to work			\bigcirc	14							
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\odot	Yes		Yes		Yes			
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	No		Yes	•	Yes	•		
Establish programmes, projects and par Joint programmes and multistakeholder											
initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	Yes	•	Yes	•	Yes	۵		
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	No	۲	Yes		Yes	•		
	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\oslash	n/a		Yes	•	Yes	•		
Build capacity of stakeholders and supp	port exchange of knowledge on youth										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\odot	Yes		Yes		Yes			
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	Yes		Yes		Yes			
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\odot	Yes		Yes		Yes			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	Yes		Yes		Yes			
Advocate and communicate FOR and WI											
0	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\odot	Yes		Yes		Yes			
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	Yes		Yes		Yes			
Meaningful youth engagement in support to	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\odot	No		Yes		Yes			
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes		Yes		Yes	۵		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes			
. How does the entity's strategic plan	ning process support work FOR and WITH youth?										
. Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	Ø	Yes		Yes		Yes			
	Does the strategic plan of the entity include results FOR youth?	1.3		Yes		Yes		Yes			
Alignment of youth work in LIN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	Yes		Yes		Yes			
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce ?	2.2	Ø	Yes		Yes		Yes			
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	Yes		Yes	•	Yes	•		
. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes		Yes		Yes			
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No		No		Yes			
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	\triangleleft	No	\triangleleft	Yes	\triangleleft		
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	Yes		Yes		Yes			
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	Yes		Yes		Yes			
. How is the entity organized to delive . Coordination arrangements	r conerently fuk and with youth?										
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\ge	Yes		Yes			
. Internal capacities to deliver on Youth2											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes		Yes			
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	O °	Yes		Yes		Yes			
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	Yes		Yes		Yes			
Youth workforce and internships											
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	Ø	Yes		Yes		Yes			
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17		Yes		Yes		Yes			
	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes		Yes		Yes			
Policies, processes and platforms for meaningful	bes the entry have in place poncies, processes and plactoring for meaningful youth engagement:	10.1	-						-		



What is the Youth2030 UN Entity Snapshot Series?

GENERAL ASSEMBLY, ECOSOC

United Nations Population Fund (UNFPA)

In 2022, UN 6	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> ↗									
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: The 42 questions are: The 42 questi						

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a		
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate						
UNFPA is the United Nations sexual and rep	productive health agency, deliveri	ng a world wh	nere every pregnancy is wanted, every chil	ldbirth is safe and e	very young person's potentia	al is fulfilled.
The entity works in the following fields	S					
Support sustainable development and climate change	Protect and promote human	ı rights	Maintain peace and security	Deliver huma	nitarian aid	Uphold international law
Geographical presence						
Global		Regional			Country	
Action/functions on youth						
Data and evidence	Assistance/advisory service	S	Financing	Advocacy		Operational and management support
Setting standards	Programmes and projects		Coordination	Communicat	ions, outreach, visibility	Oversight
Capacity-building	Partnerships		Other (specify)			
Youth2030 priority areas in line with	the entity's mandate					
			Priority area 1			

	Priority a Youth engagement, partici		
	n youth engagement ns in UN entities Strengthen meaningful youth e in intergovernmental/multilate		
Priority area 2 Informed and healthy foundations	Priority area 3 Economic empowerment through decent work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building



Part 2. Entity's performance

United Nations Population Fund (UNFPA)

How to read: Required KPIs **Optional KPIs** FOR youth WITH youth Scores: At milestone Moving forward 🕮 Getting ready Not applicable \lhd Qualitative reporting in <u>Youth2030 Progress Report 2024</u> \nearrow 2022 2024 Year 2021 2023 Short description of KPI Ouestions espon se Rating Rating Rating espons Rating KPI No. 1. How is the entity advancing global commitments FOR youth and delivering them WITH youth? A. Make data and evidence on youth available; set standards for work on youth 5.1 \leq Does the entity maintain databases on youth? Yes Yes Yes 52 Yes <1 Yes \triangleleft Yes 51 Does the entity spearhead development of new indicators on youth? Data on vouth Did the entity make new data/data products on youth available in the year? 5.3 Yes Yes Yes 5.4 No Does the entity harness big-data sources for insights on youth issues? No Yes Did the entity make **new evidence** on <u>Youth2030 priority areas</u> available in the year? 6.1 Yes Yes Yes Did the entity publish best practices/lessons learned documentation on youth in the year? 62 Yes Yes \leq Yes 51 Evidence on youth 6.3 <1 \bigcirc Did the entity publish flagship/periodic reports on youth in the year? Yes Yes Yes 64 Did the entity complete evaluations on youth in the year? Yes Yes Yes Set standards Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year? 7 Yes B. Support efforts of Governments to work FOR and WITH youth Did the entity strengthen national policies on youth/mainstream youth issues in the year? Strengthen national nolicies 9 Yes Yes Yes Leave No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year? Ves 10 Ves Yes C. Establish programmes, projects and partnerships FOR and WITH youth Joint programmes and multistakeholder Did the entity support joint programmes and/or multistakeholder initiatives^c on youth in the year? 11 Yes Yes Yes initiatives Did the entity establish partnerships for innovations on youth in the year? 12.1 Yes Yes Yes Partnerships and investments for innovation Did the entity **directly fund youth-led organizations**^b to undertake projects in the year? 122 Yes Yes Yes D. Build capacity of stakeholders and support exchange of knowledge on youth Does the entity maintain knowledge portal(s) with information relevant to youth? 81 Yes Yes Yes Did the entity invest in capacity-building of external stakeholders on youth in the year? 8.2 Yes Yes Yes Build canacity of external stakeholders 8.3 Yes Yes Does the entity support/host/partner with any open-source e-learning platforms for online learning? Yes 84 Did the entity facilitate knowledge exchange on youth issues in the year? \bigcirc Yes Yes Yes E. Advocate and communicate FOR and WITH youth Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? 13.1 Yes Yes Yes Did the entity support commemoration of international day events relevant to youth in the year? 13.2 Communication and advocacy Yes Yes Yes Did the entity support/activate campaigns on Youth2030 priority areas in the year's 13.3 Yes Yes Yes Meaningful youth engagement in support to Were youth meaningfully engaged in entity support to Governments/intergovernmental processes? 184 Yes Yes Yes Governments Meaningful youth engagement in programmes, Were youth meaningfully engaged in UN-led programmes, projects and campaigns? 185 Yes Yes nrojects and campaid 2. How does the entity's strategic planning process support work FOR and WITH youth? A. Strategic planning Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? 1.1 Yes Yes \triangleleft Yes Results for youth in strategic plans Does the situational analysis in the entity's strategic plan include insights on youth issues? 12 Yes Ves Ves 13 Does the strategic plan of the entity include results FOR youth? Yes Yes Yes Are the entity's programmes on youth aligned to Youth2030 priority areas? 2.1 Yes Yes Yes Alignment of youth work in UN entities to Does the human resources plan include work on strengthening internships and increasing the youth workforce? 22 Yes Yes Yes Youth2030 Does the entity's communication and advocacy strategy or plan include youth? 23 \bigcirc Yes Yes Yes B. Funding and transparency 3.1 Does the entity have a marker/tagging system to track resources on youth? No Yes Yes Funding for youth Did the entity spend/utilize the funding allocated for youth-related activities in the year? 3.2.1 Yes Yes Yes Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? 3.2.2 Yes <7 Yes 51 Yes ≤ 1 Did the annual report of the entity include results achieved/funds utilized on youth in the year? Ø Yes Yes Transparency Л Yes 18.3 Meaningful youth engagement in entity processes Were youth meaningfully engaged in entity processes, including in strategic planning processes? 3. How is the entity organized to deliver coherently FOR and WITH youth? A. Coordination arrangements 14 **O**t | No Yes | Yes Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? Inter-agency coordination B. Internal capacities to deliver on Youth2030 Did the entity have personnel in place to deliver on the youth agenda in the year? 15.1 Yes Yes Yes Yes Internal capacities Does the entity have an internal coordination mechanism for its personnel working on youth? 15.2 Yes Yes Did the entity invest in strengthening its organizational capacity on youth in the year's 15.3 Ø Yes Yes Yes C. Youth workforce and internsl Ø Ø Youth workforce Does the entity undertake data-driven action to increase youth in its workforce and track progress? 16 Yes Yes Yes Fair and quality internships Does the entity undertake data-driven action to improve internships and track progress? 17 Yes Yes Yes 181 Yes Yes Yes Policies, processes and platforms for meaningful Does the entity have in place policies, processes and platforms for meaningful youth engagement? youth engagement Did the entity engage youth (groups) at the global/regional level in the year? 18.2 Yes Yes Yes

Includes a range of programmes, projects and initiatives

⁴ Reporting on KPI 14 has been simplified: global and regional inter-agency coordination are integrated into one score. For 2021 scores on KPI 14, please refer to Youth2030 Snapshot Series 2022.
* Required for entities with 2 or more offices in different locations (special case).



What is the Youth2030 UN Entity Snapshot Series?

GENERAL ASSEMBLY, ECOSOC

Office of the United Nations High Commissioner for Refugees (UNHCR)

In 2022, UN	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 🖊									
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)						

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\bigcirc
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships		

Part 1. Overview

Mandate							
UNHCR is a global organization dedicated to	o saving lives, protecting rights and	d building a better future for refugees, fo	rcibly displaced communities and sta	teless people.			
The entity works in the following field	S						
Support sustainable development and climate change Protect and promote human rights Maintain peace and security Deliver humanitarian aid Uphold international law							
Geographical presence							
Global	Global Regional Country						
Action/functions on youth							
Data and evidence	Assistance/advisory services	Financing	Advocacy		Operational and management support		
Setting standards	Programmes and projects	Coordination	Communications	, outreach, visibility	Oversight		
Capacity-building	Partnerships	Other (specify)					
Youth2030 priority areas in line with the entity's mandate							
Priority area 1 Youth engagement, participation and advocacy							

Partner with youth-led and youth-serving organizations ^b		youth engagement ns in UN entities	t Strengthen meaningful youth engagement Leverage technology and digital solutions for large-scale outreach to young people			Amplify voices of young people and showcase their contributions	
Priority area 2 Informed and healthy founda	tions		iority area 3 verment through decent work	Ŷ	Priority area 4 buth and human rights	Pea	Priority area 5 cebuilding and resilience-building



Part 2. Entity's performance

Office of the United Nations High Commissioner for Refugees (UNHCR)

	🗕 Moving forward 🛛 🏶 Getting ready 💿 Not applicable	Qua</th <th>alitativ</th> <th>erepu</th> <th>Ji ting i</th> <th colspan="3">ting in <u>Youth2030 Progress Re</u></th> <th>ess Rep</th> <th colspan="2">port 2024 7</th>	alitativ	erepu	Ji ting i	ting in <u>Youth2030 Progress Re</u>			ess Rep	port 2024 7	
		Year	ŗ	2	021	20)22	20	023	202	
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response	
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?			1							
Make data and evidence on youth availa	able; set standards for work on youth										
	Does the entity maintain databases on youth?	5.1	\oslash	No	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Data an youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	No	\triangleleft	No	\triangleleft	No	\triangleleft		
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	No	۲	Yes		Yes			
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	No	۲	Yes		Yes			
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	Yes		Yes		Yes			
Fuidence on wouth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	No	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
	Did the entity complete evaluations on youth in the year?	6.4	Ø	No	۲	Yes		Yes			
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	No	۲	Yes		Yes			
Support efforts of Governments to worl	FOR and WITH youth										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	Yes		Yes	۲	Yes	۲		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	Yes	۲	n/a		n/a			
Establish programmes, projects and pa									_		
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ² on youth in the year?	11	\oslash	Yes		Yes		Yes			
initiatives											
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\odot	No		Yes		Yes			
	Did the entity directly fund youth-led organizations⁶ to undertake projects in the year?	12.2	\oslash	No		Yes		Yes			
Build capacity of stakeholders and sup	ort exchange of knowledge on youth		0								
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\bigcirc	No	۲	Yes		Yes			
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	Yes		Yes		Yes			
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	No		Yes		Yes			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	Yes		Yes		Yes			
Advocate and communicate FOR and W	TH youth										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes			
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	Yes		Yes		Yes			
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	Yes		Yes		Yes			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	Yes		Yes		Yes			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes		Yes		Yes			
	ning process support work FOR and WITH youth?										
Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2		Yes		Yes		Yes			
Results for youth in strategic plans			-	Yes		Yes	۲	No	۲		
Kesults for youth in strategic plans	Does the strategic plan of the entity include results FOR youth?	1.3		103							
	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	1.3 2.1	\bigcirc	Yes		Yes		Yes			
Alignment of youth work in UN entities to					•	Yes Yes		Yes Yes			
Results for youth in strategic plans Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	Yes	 • •				-		
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.1 2.2		Yes Yes	 • •	Yes		Yes	۷		
Alignment of youth work in UN entities to Youth2030	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.1 2.2		Yes Yes		Yes		Yes	۷		
Alignment of youth work in UN entities to Youth2030 Funding and transparency	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth?	2.1 2.2 2.3		Yes Yes Yes		Yes Yes		Yes Yes			
Alignment of youth work in UN entities to Youth2030 Funding and transparency	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth?	2.1 2.2 2.3 3.1	 	Yes Yes Yes Yes	۵	Yes Yes No		Yes Yes No			
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year?	2.1 2.2 2.3 3.1 3.2.1	 <	Yes Yes Yes Yes No	 Ø Ø 	Yes Yes No No		Yes Yes No Yes			
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2	 	Yes Yes Yes Yes No	 Ø Ø Ø Ø 	Yes Yes No No No		Yes Yes No Yes Yes	 <!--</td--><td></td>		
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4		Yes Yes Yes No No Yes	 Ø Ø Ø Ø 	Yes Yes No No Yes		Yes Yes No Yes Yes Yes			
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4		Yes Yes Yes No No Yes	 Ø Ø Ø Ø 	Yes Yes No No Yes		Yes Yes No Yes Yes Yes			
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes Yes Yes No No Yes Yes	 Ø Ø Ø Ø 	Yes Yes No No Yes Yes	 	Yes Yes No Yes Yes Yes			
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4		Yes Yes Yes No No Yes	 Ø Ø Ø Ø 	Yes Yes No No Yes		Yes Yes No Yes Yes Yes			
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes Yes Yes Yes No Yes Yes No	 Ø Ø Ø Ø 	Yes Yes No No Yes Yes Yes	 	Yes Yes No Yes Yes Yes Yes			
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14 14		Yes Yes Yes No No Yes Yes No		Yes Yes No No Yes Yes Yes	 	Yes Yes Yes Yes Yes Yes Yes			
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 14 14 15.1 15.2		Yes Yes Yes No No Yes Yes No Yes	 Ø Ø Ø Ø 	Yes Yes No No Yes Yes Yes Yes	 ⊘ ⊘ √ ⊘ ⊘	Yes Yes Yes Yes Yes Yes Yes			
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14 14		Yes Yes Yes No No Yes Yes No		Yes Yes No No Yes Yes Yes	 	Yes Yes Yes Yes Yes Yes Yes			
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 14 14 15.1 15.2 15.3		Yes Yes Yes No Yes Yes Yes Yes Yes Yes		Yes Yes No No Yes Yes Yes Yes Yes Yes	 ⊘ ⊘ √ ⊘ ⊘	Yes Yes Yes Yes Yes Yes Yes Yes Yes			
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships Youth workforce	Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Does the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 4 18.3 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		Yes Yes Yes No Yes Yes Yes Yes Yes Yes		Yes Yes No No Yes Yes Yes Yes Yes Yes	 	Yes Yes No Yes Yes Yes Yes Yes Yes Yes Yes			
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 14 14 15.1 15.2 15.3		Yes Yes Yes No Yes Yes Yes Yes Yes Yes		Yes Yes No No Yes Yes Yes Yes Yes Yes	 	Yes Yes No Yes Yes Yes Yes Yes Yes Yes			



What is the Youth2030 UN Entity Snapshot Series?

GENERAL ASSEMBLY, ECOSOC

United Nations Children's Fund (UNICEF)

In 2022, UN e	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 7							
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: The 42 questions are: The 42 question				

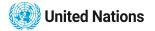
18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a		
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate							
UNICEF works in over 190 countries and ter	rritories to save children's lives, to defend their	rights, and to help them fulfill their potent	tial, from early childhood through adolescence.				
The entity works in the following fields	S						
Support sustainable development and climate change Protect and promote human rights Maintain peace and security Deliver humanitarian aid				Uphold international law			
Geographical presence							
Global	Regional		Country				
Action/functions on youth							
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support			
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight			
Capacity-building	Partnerships	Other (specify)					
Youth2030 priority areas in line with	Youth2030 priority areas in line with the entity's mandate						
		Priority area 1					

	Priority ar	rea 1					
Youth engagement, participation and advocacy							
	youth engagement Strengthen meaningful youth er in UN entities in intergovernmental/multilater						
Priority area 2 Informed and healthy foundations	Priority area 3 Economic empowerment through decent work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building				



Part 2. Entity's performance

United Nations Children's Fund (UNICEF)

Scores: 🛛 🖉 At milestone	🗕 Moving forward 🛛 🍩 Getting ready 🛛 🗨 Not applicable	\bigtriangledown Qualitative reporting in <u>Youth2030 Progr</u>							ress Report 2024 7		
		Year 2021				2022 2023			023	20	24
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response	Dating
. How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?			1				1			
Make data and evidence on youth avail	able; set standards for work on youth										
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Date on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	No	۲	Yes		Yes			
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	No	۲	No	۲	No	۲		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	Yes		Yes		Yes			
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
	Did the entity complete evaluations on youth in the year?	6.4		Yes		Yes		No	۲		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	Yes		Yes		Yes			
. Support efforts of Governments to wor	k FOR and WITH youth										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	Yes	•	Yes		Yes	•		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	Yes	•	Yes	۲	Yes			
. Establish programmes, projects and pa	rtnerships FOR and WITH youth										
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	Yes		Yes		Yes			
initiatives		12.1	\bigcirc								
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year? Did the entity directly fund youth-led organizations ^a to undertake projects in the year?	12.1	\bigcirc	No No		Yes Yes		Yes Yes			
Puild consoity of stalkaholdara and our		12.2	\odot	INU		162		res			
. Build capacity of stakeholders and sup		0.1		Ver		Mar		Ver			
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\odot	Yes		Yes		Yes			
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	Yes		Yes		Yes			
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	Yes		Yes		Yes			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\bigcirc	Yes		Yes		Yes			
. Advocate and communicate FOR and W		10.1		N		M		M			
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\bigcirc	Yes		Yes		Yes			
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\odot	Yes		Yes		Yes			
Maninoful worth an account in support to	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	Yes		Yes		Yes			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes		Yes		Yes			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes			
. How does the entity's strategic plan	ning process support work FOR and WITH youth?										
. Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	Ø	Yes		Yes		Yes			
	Does the strategic plan of the entity include results FOR youth?	1.3	Ø	Yes		Yes		Yes			
	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	Yes		Yes		Yes			
Alignment of youth work in UN entities to Youth2O3O	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	Ø	Yes		Yes		Yes			
104112000	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	Yes		Yes		Yes			
8. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	Yes		Yes		Yes			
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	Ø	No	۲	Yes		Yes	۲		
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		No	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		Yes		Yes		Yes			
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	Yes		Yes		Yes			
. How is the entity organized to delive	r coherently FOR and WITH youth?										
. Coordination arrangements											
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No		Yes		Yes			
. Internal capacities to deliver on Youth:											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes		Yes			
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		Yes		Yes		Yes			
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	ø	Yes		Yes		Yes			
. Youth workforce and internships											
	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16		Yes		Yes		Yes			
Youth workforce	boos the ontry and of take and a mon action to more act youth in its normal to and track progress.				-				-		
Youth workforce Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17		Yes		Yes		Yes			
	Does the entity undertake data-driven action to improve internships and track progress?	17 18.1	0	Yes Yes		Yes Yes		Yes Yes			



What is the Youth2030 UN Entity Snapshot Series?

United Nations Interregional Crime and Justice Research Institute (UNICRI)

In 2022, UN	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 7								
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)					

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\oslash
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Charles in allowing		
planning process support work	Strategic planning		
FOR and WITH youth?	Funding and transparency	0000	
	Coordination ^a	0	
How is the entity organized to deliver coherently FOR and	Internal capacities	000	00
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate							
UNICRI is a training and capacity-building h	ub in the field of crime prevention, justice and	the rule of law to promote sustainable dev	elopment, human rights and security.				
The entity works in the following fields	3						
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law			
Geographical presence							
Global	Regional		Country				
Action/functions on youth							
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support			
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight			
Capacity-building	Partnerships	Other (specify)					
Youth2030 priority areas in line with t	the entity's mandate						
	Priority area 1 Youth engagement, participation and advocacy						

			Youth engagement, particip	ation and advocad	Cy		
Partner with youth-led and youth-serving organizations ^b		youth engagement s in UN entities	Strengthen meaningful youth en in intergovernmental/multilater		Leverage technology and digital for large-scale outreach to youn		Amplify voices of young people and showcase their contributions
Priority area 2 Informed and healthy found	ations		iority area 3 rerment through decent work		Priority area 4 th and human rights	Pear	Priority area 5 cebuilding and resilience-building



Part 2. Entity's performance

United Nations Interregional Crime and Justice Research Institute (UNICRI)

Scores: 🛛 🖉 At milestone	🗕 Moving forward 🛛 🏶 Getting ready 💿 Not applicable	💎 Qu	alitativ	e repo	rting i	n <u>Youth</u>	2030 I	Progre	ss Rep	ort 2024
		Yea	r	2	021	20	22	20	23	2024
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response Ratino
	mmitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ble; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	-	-	n/a	\triangleleft	n/a	\triangleleft	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	-	-	n/a	\triangleleft	n/a	\triangleleft	
	Did the entity make new data/data products on youth available in the year?	5.3	\odot	-	-	n/a		n/a		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\odot	-	-	n/a		n/a		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\odot	-	-	Yes	_	Yes	-	
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\bigcirc		-	No Yes	\bigtriangledown	No Yes	7	
	Did the entity publish flagship/periodic reports on youth in the year? Did the entity complete evaluations on youth in the year?	6.4			-	No		No		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\bigcirc			No		No		
. Support efforts of Governments to work		1	\odot		-	INU	W	NU		
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash			n/a		n/a		
Leave No Youth Behind	Did the entity strengthen national pointies of governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc			n/a		n/a	•	
Establish programmes, projects and par		10	\odot			11/ 0		11/ U		
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ⁴ on youth in the year?	11	\oslash		-	Yes	۲	Yes	•	
initiatives	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	-	-	Yes		Yes		
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ⁶ to undertake projects in the year?	12.2	\bigcirc	-	-	Yes		Yes		
Build capacity of stakeholders and supp			0						•	
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash		-	n/a		n/a		
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	-	-	n/a		n/a		
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	$\overline{\oslash}$	-	-	n/a		n/a		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	-	-	n/a		n/a		
Advocate and communicate FOR and WI	TH youth						i.			
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	-	-	Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	-	-	No	۲	Yes	•	
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	-	-	Yes		Yes		
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	-	-	n/a		n/a		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	-	-	Yes		Yes		
	ing process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		-	-	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2		-	-	Yes	•	Yes	•	
	Does the strategic plan of the entity include results FOR youth?	1.3		-	-	No		No	۲	
	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	-	-	Yes	•	Yes	•	
Alignment of youth work in UN entities to /outh2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce ?	2.2		-	-	Yes		Yes		
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	-	-	No		Yes		
Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	-	-	No		No		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	-	-	No		No		
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	-	-	No	\triangleleft	Yes	\triangleleft	
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	-	-	No		No		
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		-	-	Yes	-	Yes	-	
How is the entity organized to delive Coordination arrangements	r coherently FUR and WITH youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\succ	No		No	۲	
Internal capacities to deliver on Youth2	030					2	i i			
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	-	-	No	۲	No	۲	
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		-	-	No	۲	No	۲	
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3		-	-	No	۲	No	۲	
Youth workforce and internships										
/outh workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	Ø	-	-	Yes	•	Yes		
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17		-	-	Yes	•	Yes	•	
	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		-	-	No		Yes	۲	
Policies, processes and platforms for meaningful	beed the shirts have peneted, proceeded and practicing for meaningful journ engagement.	10.1	-							



What is the Youth2030 UN Entity Snapshot Series?

GENERAL ASSEMBLY, ECOSOC

United Nations Institute for Disarmament Research (UNIDIR)

In 2022, UN	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\bigcirc
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships		

Part 1. Overview

Mandate				
UNIDIR is one of the few policy institutes we	orldwide focusing on disarmament, generating	knowledge and promoting dialogue and ac	ction on disarmament and security.	
The entity works in the following fields	3			
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global	Regional		Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)]	
Youth2030 priority areas in line with t	the entity's mandate			
	Yo	Priority area 1 outh engagement, participation and advo	DCaCV	

		Youth engagement, participation and ad	vocacy	
Partner with youth-led and youth-serving organizations ^b	Strengthen youth engagement mechanisms in UN entities	Strengthen meaningful youth engagement in intergovernmental/multilateral forums	Leverage technology and digital s for large-scale outreach to young	
Priority area 2 Informed and healthy founda		riority area 3 werment through decent work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building



Part 2. Entity's performance

United Nations Institute for Disarmament Research (UNIDIR)

Scores: 🛛 🖉 At milestone	🗕 Moving forward 🛛 🍩 Getting ready 💿 Not applicable	🖓 Qua	alitativ	e repo	rting ir	ı <u>Youth</u>	<u>12030</u>	Progre	<u>ss Rep</u>	ort 20:	<u>24</u>
		Year		2	021	20	022	20	023	202	124
Short description of KPI	Questions	KPI No.	✓	Response	Rating	Response	Rating	Response	Rating	Response	Datino
	ommitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth availa			\sim								
	Does the entity maintain databases on youth?	5.1	\odot	-	-	n/a	\bigtriangledown	No	\triangleleft		
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\odot	-	-	n/a	\triangleleft	No	\triangleleft		
	Did the entity make new data/data products on youth available in the year?	5.3	\odot	-	-	n/a		Yes			
	Does the entity harness big-data sources for insights on youth issues? Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	5.4 6.1	\bigcirc	-	-	n/a Yes		No Yes			
	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\odot		-	No	\triangleleft	Yes	\checkmark		
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\odot	-	-	Yes	\triangleleft	Yes	\triangleleft		
	Did the entity complete evaluations on youth in the year?	6.4		-	-	No		No			
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\bigcirc	-	-	n/a		n/a			
Support efforts of Governments to work		1	\bigcirc			in/ d		n/ d			
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	-	-	n/a		n/a			
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	-	-	Yes		Yes			
Establish programmes, projects and par		10	\bigcirc		i and	100		100	Ň		
Joint programmes and multistakeholder		11	\bigcirc			Yes		Vaa			
initiatives	Did the entity support joint programmes and/or multistakeholder initiatives [*] on youth in the year?		\odot		-			Yes	•		
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc	-	-	n/a		n/a			
	Did the entity directly fund youth-led organizations ⁶ to undertake projects in the year?	12.2	\oslash	-	-	n/a		n/a			
Build capacity of stakeholders and supp											
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\odot	-	-	No		No			
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\bigcirc	-	-	Yes		Yes			
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\odot	-	-	Yes		Yes			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	-	-	Yes		Yes			
Advocate and communicate FOR and WI		10.1	\bigcirc								
O	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\odot	-	-	No		Yes			
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	-	-	Yes		Yes			
Meaningful youth engagement in support to	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\odot	-	-	Yes		Yes			
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\odot	-	-	Yes		Yes			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	-	-	Yes		Yes			
	ing process support work FOR and WITH youth?										
Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	\bigcirc	-	-	Yes	\triangleleft	Yes	\triangleleft		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	Ø	-	-	No	۲	No	۲		
	Does the strategic plan of the entity include results FOR youth?	1.3	\bigcirc	-	-	No	۲	No	۲		
	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	-	-	Yes		Yes			
Alignment of youth work in UN entities to /outh2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		-	-	Yes		Yes			
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	-	-	Yes	•	Yes	•		
Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	-	-	Yes		Yes			
unding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	Ø	-	-	Yes		Yes			
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	\bigcirc	-	-	Yes	\triangleleft	Yes	\triangleleft		
Fransparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	-	-	Yes		Yes			
Aeaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		-	-	Yes		Yes	•		
How is the entity organized to delive Coordination arrangements	r coherently FOR and WITH youth?										
nter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\square	No	۲	No			
Internal capacities to deliver on Youth2											
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	-	-	No		Yes			
nternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	Ø	-	-	Yes		Yes			
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	-	-	No	ő	No	ő		
Varith workforce and internation											
YOULH WORKIORCE AND INTERNSIONS		10				Yes		Yes			
	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16									
Youth workforce and internships /outh workforce air and quality internships	Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to improve internshios and track progress?	16 17	0		-						
	Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to improve internships and track progress? Does the entity have in place policies, processes and platforms for meaningful youth engagement?	16 17 18.1	000	-	-	Yes		Yes			



What is the Youth2030 UN Entity Snapshot Series?

United Nations Industrial Development Organization (UNIDO)

In 2022, UN	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> 🗷								
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: Image: The second s					

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\odot
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity	$\bigcirc \oslash \oslash \oslash$	
	Advocacy	$\bigcirc \oslash \bigcirc$	
Handara da andre da antesia			
How does the entity's strategic planning process support work	Strategic planning		
FOR and WITH youth?	Funding and transparency	0000	
	Coordination ^a		
How is the entity organized to deliver coherently FOR and	Internal capacities	000	00
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate				
UNIDO promotes and accelerates inclusive a	and sustainable industrial development for pov	verty reduction, inclusive globalization and e	nvironmental sustainability.	
The entity works in the following fields	S			
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global	Regiona	l	Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)		
Youth2030 priority areas in line with	the entity's mandate			
	Y	Priority area 1 outh engagement, participation and advo	cacy	
	<u> </u>			

Partner with youth-led and Strengthen youth engagement Strengthen meaningful youth engagement Leverage technology and digital solutions Amplify voices of young people for large-scale outreach to young people youth-serving organizations^b mechanisms in UN entities in intergovernmental/multilateral forums and showcase their contributions **Priority area 2 Priority area 3 Priority area 4 Priority area 5** Informed and healthy foundations Economic empowerment through decent work Youth and human rights Peacebuilding and resilience-building



Part 2. Entity's performance

ECOSOC

United Nations Industrial Development Organization (UNIDO)

Scores: 🖉 At milestone	🗕 Moving forward 🛛 🏶 Getting ready 🖉 🔍 Not applicable	💎 Qua	alitativ	e repo	rting i	n <u>Youth</u>	<u>2030</u> F	Progres	ss Rep	<u>ort 20</u> 2
		Year			021	20		20		202
Short description of KPI	Questions	KPI No.	0	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	mmitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	ble; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	No	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Data an youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	No	\triangleleft	No	\triangleleft	Yes	\triangleleft	
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	Yes		Yes		Yes		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	Yes		Yes		Yes		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	Yes		Yes		Yes		
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4	Ø	Yes		Yes		Yes		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	Yes		Yes		Yes		
Support efforts of Governments to work	FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	Yes	•	Yes		Yes		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	Yes		No		n/a		
Establish programmes, projects and par	tnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	Yes		Yes		Yes		
	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	Yes		Yes		Yes	•	
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\odot	Yes	Ō	Yes	Ō	Yes	Ō	
Build capacity of stakeholders and supp	oort exchange of knowledge on youth		Ű							
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes		
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	Yes		Yes		Yes		
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\odot	Yes		Yes		Yes		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\odot	Yes		Yes		Yes		
Advocate and communicate FOR and WI	TH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	$\overline{\oslash}$	Yes		No	۲	Yes		
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	$\overline{\oslash}$	Yes		No	۲	Yes		
Meaningful youth engagement in support to	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	Yes		Yes		Yes		
Governments Meaningful youth engagement in programmes,	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\odot	Yes		Yes		Yes		
projects and campaigns		1010		100		100		100		
Strategic planning	ing process support work FOR and WITH youth?									
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2		Yes		Yes		Yes		
	Does the strategic plan of the entity include results FOR youth?	1.3		Yes		Yes		Yes		
	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	Yes		Yes		Yes		
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		Yes		Yes		Yes		
104.H2000	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	Yes		No		No	۲	
Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	Yes		Yes		Yes		
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1		Yes		Yes		Yes	۲	
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		Yes		Yes		Yes		
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		Yes		Yes		Yes		
How is the entity organized to delive	r coherently FOR and WITH youth?									
Coordination arrangements										
nter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\bowtie	Yes		Yes		
Internal capacities to deliver on Youth2	030									
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes		Yes		
nternal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	O ⁶	Yes		Yes		Yes		
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	Yes		Yes		Yes	•	
Youth workforce and internships										
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16		Yes		Yes		Yes		
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17	Ø	Yes		Yes		Yes		
		10.1	-	Vac		Yes		Yes		
Policies, processes and platforms for meaningful	Does the entity have in place policies, processes and platforms for meaningful youth engagement?	18.1		Yes		162		162		



What is the Youth2030 UN Entity Snapshot Series?

GENERAL ASSEMBLY, ECOSOC

United Nations Institute for Training and Research (UNITAR)

In 2022, UN	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity	$\bigcirc \oslash \oslash \oslash$	
	Advocacy	$\bigcirc \oslash \bigcirc$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate

The United Nations Institute for Training and Research (UNITAR) is a principal training arm of the United Nations, with the aim to increase the effectiveness of the United Nations in achieving its major objectives through training and research.

The entity works in the following fields				
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and securit	y Deliver humanitarian aid	Uphold international law
Geographical presence				
Global	Regio	nal	Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibili	oversight
Capacity-building	Partnerships	Other (specify)		
Youth2030 priority areas in line with th	ne entity's mandate			
		Priority area 1 Youth engagement, participation		
		Strengthen meaningful youth engage in intergovernmental/multilateral fo		
Priority area 2		y area 3 nt through decent work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building



Part 2. Entity's performance

United Nations Institute for Training and Research (UNITAR)

t description of VDI Questions	Year KPI No. 5.1 5.2 5.3 5.4 6.1 6.2 6.3 6.4 7 6.3 6.4 7 9 10 9 10 10 11 11			rting in 1021 Batting V V V V V V V V V V V V V V V V V		h2030 022 Butter P P P P P P P P P P P P P P P P P P P	20 88 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ss Rep 23 23 gatiu V V V V N/a n/a N/a V V V V V V V V V V V V V V V V V V V	2024 Studen of the second seco
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Did the entity complete evaluations on youth in the year? andards Did the entity publish new guidance and/or tools on Youth2030 priority areas in the year? ort efforts of Governments to work FOR and WITH youth gthen national policies Did the entity strengthen national policies on youth/mainstream youth issues in the year? No Youth Behind Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year? Ilish programmes, projects and partnerships FOR and WITH youth rogrammes and multistakeholder ves Did the entity support joint programmes and/or multistakeholder initiatives ⁴ on youth in the year? Did the entity stablish partnerships for innovations on youth in the year? Did the entity stablish partnerships for innovations on youth in the year?	6.4 7 9 10 11 12.1	 <	- - - -			-	No		
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Did the entity support joint programmes and/or industatenduer initiatives on youth in the year? Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigcirc							
Did the entity establish partnerships for innovations on youth in the year?		U I	-	-	-	-	n/a	n/a	
rehins and investments for innovation		\bigcirc	-	-		-	n/a	n/a	
prisings and investments for innovation Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\bigcirc	-			-	n/a	n/a	
capacity of stakeholders and support exchange of knowledge on youth	TELE	0					ni u	ni u	
Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash				-	No	A	
Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot		-	-	-	Yes		
capacity of external stakeholders	8.3	\odot			-		Yes		
Does the entity support/host/partner with any open-source e-learning platforms for online learning?		_	-	-	-	-			
Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	-	-	-	-	Yes		
ate and communicate FOR and WITH youth									
Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\odot	-	-	-	-	n/a	n/a	
unication and advocacy Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\odot	-	-	-	-	n/a	n/a	
Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	-	-	-	-	n/a	n/a	
ngful youth engagement in support to meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	-	-	-	-	n/a	n/a	
ngful youth engagement in programmes, ts and campaigns Were youth meaningfully engaged in UN-led programmes, projects and campaigns ?	18.5	\oslash	-	-	-	-	n/a	n/a	
does the entity's strategic planning process support work FOR and WITH youth?									
egic planning									
Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		-	\triangleleft	-	\triangleleft	Yes	\triangleleft	
for youth in strategic plans Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	Ø	-	-	-	-	No		
Does the strategic plan of the entity include results FOR youth?	1.3	0	-	-	-	-	Yes		
Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	$\overline{\oslash}$	-	-	-	-	n/a		
ent of youth work in UN entities to Does the human resources plan include work on strengthening internships and increasing the youth workforce ?	2.2	Ø	-	-	-	-	No		
1030 Does the entity's communication and advocacy strategy or plan include youth?	2.3	$\overline{\oslash}$	-	-	-	-	n/a		
ng and transparency		0			1				
Does the entity have a marker/tagging system to track resources on youth?	3.1	0				-	No		
g for youth Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	õ	_	_		_	Yes		
		0		\triangleleft		\triangleleft		▼	
Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	Ø	-		-		Yes		
arency Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		-	-	-	-	Yes		
gful youth engagement in entity processes Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	\bigcirc	-	-	-	-	No		
is the entity organized to deliver coherently FOR and WITH youth? Jination arrangements									
gency coordination Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14			-		-	Yes		
ras capacities to deliver on Youth2030					1		100		
	15.1	0					Vac		
Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1		-	-	-	-	Yes		
I capacities Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		-	-	-	-	No	*	
Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	0	-	-	-	-	No		
n workforce and internships		-						-	
workforce Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16		-	-	-	-	No		
d quality internships Does the entity undertake data-driven action to improve internships and track progress?	17	0	-	-	-	-	No		
s, processes and platforms for meaningful Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	0	-	-	-	-	No		
Did the entity engage youth (groups) at the global/regional level in the year?	18.2		-	-	-	-	Yes		



UN SECRETARIAT

United Nations Office on Drugs and Crime (UNODC)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a		
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate									
UNODC contributes to global peace and sec	curity, human rights and development by maki	ng the world safer from drugs, crime, corru	ption and terrorism.						
The entity works in the following field	ls								
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law					
Geographical presence									
Global	Regiona	al	Country						
Action/functions on youth									
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support					
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight					
Capacity-building	Partnerships	Other (specify)							
Youth2030 priority areas in line with the entity's mandate									
		Priority area 1							

	Youth engagement, partici		
	youth engagement Strengthen meaningful youth en in intergovernmental/multilater		
Priority area 2 Informed and healthy foundations	Priority area 3 Economic empowerment through decent work	Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building



Part 2. Entity's performance

United Nations Office on Drugs and Crime (UNODC)

Scores: 🖉 At milestone	💛 Moving forward 🛛 🏶 Getting ready 🛛 🔍 Not applicable	💎 Qu	alitativ	e repo	rting i	n <u>Youth</u>	2030	Progre	ss Rep	ort 2024
		Yea	r	2	021	20)22	20	23	2024
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response
. How is the entity advancing global o	commitments FOR youth and delivering them WITH youth?									
. Make data and evidence on youth avai	able; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	Yes	\triangleleft	No	\triangleleft	Yes	\triangleleft	
	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	Yes	•	Yes		Yes		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	No	۲	No	۲	No	۲	
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	No	۲	Yes		Yes		
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	No	\triangleleft	No	\triangleleft	Yes	\triangleleft	
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\bigcirc	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4		Yes	•	Yes		Yes	•	
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2O30 priority areas</u> in the year?	7	\oslash	No	۲	Yes		Yes		
Support efforts of Governments to wo	k FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\bigcirc	Yes	•	Yes	•	Yes	•	
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	Yes		Yes	_	Yes	•	
Establish programmes, projects and pa	rtnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	Yes		Yes	•	Yes		
	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	Yes	•	Yes	•	Yes	•	
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\bigcirc	Yes		Yes		Yes	•	
Build capacity of stakeholders and sup	port exchange of knowledge on youth									
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes		
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	Yes		Yes		Yes		
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	Yes		Yes		Yes		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	Yes		Yes		Yes		
Advocate and communicate FOR and W	ITH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	Yes		Yes		Yes		
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	Yes		Yes		Yes		
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	Yes	۲	Yes	۲	Yes		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes	۲	Yes		Yes		
. How does the entity's strategic plar	ning process support work FOR and WITH youth?									
Strategic planning										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2		Yes		Yes	•	Yes	•	
	Does the strategic plan of the entity include results FOR youth ?	1.3		Yes		Yes		Yes		
Alternative According to the UNI states to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	Yes		Yes		Yes		
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce ?	2.2		Yes		Yes		Yes		
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\bigcirc	Yes		Yes		Yes		
. Funding and transparency										
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	No	۲	No	۲	No	۲	
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1		No	۲	No	۲	Yes	۲	
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		No	\triangleleft	No	\triangleleft	Yes	\triangleleft	
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		Yes		Yes		Yes	•	
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		No		Yes		Yes		
How is the entity organized to delive Coordination arrangements	er coherently FOR and WITH youth?									
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\succ	Yes		Yes		
intor agonoy ooorunnation						-				
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes		Yes		
		15.2	O *	Yes		Yes		Yes		
Internal capacities to deliver on Youth	Does the entity have an internal coordination mechanism for its personnel working on youth?			No		Yes		Yes	Ő	
Internal capacities to deliver on Youth	Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3		110						
Internal capacities to deliver on Youth		15.3	0	INU						
Internal capacities to deliver on Youth Internal capacities Youth workforce and internships		15.3 16	0	Yes		Yes		Yes	•	
Internal capacities to deliver on Youth	Did the entity invest in strengthening its organizational capacity on youth in the year?		Ø			Yes Yes	•	Yes Yes		
. Internal capacities to deliver on Youth Internal capacities . Youth workforce and internships Youth workforce	Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to improve internships and track progress?	16		Yes					•	



GENERAL ASSEMBLY, ECOSOC

United Nations Office for Project Services (UNOPS)

What is the Youth2030 UN Entity Snapshot Series?

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18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\bigcirc
delivering them WITH youth?	Knowledge and capacity	$\bigcirc \bigcirc \bigcirc \bigcirc$	
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency	0000	Ø
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	\odot \odot \odot	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Man<u>date</u>

UNOPS provides operational support across the development spectrum and the three pillars of the UN through its technical expertise in infrastructure, procurement and project management.

The entity works in the following fields						
Support sustainable development and climate change	otect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law		
Geographical presence						
Global	Regional		Country			
Action/functions on youth						
Data and evidence As	sistance/advisory services	Financing	Advocacy	Operational and management support		
Setting standards Pr	ogrammes and projects	Coordination	Communications, outreach, visibility	Oversight		
Capacity-building Pa	artnerships	Other (specify)				
Youth2030 priority areas in line with the enti	ity's mandate					
	Yo	Priority area 1 outh engagement, participation	and advocacy			
		ngthen meaningful youth engage itergovernmental/multilateral for				
Priority area 2 Informed and healthy foundations	Priority ar Economic empowerment th		Priority area 4 Youth and human rights	Priority area 5 Peacebuilding and resilience-building		



Part 2. Entity's performance

United Nations Office for Project Services (UNOPS)

Scores: 🛛 🖉 At milestone	😑 Moving forward 🛛 🍩 Getting ready 💿 Not applicable	loving forward 🛛 🏶 Getting ready 🔍 Not applicable 🛛 🖓 Qualitative			orting in <u>Youth2030 I</u>			Progre	ss Rep	<u>ort 2024</u>
		Year	ar 2021		021	20	022	20	023	2024
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response Ratino
. How is the entity advancing global	commitments FOR youth and delivering them WITH youth?			1						
. Make data and evidence on youth ava	lable; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	n/a	\triangleleft	-	\triangleleft	n/a	\triangleleft	
Data an youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	n/a	\triangleleft	-	\triangleleft	n/a	\triangleleft	
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	n/a	n/a	-	-	n/a	n/a	
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	n/a	n/a	-	-	n/a	n/a	
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	n/a	n/a	-	-	n/a	n/a	
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	n/a	\triangleleft	-	\triangleleft	n/a	\triangleleft	
Lvidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	n/a	\triangleleft	-	\triangleleft	n/a	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4		No	۲	-	-	No	۲	
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	n/a	n/a	-	-	n/a	n/a	
. Support efforts of Governments to we	rk FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	n/a	n/a	-	-	n/a	n/a	
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	n/a	n/a	-	-	n/a	n/a	
. Establish programmes, projects and p	artnerships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	n/a	n/a		-	n/a	n/a	
Initiativos	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	n/a	n/a	-	-	n/a	n/a	
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\odot	n/a	n/a	-	-	n/a	n/a	
. Build capacity of stakeholders and su	pport exchange of knowledge on youth		0							
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	n/a	n/a	-	-	n/a	n/a	
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	n/a	n/a	-	-	n/a	n/a	
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\odot	n/a	n/a		-	n/a	n/a	
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	$\overline{\oslash}$	n/a	n/a	-	-	n/a	n/a	
Advocate and communicate FOR and	VITH youth									
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	n/a	n/a	-	-	No	۲	
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\odot	n/a	n/a	-	-	Yes		
	Did the entity support/activate campaigns on Youth2030 priority areas in the year?	13.3	\bigcirc	n/a	n/a	-	-	Yes	•	
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	n/a	n/a		-	n/a	n/a	
Meaningful youth engagement in programmes projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\odot	n/a	n/a	-	-	n/a	n/a	
	nning process support work FOR and WITH youth?									
. Strategic planning										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	\triangleleft	-	\triangleleft	Yes	\triangleleft	
	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2		No	۲		-	No	۲	
Results for youth in strategic plans	bus the situational analysis in the entry's strategic plan motified insights on youth issues:				-		-	Yes		
Results for youth in strategic plans	Does the strategic plan of the entity include results FOR youth?	1.3		No	-			103	-	
				No n/a	n/a	-	-	n/a	n/a	
Alignment of youth work in UN entities to	Does the strategic plan of the entity include results FOR youth?	1.3			n/a	-			-	
	Does the strategic plan of the entity include results FOR youth ? Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	1.3 2.1	\oslash	n/a			-	n/a	n/a	
Alignment of youth work in UN entities to	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce?	1.3 2.1 2.2	⊘ ⊘	n/a Yes	۲		-	n/a Yes	n/a	
Alignment of youth work in UN entities to Youth2030	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce?	1.3 2.1 2.2	⊘ ⊘	n/a Yes	۲		-	n/a Yes	n/a	
Alignment of youth work in UN entities to Youth2030	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth?	1.3 2.1 2.2 2.3		n/a Yes n/a	۲			n/a Yes n/a	n/a	
Alignment of youth work in UN entities to Youth2030 . Funding and transparency	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth?	1.3 2.1 2.2 2.3 3.1	 	n/a Yes n/a No	۲	-	-	n/a Yes n/a No	n/a M n/a	
Alignment of youth work in UN entities to Youth2030 Funding and transparency	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year?	1.3 2.1 2.2 2.3 3.1 3.2.1	 	n/a Yes n/a No No	n/a	-	- - - -	n/a Yes n/a No Yes	n/a n/a	
Alignment of youth work in UN entities to Youth2030 . Funding and transparency Funding for youth Transparency	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Does the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2	 <	n/a Yes n/a No No	 √ 	- - -	- - - - -	n/a Yes n/a No Yes Yes	n/a	
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processs How is the entity organized to deli	Dees the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Dees the human resources plan include work on strengthening internships and increasing the youth workforce? Dees the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Does the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year?	1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4		n/a Yes n/a No No No Yes	 √ 	- - -	- - - - -	n/a Yes n/a No Yes Yes Yes	n/a	
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity process How is the entity organized to deli Coordination arrangements	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? S Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth?	1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		n/a Yes n/a No No Yes No	 n/a → →<!--</td--><td>-</td><td>- - - - -</td><td>n/a Yes n/a No Yes Yes Yes</td><td>n/a</td><td></td>	-	- - - - -	n/a Yes n/a No Yes Yes Yes	n/a	
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity process How is the entity organized to deli . Coordination arrangements Inter-agency coordination	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? s Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4		n/a Yes n/a No No No Yes	 √ 	- - -	- - - - -	n/a Yes n/a No Yes Yes Yes	n/a	
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity process How is the entity organized to deli Coordination arrangements Inter-agency coordination	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? S Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 12030	1.3 2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		n/a Yes n/a No No Yes No Yes	 n/a → →<!--</td--><td>-</td><td>- - - - - - -</td><td>n/a Yes n/a No Yes Yes Yes Yes</td><td>n/a</td><td></td>	-	- - - - - - -	n/a Yes n/a No Yes Yes Yes Yes	n/a	
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processs How is the entity organized to delif Coordination arrangements Inter-agency coordination Internal capacities to deliver on Yout	Does the strategic plan of the entity include results FOR youth? Are the entity's programmes on youth aligned to Youth2030 priority areas? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? S Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 12030 Did the entity have personnel in place to deliver on the youth agenda in the year?	1.3 2.1 2.2 3.1 3.1 3.2.1 3.2.2 4 18.3 14 14		n/a Yes n/a No No Yes No Yes	 ♥ <		- - - - - - -	n/a Yes n/a No Yes Yes Yes No	n/a n/a n/a √ √ 0 0 0 0 0 0 0 0 0 0 0 0 0	
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What is the Youth2030 UN Entity Snapshot Series?

UNDP AND HIGH-LEVEL COMMITTEE ON SOUTH-SOUTH COOPERATION (SUBSIDIARY BODY OF GENERAL ASSEMBLY)

United Nations Office for South South Cooperation (UNOSSC)

In 2022, UN	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	The snapshot • includes the entity's mandate, geographical presence and priority areas on Youth2030 • summarizes the entity's self- reported progress for 2022	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth	Programmes, projects, partners	hips 🖉 🖉 🖉	\odot
and delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Otvatagia planning		
planning process support work FOR and WITH youth?	Strategic planning Funding and transparency		Ø
	Coordination ^a	•	
How is the entity organized to deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships		

Part 1. Overview

Mandate											
UNOSSC promotes, coordinates and supports	South-South and triangular cooperation glob	ally and within the UN system.									
The entity works in the following fields											
Support sustainable development and climate change	Uphold international law										
Geographical presence											
Global	Regional		Country								
Action/functions on youth											
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support							
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight							
Capacity-building	Partnerships	Other (specify)									
Youth2030 priority areas in line with th	e entity's mandate										
Priority area 1 Youth engagement, participation and advocacy											

	youth engagement as in UN entities	Strengthen meaningful youth ei in intergovernmental/multilater	ngagement	Leverage technology and digital for large-scale outreach to young		Amplify voices of young people and showcase their contributions
Priority area 2 Informed and healthy foundations		ority area 3 erment through decent work		Priority area 4 uth and human rights	Pea	Priority area 5 cebuilding and resilience-building



UNDP AND HIGH-LEVEL COMMITTEE ON SOUTH-SOUTH COOPERATION (SUBSIDIARY BODY OF GENERAL ASSEMBLY)

Part 2. Entity's performance

United Nations Office for South South Cooperation (UNOSSC)

	🔴 Moving forward 🛛 🍩 Getting ready 💿 Not applicable	💎 Qua	reporting in <u>Youth2030 Progress I</u>			ess Rep	Report 2024 7			
		Year			021	20)22	20)23	2024
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global o	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth avai	able; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft	
Data oli yuutii	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	n/a		n/a		n/a		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	n/a		n/a		n/a		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	n/a		n/a		n/a		
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft	
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	n/a	\triangleleft	n/a	\triangleleft	n/a	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4	Ø	No	۲	No	۲	No	۲	
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2O30 priority areas</u> in the year?	7	\oslash	n/a		n/a		n/a		
Support efforts of Governments to wo	k FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	n/a		n/a		n/a		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	n/a		n/a		n/a		
Establish programmes, projects and pa	rtnerships FOR and WITH youth									
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ^c on youth in the year?	11	\oslash	Yes	۲	Yes		Yes		
initiatives	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	Yes		Yes		Yes		
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\bigcirc	No		No		n/a		
Build capacity of stakeholders and su		TEIE	0	110		110		ni u		
Duna capacity of stationality and sa	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	No	A	Yes		Yes		
	Dies die entity mandam knowedge portatisy with mormation relevant to youth: Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	Yes		Yes		Yes		
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\odot	Yes		Yes		Yes		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\odot	Yes		Yes		Yes		
Advocate and communicate FOR and V		0.4	٢	162		105		162		
Auvocate and communicate for and v		13.1	\oslash	Yes		Yes		Yes		
Communication and advocacy	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences? Did the entity support commemoration of international day events relevant to youth in the year?	13.1	\odot	No		Yes		Yes		
GUITIITUITEALIUIT AITU AUVUEAEY	Did the entity support commendation of international day events relevant to youth in the year?	13.2	\odot	No		Yes		No		
Meaningful youth engagement in support to			~	NU		163		NU		
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	n/a		n/a		n/a		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes		
	ning process support work FOR and WITH youth?									
Strategic planning		11		N	1	W	1	N	1	
B 10 / 10 10 10 1	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	-		\sim	Yes	\sim		\sim	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2	0	No		No		No		
	Does the strategic plan of the entity include results FOR youth?	1.3		No		No		No		
			\bigcirc			Yes	•	Yes		
\lignment of vouth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\odot	n/a	-	AL.		NL .		
	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.1 2.2	Ø	Yes		No		No		
Youth2030	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1			-	No No	•	No No		
Youth2030	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth?	2.1 2.2 2.3	0	Yes No	-	No	•	No	-	
/outh2030	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth?	2.1 2.2 2.3 3.1	✓✓✓	Yes No No	-	No Yes		No Yes		
Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year?	2.1 2.2 2.3 3.1 3.2.1		Yes No No No		No Yes Yes		No Yes Yes	•	
Youth2030 Funding and transparency Funding for youth	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Does the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2	♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥♥<	Yes No No No		No Yes Yes No		No Yes Yes Yes	 <td></td>	
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Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to deliv Coordination arrangements Inter-agency coordination	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4	 <	Yes No No No Yes		No Yes Yes No Yes		No Yes Yes Yes Yes	 <td></td>	
Youth2030 Funding and transparency unding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to deliv Coordination arrangements nter-agency coordination	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3	Image: Constraint of the second se	Yes No No No Yes No		No Yes Yes No Yes		No Yes Yes Yes Yes	 ● ● ● ● ● ● 	
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		Yes No No No Yes No		No Yes No Yes No Yes		No Yes Yes Yes Yes Yes	 ● ●	
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Does the entity have a marker/tagging system to track resources on youth? Does the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14 14		Yes No No No Yes No Yes		No Yes No Yes No Yes Yes Yes Yes		No Yes Yes Yes Yes Yes Yes	 ● ●	
Youth2030 Funding and transparency Funding for youth Fransparency Meaningful youth engagement in entity processes How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 4 18.3 14 14 5.1 15.2		Yes No No No Yes No No Yes No		No Yes No Yes No Yes Yes No		No Yes Yes Yes Yes Yes Yes No	 ● ●	
Youth 2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity have personnel in place to deliver on the youth agenda in the year? Did the entity have a internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		Yes No No No Yes No Yes No Yes No		No Yes Yes No Yes No Yes Yes No No		No Yes Yes Yes Yes Yes Yes Yes No		
Youth 2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities Youth workforce and internships Youth workforce	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity have personnel in place to deliver on the youth agenda in the year? Did the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		Yes No No Yes No Yes No Yes No No		No Ves Ves No Ves No Ves Ves Ves Ves No No No		No Yes Yes Yes Yes Yes Yes Yes No No	 ● ●	
Youth 2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to deliv Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities Youth workforce and internships	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity have personnel in place to deliver on the youth agenda in the year? Did the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to improve internships and track progress? Does the entity undertake data-driven action to improve internships and track progress? Does the entity undertake data-driven action to improve internships and track progress? Does the entity investion the programme into the programme internal processe? Does the entity undertake data-driven action to improve internships and track progress? Does the entity investion the programme internal processe internal processe? Does the entity investion the programme internal processe internal processe? Does the entity undertake data-driven action to improve internships and track progress? Does the entity investion the programme internal processe? Does the entity investion the programme internal processe? Does the entity investion the programme internal processe processe? Does the entity undertake data-driven action	2.1 2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		Yes No No No Yes No Yes No Yes No		No Yes Yes No Yes No Yes Yes No No		No Yes Yes Yes Yes Yes Yes Yes No		



What is the Youth2030 UN Entity Snapshot Series?

United Nations Technology Bank for Least Developed Countries (UNTB)

In 2022, UN	In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> ↗										
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self-reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: ● 18 required							

18 KPIs including 42 questions distributed across 10 areas of action

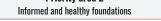
Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\bigcirc
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships		

Part 1. Overview

Mandate

UN Technology Bank for the Least Developed Countries is a global organization dedicated to enhancing the contribution of science, technology and innovation for sustainable development in the world's 46 least developed countries.

The entity works in the following fields	S			
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global	Regional		Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)]	
Youth2030 priority areas in line with	the entity's mandate			
	Ya	Priority area 1 outh engagement, participation and advo	ocacy	
		engthen meaningful youth engagement ntergovernmental/multilateral forums	Leverage technology and digital solution for large-scale outreach to young people	
Priority area 2	Priority ar	ea 3	Priority area 4	Priority area 5



Informed and healthy foundations	Economic empowerment through decent work	Youth and human rights	
^a Reporting on KPI 14 has been simplified from four scores in 2021 to one s	aara in 2022		
	e in the form of youth-led and-youth-serving federations, unions, organizations, as	ssociations, councils, networks, clubs, movements, mechanisms and strue	ictures.

United Nations

Peacebuilding and resilience-building

Part 2. Entity's performance

United Nations Technology Bank for Least Developed Countries (UNTB)

Scores: 🖉 At milestone	🗕 Moving forward 🛛 🌐 Getting ready 🛛 🗨 Not applicable		💎 Qualitative reporting				<i>r</i> e reporting in <u>Youth2030 Pr</u>			<u>'rogress Report 2024</u>		
		Yea		2	021	20	22	20	23	2024		
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response		
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?											
Make data and evidence on youth availa	able; set standards for work on youth											
	Does the entity maintain databases on youth?	5.1	\oslash	-	-	n/a	\triangleleft	n/a	\triangleleft			
Data an and	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	-	-	n/a	\triangleleft	n/a	\triangleleft			
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	-	-	Yes		n/a				
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	-	-	Yes		n/a				
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\oslash	-	-	Yes		No	۲			
Evidance on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	-	-	Yes	\triangleleft	Yes	\triangleleft			
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	-	-	Yes	\triangleleft	No	\triangleleft			
	Did the entity complete evaluations on youth in the year?	6.4		-	-	Yes		No	۲			
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	-	-	Yes		Yes				
Support efforts of Governments to worl	k FOR and WITH youth											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	-	-	Yes		Yes				
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	-	-	Yes		n/a				
Establish programmes, projects and pa	rtnerships FOR and WITH youth											
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	-	-	Yes		Yes				
IIIIIIdUves	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	-	-	Yes		Yes				
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\bigcirc	-	-	No		No				
Build capacity of stakeholders and sup			0						W			
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash			Yes		No	@			
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\bigcirc	-	-	Yes		Yes	Ĭ			
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc	-	-	Yes		No				
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\bigcirc	-	-	Yes		Yes	Ť			
Advocate and communicate FOR and W		0.11	\cup			100		100				
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash			Yes		Yes				
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	-	-	Yes		Yes				
,	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\odot	-	-	Yes		Yes	ŏ			
Meaningful youth engagement in support to			~									
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	-	-	Yes		n/a	•			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	-	-	Yes		n/a				
. How does the entity's strategic plan	ning process support work FOR and WITH youth?											
. Strategic planning		_										
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1		-	-	Yes	\triangleleft	Yes	\triangleleft			
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	Ø	-	-	Yes		Yes				
	Does the strategic plan of the entity include results FOR youth ?	1.3		-	-	Yes		Yes				
Alignment of worth work in UN optities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash	-	-	Yes		Yes				
Alignment of youth work in UN entities to Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce ?	2.2	Ø	-	-	Yes	•	Yes				
	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	-	-	Yes	•	Yes	۲			
. Funding and transparency												
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	-	-	Yes		Yes				
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1		-	-	Yes		Yes	۲			
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2		-	-	Yes	\triangleleft	Yes	\triangleleft			
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4		-	-	Yes		Yes	•			
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	-	-	Yes		No				
How is the entity organized to delive	r coherently FOR and WITH youth?											
	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?			11		V		V.				
	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	Ø	No	\square	Yes		Yes				
Inter-agency coordination												
Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth2	2030	45.4				1/-						
Inter-agency coordination Internal capacities to deliver on Youth2	2030 Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	0	-	-	Yes		No				
Inter-agency coordination Internal capacities to deliver on Youth2	2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2		-	-	Yes		n/a				
Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities	2030 Did the entity have personnel in place to deliver on the youth agenda in the year?		-	-								
Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships	2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	15.2 15.3	© 8	-		Yes Yes	-	n/a No				
Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships Youth workforce	2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year? Does the entity undertake data-driven action to increase youth in its workforce and track progress?	15.2 15.3 16		-	-	Yes Yes Yes	-	n/a No Yes				
Inter-agency coordination Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships	2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	15.2 15.3	© 8	•		Yes Yes	-	n/a No				



What is the Youth2030 UN Entity Snapshot Series?

GENERAL ASSEMBLY, ECOSOC

United Nations Volunteers (UNV)

In 2022, UN (In 2022, UN entities self-reported on their progress on Youth2030 against 18 key performance indicators (KPIs) as set out in the <u>Youth2030 Scorecard for UN Entities</u> ↗										
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self-reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: ● 18 required							

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\oslash
	Support to Governments	\bigcirc	
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity	$\bigcirc \bigcirc \oslash \oslash$	
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate UNV contributes to peace and development through volunteerism worldwide and promotes the value and global recognition of volunteerism with the Member States and the UN system. The entity works in the following fields Support sustainable development Protect and promote human rights Maintain peace and security Deliver humanitarian aid and climate change Geographical presence Global Regional Country Action/functions on youth Data and evidence Assistance/advisory services Advocacy Operational and management support Setting standards Coordination Communications, outreach, visibility Programmes and projects Partnerships Capacity-building Youth2030 priority areas in line with the entity's mandate Priority area 1 Youth engagement, participation and advocacy Partner with youth-led and

youth-serving organizations ^b	mechanisms in UN	N entities in intergovernmental/mu	Itilateral forums	for large-scale outreach to young	g people	and showcase their contributions
Priority area 2 Informed and healthy foundat	ions	Priority area 3 Economic empowerment through decent work		ority area 4 and human rights	Peacebi	Priority area 5 uilding and resilience-building



Part 2. Entity's performance

United Nations Volunteers (UNV)

Scores: 🖉 At milestone	Moving forward Getting ready Not applicable	💎 Qu	alitativ	e repo	orting i	n <u>Youtl</u>	12030	Progre	ss Rep	ort 202
		Yea	r	2	2021	20	022	20	123	202
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth availa	able; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	n/a	\triangleleft	n/a	\triangleleft	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	No	\triangleleft	n/a	\triangleleft	n/a	\triangleleft	
	Did the entity make new data/data products on youth available in the year?	5.3	\odot	No	۲	n/a		n/a		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\bigcirc	No		n/a		n/a		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\bigcirc	Yes	-	Yes		n/a		
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\odot	Yes	\triangleleft	No	\bigtriangledown	n/a	7	
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\odot	Yes	\triangleleft	No	\triangleleft	n/a	\triangleleft	
0	Did the entity complete evaluations on youth in the year?	6.4		No		No		No		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	Yes		Yes		n/a		
Support efforts of Governments to work		0	\bigcirc	M		N		N		
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\odot	Yes		Yes		Yes		
Leave No Youth Behind Establish programmes, projects and par	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	Yes		Yes		Yes		
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ^c on youth in the year?	11	0	Vaa		Vac		Vac		
initiatives		11	\odot	Yes		Yes		Yes		
Partnerships and investments for innovation	Did the entity establish partnerships for innovations on youth in the year?	12.1	\odot	Yes	•	Yes		n/a		
-	Did the entity directly fund youth-led organizations ⁶ to undertake projects in the year?	12.2	\oslash	n/a		n/a		n/a		
Build capacity of stakeholders and supp										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\odot	Yes		Yes		Yes	-	
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot	No		No		No		
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\odot	Yes		Yes		Yes		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	Yes		Yes		Yes		
Advocate and communicate FOR and Wi		10.1	\bigcirc	M		N		N		
Communication and advaccory	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\odot	Yes		Yes		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	Yes		Yes		Yes		
Meaningful youth engagement in support to	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?		~	Yes		Yes		Yes		
Governments Meaningful youth engagement in programmes,	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\odot	Yes		Yes		Yes		
projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\bigcirc	Yes		Yes		Yes		
	ning process support work FOR and WITH youth?									
Strategic planning	Deep the entitle house with the test movement (checks of a low (constrained) for the end on event to	11		Ver	1	Ver		Mar	1	
Doculto for youth in strategic plane	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth? Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.1	0	Yes No	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the strategic plan of the entity include results FOR youth?	1.2	0		~	Yes		Yes		
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	\bigcirc	Yes n/a		Yes n/a		Yes n/a		
Alignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.1		Yes		Yes		Yes		
Youth2030	Does the entity's communication and advocacy strategy or plan include youth?	2.2	\odot	Yes		Yes		Yes		
Funding and transparency	bues the childy's communication and advocacy strategy of plan mellule youth:	2.0	\odot	163		163		163		
i ununig and transparency	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	No		No		No	@	
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	Ø	Yes		Yes		Yes	••••	
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	Ø	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft	
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	ø	Yes		Yes		Yes	•	
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	Yes	ŏ	Yes		Yes	ŏ	
How is the entity organized to delive										
Coordination arrangements										
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14	Ø	No	\bowtie	Yes		Yes		
	030		_							
	Did the entitle have a successful to all end a delivery on the count have and to the count of	15.1		Yes	•	Yes		Yes	•	
	Did the entity have personnel in place to deliver on the youth agenda in the year?					Yes		Yes		
Internal capacities to deliver on Youth2	Did the entity have personnel in place to deliver on the youth agenda in the year? Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	O ¹	Yes		100				
Internal capacities to deliver on Youth2		15.2 15.3	✓ ⁸✓ ⁸	Yes No		Yes	Ø	Yes	Ø	
Internal capacities to deliver on Youth2	Does the entity have an internal coordination mechanism for its personnel working on youth?		0				-			
Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.3 16	0	No No		Yes Yes	-	Yes Yes		
Internal capacities to deliver on Youth2 Internal capacities Youth workforce and internships Youth workforce Fair and quality internships	Does the entity have an internal coordination mechanism for its personnel working on youth? Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	0	No		Yes	-	Yes		



What is the Youth2030 UN Entity Snapshot Series?

United Nations Youth Office (UNYO)

In 2022, UN	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 🗷
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions 	The 42 questions are: ● 18 required

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\oslash
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity	$\bigcirc \bigcirc \oslash \oslash \bigcirc$	
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entitude strategie			
How does the entity's strategic planning process support work	Strategic planning		
FOR and WITH youth?	Funding and transparency	0000	
	Coordination ^a		
How is the entity organized to deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate				
OSGEY leads on high-level advocacy and se	rves as the anchor for UN system coordination	on and accountability on youth matters acro	oss the UN's work on peace, sustainable develo	pment, humanitarian issues and human rights.
The entity works in the following fields	3			
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global	Regional		Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)		
Youth2030 priority areas in line with t	the entity's mandate			
	Y	Priority area 1 outh engagement, participation and advo	Cacy	

	youth engagement Strengthen meaningful youth er is in UN entities in intergovernmental/multilater		
Priority area 2	Priority area 3	Priority area 4	Priority area 5
Informed and healthy foundations	Economic empowerment through decent work	Youth and human rights	Peacebuilding and resilience-building



Part 2. Entity's performance _

United Nations Youth Office (UNYO)

How to read: 🛛 🖉 Required KPIs	⊘ Optional KPIs FOR youth WITH youth										
Scores: 🖉 At milestone	● Moving forward 🛛 🍩 Getting ready 💿 Not applicable	💎 Qua	alitativ	e repo	rting i	n <u>Youtl</u>	1 <u>2030</u>	Progre	<u>ss Rep</u>	<u>ort 20</u>	<u>24</u>
		Year		2	021	20	022	20)23	20	24
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response	Rating
	mmitments FOR youth and delivering them WITH youth?										
Make data and evidence on youth availa	ble; set standards for work on youth										
	Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	Yes		Yes		Yes			
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	No	۲	No	۲	No	۲		
	Did the entity make new evidence on <u>Youth2030 priority areas</u> available in the year?	6.1	\odot	Yes		Yes		Yes			
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\odot	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\odot	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
	Did the entity complete evaluations on youth in the year?	6.4	0	Yes		Yes		Yes			
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\oslash	Yes		Yes		Yes			
. Support efforts of Governments to work											
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\bigcirc	n/a		n/a		n/a			
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	n/a		n/a		n/a			
. Establish programmes, projects and par	tnerships FOR and WITH youth										
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives $^{\rm c}$ on youth in the year?	11	\oslash	n/a		n/a		n/a			
	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash	n/a		n/a		n/a			
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\oslash	n/a		n/a		n/a			
. Build capacity of stakeholders and supp	ort exchange of knowledge on youth										
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	Yes		Yes		Yes			
Duild consists of outsmall statistical days	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\oslash	Yes		Yes		Yes			
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\oslash	Yes		Yes		Yes			
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\oslash	Yes		Yes		Yes			
Advocate and communicate FOR and WI	TH youth										
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash	Yes		Yes		Yes			
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\oslash	Yes		Yes		Yes			
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	Yes		Yes		Yes			
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	Yes		Yes	۲	Yes			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes			
. How does the entity's strategic plann	ing process support work FOR and WITH youth?										
. Strategic planning											
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	Ø	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	ŏ	Yes		Yes		Yes			
	Does the strategic plan of the entity include results FOR youth ?	1.3	õ	Yes		Yes		Yes			
	Are the entity's programmes on youth aligned to Youth2030 priority areas?	2.1	$\overline{\oslash}$	Yes		Yes		Yes			
Alignment of youth work in UN entities to	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2	0	Yes		Yes		Yes			
Youth2030	Does the entity's communication and advocacy strategy or plan include youth?	2.3	$\overline{\oslash}$	Yes		Yes		Yes			
. Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	Ø	Yes		Yes		Yes			
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	Ø	Yes		Yes		Yes			
5	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	Ø	Yes	\triangleleft	Yes	$\overline{\triangleleft}$	Yes	\triangleleft		
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	Yes		Yes		Yes	•		
Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		Yes		Yes		Yes			
. How is the entity organized to delive	r coherently FOR and WITH youth?										
. Coordination arrangements											
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\searrow	Yes		Yes			
. Internal capacities to deliver on Youth2						1					
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes		Yes			
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	Ø	Yes		n/a		n/a	Ő		
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	Yes		Yes		Yes			
. Youth workforce and internships											
. Youth workforce and internships Youth workforce	Does the entity undertake data-driven action to increase vouth in its workforce and track progress?	16		Yes		Yes		Yes			
	Does the entity undertake data-driven action to increase youth in its workforce and track progress? Does the entity undertake data-driven action to improve internships and track progress?	16 17	0	Yes Yes		Yes Yes		Yes Yes			
			000								



What is the Youth2030 UN Entity Snapshot Series?

World Food Programme (WFP)

In 2022, UN e	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
	Support to Governments		
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships	$\bigcirc \oslash \oslash$	\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic planning process support work FOR and WITH youth?	Strategic planning Funding and transparency		Ø
How is the entity organized to deliver coherently FOR and WITH youth?	Coordination ^a Internal capacities Youth workforce and internships		0

Part 1. Overview

Informed and healthy foundations

Mandate

WFP is the world's largest humanitarian organization saving lives in emergencies and using food assistance to build a pathway to peace, stability and prosperity, for people recovering from conflict, disasters and the impact of climate change.

The entity works in the following fields									
Support sustainable development and climate change	Protect and promote human righ	ts Maintain peace and security	Deliver humanitarian aid	Uphold international law					
Geographical presence									
Global	F	Regional	Country						
Action/functions on youth									
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support					
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight					
Capacity-building	Partnerships	Other (specify)]						
Youth2030 priority areas in line with	the entity's mandate								
Priority area 1 Youth engagement, participation and advocacy									
Partner with youth-led and youth-serving organizations ^b	Strengthen youth engagement mechanisms in UN entities	Strengthen meaningful youth engagement in intergovernmental/multilateral forums	Leverage technology and digital solutions for large-scale outreach to young people	Amplify voices of young people and showcase their contributions					
Priority area 2	Prin	rity area 3	Priority area 4	Priority area 5					

Youth and human rights

^a Reporting on KP1 14 has been simplified from four scores in 2021 to one score in 2022. ^b Includes a wide range of formal and informal communities of young people in the form of youth-led and-youth-serving federations, unions, organizations, associations, councils, networks, clubs, movements, mechanisms and structures.

Economic empowerment through decent work



Peacebuilding and resilience-building

World Food Programme (WFP)

Part	2. F	ntitv'	s nerf	formance
	-	nerey.	s pui	or manou

	🛑 Moving forward 🛛 🍩 Getting ready 💿 Not applicable	💎 Qu	rting i	ing in <u>Youth2030 Progress</u>				<u>s Report 2024</u> 7		
		Yea	r	2	021	20	022	20)23	2024
Short description of KPI	Questions	KPI No.	 ✓ 	Response	Rating	Response	Rating	Response	Rating	Response
How is the entity advancing global o	ommitments FOR youth and delivering them WITH youth?									
Make data and evidence on youth avail	able; set standards for work on youth									
	Does the entity maintain databases on youth?	5.1	\oslash	-	-	n/a	\triangleleft	n/a	\triangleleft	
Data on youth	Does the entity spearhead development of new indicators on youth?	5.2	\oslash	-	-	n/a	\triangleleft	n/a	\triangleleft	
	Did the entity make new data/data products on youth available in the year?	5.3	\oslash	-	-	n/a		n/a		
	Does the entity harness big-data sources for insights on youth issues?	5.4	\oslash	-	-	n/a		n/a		
	Did the entity make new evidence on <u>Youth2O30 priority areas</u> available in the year?	6.1	\oslash	-	-	Yes		Yes		
Evidence on youth	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	-	-	Yes	\triangleleft	No	\triangleleft	
	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	-	-	No	\triangleleft	Yes	\triangleleft	
	Did the entity complete evaluations on youth in the year?	6.4		-	-	No		Yes		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2030 priority areas</u> in the year?	7	\bigcirc	-	-	Yes		Yes		
Support efforts of Governments to wor	k FOR and WITH youth									
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	-	-	Yes		Yes		
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\bigcirc	-	-	Yes	•	Yes	•	
Establish programmes, projects and pa	therships FOR and WITH youth									
Joint programmes and multistakeholder initiatives	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash		-	Yes		Yes		
	Did the entity establish partnerships for innovations on youth in the year?	12.1	\oslash		-	Yes		Yes	•	
Partnerships and investments for innovation	Did the entity directly fund youth-led organizations ^b to undertake projects in the year?	12.2	\bigcirc	-	-	Yes		Yes		
Build capacity of stakeholders and sup	port exchange of knowledge on youth		0							
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\oslash	-	-	n/a		n/a		
	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.2	\odot		-	n/a		n/a		
Build capacity of external stakeholders	Does the entity support/host/partner with any open-source e-learning platforms for online learning?	8.3	\bigcirc		-	n/a		n/a		
	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\odot	-	-	n/a		n/a		
Advocate and communicate FOR and W	TH vouth			i.		i.				
	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\oslash		-	No		Yes		
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\odot	-	-	Yes		Yes		
	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\odot	-	-	No	۲	No	۲	
Meaningful youth engagement in support to Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	-	-	Yes		Yes		
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	-	-	Yes	•	Yes	•	
How does the entity's strategic plan Strategic planning	ning process support work FOR and WITH youth?									
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1			-	Yes	\triangleleft	Yes	\triangleleft	
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues?	1.2		-	-	No	۲	No	۲	
	Does the strategic plan of the entity include results FOR youth?	1.3		-	-	No	۲	No	۲	
			\bigcirc	-	-	Yes		Yes		
	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\oslash					Yes		
	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ? Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.1 2.2		-	-	Yes		100		
				-	-	Yes n/a		n/a		
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce ?	2.2		-		-				
/outh2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce ?	2.2		-		-				
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth?	2.2 2.3	 Image: Second sec	-	-	n/a	 • •	n/a		
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce ? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth?	2.2 2.3 3.1	 <		-	n/a No	 <td>n/a Yes</td><td></td><td></td>	n/a Yes		
Youth2030 Funding and transparency Funding for youth	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year?	2.2 2.3 3.1 3.2.1	 <	-	-	n/a No Yes		n/a Yes Yes		
Youth2030 Funding and transparency Funding for youth Fransparency	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	2.2 2.3 3.1 3.2.1 3.2.2	 <	-	-	n/a No Yes No		n/a Yes Yes Yes	 ♦ ♦ 	
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes?	2.2 2.3 3.1 3.2.1 3.2.2 4	 <	-	-	n/a No Yes No No		n/a Yes Yes Yes No	 ♦ ♦ 	
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth?	2.2 2.3 3.1 3.2.1 3.2.2 4 18.3		-	-	n/a No Yes No Yes		n/a Yes Yes No Yes	 ♦ ♦ 	
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements nter-agency coordination	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	2.2 2.3 3.1 3.2.1 3.2.2 4	 <	-	-	n/a No Yes No No	 ✓ ● ● 	n/a Yes Yes Yes No		
Youth2030 Funding and transparency unding for youth Transparency Aeaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements nter-agency coordination	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? r coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030	2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14		-	-	n/a No Yes No Yes Yes	 ✓ ● ● 	n/a Yes Yes No Yes Yes		
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year?	2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 14				n/a No Yes No Yes Yes		n/a Yes Yes No Yes Yes		
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year? Dees the entity have an internal coordination mechanism for its personnel working on youth?	2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 14 14 15.1 15.2		-		n/a No Yes No Yes Yes Yes Yes		n/a Yes Yes No Yes Yes Yes		
Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 2030 Did the entity have personnel in place to deliver on the youth agenda in the year?	2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 18.3 14			- - - - -	n/a No Yes No Yes Yes		n/a Yes Yes No Yes Yes		
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Alignment of youth work in UN entities to Youth2030 Funding and transparency Funding for youth Transparency Meaningful youth engagement in entity processes How is the entity organized to delive Coordination arrangements Inter-agency coordination Internal capacities to deliver on Youth Internal capacities Youth workforce Fair and quality internships Policies, processes and platforms for meaningful	Does the human resources plan include work on strengthening internships and increasing the youth workforce? Does the entity's communication and advocacy strategy or plan include youth? Does the entity have a marker/tagging system to track resources on youth? Did the entity spend/utilize the funding allocated for youth-related activities in the year? Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year? Did the annual report of the entity include results achieved/funds utilized on youth in the year? Were youth meaningfully engaged in entity processes, including in strategic planning processes? er coherently FOR and WITH youth? Was the entity have a minternal coordination on youth at global/regional levels in the year? 2030 Did the entity have an internal coordination mechanism for its personnel working on youth? Does the entity have an internal coordination the oparizational capacity on youth in the year? Does the entity have an internal coordination to increase youth in its workforce and track progress? Does the entity undertake data-driven action to inprove internships and track progress? Does the entity undertake data-driven action to improve internships and track progress?	2.2 2.3 3.1 3.2.1 3.2.2 4 18.3 14 14 15.1 15.2 15.3			- - - - - - -	n/a No Yes No Yes Yes Yes Yes Yes		n/a Yes Yes Yes Yes Yes Yes Yes Yes		



What is the Youth2030 UN Entity Snapshot Series?

World Health Organization (WHO)

In 2022, UN	entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities ↗
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: Is required 24 optional (as relevant to the mandate and geographical presence of the entity)

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\odot
	Support to Governments	$\bigcirc \bigcirc$	
How is the entity advancing global commitments FOR youth and	Programmes, projects, partnerships		\bigcirc
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a	0	
deliver coherently FOR and	Internal capacities	000	\bigcirc
WITH youth?	Youth workforce and internships		

Part 1. Overview

Mandate				
WHO connects countries, partners and	people to promote health, keep the world	d safe and serve the vulnerable — so everyone, ever	ywhere can attain the highest level of health.	
The entity works in the following f	ields			
Support sustainable development and climate change	Protect and promote human rig	ights Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global		Regional	Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)		
Youth2030 priority areas in line w	vith the entity's mandate			
		Priority area 1 Youth engagement, participation and adv	vocacy	
Partner with youth-led and	Strengthen youth engagement	Strengthen meaningful youth engagement	Leverage technology and digital solutions	Amplify voices of young people



Part 2. Entity's performance

World Health Organization (WHO)

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Whete share do dockees on yould avoid balance of a set of a se	Short description of KPI	Questions	KPI No.	 ✓ 							Response	Rating
Loss in outry mater and advance outry 51 O No N	How is the entity advancing global co	ommitments FOR youth and delivering them WITH youth?										
Definition of an interplane interpl	Make data and evidence on youth availa	ible; set standards for work on youth										
Definition of an interplane interpl		Does the entity maintain databases on youth?	5.1	\oslash	Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Data in which we can be approximately and a part of a p		Does the entity spearhead development of new indicators on youth?	5.2		Yes	\triangleleft	Yes	\triangleleft	Yes	\triangleleft		
Into the only hance is the right on graph on the gra	Data on youth	Did the entity make new data/data products on youth available in the year?	5.3		Yes		Yes		Yes			
Eth E			5.4					-				
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Bit down put if all applipheness endows and in the yar? 6.3 V No. V								-				
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Mit programmes and multible during the programmes and/or multischedule initiatives on yonth in the yon? 11			IU	\bigcirc	Yes		Yes		Yes			
initial in a log application and programmes and manufacture of part in the par? 1 0 No		tnerships FUR and WITH youth										
Particular discubiols in introduced in synapper discription of undersite projects in the yar? 121		Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	No	۲	Yes		Yes			
Partice capacity of at lack holders and support excercing of knowledge parties of winderskie parties	minutivos	Did the entity establish partnerships for innovations on youth in the year?	12.1	\bigtriangledown	Yes		Yes		Yes			
Build capacity of stakeholders and support exchange of knowledge portal (a) with memorian relevant la youth? Build expactly of extend at ataeholders or youth in the you? Build expactly of extend ataeholders or youth in the you? Build expactly of extend ataeholders or youth in the you? Build expactly of extend ataeholders or youth in the you? Build expactly of extend ataeholders or youth in the you? Build expactly of extend ataeholders or youth in the you? Build expactly of extend ataeholders or youth in the you? Build expactly of extend ataeholders or youth in the you? Build expactly of extend ataeholders or youth in the you? Build expactly of extend ataeholders or youth in the you? Build expactly of extend ataeholders or youth in the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the you? Build expactly of extend at youth at the youth? Build expactly of extend at youth at the youth? Build expactly of extend at youth at the youth? Build expactly of extend at youth at the youth? Build expactly of extend at youth at the youth? Build expactly of extend at youth at the yout? Build expactly of extend at youth at the youth? Build expactly of extend at youth at the youth? Build expactly of extend at at youth at the youth? Build expactly of extend at at youth at the youth? Build expactly of extend at at youth at youth? Build expactly of extend at	Partnerships and investments for innovation											
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Did the earthy support advacacy over its unyouth in strengovernmental format/summity/conferences? 131			8.4	\odot	Yes		Yes		Yes			
Communication and advacagy Ind the entity support commonanzation of international day events relevant to youth in the yea? 13.2 ····································	Advocate and communicate FOR and WI	TH youth										
		Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1		Yes		Yes		Yes			
Manine glangement In support In 	Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2		Yes		Yes		Yes			
Conversions Week youth meaningfully regaged in larkly solutified averaging of the analysing of the averaging of t		Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\oslash	Yes		Yes		Yes			
Meaningful youth engagement in programmes, projects and campaiges? 18.5 vis		Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\oslash	Yes		Yes		Yes			
How does the entity's strategic planning process support work FOR and WITH youth? Is a support of the entity have guiding instruments (strategic plan/equivalent) for its wark on youth? Is a support of the entity is strategic plan include insights on youth issues? Is a support of the entity is strategic plan include insights on youth issues? Is a support of the entity is strategic plan include insights on youth issues? Is a support of the entity is strategic plan include insights on youth issues? Is a support of the entity is strategic plan include insights on youth issues? Is a support of the entity is strategic plan include insights on youth issues? Is a support of the entity is support work on the entity is strategic plan include youth? Is a support of the entity is support on the entity is strategic plan include youth? Is a support of the entity is support on the entity is strategic plan include youth? Is a support of the entity is support on the entity is strategic plan include youth? Is a support on the entity is support on the entity is strategic plan include youth? Is a support on the entity is support on the entity is state goe plan include youth? Is a support on the entity is support on the entity is state goe plan include youth? Is a support on the entity is support on the entity is state goe plan include on youth in the year? Is a support on the entity is support on the entity is support on youth? Is a support on the entity include results achieved/Items entities in the year? Is a support on the entity include results achieved/Items entities in the year? Is a support on the entity include results achieved/Items entities in the year? Is a support on the entity include results	Meaningful youth engagement in programmes,	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes			
Des the entity have guiding instruments (strategic plan/equivalent) for its work on youth? 1.1 Ves	1.0	ing process support work FOR and WITH youth?										
Des the entity have guiding instruments (strategic plan/equivalent) for its work on youth? 1.1 Ves	. Strategic planning											
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Does the strategie plan of the entily include results FOR youth? 1.3 • Yes •	Results for youth in strategic plans			-								
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Algement of youth work in UN entities to Youth 2030Does the human resources plan include work on strengthening internships and increasing the youth workforce?2.2VesVe			Year 2021 2022 2023 2 KPI No. S See of the sec o									
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Does the entity have a marker/tagging system to track resources on youth? 3.1 Image: No No	r	Does the entity's communication and advocacy strategy of plan include youth?	Z.3	\odot	Yes		Yes		NU			
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Is information available on the proportion of the entity is total expenditure spent on youth-related activities in the year?3.2.2NVVes <thves< th="">VesVes<</thves<>								-				
TransparencyDid the annual report of the entity include results achieved/funds utilized on youth in the year?4QYesVesVesVesQVes <thq< th=""></thq<>	Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1		No		Yes		Yes	-		
Meaningfully outhe negagement in entity processesWere youth meaningfully engaged in entity processes, including in strategic planning processes?18.3WesYesWesVesWes <td></td> <td>Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?</td> <td>Year 2021 2022 2023 98 89 89 89 89 89 89 89 89 89 89 89 89 89 89 89 80 <</td> <td></td> <td></td>		Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	Year 2021 2022 2023 98 89 89 89 89 89 89 89 89 89 89 89 89 89 89 89 80 <									
How is the entity organized to deliver coherently FOR and WITH youth? Coordination arrangements Inter-agency coordination Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 14 0 Yes Ves 0 Yes 0 10 0 Yes 0 Yes 0 0 0 10 0 Yes 0 10 10 10 10 10 <td>Transparency</td> <td>Did the annual report of the entity include results achieved/funds utilized on youth in the year?</td> <td>4</td> <td>Ø</td> <td>Yes</td> <td></td> <td>Yes</td> <td></td> <td>Yes</td> <td></td> <td></td> <td></td>	Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	Ø	Yes		Yes		Yes			
Coordination arrangements Inter-agency coordination Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 14 Image: display block Yes Yes<	Meaningful youth engagement in entity processes	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3		Yes		Yes		Yes			
Inter-agency coordination Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year? 14 Image: Coordination Yes Y	. How is the entity organized to delive	r coherently FOR and WITH youth?										
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Did the entity have personnel in place to deliver on the youth agenda in the year? 15.1 Image: Section 1.1	Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\bowtie	Yes		Yes			
Did the entity have personnel in place to deliver on the youth agenda in the year? 15.1 Image: Section 1.1	. Internal capac <u>ities to deliver on Youth2</u>	030										
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Did the entity invest in strengthening its organizational capacity on youth in the year?115.3Ves <th< td=""><td>Internal capacities</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td></td></th<>	Internal capacities									-		
Youth workforce and internshipsDoes the entity undertake data-driven action to increase youth in its workforce and track progress?16Image: Section 10 and track progress and platforms for meaningful youth engagement?YesImage: Section 10 and track progress and platforms for meaningful youth engagement?YesImage: Section 10 and track progress and platforms for meaningful youth engagement?YesImage: Section 10 and track progress and platforms for meaningful youth engagement?YesYesYesImage: Section 10 and track progress and platforms for meaningful youth engagement?YesYesYesImage: Section 10 and track progress and platforms for meaningful youth engagement?YesYesYesImage: Section 10 and track progress and platforms for meaningful youth engagement?YesYesYesImage: Section 10 and track progress and platforms for meaningful youth engagement?YesYesYesImage: Section 10 and track progress and platforms for meaningful youth engagement?YesYesYesImage: Section 10 and track progress and platforms for meaningful youth engagement?YesYesYesImage: Section 10 and track progress and platforms for meaningful youth engagement?YesYesYesImage: Section 10 and track progress and platforms for meaningful youth engagement?YesYesYesImage: Section 10 and track progress and platforms for meaningful youth engagement?YesYesYesImage: Section 10 and track progress and platforms for meaningful youth engagement?YesYesYesYesYesYesYesYesYesYesYesYesYesYesYes <thyes< th=""></thyes<>				-				-				
Youth workforceDoes the entity undertake data-driven action to increase youth in its workforce and track progress?16Image: Marce State St	Vouth workforce and internating	ראש מייר איז	10.0		162		103		153			
Fair and quality internships Does the entity undertake data-driven action to improve internships and track progress? 17 Image: Constraint of the entity and track progress of the entity and		December of the method of the defense of the fer second of the second of	40		V		N		N.			
Policies, processes and platforms for meaningful youth engagement? 18.1 🥥 Yes 🕒 Yes 🐼 Yes 😵										-		
	Fair and quality internships											
				-						-		



World Intellectual Property Organization (WIPO)

What is the Youth2030 UN Entity Snapshot Series?

In 2022, UN (entities self-reported on their progress o	n Youth2030 against 18	key performance indicators (KPIs) as set out in the <u>You</u>	th2030 Scorecard for UN Entities 7
How to read the Youth2030 UN Entity Snapshot	 The snapshot includes the entity's mandate, geographical presence and priority areas on Youth2030 summarizes the entity's self- reported progress for 2022 	Insights are available on the entity's work FOR youth WITH youth	 18 KPIs organized in 42 questions: 36 rated questions At milestone Moving forward Getting ready 6 non-rated questions, yielding qualitative insights 	The 42 questions are: 18 required 24 optional (as relevant to the mandate and geographical presence of the entity)

18 KPIs including 42 questions distributed across 10 areas of action

Themes	Areas of action	Scores FOR youth	Scores WITH youth
	Data, evidence, standards		\bigcirc
How is the entity advancing global commitments FOR youth and	Support to Governments		
	Programmes, projects, partnerships		\odot
delivering them WITH youth?	Knowledge and capacity		
	Advocacy	$\bigcirc \oslash \oslash$	
How does the entity's strategic	Strategic planning		
planning process support work FOR and WITH youth?	Funding and transparency		0
How is the entity organized to	Coordination ^a		
deliver coherently FOR and	Internal capacities	000	
WITH youth?	Youth workforce and internships	00	

Part 1. Overview

Mandate				
WIPO leads the development of a balance	d and effective international intellectual property	y system that enables innovation and creat	tivity for the benefit of all.	
The entity works in the following fiel	lds			
Support sustainable development and climate change	Protect and promote human rights	Maintain peace and security	Deliver humanitarian aid	Uphold international law
Geographical presence				
Global	Regional		Country	
Action/functions on youth				
Data and evidence	Assistance/advisory services	Financing	Advocacy	Operational and management support
Setting standards	Programmes and projects	Coordination	Communications, outreach, visibility	Oversight
Capacity-building	Partnerships	Other (specify)		
Youth2030 priority areas in line with	h the entity's mandate			
	Yo	Priority area 1 outh engagement, participation and adv	ocacy	
Partner with youth-led and		engthen meaningful youth engagement htergovernmental/multilateral forums	Leverage technology and digital solutions	Amplify voices of young people

Priority area 2	Priority area 3	Priority area 4	Priority area 5
Informed and healthy foundations	Economic empowerment through decent work	Youth and human rights	Peacebuilding and resilience-building



Part 2. Entity's performance

World Intellectual Property Organization (WIPO)

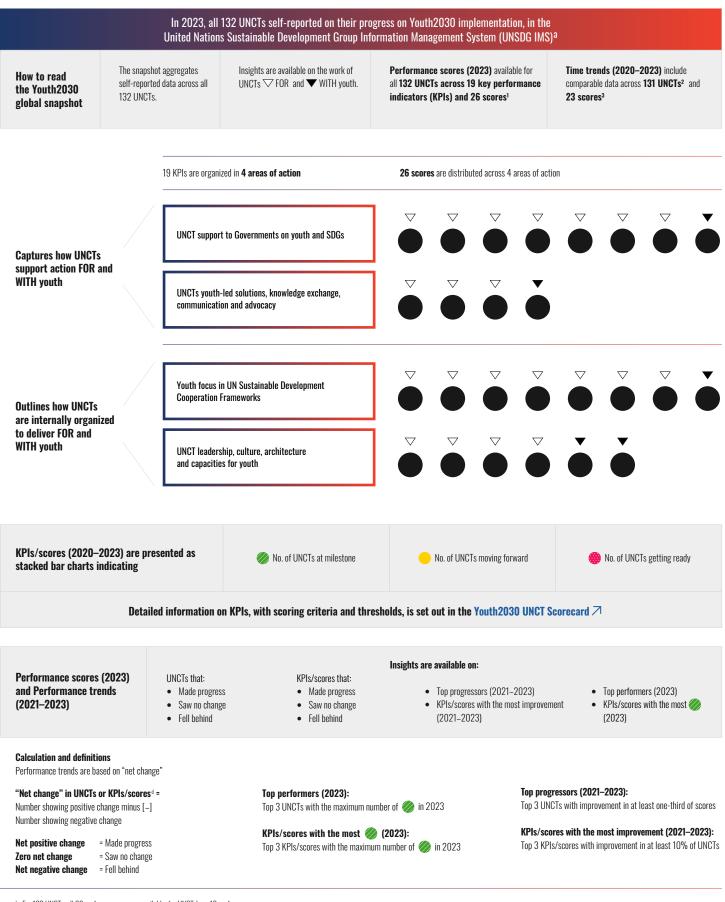
Scores: 🛛 🖉 At milestone	🔴 Moving forward 🛛 🍩 Getting ready 💿 Not applicable	💎 Qua	alitativ	e repo	rting i	n <u>Youth</u>	2030	Progre	<u>ss Rep</u>	ort 2024	
			Year 2021			20	22	2023		2024	
Short description of KPI	Questions	KPI No.	0	Response	Rating	Response	Rating	Response	Rating	Response	
How is the entity advancing global c	ommitments FOR youth and delivering them WITH youth?]							
Make data and evidence on youth avail											
	Does the entity maintain databases on youth?	5.1	\oslash	No	\triangleleft	No	\triangleleft	No	\triangleleft		
	Does the entity spearhead development of new indicators on youth?	5.2	\odot	No	\triangleleft	No	\triangleleft	No	\triangleleft		
Data on youth	Did the entity make new data/data products on youth available in the year?	5.3	\odot	No	۲	No	۲	Yes			
	Does the entity harness big-data sources for insights on youth issues?	5.4	\odot	No	۲	No	۲	No	۲		
	Did the entity make new evidence on <u>Youth2O30 priority areas</u> available in the year?	6.1	\odot	No	۲	No	۲	No	۲		
E 11	Did the entity publish best practices/lessons learned documentation on youth in the year?	6.2	\oslash	No	\triangleleft	No	\triangleleft	No	\triangleleft		
Evidence on youth	Did the entity publish flagship/periodic reports on youth in the year?	6.3	\oslash	No	\triangleleft	No	\triangleleft	No	\triangleleft		
	Did the entity complete evaluations on youth in the year?	6.4	Ø	No	۲	No	۲	No	۲		
Set standards	Did the entity publish new guidance and/or tools on <u>Youth2O30 priority areas</u> in the year?	7	\oslash	No	۲	No	۲	No	۲		
Support efforts of Governments to wor	k FOR and WITH youth										
Strengthen national policies	Did the entity strengthen national policies on youth/mainstream youth issues in the year?	9	\oslash	по	۲	n/a		n/a			
Leave No Youth Behind	Did the entity strengthen capacities of Governments to design and deliver Leave No Youth Behind strategies in the year?	10	\oslash	по	۲	n/a		n/a			
Establish programmes, projects and pa	rtnerships FOR and WITH youth										
Joint programmes and multistakeholder	Did the entity support joint programmes and/or multistakeholder initiatives ^e on youth in the year?	11	\oslash	No		Yes		Yes			
initiatives	Did the entity establish partnerships for innovations on youth in the year?		\bigcirc						_		
Partnerships and investments for innovation		12.1	\odot	No Yes		Yes Yes	W	Yes Yes			
Duild conscitu of stakeholders and our	Did the entity directly fund youth-led organizations ⁶ to undertake projects in the year?	12.2	\odot	162		162		162			
Build capacity of stakeholders and sup		0.1	\bigcirc	Ne		Ne		Ne	A		
	Does the entity maintain knowledge portal(s) with information relevant to youth?	8.1	\odot	No		No No		No Yes			
Build capacity of external stakeholders	Did the entity invest in capacity-building of external stakeholders on youth in the year?	8.3	\bigcirc	No				Yes			
	Does the entity support/host/partner with any open-source e-learning platforms for online learning?		\odot	Yes		Yes					
A J	Did the entity facilitate knowledge exchange on youth issues in the year?	8.4	\odot	Yes		Yes		Yes			
Advocate and communicate FOR and W		10.1	\bigcirc	Max		Max		Max			
Communication and advaccory	Did the entity support advocacy events on youth in intergovernmental forums/summits/conferences?	13.1	\odot	Yes		Yes		Yes			
Communication and advocacy	Did the entity support commemoration of international day events relevant to youth in the year?	13.2	\bigcirc	Yes		Yes		Yes			
Meaningful youth engagement in support to	Did the entity support/activate campaigns on <u>Youth2030 priority areas</u> in the year?	13.3	\bigcirc	No		No		No	۲		
Governments	Were youth meaningfully engaged in entity support to Governments/intergovernmental processes?	18.4	\bigcirc	n/a		n/a		n/a			
Meaningful youth engagement in programmes, projects and campaigns	Were youth meaningfully engaged in UN-led programmes, projects and campaigns?	18.5	\oslash	Yes		Yes		Yes			
	ning process support work FOR and WITH youth?										
Strategic planning						_					
	Does the entity have guiding instruments (strategic plan/equivalent) for its work on youth?	1.1	0	Yes	\triangleleft	Yes	\triangleleft		\triangleleft		
Results for youth in strategic plans	Does the situational analysis in the entity's strategic plan include insights on youth issues ?	1.2	0	Yes	•	Yes	-	Yes	-		
	Does the strategic plan of the entity include results FOR youth?	1.3	0	No		No		No			
Alignment of youth work in UN entities to	Are the entity's programmes on youth aligned to <u>Youth2030 priority areas</u> ?	2.1	\bigcirc	Yes		Yes		Yes			
Youth2030	Does the human resources plan include work on strengthening internships and increasing the youth workforce?	2.2		Yes		Yes		Yes			
e 11 11	Does the entity's communication and advocacy strategy or plan include youth?	2.3	\oslash	Yes		Yes	-	Yes	-		
Funding and transparency											
	Does the entity have a marker/tagging system to track resources on youth?	3.1	0	Yes		Yes	•	No			
Funding for youth	Did the entity spend/utilize the funding allocated for youth-related activities in the year?	3.2.1	0	No		No	•	Yes			
	Is information available on the proportion of the entity's total expenditure spent on youth-related activities in the year?	3.2.2	0	No	\triangleleft	No	\triangleleft	Yes	\triangleleft		
Transparency	Did the annual report of the entity include results achieved/funds utilized on youth in the year?	4	0	No		No		No			
	Were youth meaningfully engaged in entity processes, including in strategic planning processes?	18.3	Ø	No		Yes	-	Yes	-		
How is the entity organized to delive Coordination arrangements	r coherently FUR and WITH youth?										
Inter-agency coordination	Was the entity engaged in inter-agency coordination on youth at global/regional levels in the year?	14		No	\geq	Yes	•	Yes			
Internal capacities to deliver on Youth2	2030										
	Did the entity have personnel in place to deliver on the youth agenda in the year?	15.1	Ø	Yes		Yes	•	Yes			
Internal capacities	Does the entity have an internal coordination mechanism for its personnel working on youth?	15.2	O ⁶	No	۲	No	۲	Yes			
	Did the entity invest in strengthening its organizational capacity on youth in the year?	15.3	Ø	No	۲	No	۲	No	۲		
Youth workforce and internships			-								
Youth workforce	Does the entity undertake data-driven action to increase youth in its workforce and track progress?	16	Ø	Yes	•	Yes		Yes	•		
		17	Ø	Yes	Ō	Yes		Yes			
Fair and quality internships	Does the entity undertake data-driven action to improve internships and track progress?	17	v l	103		100		100			
Fair and quality internships Policies, processes and platforms for meaningful	Does the entity undertake data-driven action to improve internships and track progress? Does the entity have in place policies, processes and platforms for meaningful youth engagement ?	18.1	0	Yes		Yes		Yes			



UNCT SNAPSHOT SERIES

GLOBAL SNAPSHOT

Global 132 UN COUNTRY TEAMS (UNCTS)



¹ For 132 UNCTs, all 26 performance scores available; for UNCT-Iran, 18 performance scores available, excluding 8 scores on 'UNCT support to Governments on youth and SDGs'.

² Excluding Seychelles (New individual UNCT, established in 2023).

³ For 131 UNCTs (out of the 132), time trends are available for 23 KPIs, excluding KPI 5, 6.3, 8 (KPIs with revisions in scoring or issues with data availability); while for UNCT-Iran, time trends

are available for 18 scores, excluding 8 scores on 'UNCT support to Governments on youth and SDGs'.





Overall, UNCTs worldwide made progress:

100%

80%

60%

40%

20%

0%

25%

.

2020

• Leave No Youth Behind

Policy alignment

· Policy coherence

try programmes

WITH youth

Public finance

How to read:

🅢 scores improved from 25% (2020) to 40% (2023)

🅮 scores decreased from 38% (2020) to 26% (2023)

30%

2021

• Disaggregated data on youth for decision-making

• In-country youth coordination mechanisms

Percentage of 🥢 scores at milestone

32%

2022

 \bigtriangledown UNCTs self-reported on their support FOR youth across seven areas:

· Youth engagement in the design, monitoring and review of in-coun-

UNCTs also self-reported on how they supported the above actions

Glohal

132 UN COUNTRY TEAMS (UNCTs)

🥢 No. of UNCTs at milestone 🛛 😑 No. of UNCTs moving forward 🛛 🌐 No. of UNCTs getting ready How to read: \bigtriangledown FOR youth \checkmark WITH youth

Overview

UNCTs:

- 78% (101 of 131) of UNCTs made progress;
- 4% (5 of 131) saw no change;
- 18% (24 of 131) fell behind.

KPIs/scores:

- 96% (22 of 23) of scores improved;
- none KPI saw no change;
- KPI 14 (Disaggregated data on youth for decision making) fell hehind

51% of scores 🖉

40% of scores

41% of scores 🥢

35% of scores 🥢

29% of scores 🥢

92% of scores 🥢

85% of scores 🥢

81% of scores 🥢

Regional performance (2023):

- 1. Europe and Central Asia
- 2. Africa

40%

2023

- 3. Asia-Pacific
- 4. Latin America and the Caribbean 5. Arab States

Top performers (2023):

- 1. Chad, Mozambique
- 2. Kosovo^h
- 3. Bhutan, Costa Rica, Thailand

UNCT support to Governments on youth and SDGs

UNCTs worldwide made progress in this area of action:

- Scores improved from 24% (2021) to 33% (2022);
- eres decreased from 25% to 18%

UNCTs:

- 60% (78 of 131) of UNCTs made progress;
- 11% (14 of 131) saw no change;
- 30% (39 of 131) fell behind.

KPIs/scores:

- 88% (7 of 8) of KPIs/scores improved;
- KPI 14 (Disaggregated data on youth for decision making) fell hehind

KPIs/scores with the most 🥢 (2023):

1. KPI 6.2 Youth groups engaged 2. KPI 7 Youth coordination – UNCTs 3. KPI 3.1 Youth2030 in joint workplan



Top progressors (2023):

- Equatorial Guinea, Yemen · Barbados, Chad
- Improved across 52% of scores Improved across 48% of scores

Top KPIs/scores with the most improvement (2021-2023):

- KPI 11 (Leave No Youth Behind: Improved across 54% of UNCTs Assessment and action)
- KPI 19 (UNCTs, youth,
- communication and advocacy) • KPI 1 (Youth situational
 - Improved across 40% of UNCTs
- analyses in CCAs)
 - KPI 3.1 (Youth2030 in JWP. BOS of UNCTs).
 - KPI 18 (UNCTs, youth and knowledge exchange)

Top performers (2023):

Costa Rica

100% of scores

KPIs/scores with the most 🥢 (2023):

1. KPI 11	Leave No Youth Behind (LNOB)	56% of UNCTs 🥢
2. KPI 12.1	Policy alignment	51% of UNCTs 🥢
3. KPI 6.4	Support to Governments – WITH youth	40% of UNCTs 🧷

Top progressors (2021-2023):

 Mozambique, Bolivia (Plurinational State of), Equatorial Guinea Improved across 100%

Top KPIs/scores with the most improvement (2021-2023):

	1
 KPI 11 (Leave No Youth Behind 	Improved across
(LNOB)	54% of UNCTs

- KPI 6.4 (Support to
- Governments WITH youth)
- KPI 16 (In-country youth coordination mechanisms) Improved across
- KPI 12.1 (Policy alignment) 40% of UNCTs

- KPI-level insights (2023)
- 98% (129 of 132) of UNCTs supported action in at least one area.
- 91% (119 of 132) of UNCTs supported action in at least 4 areas.
- 43% (57 of 132) of UNCTs supported action across 7 areas.

Top areas supported:

1. Policy alignment 2. Disaggregated data 2. Engaging youth in design	(96% of UNCTs) (91% of UNCTs)
 Engaging youth in design, monitoring, review Top sectors supported: 	(90% of UNCTs)
1. Education	(90% of UNCTs)
2. Employment/labour	(76% of UNCTs)

1. Education	(90% of UNCTs)
2. Employment/labour	(76% of UNCTs)
3. Health	(83% of UNCTs)

Support FOR and WITH youth:g

- Policy alignment FOR youth (98%); WITH youth (74%)
- Disaggregated data FOR youth (91%); WITH youth (62%)
- Design, monitoring, review WITH youth (90%); FOR youth (58%)

2020			
▽ KPI 12.1	Policy alignment		
2023	61/////////////////////////////////////	57	
2022	52//////	72	6
2021	41/////	68	15
2020	54/////	53	23

2023	///\$////		69	35
2022	////33//		50	47
2021	////46/		36	48
2020	////36//	///	40	54
$\nabla $	ם 10 וחי			

2023	//19///	68	45
2022	//19///	71	40
2021	/19//	63	48
2020	///カ	49	54

\bigtriangledown KPI 14	Disaggregated data		
2023 //19/	68		45
2022 //19/	84		27
2021 //11//	87		
2020 //25	65		40
▽ KPI 15	Youth in design, mo	nitoring, rev	iew
2023	/44//////	63	23
2022 ///2)	69		34
2021 /16	66		48
2020 ///21	62		41
▽ KPI 16	In-country youth co	ordination	
	In-country youth co		19
2023	/50/////		24
2023	39	62	24 29
2023 2022	750///// 39///// 1	62	29 29 29
2023 2022 2021	750///// 39///// 1	62 57	29 29 29 20 20 20 20 20 20 20 20 20 20 20 20 20
2023 2022 2021 2020 2020	39/// Constant of the second s	62 57	- WITH youth
2023 2022 2021 2020 2020 ★ KPI 6.4	39/// Constant of the second s	62 57 overnments -	-
2023 2022 2021 2020 2020 2020 2020 2020	26///2 6 26///2 71 82 UNCT support to Go	62 57 svernments - 65	-



▽ KPI 11	Leave No Ye	outh Behind		
2023	/////3/////	/////	56	
2022	44/////	61	32	j
0001	6/////	04		1

2023	///////////////////////////////////////		56
2022	/////44/////	61	22
2021	////36/////	64	
2020	///26///	71	

2023	///////////////////////////////////////	57	
2022	//////\$\$4//////	72	6
2021	///////	68	615
2020	//////\$\$	53	23

2023	///2\$////	69	35
2022	////33////	50	47
2021	/////46///////	36	48
2020	////36/////	40	54
$\nabla \mathbf{k}$	PI 13 Public fina	nce	

2020 ///26//	71	33
▽ KPI 12.1	Policy alignment	

∨ KPI 12.1	Policy alignment		
2023	///61//////////////////////////////////	57	
0000	en//////	70	

2021	///////	50
2020	///////54//////////////////////////////	53

✓ KPI 12.2 Policy coherence

	,		
2023	///2\$////	69	35
2022	////33////	50	47
2021	/////46//////	36	48
2020	////36////	40	
$\nabla \mathbf{k}$	PI 13 Public fin	neo	

 \bigtriangledown UNCTs self-reported on their support FOR youth

UNCTs also self-reported on how they supported

• 84% (111 of 132) of UNCTs supported investments in youth-led

solutions; 86% (95 of 111) of these UNCTs carried out such

theirknowledge-exchange plans; 141% (104 of 74)) of these UNCTs carried out the knowledge-exchange activities WITH youth.

communication and advocacy plans; 105 % (110 of 105) of

included considerations to ensure accessibility for youth with

these UNCTs activated campaigns WITH youth. 52% (69 of 132)

• 48% (74 of 132) of UNCTs included youth components in

• 80% (105 of 132) of UNCTs included youth in joint

54%

49%

48%

UNCTs youth-led solutions, knowledge exchange, communication and advocacy

UNCTs worldwide made progress in this area of action:

- scores improved from 29% (2021) to 48% (2023);
- 💼 scores decreased from 27% (2021) to 20% (2023).

UNCTs:

- 69% (90 of 131) of UNCTs made progress;
- 14% (18 of 131) saw no change;
- 18% (23 of 131) fell behind.

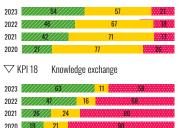
KPIs/scores:

All 100% (4 of 4) KPIs/scores made progress

Top performers (2023):

Africa, Arab States, Asia-Pacific, Europe and Central Asia 100% Latin America and the Caribbean, Chad, Congo, Eswatini, Zambia, Zimbabwe, Jordan, Philippines, Fiji, Armenia, Belarus

 \bigtriangledown KPI 17 Investments in youth-led solutions



KPIs/scores with the most 🧼 (2023):

- 1. KPI 6.5 UNCT-led projects WITH youth
- 2. KPI 19 Communication and advocacy
- 3. KPI 18 UNCTs, youth and knowledge exchange

Top progressors (2021 - 2023):

- Improved across 100% of scores • Jamaica, Chad, Armenia • Mozambique, Egypt, Rep. of Moldova,
- Senegal, Mexico, Kuwait, Suriname Improved across 75% of scores

Top KPIs/scores with the most improvement (2021-2023):

- KPI 19 Communication and Improved across 53% of UNCTs advocacy
- Improved across 41% of UNCTs • KPI 18 UNCTs, youth and knowledge exchange

▽ KPI 19	Communication and advocacy					
2023	40 21					
2022	j0////// 4	49 32				
2021 // 29	57	44				
2020 //2///	56	53				
▼ KPI 6.5	UNCT-led project	ts – WITH youth				
2023	///₩///////////////////////////////////	61				
2022	///10//////////////////////////////////	61				
2021	56//////	74				
2020 39	/////	91				

How to read:

disabilities

How to read

across three areas:

Knowledge exchange

KPI-level insights (2023):

investments WITH youth.

· Investments in youth-led solutions

· Communication and advocacy

the above actions WITH youth

- \bigtriangledown UNCTs self-reported on their support FOR youth across seven areas:
- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

KPI-level insights (2023):

- 94% (124 of 132) of UNCTs included results for youth in UN Sustainable Development Cooperation Framework (UNSDCFs); 100% (124 of 124) of the Cooperation Frameworks (CFs) were backed by a youth situational analysis.
- 96% (127 of 132) of UNCTs included Youth2030 programme priorities in their joint workplans.
- 26% (32 of 132) of UNCTs included Youth2030 priorities in their Business Operations Strategy (BOS) implementation plans.
- 60% (80 of 132) of UNCTs had information on funding (planned, available or utilized) on youth
- 90% (119 of 132) of UNCTs included details on youth programming in publicly available annual reports.
- UNCTs designed and implemented their UNSDCFs together WITH vouth:
 - 94% (124 of 132) UNCTs included youth situational analysis in CCA, 64% (79 of 124) of the CCAs were done WITH youth.
 - ·94% (124 of 132) UNCTs included results for youth in UNSDCF, 60% (75 of 124) of CFs were done WITH youth.

Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

UNCTs worldwide made progress in this area of action:

While 🥢 scores saw no change at 46% (2020–2023),

🌐 scores decreased from 38% (2021) to 25% (2023).

UNCTs:

- 73% (95 of 131) of UNCTs made progress;
- 16% (21 of 131) saw no change;
- 11% (15 of 131) fell behind.

KPIs/scores.

All (100%) (6 of 6) of KPIs/scores made progress

Top performers (2023):

1. Chad, Mozambique, Nepal 100% 2. Bhutan, Botswana, Ghana, Kosovo^h, Rep. of Moldova, 88% 🥔 Papua New Guinea, Thailand

igvee KPI 1	Youth situational	analyses	
2023	//\$1///////	67	8
2022	50//////	67	343
2021	V/////	75	- 14:3
2020 //23	81		26
∕∕ KPI 2	Results for youth	ı	
2023	68/////////////////////////////////////	56	8
2022	55///////	66	2105
2021	49/////	69	12
2020 ////33		83	991499
▽ KPI 3.1	Joint workplans		
2023	/////94/////	//////	33
2022	/////	49	8
2021	61/////////////////////////////////////	50	-13
2020	/55///////	51	24
∕∕ KPI 3.2	Business Operat	ions Strategy	
2023 //20//	12	100	
2022 /14/ 1	2	105	
2021 16/7		107	
2020 14		6	

KPIs/scores with the most 🧼 (2023):

1. KPI 3.1	Joint workplans
2. KPI 6.3	UNCTs processes – WITH youth
3. KPI 2	Results for youth

Top progressors (2021-2023):

Armenia

Improved across 100% of scores

71%

67%

52%

• Mozambique, El Salvador, China Improved across 83% of scores

Top KPIs/scores with the most improvement (2021-2023):

- KPI 1 Youth situational analysis Improved in 41% of UNCTs
- KPI 3.1 Joint workplans
- Improved in 41% of UNCTs Improved in 36% of UNCTs
- KPI 2 Results for youth

∨ KPI 4.1	Funding (planned vs. available)
2023	64////// 8 60
2022	52///// 10 69
2021	48 7 75
2020	<mark>0//// 8</mark> 82
▽ KPI 4.2	Funding (available vs. utilized)
2023	
2022	17 16
2021 ////35	12 83
2020 ////34	<mark>6</mark>
∕∕ KPI 5	Transparency
2023	80 813
2022	11 20
2021	68/////// 13 49
2020	44 ////29 57
▼ KPI 6.3	UNCT processes – WITH youth ^g
2023	36 🕱
2022	/58////// 38 35
2021	32 28

Page 3 of 4

 \bigtriangledown UNCTs self-reported on their support FOR youth

UNCTs also self-reported on how they supported

UNCT leadership, culture, architecture and capacities for youth

UNCTs worldwide made progress in this area of action:

scores decreased from 31% (2021) to 36% (2023);

🅮 scores decreased 49% (2021) to 43% (2023).

UNCTs:

- 58% (45 of 130) of UNCTs made progress;
- 31% (58 of 130) saw no change;
- 21% (27 of 130) fell behind.

KPIs/scores:

- 100% (5 of 5) of KPIs/scores made progress;
- 31% (40 of 131) of UNCTs improved their scores.

Top performers (2023): 1. Chad 2. Mozambique, Thailand

100% 83%

78%

69%

41%

KPIs/scores with the most 🥢 (2023):

1. KPI 6.2	Youth groups engaged
2. KPI 7	Youth coordination – UNCTs
3. KPI 8	Capacities

Top progressors (2021-2023):

• Armenia Jamaica, Papua New Guinea, Improved across 100% of scores

Syrian Arab Republic, Guinea Improved across 80% of scores

Top KPIs/scores with the most improvement (2021-2023):

- 1. KPI 6.1 Policy and processes for Improved in 40% of UNCTs meaningful youth engagement
- 2. KPI 6.2 Diversity of youth engaged Improved in 25% of UNCTs
- 3. KPI 7 Youth coordination UNCTs Improved in 31% of UNCTs

KPI-level insights (2023):

How to read:

across three areas:

 Knowledge exchange · Communication and advocacy

· Investments in youth-led solutions

the above actions WITH youth

- 78% (104 of 132) of UNCTs coordinated through a results group/ thematic group/task team for joint action on youth.
- 17% (23 of 132) of UNCTs included actions to strengthen internships; 19% (25 of 131) included actions to improve the proportion of youth in their workforce
- 47% (63 of 132) of UNCTs engaged all 4 categories of youth (groups); the commonest category of youth engaged were networks of youth 92% (121 of 132).
- · Networks of youth engaged by UNCTs: • Girls and young women 83% (109 of 132) Youth at grassroots level 76% (100 of 132)
- Youth with disabilities 74% (98 of 132)
- Migrant youth 55% (73 of 132)
- · LGBTIQ+ 45% (59 of 132)
- Refugee youth 46% (61 of 132)
- Youth living with HIV 44% (58 of 132)
- Youth in conflict-affected areas 27% (36 of 132)
- Indigenous youth 23% (31 of 132).
- Policies and processes for meaningful youth engagement in place in: · 21% (28 of 132) of UNCTs (complete or almost complete)
 - 46% (61 of 132) of UNCTs (partial)
 - 33% (43 of 132) of UNCTs (none or only one met).

∕ KPI 7 Youth coordination - UNCTs

2023		/////////)0////		/// 14		
2022	/////	/////16/	/////	//////	16	39	
2021	/////	/////69//	/////	/// 17		44	
2020	/////	/////67///	/////	// 14		.49	
\bigtriangledown K	PI 8	Capacities					
2023		///54////	////	30		48	
2022	/////	31/////	33			1	
2021	/////	/////カՋ//	/////	////		58	
2020	/////	////59////	/////		1		
\bigtriangledown K	PI 9	Youth wor	kforce				
2023	5/ 1	8		109			
	47						

- 2022 3 17 2021 4 15
- 2020 2 10

∨KPI 10 In	ternships			
2023 💈 20		109		
2022 💈 14 🔛		-114		
2021 💈 18		110		
2020 12		118		
▼ KPI 6.1 Pc	olicies and processes	s for meaningful	youth eng	agement
2023	61		43	
2022 /18/	57		56	
2021 15	56		59	
2020 /19//	51		ì0	
▼ KPI 6.2 Di	versity of youth en	gaged		
2023	////102///		25	5
2022	//////93/////		34	4
2021	////82//////		46	2
2020	///16//////		52	2

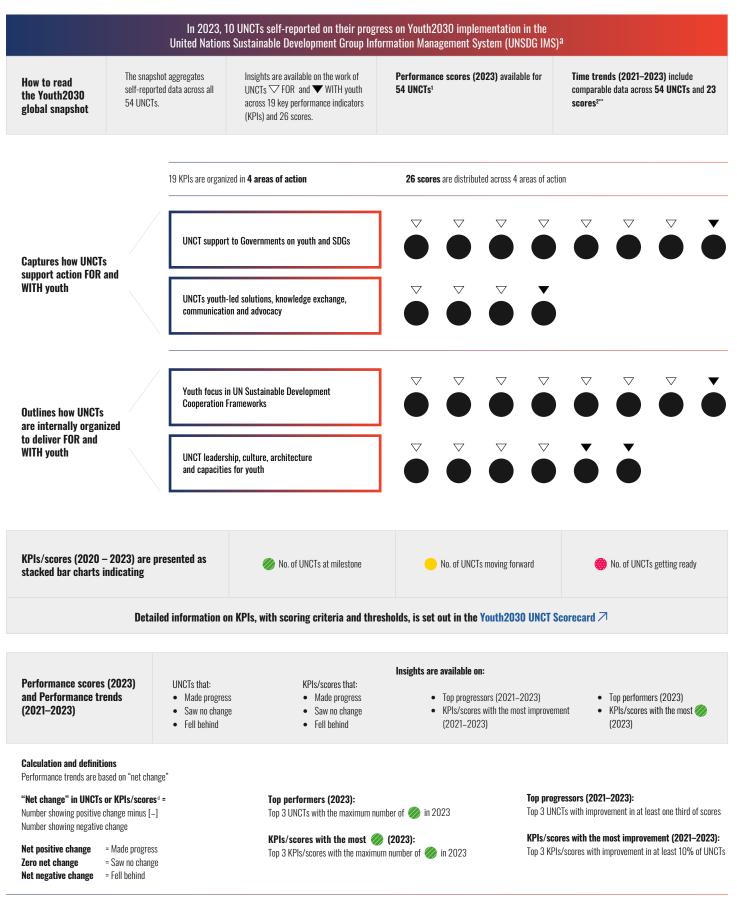
^a UN INFO, Information Management System Survey, managed by the UN Development Coordination Office (DCO).

- ^b The complete list of UNCTs that self-reported across the five regions in IMS in 2022 is available on one page at <u>UN Snapshot Series 2022</u>.
- · For 130 UNCTs, all 26 performance scores are available; for UNCT-Iran, 18 performance scores are available, excluding 8 scores on "UNCT support to Governments on youth and SDGs".
- Excluding UNCT Micronesia (New UNCT established in 2022).
- е For 129 UNCTs (excluding Iran and Micronesia), time trends are available for 23 KPIs, excluding KPIs 5, 6.3, 8 due to revisions in scoring/data availability. For UNCT Iran, time trends are available for 18 scores, excluding 8 scores on "UNCT support to Governments on youth and SDGs". UNCT Micronesia reported for the first time, thus time trends not yet available.
- Net change aggregates changes in individual KPI/score level as follows: (a) positive (🌐 to 🥚 ; 🌐 to 🥔 ; 😑 to 🥢); (b) negative (🥢 to 😑 ; 🥢 to 🌐 ; 🛑 to 🌐); or (c) reflecting no change.
- Includes UNCTs that support at least 1 area/sector/criterion.
- h All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).



REGIONAL SNAPSHOTS

Africa **54 UN COUNTRY TEAMS (UNCTs)**



¹ For 54 UNCTs, all 26 performance scores available.

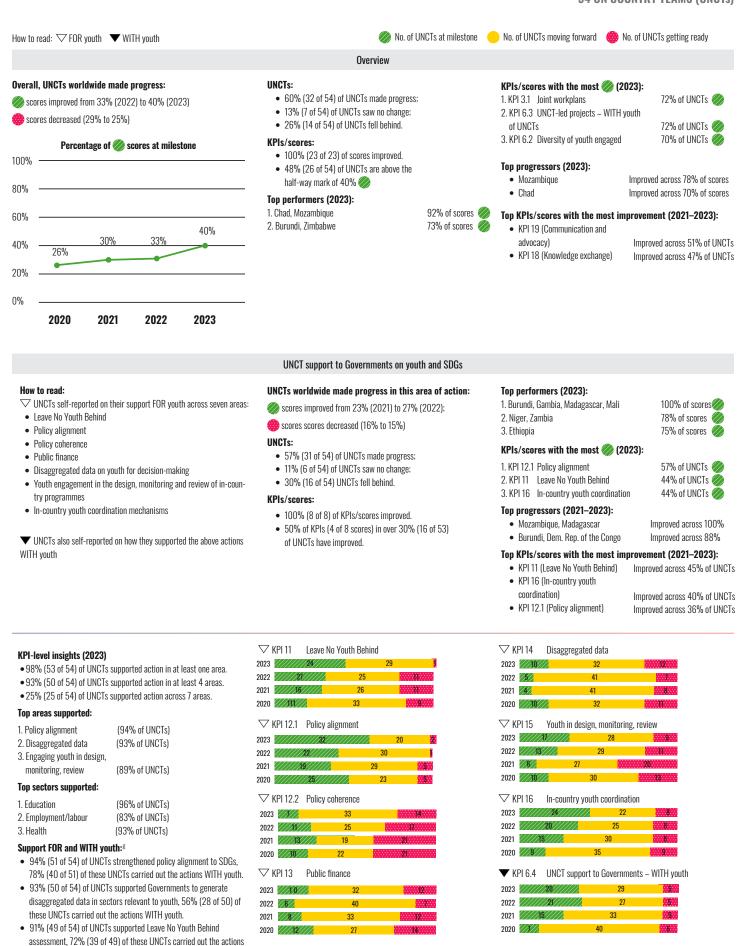
² For 54 UNCTs, time trends available for 23 KPIs, excluding KPI 5, 6.3, 8 (KPIs with revisions in scoring or issues with data availability).



WITH youth.

Africa

54 UN COUNTRY TEAMS (UNCTs)





52%

43% \square

54%

How to read

- \bigtriangledown UNCTs self-reported on their support FOR youth across three areas:
- · Investments in youth-led solutions
- Knowledge exchange
- · Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH youth

KPI-level insights (2023):

- 91% (49 of 54) of UNCTs supported investments in youth-led solutions, 82% (40 of 49) of these UNCTs carried out such investments WITH youth.
- 72% (39 of 54) of UNCTs included youth in joint communication and advocacy plans; 105% (41 of 39) of these UNCTs activated campaigns WITH youth.
- 61% (33 of 54) of UNCTs included youth components in their knowledge exchange plans; 124% (41 of 33) of these UNCTs carried out the knowledge exchange activities WITH youth.

 \bigtriangledown UNCTs self-reported on their support FOR youth across seven areas:

• Funding for youth results (proportion of planned funds available)

• Funding for youth results (proportion of available funds utilized)

UNCTs also self-reported on how they supported the above

• Youth2030 in Business Operations Strategy (BOS) implementation plans

• Youth situational analyses in common country analyses

• Results for youth in UNSDCFs

Youth2030 in joint workplans

• Transparency of youth results in UNCTs

UNCTs youth-led solutions, knowledge exchange, communication and advocacy

100%

UNCTs worldwide made progress in this area of action:

- scores improved from 39% (2022) to 46%G (2023);
- 👺 scores decreased (24% to 19%).

UNCTs:

- 72% (39 of 54) of UNCTs made progress;
- 7% (4 of 54) of UNCTs saw no change;
- 17% (9 of 54) of UNCTs fell behind.

KPIs/scores:

100% (4 of 4) scores improved;

Top performers (2023):

Burundi, Cameroon, Chad, Egypt, Ethiopia, Gambia, Mozambique, Rwanda, Zimbabwe

∕∕ KPI 17	Investments	in youth-led so	lutions
2023	19//////	30	5
2022		32	6.0
2021	18/////	32	3
2020 //9//		38	6
▽ KPI 18	Knowledge e	exchange	
2023	////29//////	//// 4	21
2022	//23///////////////////////////////////	5	25
2021	8	34	
2020	9	31	

KPIs/scores with the most 🧼 (2023):

1. KPI 6.5 UNCT-led projects - WITH youth 2. KPI 19 Communication and advocacy 3. KPI 18 Knowledge exchange

Top progressors (2021-2023):

- Chad, Egypt, Equatorial Guinea, Ethiopia, Mozambique, Sierra Leone Improved across 100% of scores
- Top KPIs/scores with the most improvement (2021-2023):
- KPI 19 Communication and Improved across 50% of UNCTs advocacv • KPI 18 Knowledge exchange Improved across 46% of UNCTs
 - KPI 6.5 UNCT-led projects -WITH youth) Improved across 33% of UNCTs

\bigtriangledown	(PI 19	Communicatio	n and advoc	acy
2023	///////	23///////	16	15
2022	/////\$\$	///// 17		19
2021	////\\$//	18		22
2020	///\$///	21		3
V	(PI 6.5	21 UNCT-led proj		-
V			ects – WITH 2	-
V	(PI 6.5			6
▼ 2023	(PI 6.5		2	6

Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

UNCTs worldwide made progress in this area of action:

Scores improved from 38% (2021) to 39%G (2022);

🌐 scores decreased (37% to 30%).

UNCTs:

- 36% (38 of 54) of UNCTs made progress;
- 38% (9 of 54) of UNCTs saw no change;
- 26% (6 of 54) of UNCTs fell behind.

KPIs/scores.

100% (6 of 6) scores improved.

Top performers (2023):

1. Botswana, Ghana 2. Chad, Mozambique

 ∇ KPI 1

2023 💋

KPIs/scores with the most 🧼 (2023): 1 KPL31 loint workplans

2. KPI 1 Youth situational analyses 3. KPI 6.3 UNCTs processes - WITH youth

72% 44% 72%

Top progressors (2021-2023):

- Chad
- Equatorial Guinea

2023 💈

Top KPIs/scores with the most improvement (2021-2023):

- Improved in 39% of UNCTs.
 - Improved in 33% of UNCTs.
- KPI 1 • KPI 4.2 Public Finance (available vs. utilized)
 - Improved ain 30% of UNCTs.

United Nations

KPI-level insights (2023):

actions WITH youth

How to read:

- 94% (51 of 54) of UNCTs included results for youth in UNSDCFs; 98% (50 of 51) of UNCTs were backed by a youth situational analysis.
- 94% (51 of 54) of UNCTs included Youth2030 programme priorities in their joint workplans.
- 96% (52 of 54) of UNCTs included details on joint programming on youth in publicly available annual reports.
- 59% (32 of 54) of UNCTs had information on funding (planned, available or utilized) on youth.
- 30% (16 of 54) of UNCTs included Youth2030 priorities in their Business Operations Strategy (BOS) implementation plans.
- · UNCTs designed and implemented their UNSDCFs together WITH vouth:
- 94% (51 of 54) UNCTs included youth situational analysis in CCA, 65% (33 of 51) of the CCAs were done WITH youth.
- 96% (52 of 54) UNCTs included results for youth in UNSDCF, 60% (31 of 52) of CFs were done WITH youth.

2022	78//////	26	6
2021	19/////	30	4
2020	33		8
\bigtriangledown KPI 2	Results for youth		
2023	////31/////////////////////////////////	21	2
2022	///29//////////////////////////////////	22	2
2021	///28//////////////////////////////////	21	3
2020	/12///////	26	5
▽ KPI 3.1	Joint workplans		
2023	///////////////////////////////////////	//////	13
2022	////3\$\////////////////////////////////	18	4
2021	//25///////////////////////////////////	23	255
2020	/24//////	21	8
∕∕ KPI 3.2	Business Operation	ons Strategy	/
2023	<mark>// 5</mark>	38	
2022 //8///	6	39	
2021	3	41	
2020		14	

Youth situational analyses

2022	/22////////		27
2021	20////// 3 🚦		30
2020 /////16	////// 6 🧱		31
▽ KPI 4.2	Funding (ava	ailable vs. u	tilized)
2023	18//// 10		26
2022	// 10		31
2021 /////2/	3	38	
2020 ////15	////2	38	
\bigtriangledown KPI 5	Transparenc	у	
2023	V//////	32	
2022	<i>[/////</i>	28	
2021	//26///////	8	- 19
2020	2\$///////	15	
▼ KPI 6.3	UNCT proce	sses – WIT	H youth
2023	///////////////////////////////////////	///////////////////////////////////////	
2022	//25///////////////////////////////////	16	
2021	13		
2020		50	

Page 3 of 4

100%

88%

Improved across 100% of scores Improved across 67% of scores

• KPI 3.1 Joint workplans

- Youth Situational Analysis

✓ KPI 4.1 Funding (planned vs. available)

UNCT leadership, culture, architecture and capacities for youth

UNCTs worldwide made progress in this area of action:

- scores increased from 28% (2022) to 35% (2023);
- 🅮 scores decreased (47% to 43%).

UNCTs:

- 57% (30 of 54) of UNCTs made progress;
- 26% (14 of 54) of UNCTs saw no change;
- 17% (9 of 54) of UNCTs fell behind.

KPIs/scores:

2020 2 6

- 100% (5 of 5) of KPIs/scores improved.
- 40% (2 of 5) of KPIs/scores improved in over 34% of the UNCTs.
- At least 6% (3 of 53) UNCTs improved their scores by over 80%.

Top performers (2023):

1. Chad

2. Mozambique

Chad

∕∕ KPI 10

2020

Internships

100%	
83%	

KPIs/scores with the most 🥢 (2023):

1. KPI 6.2	Youth groups engaged	70%	
2. KPI 7	Youth coordination – UNCTs	65%	
3. KPI 8	Capacities	48%	

Top progressors (2021-2023):

Improved across 100% of scores Burkina Faso, Zimbabwe Improved across 80% of scores

Top KPIs/scores with the most improvement (2021-2023):

1. KPI 6.1	Policy and processes for meaningful youth	
	engagement	Improved in 39% of UNCTs
3. KPI 7	Youth coordination – UNCTs	Improved in 26% of UNCTs

KPI-level insights (2023):

- 63% (34 of 54) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth.
- 15% (8 of 54) UNCTs included actions to strengthen internships; 19% (10 of 54) included actions to improve the proportion of youth in their workforce.
- 33% (19 of 54) of UNCTs engaged all 4 categories of youth (groups); networks of youth, both formal and informal were most frequently engaged 89% (48 of 54) of UNCTs
- Networks of youth engaged by UNCTs:
 - · Girls and young women 78% (42 of 54)
 - Youth with disabilities 69% (37 of 54)
 - Migrant youth 52% (28 of 54)
 - LGBTIQ+ 26% (14 of 54)
 - Refugee youth 42% (25 of 54)
 - Youth living with HIV 46% (25 of 54)
 - Youth in conflict-affected areas 26% (14 of 54)
- · Indigenous youth 17% (9 of 54).
- · Policies and processes for meaningful youth engagement in place in: · 17% (9 of 54) of UNCTs (complete or almost complete)
- 52% (28 of 54) of UNCTs (partial)
- · 31% (17 of 54) of UNCTs (none or only one met).

\sim KPI	1	Youth c	oordinati	ion – l	JNCI	S			
2023 💈	/////		/35////	////	////	8		11	
2022	/////	/////3	Y/////	////	8	3	- 15		
2021 💈	/////	/////3	ý//////	/////	8	3	- 15		
2020 🎽	/////	/////3	Ý/////	/////	6		- 17		
\bigtriangledown KPI	8	Capacit	ies						
2023 🎽	/////	///26/	//////	//.	9		19		
2022 💈	/////	/20///	////	13			20		
2021 💈	/////	//////	32/////	////	///		21		
2020 🂈	/////	/////3	¥/////	/////	,		23		
\bigtriangledown KPI	9	Youth w	orkforce)					
2023 💈	2 9				- 43				
2022 💈	2 <mark>9</mark>				42				
2021 💈	29				42				

Vouth accordination LINCTs

2023	13/	7		4	4	
2022	2	1				1
2021	Ĺ	9		4		
2020	8			45		i.
▼ KP	l 6.1	Policie	es and proce	sses for m	eaningful youth enga	ge
2023	///;	9///	28	}	17	÷
2022	/4/		25		24	÷
2021	2 <mark>,</mark>		26		25	÷
2020	[]/\$	\$///	22		23	÷

2023	38	13	
2022	///////////////////////////////////////	18	
2021	///////////////////////////////////////	25	

^a UN INFO, Information Management System Survey, managed by the UN Development Coordination Office (DCO).

- ^b The complete list of UNCTs that self-reported across the five regions in IMS in 2022 is available on one page at UN Snapshot Series 2022.
- For 130 UNCTs, all 26 performance scores are available; for UNCT-Iran, 18 performance scores are available, excluding 8 scores on "UNCT support to Governments on youth and SDGs".
- Excluding UNCT Micronesia (New UNCT established in 2022). d
- e For 129 UNCTs (excluding Iran and Micronesia), time trends are available for 23 KPIs, excluding KPIs 5, 6.3, 8 due to revisions in scoring/data availability. For UNCT Iran, time trends are available for 18 scores, excluding 8 scores on "UNCT support to Governments on youth and SDGs". UNCT Micronesia reported for the first time, thus time trends not yet available.
- Net change aggregates changes in individual KPI/score level as follows: (a) positive (🌐 to 🥚 ; 🌐 to 🥔 ; 😑 to 🥢); (b) negative (🥢 to 😑 ; 🥢 to 🌐 ; 🛑 to 🌐); or (c) reflecting no change.
- Includes UNCTs that support at least 1 area/sector/criterion.
- h All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).

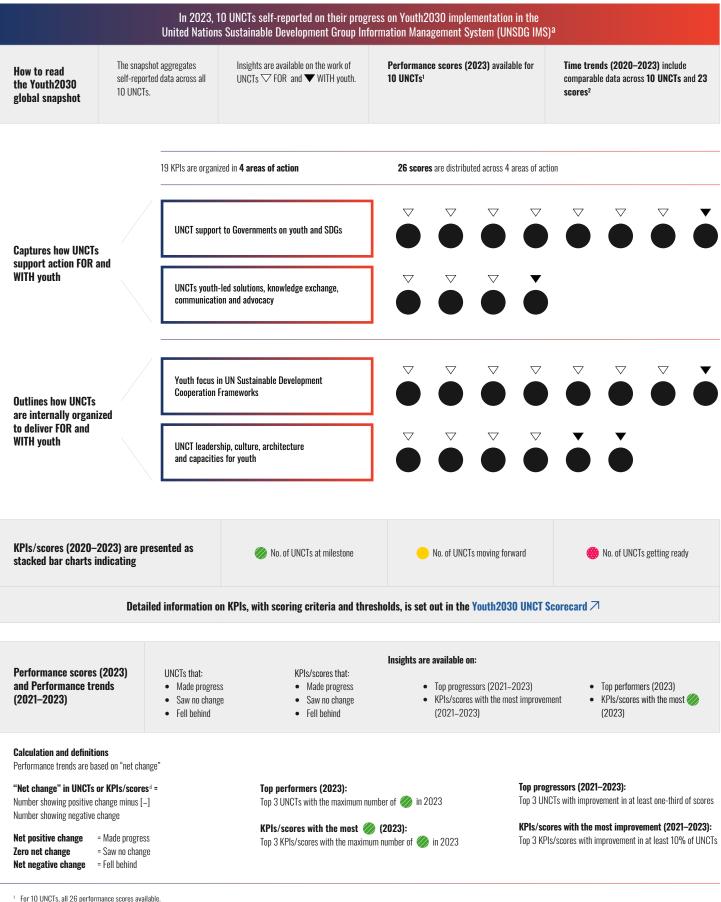


How to read:

- \bigtriangledown UNCTs self-reported on their support FOR youth across three areas:
- · Investments in youth-led solutions
- Knowledge exchange
- · Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH youth

Arab States

10 UN COUNTRY TEAMS (UNCTs)

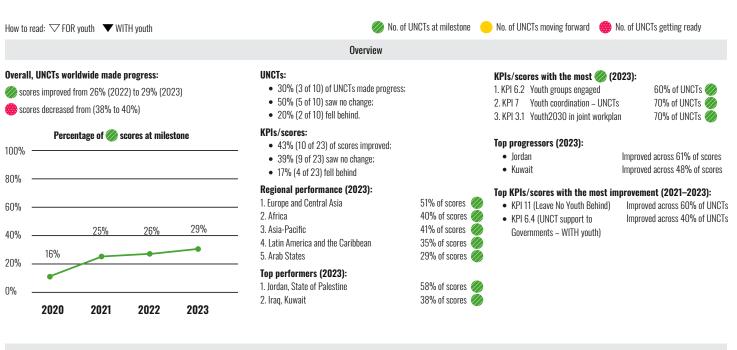


² For 10 UNCTs, time trends available for 23 KPIs, excluding KPI 5, 6.3, 8 (KPIs with revisions in scoring or issues with data availability)..



Arab States

10 UN COUNTRY TEAMS (UNCTs)



How to read:

 \bigtriangledown UNCTs self-reported on their support FOR youth across seven areas:

- Leave No Youth Behind
- Policy alignment
- · Policy coherence
- Public finance
- Disaggregated data on youth for decision-making
- Youth engagement in the design, monitoring and review of in-country programmes
- In-country youth coordination mechanisms

UNCTs also self-reported on how they supported the above actions WITH youth

UNCT support to Governments on youth and SDGs

UNCTs worldwide made progress in this area of action:

- scores improved from 23% (2021) to 24% (2022);
- e scores increased (29% to 34%)

UNCTs:

- 90% (9 of 10) of UNCTs made progress;
- 0% (0 of 10) saw no change;
- 10% (1 of 10).

KPIs/scores:

- 63% (5 of 8) of KPIs/scores improved; 13% (1 of 8) saw no change, KPI 16 In-country youth coordination; 25% (2 of 8) KPI 12.2 (Policy coherence). KPI 13 (Public finance) fell behind.
- 62% of KPIs (5 of 8 scores) in over 20% (2 of 10) of UNCTs have improved.

Top performers (2023):

1. Iraq 2. Jordan, State of Palestine 3. Kuwait	75% of scores 🥢 50% of scores 🥢 38% of scores 🏈
KPIs/scores with the most 🧼 (2023):	
1. KPI 11 Leave No Youth Behind (LNOB) 2. KPI 15 Youth in design, monitoring, review 3. KPI 6.4 UNCT support to Governments –	50% of UNCTs 🥔 w 40% of UNCTs 🧼
WITH youth	30% of UNCTs 🥢
Top progressors (2021–2023):	
 Jordan United Arab Emirates	Improved across 88% Improved across 63%
Top KPIs/scores with the most improve • KPI 11 (Leave No Youth Behind) Improve • KPI 6.4 (UNCT support to	ment (2021–2023): oved across 60% of UNCTs

Governments - WITH youth)

Improved across 40% of UNCTs

KPI-level insights (2023)

- 100% (10 of 10) of UNCTs supported action in at least one area.
- 80% (8 of 10) of UNCTs supported action in at least 4 areas.
- 20% (2 of 10) of UNCTs supported action across 7 areas.

Top areas supported:

1. Policy alignment 2. Disaggregated data	(100% of UNCTs) (90% of UNCTs)
3. Engaging youth in design, monitoring, review	(100% of UNCTs)
Top sectors supported:	
1. Education	(90% of UNCTs)

2. Employment/labour	(80% of UNCTs)
3. Health	(70% of UNCTs)

Support FOR and WITH youth:^g

- Policy alignment FOR youth (100%); WITH youth (50%)
- Disaggregated data FOR youth (90%); WITH youth (44%)
- Design, monitoring, review WITH youth (100%); FOR youth (60%)

igtarrow KPI 11	Leave No Y	outh Behind		
2023	/////		56	
2022	44/////	61	332	5
2021 /////3	6/////	64	0000	30
2020 //26	///	71		3

∕∕ KPI 12.1	Policy alignment		
2023		6	
2022		8	

ZUZZ	(///#////		0	
2021	///////////////////////////////////////		4	3
2020	///////	3		5

✓ KPI 12.2 Policy coherence

2023	///1//	///	2		 	6	 	
2022	///12//	///	2		 	6		
2021	//////	/4///	/////	1		- 5		
2020	[]]]	2			 1			

✓ KPI 13 Public finance

2023	/////	3	6
2022	////2	//// 2	6
2021	////	4	5
2020		1	

✓ KPI 14	Diagonarage	tod data	
	Disaggrega		
2023	· /	68	45
2022 //19		84	27
2021		87	26
2020 ///2	5////	65	40
▽ KPI 15	Youth in de	esign, monitor	ing, review
2023	///////////////////////////////////////	4	2
2022	2////	5	3
2021		0000000	
2021	4		
2021	4	8	
2020 📈	1	8 youth coordir	nation
2020	1	8 youth coordir 6	nation
2020 📈	1		ation
2020 💋 V KPI 16 2023 💋	1	6	2 nation 2 2
2020 XPI 16 V KPI 16 2023 X	1	6 6	nation
2020 KPI 16 2023 2022 2021 2021 2021	1 In-country	6 6 6	2000 2000 2000
2020 KPI 16 2023 2022 2022 2021 2020	1 In-country	6 6 6	nation 2000 2000 2000 2000 2000 2000 2000 20
2020 KPI 16 2023 2022 2022 2021 2020 2020 2020 2020	1 In-country	6 6 6 port to Govern	2000 2000 2000
2020 KPI 16 2023 2022 2021 2020 2020 VKPI 6.4 2023 2020 VKPI 6.4	1 In-country	6 6 oort to Govern 4	2000 2000 2000

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Arab States

10 UN COUNTRY TEAMS (UNCTs)

How to read

- \bigtriangledown UNCTs self-reported on their support FOR youth across three areas:
- · Investments in youth-led solutions
- Knowledge exchange
- · Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH youth

KPI-level insights (2023):

- 100% (10 of 10) of UNCTs supported investments in youth-led solutions; 100% (10 of 10) of these UNCTs carried out such investments WITH youth.
- 40% (4 of 10) of UNCTs included youth components in theirknowledge-exchange plans; 100% (4 of 4) of these UNCTs carried out the knowledge-exchange activities WITH youth.
- 90% (9 of 10) of UNCTs included youth in joint communication and advocacy plans; 100% (9 of 9) of UNCTs with youth plans activated campaigns WITH youth.

UNCTs youth-led solutions, knowledge exchange, communication and advocacy

UNCTs worldwide made progress in this area of action:

- scores improved from 28% (2022) to 45% (2023);
- 🅮 scores increased (20% to 23%).

UNCTs:

- 80% (8 of 10) of UNCTs made progress;
- 10% (1 of 10) of UNCTs saw no change;
- 10% (1 of 10) fell behind.

KPIs/scores:

100% (4 of 4) scores improved in 20% of the UNCTs.

Top performers (2023):

lordan

∕∕ KPI 17

KPIs/scores with the most 🧼 (2023): 1. KPI 6.5 UNCT-led projects - WITH youth

- 2. KPI 19 Communication and advocacy 3. KPI 17 Investments in youth-led solutions

Top progressors (2021 - 2023):

Jordan

Kuwait, Svria

▽ KPI 19

Improved across 100% of scores Improved across 75% of scores

50%

60% \square

40%

Top KPIs/scores with the most improvement (2021-2023):

Communication and advocacy

• KPI 19 Communication and Improved across 30% of UNCTs advocacv

2021		///\$//// ///\$//// //		3	2 4
\bigtriangledown	KPI 18	Knowled	lge excha	nge	
2022	///1//	// 2		6	
2021	////	3		6	
2020	2				

100%

Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

Investments in youth-led solutions

UNCTs worldwide made progress in this area of action:

Scores increased from 24% (in 2021) to 25% (in 2023);

🌐 scores decreased (46% to 45%).

UNCTs:

- 70% (7 of 10) of UNCTs made progress;
- 10% (1 of 10) saw no change;
- 10% (1 of 10) fell behind.

KPIs/scores.

17% (1 of 6) of scores improved; 67% (4 of 6) of scores saw no change; 17% (1 of 6) of scores fell behind. At least 30% (3 of 10) UNCTs improved by over 33% (2 of 6).

Top performers (2023):

	•	
1. Jordan, State	of Pale	stin
2 Kuwait Leha	non	

	tate of Palestine ebanon	50% 38%	
∕∕ KPI 1	Youth situational analyses		
2023	4		
2022	4 2		
2021	4		
2020 📈	7		
∕∕ KPI 2	Results for youth		
2023 📈	7		
2022	6 2		
2021	6 6		
2020 ///2//	7 🗰		
▽ KPI 3.1	Joint workplans		
2023	2		
2022	3		
2021	4		
2020 ///2/	5		
∕∕ KPI 3.2	Business Operations Strategy		
2023 🕢	9		
2022 2	8		
2021 🕢	9		
2020	10		

KPIs/scores with the most 🧼 (2023):

1 KPL31 loint workplans 2. KPI 1 Youth situational analyses 3. KPI 6.3 UNCTs processes - WITH youth

70%	
40%	Ò
40%	

Top progressors (2021-2023):

• Jordan. State of Palestine. Saudi Arabia

Improved across 33% of scores

 Bahrain Iran Kuwait Lehanon Svrian Arab Republic, Yemen Improved across 17% of scores

Top KPIs/scores with the most improvement (2021-2023):

• KPI 3.1 Joint workplans Improved in 20% of UNCTs

▽ KPI 4.1	Funding (planned vs. available)
2023	10
2022 1/1/	9
2021 1	9
2020 💋	9
▽ KPI 4.2	Funding (available vs. utilized)
2023	8
2022 📈 1	8
2021	8
2020	8
∕∕ KPI 5	Transparency
2023 💋	7
2022 📈	7
2021	<u>/</u> 4//////2
2020	6
▼ KPI 6.3	UNCT processes – WITH youth ^g
2023	4 2
2022	4
2021	2
2020 📈	8

Page 3 of 4

United Nations

KPI-level insights (2023):

How to read:

- 80% (8 of 10) of UNCTs included results for youth in UNSDCFs; 100% (8 of 8) of UNCTs were backed by a youth situational analysis.
- in their joint workplans.
- Business Operations Strategy (BOS) implementation plans.
- available or utilized) on youth.
- 90% (9 of 10) of UNCTs included details on joint programming on youth in publicly available annual reports.
- · UNCTs designed and implemented their UNSDCFs together WITH vouth:
- · 80% (8 of 10) UNCTs included youth situational analysis in CCA, 50% (4 of 8) of the CCAs were done WITH youth.
- 80% (8 of 10) UNCTs included results for youth in UNSDCF, 62% (5 of 8) of CFs were done WITH youth.

• Youth2030 in Business Operations Strategy (BOS) implementation plans

• Funding for youth results (proportion of planned funds available)

 \bigtriangledown UNCTs self-reported on their support FOR youth across seven areas:

• Youth situational analyses in common country analyses

- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs

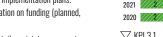
• Results for youth in UNSDCFs

Youth2030 in joint workplans

 UNCTs also self-reported on how they supported the above actions WITH youth

- 90% (9 of 10) of UNCTs included Youth2030 programme priorities
- 10% (1 of 10) of UNCTs included Youth2030 priorities in their

• 20% (2 of 10) of UNCTs had information on funding (planned,





 \bigtriangledown UNCTs self-reported on their support FOR youth

UNCTs also self-reported on how they supported

Arab States

10 UN COUNTRY TEAMS (UNCTs)

UNCT leadership, culture, architecture and capacities for youth

UNCTs worldwide made progress in this area of action:

- scores increased from 25% (2022) to 28% (2023);
- 🕮 scores decreased (53% to 52%) .

UNCTs:

- 50% (5 of 10) of UNCTs made progress;
- 10% (1 of 10) of UNCTs saw no change;
- 40% (4 of 10) of UNCTs fell behind.

KPIs/scores:

∕ KPI 7

2020

• 20% (1 of 5) of scores improved (KPI 7 Youth coordination -UNCTs); 80% (4 out of 5) of scores saw no change.

Top performers (2023):

1. State of Palestine 2. Jordan



60%

70%

30%

KPIs/scores with the most 🥢 (2023):

1. KPI 6.2	Youth groups engaged
2. KPI 7	Youth coordination – UNCTs
3. KPI 8	Capacities

Top progressors (2021-2023):

- lordan • Saudi Arabia
- Improved across 60% of scores Improved across 40% of scores

Top KPIs/scores with the most improvement (2021-2023):

- 1. KPI 6.1 Policy and processes for Improved in 10% of UNCTs meaningful youth engagement
- 3. KPI 7 Youth coordination UNCTs Improved in 20% of UNCTs

KPI-level insights (2023):

How to read:

across three areas:

 Knowledge exchange · Communication and advocacy

· Investments in youth-led solutions

the above actions WITH youth

- 70% (7 of 10) of UNCTs coordinated through a results group/thematic group/task team for joint action on youth.
- 10% (1 of 10) of UNCTs included actions to strengthen internships; 10% (1 of 10) included actions to improve the proportion of youth in their workforce.
- 40% (4 of 10) of UNCTs engaged all 4 categories of youth (groups); the commonest category of youth engaged were networks of youth (90%) (9 of 10).
- · Networks of youth engaged by UNCTs: · Girls and young women 70% (7 of 10)
- Youth with disabilities 60% (6 of 10) Migrant youth 10% (1 of 10)
- LGBTIQ+ 10% (1 of 10)
- Refugee youth 40% (4 of 10)
- Youth living with HIV 0% (0 of 10)
- Youth in conflict-affected areas 50% (5 of 10)
- Indigenous youth 0% (0 of 10).
- · Policies and processes for meaningful youth engagement in place in:
- 10% (1 of 10) of UNCTs (complete or almost complete)
- 40% (4 of 10) of UNCTs (partial)
- 50% (5 of 10) of UNCTs (none or only one met).

2023 2022 2021 2020 \bigtriangledown KPI 8 Capacities 2023

Youth coordination - UNCTs

2022	////	2////	3		5	
2021	////	///////////////////////////////////////	///////////////////////////////////////	///////////////////////////////////////	// 3	
2020	////	///////	/6/////	//////	4	
\bigtriangledown KF	9 9	Youth	workforce			
2023	1			9		
2022	1			9		
2021	1			9		

▽ KPI 10	Internships		
2023 1		9	
2022		10	
2021 1		9	
2020		10	
▼ KPI 6.1	Policies and proces	ses for meaningful	youth engagement
2023 💋	4		
2022	4		
2021	6		4
2020 📈	5		4
▼ KPI 6.2	Diversity of youth	engaged	
2023	6	////// 3	
2022	///////////////////////////////////////	///////////////////////////////////////	3
2021	///////////////////////////////////////		3
2020	///////////////////////////////////////		3

^a UN INFO, Information Management System Survey, managed by the UN Development Coordination Office (DCO).

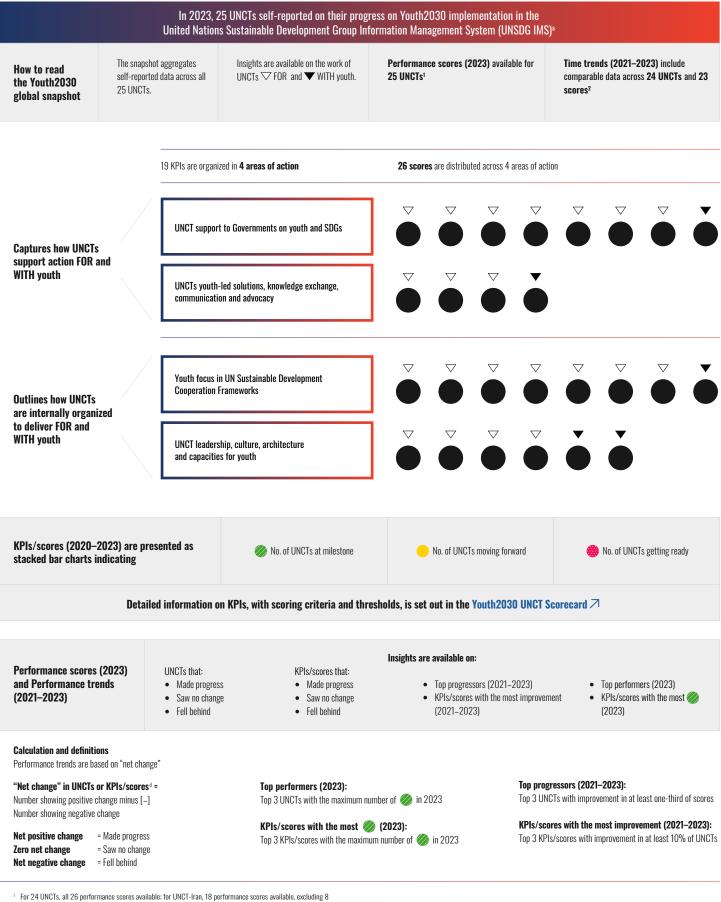
- ^b The complete list of UNCTs that self-reported across the five regions in IMS in 2022 is available on one page at <u>UN Snapshot Series 2022</u>.
- · For 130 UNCTs, all 26 performance scores are available; for UNCT-Iran, 18 performance scores are available, excluding 8 scores on "UNCT support to Governments on youth and SDGs".
- Excluding UNCT Micronesia (New UNCT established in 2022).
- е For 129 UNCTs (excluding Iran and Micronesia), time trends are available for 23 KPIs, excluding KPIs 5, 6.3, 8 due to revisions in scoring/data availability. For UNCT Iran, time trends are available for 18 scores, excluding 8 scores on "UNCT support to Governments on youth and SDGs". UNCT Micronesia reported for the first time, thus time trends not yet available.
- Net change aggregates changes in individual KPI/score level as follows: (a) positive (🌐 to 🥚 ; 🌐 to 🥔 ; 😑 to 🥢); (b) negative (🥢 to 😑 ; 🥢 to 🌐 ; 🛑 to 🌐); or (c) reflecting no change.
- Includes UNCTs that support at least 1 area/sector/criterion.
- h All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).





Asia-Pacific

25 UN COUNTRY TEAMS (UNCTs)



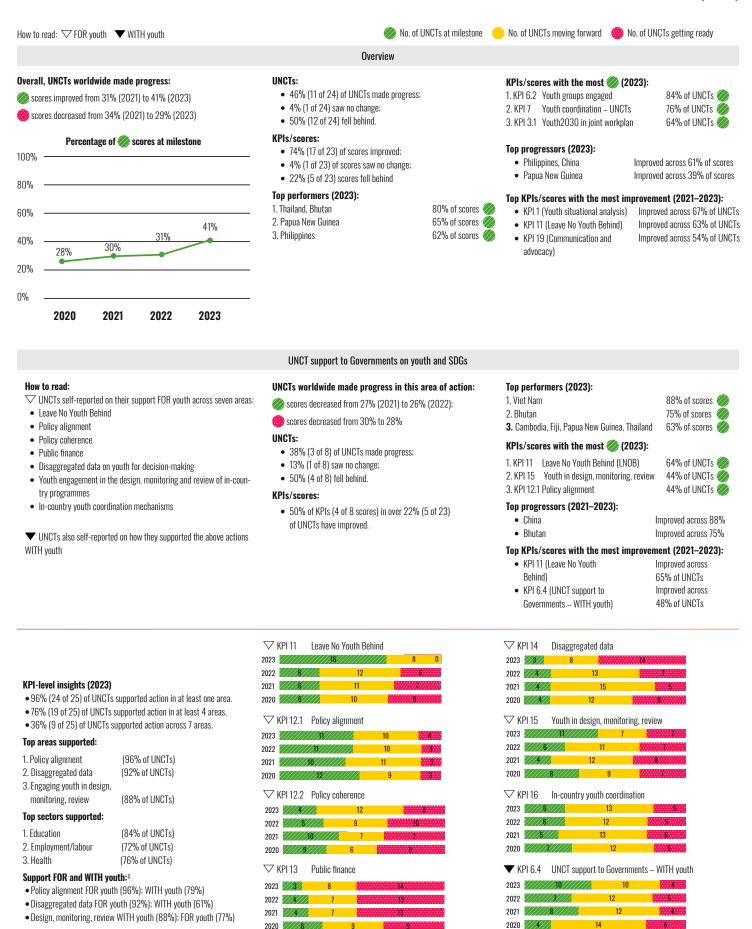
scores on 'UNCT support to Governments on youth and SDGs'. ² Excluding Micronesia (New UNCT); for 24 UNCTs, time trends available for 23 KPIs, excluding KPI 5, 6.3, 8 (KPIs

with revisions in scoring or issues with data availability); for UNCT-Iran, time trends available for 18 scores, excluding 8 scores on 'UNCT support to Governments on youth and SDGs'.



Asia-Pacific

25 UN COUNTRY TEAMS (UNCTs)



United Nations

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Asia-Pacific

25 UN COUNTRY TEAMS (UNCTs)

UNCTs youth-led solutions, knowledge exchange, communication and advocacy

UNCTs worldwide made progress in this area of action:

- Scores improved from 44% (2021) to 51% (2023);
- 🍘 scores decreased from 24% (2021) to 22% (2023).

UNCTs:

- 63% (15 of 24) of UNCTs made progress;
- 13% (3 of 24) saw no change;
- 25% (6 of 24) fell behind.

KPIs/scores:

75% (3 of 4) scores improved; 25% (1 of 4) fell behind

Top performers (2023):

Bangladesh, Bhutan, Pakistan, Thailand 100% 🥢

KPIs/scores with the most 🧼 (2023):

- 1. KPI 6.5 UNCT-led projects WITH youth
- 2. KPI 19 Communication and advocacy
- 3. KPI 18 UNCTs, youth and knowledge exchange

Top progressors (2021 – 2023): • Bangladesh, Indonesia

Improved across 100% of scores

56%

52%

40%

64%

64%

64%

Top KPIs/scores with the most improvement (2021-2023):

- KPI 19 Communication and Improved across 54% of UNCTs advocacy
- KPI 17 Investments in Improved across 33% of UNCTs youth-led solutions

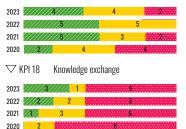
How to read

- ✓ UNCTs self-reported on their support FOR youth across three areas:
- Investments in youth-led solutions
- Knowledge exchange
- Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH youth

KPI-level insights (2023):

- 80% (20 of 25) of UNCTs supported investments in youth-led solutions, 90% (18 of 20) of investments were WITH youth.
- 68% (17 of 25) of UNCTs included youth in joint communication and advocacy plans: 100% (17 of 17) of UNCTs with youth plans activated campaigns WITH youth.
- 64% (16 of 25) of UNCTs included youth components in their knowledge exchange plans; 100% (16 of 16) of knowledge exchange activities were WITH youth.

✓ KPI 17 Investments in youth-led solutions



▽ KPI 19	Communicat	ion and advo	cacy
2023	/////\$//////		3
2022	M///////	4	2
2021	5		4
2020 <mark>0</mark>	4	6	
▼ KPI 6.5	UNCT-led pr	ojects – WIT	H youth
2023	///\$///////////////////////////////////		5
2022	N///////	6	
2021		8	
2020		1	

Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

UNCTs worldwide made progress in this area of action:

🏈 scores increased from 35% (2022) to 49%G (2023);

escores decreased (from 32% to 24%)

UNCTs:

- 70% (17 of 24) of UNCTs made progress;
- 13% (3 of 24) saw no change;
- 17% (4 of 24) fell behind.

KPIs/scores:

At least 50% (12 of 24) UNCTs improved by over 50% of the scores (3 of 6).

i. Nepai 2. Bhutan, Papua New Guinea, Thailand

∕∕ KPI 1	Youth situational a	nalyses	
2023	///%2//////////////////////////////////	12	1
2022	/10//////	12	636
2021	14		5
2020 2	13		
\bigtriangledown KPI 2	Results for youth		
2023	///\%	11	2
2022	8		2
2021	15	,	3
2020 //3//	18		- 3
▽ KPI 3.1	Joint workplans		
2023	16/////	//// 1	2
2022	///////////////////////////////////////	9	2
2021	///%///////////////////////////////////	9	4
2020	/32///////	1	
∕∕ KPI 3.2	Business Operation	ns Strategy	
2023	<mark>//1</mark>	19	
2022 /2/ 2		21	
2021 //3//	2	9	
2020	20		

KPIs/scores with the most 🧼 (2023):

1. KPI 3.1	Joint workplans
2. KPI 4.1	Funding (planned vs available)
3. KPI 6.3	UNCTs processes - WITH youth

Top progressors (2021-2023):

• KPI 2

100%

88% 🥢

- Afghanistan, Myanmar, Philippines Improved across 83% of scores
- Bhutan, China, Indonesia Improved across 67% of scores

Top KPIs/scores with the most improvement (2021-2023):

- KPI 1 Youth situational analysis Improved in 67% of UNCTs
 - Results for Youth Improved in 42% of UNCTs
- KPI 4.1 Funding (planned vs available) Improved in 38% of UNCTs

▽ KPI 4.1	Funding (planned vs. available)
2023	16////1
2022	1 12
2021	<u>8/////1</u>
2020	9////1.14
∇ KPI 4.2	Funding (available vs. utilized)
	2 8
2022	1 12
2021	3 14
2020	9/////1 14
▽ KPI 5	Transparency
2023	13
2022 //3///	16 6
2021	9/////1 14
2020	<mark>8//////2</mark> 14
▼ KPI 6.3	UNCT processes – WITH youth ^g
2023	/////16//////// 8 👸
2022	7 1
2021	8 6
2020	24

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United Nations

How to read:

- \bigtriangledown UNCTs self-reported on their support FOR youth across seven areas:
- Youth situational analyses in common country analyses
- Results for youth in UNSDCFs
- Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans
- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

KPI-level insights (2023):

- 92% (23 of 25) of UNCTs included results for youth in UNSDCFs; 100% (23 of 23) of UNCTs were backed by a youth situational analysis.
- 92% (23 of 25) of UNCTs included Youth2030 programme priorities in their joint workplans.
- 84% (21 of 25) of UNCTs included details on joint programming on youth in publicly available annual reports.
- 72% (18 of 25) of UNCTs had information on funding (planned, available or utilized) on youth.
- 24% (6 of 25) of UNCTs included Youth2030 priorities in their Business Operations Strategy (BOS) implementation plans.
- UNCTs designed and implemented their UNSDCFs together WITH youth:
- 96% (24 of 25) UNCTs included youth situational analysis in CCA, 67% (16 of 24) of the CCAs were done WITH youth.
- 92% (23 of 25) UNCTs included results for youth in UNSDCF, 65% (15 of 23) of CFs were done WITH youth.

Top performers (2023): 1. Nepal

 \bigtriangledown UNCTs self-reported on their support FOR youth

UNCTs also self-reported on how they supported

Asia-Pacific

25 UN COUNTRY TEAMS (UNCTs)

UNCT leadership, culture, architecture and capacities for youth

UNCTs worldwide made progress in this area of action:

scores increased from 28% (2022) to 35% (2023);

🕮 scores increased from 41% to 42%

UNCTs:

- 50% (12 of 24);
- 30% (8 of 24) saw no change;
- 17% (4 of 24) fell behind.

KPIs/scores:

- 80% (4 of 5) scores improved; 20% (1 of 5) fell behind; • 80% (4 of 5) of KPIs/scores improved in over 13% (3 of 24) of
 - the UNCTs.

Top performers (2023): 1. Thailand

2. Bhutan, Mongolia

83% 67%

KPIs/scores with the most 🥢 (2023):

1. KPI 6.2	Youth groups engaged	84%
2. KPI 7	Youth coordination – UNCTs	76%
3. KPI 8	Capacities	32%

Top progressors (2021-2023):

- Indonesia, Papua New Guinea Improved across 80% of scores
- Iran (Islamic Republic of), Thailand Improved across 60% of scores

Top KPIs/scores with the most improvement (2021-2023):

- 1. KPI 6.1 Policy and processes for Improved in 33% of UNCTs meaningful youth engagement
- 2. KPI 6.2 Diversity of youth engaged Improved in 25% of UNCTs
- 3. KPI 7 Youth coordination UNCTs Improved in 25% of UNCTs

KPI-level insights (2023):

How to read:

across three areas:

 Knowledge exchange · Communication and advocacy

· Investments in youth-led solutions

the above actions WITH youth

- 76% (19 of 25) of UNCTs coordinated through a results group/ thematic group/task team for joint action on youth.
- 16% (4 of 25) of UNCTs included actions to strengthen internships; 28% (7 of 25) included actions to improve the proportion of youth in their workforce.
- 52% (13 of 25) of UNCTs engaged all 4 categories of youth (groups); the commonest category of youth engaged were networks of youth 88% (22 of 25).
- · Networks of youth engaged by UNCTs: · Girls and young women 76% (19 of 25) • Youth with disabilities 72% (18 of 25)
- Migrant youth 52% (13 of 25)
- · LGBTIQ+ 45% 64% (16 of 25)
- Refugee youth 28% (7 of 25)
- Youth living with HIV 40% (10 of 25)
- Youth in conflict-affected areas 28% (7 of 25) · Indigenous youth 24% (6 of 25).
- Policies and processes for meaningful youth engagement in place in:
- · 32% (8 of 25) of UNCTs (complete or almost complete)
- 36% (9 of 25) of UNCTs (partial)
- · 32% (8 of 25) of UNCTs (none or only one met).

∕ KPI 7 Youth coordination - UNCTs

2023	///////////////////////////////////////	9////////	////// 2	4
2022	///////////////////////////////////////			
2021	///////////////////////////////////////	///////////////////////////////////////	2	
2020	/////14///	///////2	8	
∕∕ KPI 8	Capacities			
2023	//8//////	9		
2022	9		12	
2021	/////	/////	12	
2020	///9//////		15	
∕∕ KPI 9	Youth workfor	Ce		
2023	5	19		

T.	10	Touti	I WOINTOI DO
23	X	5	19

2022	4	1		
2021	X,	3	20	
2020	2			

\bigtriangledown KPI	10	Internship	S				
2023	3			22			
2022	2			23			
2021	4			20			
2020	3						
▼ KPI	6.1	Policies an	d process	es for mear	ningful youtl	1 enga	gement
2023	////		12)	
2022	/2//	10			13		
2021	//3//	8			13		
2020	//3/		10				
▼ KPI	6.2	Diversity o	of youth e	engaged			
2023		////////	////21/			3	部
2022	////	////////	//19//			5	部
2021		////////	16////		7		ŧ.
2020	/////	///////	5/////		8		鑴

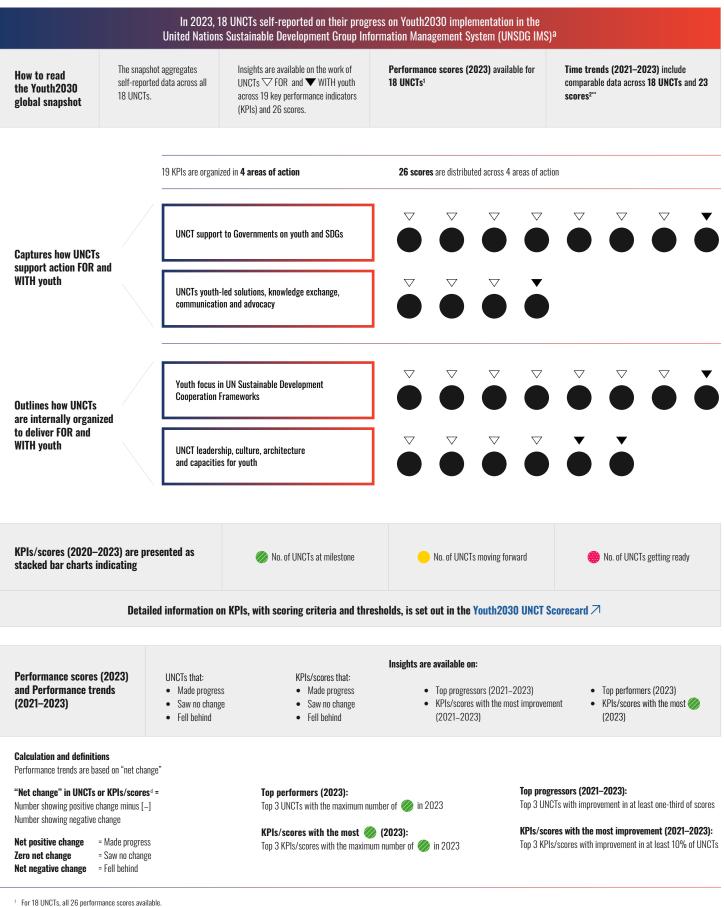
^a UN INFO, Information Management System Survey, managed by the UN Development Coordination Office (DCO).

- ^b The complete list of UNCTs that self-reported across the five regions in IMS in 2022 is available on one page at <u>UN Snapshot Series 2022</u>.
- · For 130 UNCTs, all 26 performance scores are available; for UNCT-Iran, 18 performance scores are available, excluding 8 scores on "UNCT support to Governments on youth and SDGs".
- Excluding UNCT Micronesia (New UNCT established in 2022).
- For 129 UNCTs (excluding Iran and Micronesia), time trends are available for 23 KPIs, excluding KPIs 5, 6.3, 8 due to revisions in scoring/data availability. For UNCT Iran, time trends are available for 18 scores, excluding 8 е scores on "UNCT support to Governments on youth and SDGs". UNCT Micronesia reported for the first time, thus time trends not yet available.
- Net change aggregates changes in individual KPI/score level as follows: (a) positive (🌐 to 🥚 ; 🌐 to 🥔 ; 😑 to 🥢); (b) negative (🥢 to 😑 ; 🥢 to 🌐 ; 🛑 to 🌐); or (c) reflecting no change.
- g Includes UNCTs that support at least 1 area/sector/criterion.
- h All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).



Europe and Central Asia

18 UN COUNTRY TEAMS (UNCTs)



² For 18 UNCTs, time trends available for 23 KPIs, excluding KPI 5, 6.3, 8 (KPIs with revisions in scoring or issues with data availability).



Europe and Central Asia

18 UN COUNTRY TEAMS (UNCTs)



- 100% (18 of 18) of UNCTs supported action in at least 4 areas.
- 67% (12 of 18) of UNCTs supported action in 7 areas.

Top areas supported:

top aloue supporten.	
 Policy alignment Disaggregated data 	(100% of UNCTs) (83% of UNCTs)
3. Engaging youth in design, monitoring, review	(89% of UNCTs)
Top sectors supported:	
1. Education	(100% of UNCTs)

I. LUUGALIOII	(100 /0 01 01/01/03)
2. Employment/labour	(94% of UNCTs)
3. Health	(83% of UNCTs)

Support FOR and WITH youth:^g

- 100% (18 of 18) of UNCTs strengthened policy alignment to SDGs, 72% (13 of 18) of these UNCTs carried out the actions WITH youth.
- 100% (18 of 18) of UNCTs supported Leave No Youth Behind assessment, 78% (14 of 18) of these UNCTs carried out the actions WITH youth.
- 100% (18 of 18) of UNCTs supported In-country youth coordination mechanisms, 89% (16 of 18) of these UNCTs carried out the actions WITH youth.

2020	///4//	10		5
\bigtriangledown	KPI 12.1	Policy alignment		
2023	///////	///10//////////////////////////////////		8
2022	///////	//10///////////////////////////////////		8
2021	///////	5///////	10	3
2020	///////	V//////	7	4

✓ KPI 12.2 Policy coherence

2021

2023	/////%	11	
2022	///////////////////////////////////////	5	4
2021	///////////////////////////////////////	3	
2020	5		1

∇ KPI 13 Public finance

2023	/12//	13	3	3
2022	////%/////		10	4
2021	///¾///	9		5
2020	////%////	5		9

2023 //1//	13		3
2022	1.	2	2
2021 ///3/	14	4	3
2020 ////4	//// 10		4
	Youth in design, mo	nitoring, revi	ew
2023	///8///////////////////////////////////	9	3
2022	11		3
2021	11		
2020	7/////		6
▽ KPI 16	In-country youth coo	ordination	
2023	///8///////////////////////////////////	10	
2022	/6/////	9	3
2021	<u>/s//////</u>	11	1
2020	13		2.0
▼ KPI 6.4	UNCT support to Go	vernments -	WITH youth
2023	///8///////////////////////////////////	10	
2022	10/////////////////////////////////////	8	
2021	10	8	
2020	\$///// 1		1

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Europe and Central Asia

18 UN COUNTRY TEAMS (UNCTs)

UNCTs youth-led solutions, knowledge exchange, communication and advocacy

UNCTs worldwide made progress in this area of action:

- scores improved from 54% (2022) to 68%G (2023);
- b scores decreased (from 13% to 11%)

UNCTs:

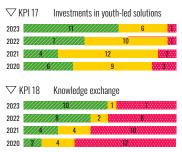
- 72% (13 of 18) of UNCTs made progress;
- 22% (4 of 18) of UNCTs saw no change;
- 6% (1 of 18) of UNCTs fell behind.

KPIs/scores:

100% (4 of 4) scores improved; KPI 19 improved in 56% (10 of 18) of the UNCTs

Top performers (2023):

Armenia, Bosnia and Herzegovina, Kosovo^h, North Macedonia, Serbia, Uzbekistan



KPIs/scores with the most 🧼 (2023):

- 1. KPI 6.5 UNCT-led projects WITH youth 2. KPI 19 Communication and advocacy
- 3. KPI 17 Investments in youth-led solutions

78% 61%

78%

Top progressors (2021 - 2023): Armenia

- Improved across 100% of scores • Belarus, Bosnia and Herzegovina,
- Montenegro, Serbia, Turkmenistan Improved across 75% of scores

Top KPIs/scores with the most improvement (2021-2023):

- KPI 19 Communication and Improved across 56% of UNCTs advocacy
- KPI 18 Knowledge exchange Improved across 50% of UNCTs

\bigtriangledown	KPI 19	С	omm	unica	tion ar	d advo	ocacy		
2023	/////	/////	////	/\4///	/////	/////	///	4	
2022	/////	/////	///	/////	/////		1		
2021	//////	///8/	////	/////		8			1
2020	/////	10111			0				
2020		/9///	////.		6	999			
▼	KPI 6.5	5 U	NCT-	led pr		- WI	"Н уоі	uth	
▼		5 U	NCT-	led pr		- WI	"H yoi	uth 4	
▼	KPI 6.5	5 U	NCT-	led pr		– WI1	"H you		
2023	KPI 6.5	5 U	NCT-	led pr		- WI	TH you	4 5	

Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

UNCTs worldwide made progress in this area of action:

Scores increased from 49% (2022) to 58%G (2023);

🌐 scores increased (25% to 17%)

UNCTs:

- 83% (15 of 18) of UNCTs made progress;
- 11% (2 of 18) of UNCTs saw no change;
- 5% (1 of 18) of UNCTs fell behind.

KPIs/scores

 ∇ KPI 1

100% (6 of 6) scores improved. At least 44% (8 of 18) of UNCTs improved by over 50%.

Youth situational analyses

Top performers (2023):

1. Kosovo^h, Republic of Moldova 88% 2. Bosnia and Herzegovina, North Macedonia, Serbia 75% 🥢

• Youth situational analyses in common country analyses • Results for youth in UNSDCFs

How to read:

- Youth2030 in joint workplans
- Youth2030 in Business Operations Strategy (BOS) implementation plans

 \bigtriangledown UNCTs self-reported on their support FOR youth across seven areas:

- Funding for youth results (proportion of planned funds available)
- Funding for youth results (proportion of available funds utilized)
- Transparency of youth results in UNCTs
- UNCTs also self-reported on how they supported the above actions WITH youth

KPI-level insights (2023):

- 94% (17 of 18) of UNCTs included results for youth in UNSDCFs; 100% (17 of 17) of UNCTs were backed by a youth situational analysis.
- 100% (18 of 18) of UNCTs included Youth2030 programme priorities in their joint workplans.
- 27% (5 of 18) of UNCTs included Youth2030 priorities in their Business Operations Strategy (BOS) implementation plans
- 72% (13 of 18) of UNCTs had information on funding (planned, available or utilized) on youth.
- 100% (18 of 18) of UNCTs included details on joint programming on youth in publicly available annual reports.
- · UNCTs designed and implemented their UNSDCFs together WITH vouth:
- 100% (18 of 18) UNCTs included youth situational analysis in CCA, 61% (11 of 18) of the CCAs were done WITH youth.
- 94% (17 of 18) UNCTs included results for youth in UNSDCF, 65% (11 of 17) of CFs were done WITH youth.

2023	/////%2////////////////////////////////	//.	6
2022	///////////////////////////////////////	1	
2021	///10//////////////////////////////////	8	
2020 ////5	11	2	1
∕∕ KPI 2	Results for youth		
2023	////%	6	
2022	///10//////////////////////////////////	7	
2021	N///////	11	
2020 ///3///	15		
▽ KPI 3.1	Joint workplans		
2023	///////////////////////////////////////	///////////////////////////////////////	/////1
2022	////////	//////	4
2021	///////////////////////////////////////	///////	3
2020	///////////////////////////////////////	6	
∕∕ KPI 3.2	Business Operations	Strategy	
2023 //2//	3	13	
2022 //2// 2	14		
2021 <u> 2</u>	15		
2020	18		

KPIs/scores with the most 🧼 (2023):

1. KPI 3.1	Joint workplans	94%
2. KPI 1	Youth situational analyses	67%
3. KPI 6.3	UNCTs processes - WITH youth	78%

Top progressors (2021-2023):

(available vs. utilized)

Bosnia and Herzegovina Improved across 67% of scores

- Top KPIs/scores with the most improvement (2021-2023): • KPI 1 Youth situational analysis
 - Improved in 50% of UNCTs.
- KPI 2 Results for youth Improved in 50% of UNCTs.
- KPI 4.1 Funding (planed vs. available) Improved in 39% of UNCTs. • KPI 4.2 Public finance
 - Improved ain 39% of UNCTs.

∨ KPI 4.1	Funding (planned vs. available)
2023	////X/////////////////////////////////
2022	//\$//////2 30000110000000000000000000000000000000
2021	1
2020	1 10
∨ KPI 4.2	Funding (available vs. utilized)
2023	2
2022	/8 ///////2
2021	3
2020	<mark>/ 1</mark> 13
\bigtriangledown KPI 5	Transparency
2023	11
2022	11
2021	1
2020	/8 //////5
🛡 KPI 6.3	UNCT processes – WITH youth ^g
2023	4
2022	5
2021	4

United Nations Page 3 of 4

How to read

- \bigtriangledown UNCTs self-reported on their support FOR youth across three areas:
- · Investments in youth-led solutions
- Knowledge exchange
- · Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH youth

KPI-level insights (2023):

- 94% (17 of 18) of UNCTs supported investments in youth-led solutions, 100% (17 of 17) of investments were WITH youth.
- 61% (11 of 18) of UNCTs included youth components in their knowledge exchange plans; 100% (16 of 11) of knowledge exchange activities were WITH youth.
- 100% (18 of 18) of UNCTs included youth in joint communication and advocacy plans; 94% (17 of 18) of UNCTs with youth plans activated campaigns WITH youth.

- 100%

Republic of Moldova.

Europe and Central Asia

18 UN COUNTRY TEAMS (UNCTs)

67%

94%

83%

56%

UNCT leadership, culture, architecture and capacities for youth

UNCTs worldwide made progress in this area of action:

- Scores increased from 41% (2022) to 45%G (2022);
- 🅮 scores decreased (from 44% to 40%).

UNCTs:

- 50% (14 of 18) of UNCTs made progress;
- 28% (1 of 18) of UNCTs saw no change;
- 22% (3 of 18) of UNCTs fell behind.

KPIs/scores:

∕∕ KPI 7

• 100% (3 of 5) of KPIs/scores improved. 100% (2 of 5) of KPIs/ scores saw no change (KPI 7 Youth coordination - UNCT, KPI 8 Capacities).

Top performers (2023):

1. Albania, Kosovo ^h , Kyrgyzstan, Republic of Moldova,	
Serbia, Türkiye	

KPIs/scores with the most 🥢 (2023):

1. KPI 6.2	Youth groups engaged
2. KPI 7	Youth coordination – UNCTs
3. KPI 8	Capacities

Top progressors (2021-2023):

✓ KPI 10 Internshins

2021

2020

- Republic of Moldova, Türkiye Improved across 60% of scores • Armenia, Bosnia and Herzegovina,
 - Serbia, Uzbekistan Improved across 40% of scores

Top KPIs/scores with the most improvement (2021-2023):

1. KPI 6.1	Policy and processes for	
	meaningful youth	
	engagement	Improved in 50% of UNCTs
3. KPI 6.2	Diversity of youth engaged	Improved in 28% of UNCTs

KPI-level insights (2023):

- 83% (15 of 18) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth.
- 22% (4 of 18) UNCTs included actions to strengthen internships; 17% (3 of 18) of UNCTs included actions to improve the proportion of youth in their workforce.
- 61% (10 of 18) of UNCTs engaged all 4 types of youth (groups); networks of youth, both formal and informal, were most frequently engaged 100% (18 of 18) of UNCTs.
- · Networks of youth engaged by UNCTs:
- Girls and young women 100% (18 of 18)
- Youth with disabilities 94% (17 of 18)
- Migrant youth 78% (14 of 18)
- · LGBTIQ+ 50% (10 of 18)
- Refugee youth 83% (15 of 18)
- Youth living with HIV 56% (9 of 18)
- Youth in conflict-affected areas 27% (5 of 18)
- · Indigenous youth 6% (1 of 18).
- Policies and processes for meaningful youth engagement in place in: · 33% (6 of 18) of UNCTs (complete or almost complete)
 - 44% (8 of 18) of UNCTs (partial)
 - 22% (4 of 18) of UNCTs (none or only one met).

2023	/////	///////	////	5/////	/////	////	// 1 🔜	
2022	/////	///////	///\4/	//////	/////	////	2	
2021	/////	///////	X2///	//////	////.	3	3	
2020	/////	///////	XŹ///		////	2	4	
\bigtriangledown K	PI 8	Capacitie	es					
2023	/////	////////	/////	//////	1		1	
2022	/////	/6////	2			10		
2021	/////	/////9//	/////	////		9		
2020	/////	6/////	/		12			

Youth coordination - UNCTs

\bigtriangledown KPI 9 Youth workforce

2023	2 1
2022	≸ 116
2021	1
2020	18

V IN	110	mu	manipa				
2023		4			14		
2022	X.	3			. 14		
2021	3			1			
2020				18			
▼ KP	l 6.1	Pol	icies and pr	ocesses for	r meaningfu	I youth enga	agement
2023	////	///\$	//////	8	}	4	
2022	[]]]	//5//		7		6	
2021	///	//\$//		6			
2020	[]]]	3///	5		10		
🕶 KP	162	Div	ersity of yo	with oncoo	od		
▼ N	10.2	DIV	CISILY UI YI	Julii eligag	eu		
2023		/////		///\$\///			1
2022	[]]]	////	///////////////////////////////////////	///x///	///////	///////////////////////////////////////	1

^a UN INFO, Information Management System Survey, managed by the UN Development Coordination Office (DCO).

- ^b The complete list of UNCTs that self-reported across the five regions in IMS in 2022 is available on one page at UN Snapshot Series 2022.
- For 130 UNCTs, all 26 performance scores are available; for UNCT-Iran, 18 performance scores are available, excluding 8 scores on "UNCT support to Governments on youth and SDGs". С
- Excluding UNCT Micronesia (New UNCT established in 2022).
- For 129 UNCTs (excluding Iran and Micronesia), time trends are available for 23 KPIs, excluding KPIs 5, 6.3, 8 due to revisions in scoring/data availability. For UNCT Iran, time trends are available for 18 scores, excluding 8 е scores on "UNCT support to Governments on youth and SDGs". UNCT Micronesia reported for the first time, thus time trends not yet available.
- Net change aggregates changes in individual KPI/score level as follows: (a) positive (🌐 to 🥚 ; 🌐 to 🥔 ; 😑 to 🥢); (b) negative (🥢 to 😑 ; 🥢 to 🌐 ; 🛑 to 🌐); or (c) reflecting no change.

Includes UNCTs that support at least 1 area/sector/criterion.

h All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).

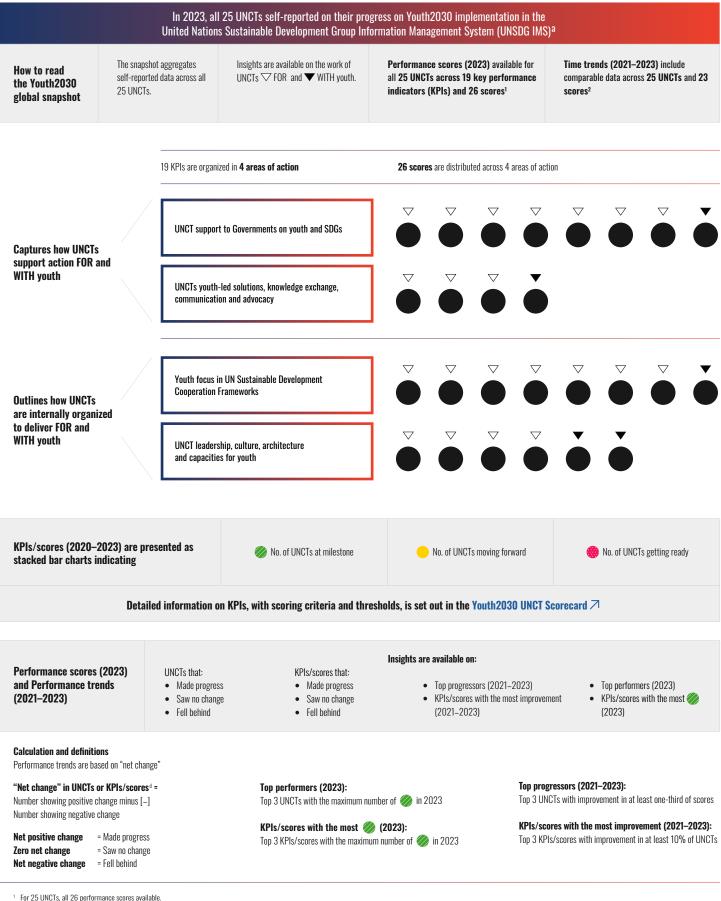


How to read: igvee UNCTs self-reported on their support FOR youth

- across three areas:
- · Investments in youth-led solutions
- Knowledge exchange
- · Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH youth

Latin America and the Caribbean

25 UN COUNTRY TEAMS (UNCTs)

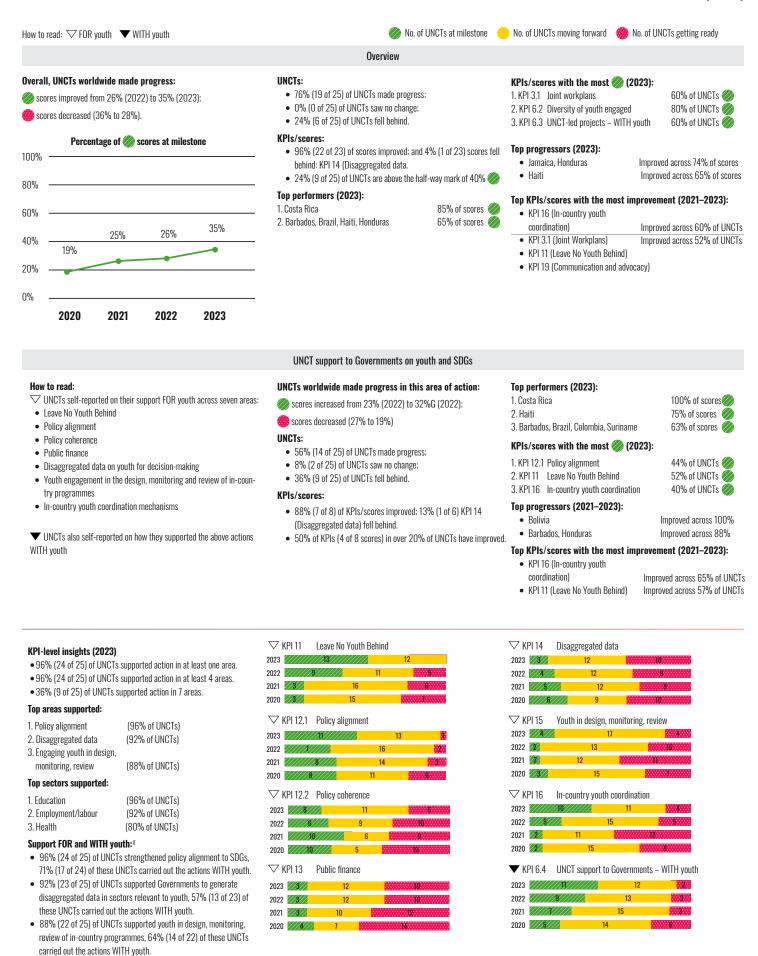


² For 25 UNCTs, time trends available for 23 KPIs, excluding KPI 5, 6.3, 8 (KPIs with revisions in scoring or issues with data availability).



Latin America and the Caribbean

25 UN COUNTRY TEAMS (UNCTs)



United Nations

Page 2 of 4

Latin America and the Caribbean

KPIs/scores with the most 🧼 (2023): 1. KPI 6.5 UNCT-led projects - WITH youth

2. KPI 19 Communication and advocacy

3. KPI 18 Knowledge exchange

lamaica

• Haiti, Venezuela

Top progressors (2021 - 2023):

(Bolivarian Republic of)

• KPI 19 Communication and

• Argentina, Barbados, Honduras,

25 UN COUNTRY TEAMS (UNCTs)

40%

36% $\langle \rangle$

36%

Improved across 100% of scores

Improved across 75% of scores

Improved across 52% of UNCTs

How to read

- \bigtriangledown UNCTs self-reported on their support FOR youth across three areas:
- · Investments in youth-led solutions
- Knowledge exchange
- · Communication and advocacy
- UNCTs also self-reported on how they supported the above actions WITH youth

KPI-level insights (2023):

- 88% (22 of 25) of UNCTs included youth in joint communication and advocacy plans; 95% (21 of 22) of UNCTs with youth plans activated campaigns WITH youth.
- 72% (18 of 25) of UNCTs included youth components in their knowledge exchange plans; 90% (20 of 18) of knowledge exchange activities were WITH youth.
- 68% (17 of 25) of UNCTs supported investments in youth-led solutions, 71% (12 of 17) of investments were WITH youth.

 \bigtriangledown UNCTs self-reported on their support FOR youth across seven areas:

• Funding for youth results (proportion of planned funds available)

• Funding for youth results (proportion of available funds utilized)

UNCTs also self-reported on how they supported the above

• Youth2030 in Business Operations Strategy (BOS) implementation plans

• Youth situational analyses in common country analyses

• Results for youth in UNSDCFs

Youth2030 in joint workplans

• Transparency of youth results in UNCTs

UNCTs youth-led solutions, knowledge exchange, communication and advocacy

UNCTs worldwide made progress in this area of action:

- Scores improved from 35% (2022) to 36%G (2023);
- 😬 scores decreased (from 27% to 26%).

UNCTs:

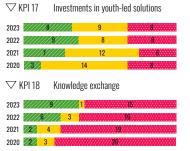
- 48% (15 of 25) of UNCTs made progress;
- 44% (5 of 25) of UNCTs saw no change;
- 8% (5 of 25) of UNCTs fell behind.

KPIs/scores:

100% (4 of 4) scores improved; KPI 19 improved in 56% (10 of 18) of the UNCTs

Top performers (2023):

Barbados,	Honduras, Jamaica



advocacy • KPI 18 Knowledge exchange Improved across 36% of UNCTs ∨ KPI 19 Communication and advocacy 2023 2022 2021 2020 KPI 6.5 UNCT-led projects – WITH youth 2023 2022 2021

Top KPIs/scores with the most improvement (2021-2023):

Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)

UNCTs worldwide made progress in this area of action:

Scores improved 26% (in 2022) to 40% (in 2023);

💮 scores decreased (37% to 27%)

UNCTs:

- 72% (18 of 25) of UNCTs made progress;
- 8% (2 of 25) saw no change;
- 20% (5 of 25) fell behind.

KPIs/scores

∕ KPI 1

2020 🚺

2023

2022

100% (6 of 6) scores improved At least 32% (8 of 25) UNCTs improved by over a third of the scores.

Top performers (2023):

1. Brazil, Costa Rica 2. Barbados, Colombia, Haiti, Honduras

KPI-level insights (2023):

actions WITH youth

How to read:

- 94% (17 of 18) of UNCTs included results for youth in UNSDCFs; 100% (17 of 17) of UNCTs were backed by a youth situational analysis.
- 100% (18 of 18) of UNCTs included Youth2030 programme priorities in their joint workplans.
- 27% (5 of 18) of UNCTs included Youth2030 priorities in their Business Operations Strategy (BOS) implementation plans
- 72% (13 of 18) of UNCTs had information on funding (planned, available or utilized) on youth.
- 100% (18 of 18) of UNCTs included details on joint programming on youth in publicly available annual reports.
- · UNCTs designed and implemented their UNSDCFs together WITH vouth
- 100% (18 of 18) UNCTs included youth situational analysis in CCA, 61% (11 of 18) of the CCAs were done WITH youth.
- 94% (17 of 18) UNCTs included results for youth in UNSDCF, 65% (11 of 17) of CFs were done WITH youth.

2022 ///4///	10	1000000
2021 //3//	19	3.0
2020 //3///	16	6
∕∕ KPI 2	Results for youth	
2023	////3//////////////////////////////////	
2022	9////// 13	
2021	16	0004000
2020	17	
▽ KPI 3.1	Joint workplans	
2023	///////////////////////////////////////	10
2022	9////// 15	đ.
2021	///////////////////////////////////////	2
2020	12	
∕∕ KPI 3.2	Business Operations Strate	gy
2023 🚺 3	21	
2022 2/	23	
2021 2	23	

Youth situational analyses

18

KPIs/scores with the most 🧼 (2023): 1 I/DI 2.1 Joint

1. KPI 3.1	Juliit wurkplans
2. KPI 1	Youth situational analyses
3. KPI 6.3	UNCTs processes - WITH youth

Top progressors (2021-2023):

(available vs. utilized)

• Bolivia (Plurinational State of) Improved across 83% of scores · Barbados, El Salvador Improved across 67% of scores

Top KPIs/scores with the most improvement (2021-2023):

- KPI 1 Youth situational analysis Improved in 50% of UNCTs KPI 2
 - Results for youth Improved in 50% of UNCTs.
- KPI 4.1 Funding (planed vs. available) Improved in 39% of UNCTs. • KPI 4.2 Public finance
 - Improved ain 39% of UNCTs.

94%

67%

78%

\bigtriangledown KPI 4.1 Funding (planned vs. available)
2023
2022 /////8///// 3
2021 2021
2020 18
abla KPI 4.2 Funding (available vs. utilized)
2023 ////9////2 14
2022
2021 // 5 // 4
2020 2020
∨ KPI 5 Transparency
√ KPI 5 Transparency 2023 √//////////2
2023 27
2023 27 2022 15
2023 27 2022 15 2021 1
2023 27 2022 15 2021 1 2020 5
2023 27 2022 15
2023 27 2022 15

Page 3 of 4

75%

63%

100%

igvee UNCTs self-reported on their support FOR youth

UNCTs also self-reported on how they supported

Latin America and the Caribbean

25 UN COUNTRY TEAMS (UNCTs)

UNCT leadership, culture, architecture and capacities for youth

UNCTs worldwide made progress in this area of action:

- Scores increased from 41% (2022) to 45%G (2022);
- 🅮 scores decreased (from 44% to 40%).

UNCTs:

- 50% (14 of 18) of UNCTs made progress;
- 28% (1 of 18) of UNCTs saw no change;
- 22% (3 of 18) of UNCTs fell behind.

KPIs/scores:

• 100% (3 of 5) of KPIs/scores improved. 100% (2 of 5) of KPIs/ scores saw no change (KPI 7 Youth coordination - UNCT, KPI 8 Capacities).

Top performers (2023):

1. Albania, Kosovo, Kyrgyzstan, Moldova, Serbia, Turkiye 67%

KPIs/scores with the most 🥢 (2023):

1. KPI 6.2	Youth groups engaged	94%	
2. KPI 7	Youth coordination – UNCTs	83%	
3. KPI 8	Capacities	56%	

Top progressors (2021-2023):

- Moldova, Türkiye Improved across 60% of scores • Armenia, Bosnia and Herzegovina,
 - Serbia, Uzbekistan Improved across 40% of scores

Top KPIs/scores with the most improvement (2021-2023):

1. KPI 6.1	Policy and processes for	
	meaningful youth	
	engagement	Improved in 50% of UNCTs
3. KPI 6.2	Diversity of youth engaged	Improved in 28% of UNCTs

KPI-level insights (2023):

How to read:

across three areas:

Knowledge exchange

· Investments in youth-led solutions

· Communication and advocacy

the above actions WITH youth

- 83% (15 of 18) of UNCTs were coordinated through a results group/ thematic group/task team for joint action on youth.
- 22% (4 of 18) UNCTs included actions to strengthen internships; 17% (3 of 18) of UNCTs included actions to improve the proportion of youth in their workforce.
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- · Networks of youth engaged by UNCTs:
- Girls and young women 100% (18 of 18)
- Youth with disabilities 94% (17 of 18)
- Migrant youth 78% (14 of 18)
- · LGBTIQ+ 50% (10 of 18)
- Refugee youth 83% (15 of 18)
- Youth living with HIV 56% (9 of 18)
- Youth in conflict-affected areas 27% (5 of 18)
- · Indigenous youth 6% (1 of 18).
- Policies and processes for meaningful youth engagement in place in: · 33% (6 of 18) of UNCTs (complete or almost complete)
 - 44% (8 of 18) of UNCTs (partial)
 - · 22% (4 of 18) of UNCTs (none or only one met).

∕∕ KPI 7	Youth coordination – UNCTs
2023	///////////////////////////////////////
2022	//10////// 2
2021	8/////2 15
2020	8///// 3 14
∨ KPI 8	Capacities
2023	%///// 9 9
2022 ///6	6
2021	/////22////////////////////////////////
2020	17
	Youth workforce
2023 1 2	22

2023	<mark>∕∕</mark> 2
2022	2 23
2021	<mark>∦</mark> 123
2020	1 24

2022	2			23
2021	1 <mark>1</mark>			24
2020	1			25
▼ KP	6.1	Policies ar	id processe:	s for meaningful youth engagement
2023	////	///8/////		9 8
2022	////	/\$////	11	8
2021	////	\$////	10	10
2020	////	¥///.	9	12
▼ KP	l 6.2	Diversity	of youth en	gaged

2023	///////////////////////////////////////	5
2022	///////////////////////////////////////	1
2021	///////////////////////////////////////	9
2020	1	1

^a UN INFO, Information Management System Survey, managed by the UN Development Coordination Office (DCO).

- ^b The complete list of UNCTs that self-reported across the five regions in IMS in 2022 is available on one page at UN Snapshot Series 2022.
- · For 130 UNCTs, all 26 performance scores are available; for UNCT-Iran, 18 performance scores are available, excluding 8 scores on "UNCT support to Governments on youth and SDGs".
- Excluding UNCT Micronesia (New UNCT established in 2022).
- e For 129 UNCTs (excluding Iran and Micronesia), time trends are available for 23 KPIs, excluding KPIs 5, 6.3, 8 due to revisions in scoring/data availability. For UNCT Iran, time trends are available for 18 scores, excluding 8 scores on "UNCT support to Governments on youth and SDGs". UNCT Micronesia reported for the first time, thus time trends not yet available.
- Net change aggregates changes in individual KPI/score level as follows: (a) positive (🌐 to 🥚 ; 🌐 to 🥔 ; 😑 to 🥢); (b) negative (🥢 to 😑 ; 🥢 to 🌐 ; 🛑 to 🌐); or (c) reflecting no change.

Includes UNCTs that support at least 1 area/sector/criterion.

h All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).



∨ KPI 10 Internships 2023 5

UNCT SNAPSHOTS

Afghanistan

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022 2	2023 202
	UNCTs, youth, COVID-19 response and recovery	KI I#				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	۲	\square	\mathbf{X}	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲	۲	۲	
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		۲	۲	
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•			
)isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		۲	
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			•
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
NOT Subhort to dovernments on 2002	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	•		
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•			
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	۲		•
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•		•
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	۲	۲		•
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲		
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	۲	•	
	UNCT leadership, culture, architecture and capacities for youth					
'outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•	۲	۲	
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8		۲		
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	۲	۲	۲	•
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		۲	۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery					
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X		X
	UNCT support to Governments on youth and SDGs					
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
oue i subboit to governments on 2002	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
UNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?					
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Youth2O3O in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•			•
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲		۲	•
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲		۲	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Algeria

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year	▶ 2020	2021 202	2 2023 202
		KPI # 👻			
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery				
ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•		
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			
/outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲		
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲		۲
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•	
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	• •	
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			۲
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	•	۲
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	• •	۲
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19		•	•
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1		•	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲		
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	• •	۲
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			•
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲		
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	• •	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	• •	
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			۲
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Angola

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🖵	▶ 2020	2021	2022 20	123 21
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	\times	
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		۲	•	
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			
ublic finance for youth development	n what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13			• •	
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		• •	
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•		• •	
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•		• •	
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲		•	
leaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			•	
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2				
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•		•	0
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	•		•	
leaningful youth engagement -	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Argentina

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🕶	▶ 2020	2021	2022	2023 20
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	۲	X	X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	•		۲
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲			
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲		۲	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲	۲		•
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			۲	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
ivestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲	۲	۲	
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲	
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲		
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲		
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	۲	۲	۲
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲		۲	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	۲	۲
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10		۲	۲	۲
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			۲	۲
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	2020	2021	2022 2023	3 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🔫				
JN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				1
ecovery plan, youth*	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		•	•	,
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
Policy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			• •	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲	۲		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲	•		
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17		•		
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	•	
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲			
Veaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	۲			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲			
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲			
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		\mathbf{X}	•	
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲		-
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	•		
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			mm	



Azerbaijan

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022 2023 20
	UNCTs, youth, COVID-19 response and recovery	KPI# 🗸			
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•	\mathbf{X}	
ouvor j plan, journ	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•		
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		•	
Policy alignment to SDGs and coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	•	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	۲	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•	
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	
Aeaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			• •
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•	
Meaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			• Ø
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲		•
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	•
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲	
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•	۲	• •
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲		
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\le 35 years)?	9	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	
Veaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2			



Bahrain

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 2	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌	di			
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				
ecovery pian, youth	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
olicy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•			
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of vouth programmes?	16	•			•
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲			
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲		
eaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	۲	۲		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•		•	•
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
unding for youth regults in LINSDOFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲		•	
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	۲		
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	۲		
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲		•
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				•
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Bangladesh

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022 2023 2
	UNCTs, youth, COVID-19 response and recovery				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbb{X}	
	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•		
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•	
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			• 🗶
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•	
Meaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			• 🗶
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•	
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1		۲	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			• •
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲	
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	•		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	•	•	
Veaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2			



💮 Getting ready

YOUTH2030 **UNCT SNAPSHOT SERIES**

Barbados and the Eastern Caribbean*

How to read Key Performance Indicators (KPIs):

FOR youth WITH youth

How to read scores:

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard earrow

🖉 At milestone

Moving forward

Short description of KPI	Question	Year	2020	2021	2022	2023 2024
		KPI # 🔫	-			
UN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery					
recovery plan, youth**	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		Å	X	Δ
	UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to					
Leave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans?	11		•	•	
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		•		
youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•	۲	۲
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			۲	۲
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•			•
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17		•		
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
UNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲		
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1		•		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				•
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	۲
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	•
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Meaningful youth engagement – UNSDCF processes of UNCTs***	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			۲	
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	۲		•
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	۲	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	•
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

Multi-Country Office for Anguilla, Antigua and Barbuda, Barbados, the British Virgin Islands, the Commonwealth of Dominica, Grenada, Montserrat, Saint Lucia, Saint Kitts and Nevis, Saint Vincent and the Grenadines.
 ** Data on KPI 20 available only for the 2020 reporting period.
 ** KPI 6.3 modified to align with UN entities reporting in 2022.



Belarus

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	2020	2021	2022 2	023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 👻				
JN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				
ecovery plan, youth*	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
olicy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲			
outh engagement in design, monitoring and evice of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•			
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•		•	
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	•		•	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	۲		
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•			
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	۲		
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			0
outh2030 in ioint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			0
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			0
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
'outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•			•
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	•	۲		
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	•	۲		
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Belize

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	2020	2021	2022 2	023 202
· · · · · · · · · · · · · · · · · · ·		KPI # 🕌				
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				
ecovery plan, youth*		20	~			
	UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to					
eave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans?	11	_	-		
Policy alignment to SDGs and coherence for	alignment for sustainable development?	12.1			•	
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	•		
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	۲		•
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	٨		•	•
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•		•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			•
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			•
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
/outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	•		
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				•
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Benin

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 👻	2020	2021	2022 202	202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X	
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	•	•	
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•	•		
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	•	•	
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13		•		
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲	۲		
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲	•		
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	•	
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18)
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•	•	
leaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲)
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲)
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲)
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
leaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲)
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	۲	۲	•	
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		۲)
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Bhutan

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			•
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲			
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•			
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•		
leaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•	۲		
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		$\left \right\rangle$		
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	•			
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	•	•	۲	
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Bolivia (Plurinational State of)

💮 Getting ready

> 2020 2021 2022 2023 2024

How to read Key Performance Indicators (KPIs):

Short description of KPI

FOR youth WITH youth

How to read scores:

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $earrow \earrow \earrow$

Question

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forward

Year

		KPI # 🕶			
	UNCTs, youth, COVID-19 response and recovery				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	
	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲	۲	۲
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	۲	•	•
youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	۲	۲
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	•	•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲	۲	۲
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲	۲	۲
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲	۲	۲
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲	۲	۲
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲	۲	۲
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲
UNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2O30 priority areas?	19	۲	۲	•
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•	•	•
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	۲	۲	•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	۲	۲	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1		•	•
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2		۲	۲
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲	
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	X	
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	۲

To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS

to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement?

Did the UNCT engage diverse youth?

Fair and quality internships in UNCTs

Meaningful youth engagement – Leadership and culture in UNCTs

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



10

6.1

6.2

Bosnia and Herzegovina

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🕶	▶ 2020	2021	2022 2	023 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲		•	
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	۲			•
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	۲	•	•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•			•
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲			•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲		•	•
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲			
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			
Veaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲			
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	\times		
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲			
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	•	۲		
Meaningful youth engagement -	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Botswana

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 2023	3 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🔫	÷			
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\square		
ecovery fran, youth	UNCT support to Governments on youth and SDGs					
eave No Youth Behind - assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1)
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	۲		1
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•	•	
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		•	
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	۲	•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•		•	
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲		•	
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲			
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲		• •	r
leaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•		•	1
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				1
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲			ł
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				1
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2			•	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲	•	
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	۲		
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				,
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲		•	1
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	•		(
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year	▶ 2020	2021	2022 2023 20
	UNCTs, youth, COVID-19 response and recovery	KPI # 👻			
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•		
ooror y pan youn	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	•	• 🖉
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			• 🔊
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•		
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13			
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14		•	
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•	
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	• 🖉
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			•
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	•	
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•	۲	
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19		•	
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			• 🖉
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	•
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲		•
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			
Aeaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			• Ø
	UNCT leadership, culture, architecture and capacities for youth				
'outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲		•
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	• •
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲		
Aeaningful youth engagement -	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2			

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Burkina Faso

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 202
	4.0000	KPI # 🕌				
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery					
recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	A	
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		•	•	•
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	٨			•
routh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13			•	•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				•
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲	۲		
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲	
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19		۲	•	
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1		۲	۲	
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		•
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲	•	
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	۲	۲	
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		۲	۲	
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10		۲	۲	
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Burundi

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🔽	▶ 2020	2021	2022 2	2023 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		•	•	
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			
outh engagement in design, monitoring and evice work of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18		۲	۲	
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
/outh2030 in ioint workolans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		۲	۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲	۲	۲
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5		۲	۲	
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		\times		
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	۲	۲	
Capacities for Youth2O3O implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲			
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce ($s35$ years)?	9	۲	۲	۲	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Aleaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		۲	۲	

* Data on KPI 20 available only for the 2020 reporting period. ** KPI 6.3 modified to align with UN entities reporting in 2022.

Did the UNCT engage diverse youth?

Leadership and culture in UNCTs



6.2

Cabo Verde

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 2023	202
	UNCTs, youth, COVID-19 response and recovery	KPI # 👻				
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbf{X}		
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•		••	
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	•	•	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•		•	
)isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•	• •	
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•			
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	•	
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	•			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲		Ø 🔴	
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•		
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•	•		
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•		•	
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•		•	
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	• •	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2			• Ø	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5		۲	00	
/leaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		۲	• •	
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			 Ø 	
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	• •	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	•	
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Cambodia

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year	▶ 2020	2021 2	022 2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕶			
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	•	
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			00
Policy alignment to SDGs and coherence for routh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•		
Veaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			۵ 🖉
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲		
Meaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•		
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	•		•
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲		
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2O3O implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲		
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲		• •
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲		
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			



Cameroon

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 202	23 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 👻	di i			
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbf{X}		
ooovor y pran, youth	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•		• 🧳	
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		•	
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		۲	•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
ivestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
lesults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2				
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲			
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			•	
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			Ø	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9				
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10		•		
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			m a	



Central African Republic

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 2	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌	-			
UN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\bigtriangledown		
ecovery plan, youth*	UNCT support to Governments on youth and SDGs	20				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11				
	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
Policy alignment to SDGs and coherence for routh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•			•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•			•
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲			•
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲			
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			•	•
Veaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				•
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	•			
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	•		
Veaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Chad

ow to read Key Performance Indicators (KF	Pls): FOR youth WITH youth How to read scores: 🖉 At milestone	Moving	forward	۲	Getting	ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🕶	2020	2021 2	2022 202	3 2024
	UNCTs, youth, COVID-19 response and recovery					
IN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			XX	
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	•	•	
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				•
buth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14		•	•)
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	•	•)
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•)
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲			
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2O30 priority areas?	19	•)
leaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•	•)
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•			
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	۲	۲		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲			
unding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		
augung ior you respire in Orappore	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲)
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5)
leaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	۲		2
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7)
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8)
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9)
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲)
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				9
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				





How to read Key Performance Indicators (KPIs):	FOR youth WITH youth	How to read scores: 🛛 🏈	At milestone	Noving forward	🔴 Getting ready					
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$									

Short description of KPI	Question	Year	2020	2021	2022	2023 2024
	L	KPI # 🕌				
	UNCTs, youth, COVID-19 response and recovery					
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X	\boldsymbol{X}
	UNCT support to Governments on youth and SDGs					
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•		۲	•
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			•
youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				•
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	۲	۲	•
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	۲	۲	۲
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲	۲	۲	•
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	۲	۲	•
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲	
UNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	۲	۲	•
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				•
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			•
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				•
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			•
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		۲	۲	•
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲	۲	۲
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	۲	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		۲	۲	•
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				•





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🖵	2020	2021	2022 2	2023 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	۲	X	X	\times
	UNCT support to Governments on youth and SDGs				/	
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲			
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2		۲		•
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲			
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for	16				
leaningful youth engagement –	the multisectoral and multistakeholder coordination of youth programmes? In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth	6.4				
NCT support to Governments on SDGs	meaningfully engaged? UNCTs, youth-led solutions, knowledge exchange, communication and advocacy	0.4				
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			•	
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
eaningful youth engagement –	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
NCT-led projects and campaigns	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			•	
ountry analyses esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
outh2030 in joint workplans and Business Operations trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲	•	
leaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		\times		
	UNCT leadership, culture, architecture and capacities for youth			/		
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲			0
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8		۲		
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9		۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	۲	۲		
eaningful youth engagement _	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.

Did the UNCT engage diverse youth?

Leadership and culture in UNCTs



6.2

Colombia

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌				
JN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		$\mathbf{\nabla}$	\mathbf{N}	
ecovery plan, youth*	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11				
	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				•
Policy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13			•	•
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				•
outh engagement in design, monitoring and evice of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•		•
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•	•		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲			•
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		\times	۲	
	UNCT leadership, culture, architecture and capacities for youth					
'outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				•
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (s35 years)?	9	۲	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	۲
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Comoros

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌	÷			
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				
ecovery pian, youth	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11				
	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
Policy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			۲	
² ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13			۲	
)isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•	۲	•
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•	۲	۲
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		•
Aeaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			۲	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			۲	
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲	
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	۲	۲	•
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				۲
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2		•		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	۲			•
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	•	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲		۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲		•
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		\times		
	UNCT leadership, culture, architecture and capacities for youth					
'outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	۲	۲	
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲	۲	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Congo

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 20
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌	÷			
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\square	\square	
ecovery pran, youth	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	•		
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			•
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•			•
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			•
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•			•
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲	۲		•
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲	۲		
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲	۲
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲		
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•	•		
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	۲	۲	۲	
lesults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲	۲
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	۲	۲	
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲		
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	۲	۲
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	•	
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Costa Rica

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022	2023 20
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•	X	X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	۲	۲		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲		۲
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		•
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Côte d'Ivoire

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 20	123 202
		KPI # 👻				
UN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery					
recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		Å	ΔV	
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		۲		
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		•		
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	۲		
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	۲		
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14		۲	•	
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		۲	•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	۲	• (
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaning fully engaged?	6.4		۲		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲			
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲		0
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		• (
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				0
Aeaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce [<35 years]?	9		۲	•	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year	▶ 2020	2021 :	2022 2023 2
	UNIOTS would COMID 10 years and years and	KPI # 🔫	-		
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery	0.0			
ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		riangle	
	UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	44			
eave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans?	11		-	
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•	•	
routh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲		
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	۲	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		• •
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	-	۲	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for	16			
Aeaningful youth engagement –	the multisectoral and multistakeholder coordination of youth programmes? In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth	6.4			
INCT support to Governments on SDGs	meaningfully engaged?	0.4			
nuartmente in veute lad colutions	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy	17			~ ~
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?				
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people	18		•	
JNCTs, youth, communication and advocacy	with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19		-	
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5		•	
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	۲	۲	
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT $joint\ workplan$ of results/thematic group(s) include $Youth 2030$ activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲	
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•		
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8		۲	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (x35 years)?	9	•		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10			
	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
Meaningful youth engagement – Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



> 2020 2021 2022 2023 2024

Democratic People's Republic of Korea

How to read Key Performance Indicators (KPIs):

Short description of KPI

UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*

WITH youth FOR youth

How to read scores: 🖉 At milestone

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard earrow

Question

UNCTs, youth, COVID-19 response and recovery

UNCT support to Governments on youth and SDGs

To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?

Year

KPI # 🔫

20

Moving forward

Getting ready

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.

United Nations

eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲	۲	۲	
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	۲			
routh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	۲	۲	۲
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	۲	۲	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲	۲	۲	۲
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲	۲	۲	۲
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲	۲	۲	۲
Veaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲	۲	۲	۲
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲	۲	۲	۲
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	•	۲	
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	۲	۲	۲
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
ountry analyses						
	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•		•	
Results for youth in UNSDCFs		2 3.1	•	•	•	 • •<
lesults for youth in UNSDCFs outh2030 in joint workplans and Business Operations	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?		•	•	•	••••
Results for youth in UNSDCFs 'outh2030 in joint workplans and Business Operations trategy (BOS) implementation plans of UNCTs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•		•	 • •<
Results for youth in UNSDCFs /outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Did the UNCT BOS implementation plan include Youth2030 activities?	3.1 3.2				
Results for youth in UNSDCFs /outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Funding for youth results in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth?	3.1 3.2 4.1				
Results for youth in UNSDCFs (outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Funding for youth results in UNSDCFs Fransparency of youth results in UNCTs Aleaningful youth engagement –	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? What proportion of the available funding was utilized for the achievement of results for youth?	3.1 3.2 4.1 4.2				
Results for youth in UNSDCFs (outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Funding for youth results in UNSDCFs Fransparency of youth results in UNCTs Aleaningful youth engagement –	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? What proportion of the available funding was utilized for the achievement of results for youth? Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	3.1 3.2 4.1 4.2 5				
Results for youth in UNSDCFs /outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs - runding for youth results in UNSDCFs - fransparency of youth results in UNCTs //eaningful youth engagement – JNSDCF processes of UNCTs**	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? What proportion of the available funding was utilized for the achievement of results for youth? Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth? In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	3.1 3.2 4.1 4.2 5				
Results for youth in UNSDCFs /outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs unding for youth results in UNSDCFs ransparency of youth results in UNCTs Aeaningful youth engagement - INSDCF processes of UNCTs**	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? What proportion of the available funding was utilized for the achievement of results for youth? Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth? In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged? UNCT leadership, culture, architecture and capacities for youth	3.1 3.2 4.1 4.2 5				
Results for youth in UNSDCFs /outh2D30 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Funding for youth results in UNSDCFs fransparency of youth results in UNCTs Meaningful youth engagement - JNSDCF processes of UNCTs** /outh coordination architecture in UNCTs Capacities for Youth2O30 implementation in UNCTs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? What proportion of the available funding was utilized for the achievement of results for youth? Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth? In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged? UNCT leadership, culture, architecture and capacities for youth What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	3.1 3.2 4.1 4.2 5 6.3 7				
country analyses Results for youth in UNSDCFs Vouth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Funding for youth results in UNSDCFs Fransparency of youth results in UNCTs Veaningful youth engagement – JNSDCF processes of UNCTs** Capacities for Youth2030 implementation in UNCTs Capacities for Youth2030 implementation in UNCTs Fair and quality internships in UNCTs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? What proportion of the available funding was utilized for the achievement of results for youth? Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth? In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged? UNCT leadership, culture, architecture and capacities for youth What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Did the UNCT invest in building capacity of the Country Team on youth? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS	3.1 3.2 4.1 4.2 5 6.3 7 8				
Results for youth in UNSDCFs /outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs Funding for youth results in UNSDCFs fransparency of youth results in UNCTs Meaningful youth engagement - JNSDCF processes of UNCTs** Youth coordination architecture in UNCTs Capacities for Youth2030 implementation in UNCTs Youth workforce in UNCTs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level? To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities? Did the UNCT BOS implementation plan include Youth2030 activities? What proportion of the planned budget was funded for the achievement of results for youth? What proportion of the available funding was utilized for the achievement of results for youth? Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth? In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged? UNCT leadership, culture, architecture and capacities for youth What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? Did the UNCT invest in building capacity of the Country Team on youth? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	3.1 3.2 4.1 4.2 5 6.3 7 8 9				

Democratic Republic of the Congo

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021 2	2022 2023	3 202
		KPI # 👻		_		
UN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery		•			
recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•	X	XX	
	UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to					
Leave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans?	11	-	•		
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•	•		
youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲		•	
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲		• •	
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	•	• •	
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲		• •	
UNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲		• •	
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			• 🔊	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			• •	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		•	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1			• •	
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2			0	
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲		• •	
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Djibouti

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 2	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕶	di			
N Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				\mathbf{X}
covery plan, youth*	UNCT support to Governments on youth and SDGs					
ave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	-			•
licy alignment to SDGs and coherence for uth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for	12.2				
blic finance for youth development	sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve	13				
saggregated data on youth for decision-making	public financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to	14				• •
buth engagement in design, monitoring and	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream					•
view of in-country programmes	youth engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for	15		•		
-country youth coordination mechanisms eaningful youth engagement –	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth	16	•		•	•
NCT support to Governments on SDGs	meaningfully engaged?	6.4			•	<u> </u>
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			•
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	۲	۲	
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	۲		•	
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•		•	•
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
unding for youth results in LINSDCEs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲		•
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		۲		
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	۲			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲			
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1		۲	۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Dominican Republic

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	2020	2021	2022 20)23 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		Х	XD	$\langle $
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		•	•	0
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			•	
youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13		۲		
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	۲		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		۲		
Veaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4		۲		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17		۲	•	
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2O30 priority areas?	19	•	۲		
Veaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			•	
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			•	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2		۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		۲	•	
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲	•	
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			•	
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲		
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		۲	•	
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲		
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce ($<$ 35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Veaningful youth engagement -	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		۲	•	
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Ecuador

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022 21)23 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X	$\langle $
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind - assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy	11				0
² olicy alignment to SDGs and coherence for vouth development	alignment for sustainable development? Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for	12.1				
Public finance for youth development	sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve	12.2		•		
lisaggregated data on youth for decision-making	public financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to	13				
/outh engagement in design, monitoring and	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream	14				
eview of in-country programmes n-country youth coordination mechanisms	youth engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for	15				- 2
Aleaningful youth engagement – INCT support to Governments on SDGs	the multisectoral and multistakeholder coordination of youth programmes? In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	۲		
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•	•	•	
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	• (
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲		Ø (
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2			•	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				0
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	•		0
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	۲		0
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8		۲	•	
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲			
_eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			00 4	



Short description of KPI

UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*

Leave No Youth Behind – assessment and action

Policy alignment to SDGs and coherence for

youth development

Getting ready

▶ 2020 2021 2022 2023 2024



FOR youth WITH youth How to read Key Performance Indicators (KPIs): How to read scores: 🖉 At milestone

Leave No Youth Behind in national sectoral plans?

alignment for sustainable development?

sustainable development?

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $earrow \earrow \earrow$

Question

UNCTs, youth, COVID-19 response and recovery

UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to **design** and **deliver data-driven** strategies to

In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy

Did the UNCT strengthen the capacity of the Government to **enhance** the **coherence of** youth-related **policies** for

In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to **improve**

To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?

Year

KPI # 🔫

20

11

12.1

12.2

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Moving forward

Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	•		•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲	•		•
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲	•		
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲	•		•
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				•
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	•	•	
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
UNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19		•		
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•	•	•	•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				•
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				•
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
Funding for youth results in UNSDOFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲			
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲	۲	۲
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲	۲	
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



El Salvador

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🕶	▶ 2020 3	2021	2022 2	2023 20
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\times	X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲			
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	۲	•	•	•
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	۲	۲	•
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲			
)isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲	•	•	•
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲	•	•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲	۲	•	
Aeaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲	•		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲			
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲		۲	۲
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•	•	•
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•			•
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	۲			
lesults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2		•		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	۲			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲			
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲			
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•			
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲		۲	
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲		۲	۲
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲		۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲		۲	۲
leaningful youth engagement -	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	۲
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Equatorial Guinea

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 20
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌				
JN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\sim	\bigvee	
ecovery plan, youth*	UNCT support to Governments on youth and SDGs	20				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11				
eave nu youth denniù - assessment anu action	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy	12.1				
olicy alignment to SDGs and coherence for outh development	alignment for sustainable development? Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for	12.1				
ublic finance for youth development	sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve	12.2		-		
	public financing for youth development?					•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	_	•		
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•	•	•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4		۲		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
ivestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲		
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	۲	۲		
lesults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		\times	۲	
	UNCT leadership, culture, architecture and capacities for youth					
'outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	•			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	•	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•	۲		
loopingful youth opgogement	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
Meaningful youth engagement – Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Eritrea

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	2020	2021	2022 2	2023 20
		KPI # 🕌				
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•		X	XL_
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•		۲	
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
/outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			۲	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		•	•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	•		•	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲		۲	
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲		•	•
Veaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	۲			•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			•
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	۲			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲		۲	•
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	•
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲	۲	
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			۲	
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲			
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲			

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.

Did the UNCT engage diverse youth?

Leadership and culture in UNCTs



6.2

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Eswatini

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021 2	2022 2023 20
	UNCTs, youth, COVID-19 response and recovery				
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•		XX
	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•		
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•		
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•		
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to	14			
outh engagement in design, monitoring and	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream	15			
eview of in-country programmes	youth engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for				
-country youth coordination mechanisms eaningful youth engagement –	the multisectoral and multistakeholder coordination of youth programmes? In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth	16	•		
NCT support to Governments on SDGs	meaningfully engaged?	6.4	-		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•		
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲	
leaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•		
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•		
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	• •
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•		
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			• 🗶
	UNCT leadership, culture, architecture and capacities for youth				
'outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲		
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	•	۲	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10			
loopingful youth apgrogramment	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
leaningful youth engagement – eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Ethiopia

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022 20	23 202
	UNCTs, youth, COVID-19 response and recovery	KI I M				
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			\mathbf{X}	$\langle $
	UNCT support to Governments on youth and SDGs					
_eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			0
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	۲			0
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•	•	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•	•	
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•	•	0
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				0
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			0
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲		•	
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			0
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				0
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•			0
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2		•		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				0
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2				
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲		•	
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				0
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•			0
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				0
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	•		
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	•			
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.

Did the UNCT engage diverse youth?

Leadership and culture in UNCTs



6.2



FOR youth WITH youth How to read Key Performance Indicators (KPIs): 🖉 At milestone Moving forward 💮 Getting ready How to read scores: For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard earrow

Short description of KPI	Ouestion	Year	2020	2021	2022 2	023 202
	Quostion	KPI # 🕌				
	UNCTs, youth, COVID-19 response and recovery					
IN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth**	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X	X
	UNCT support to Governments on youth and SDGs			/ V	×	
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
olicy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲			
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲			
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲		
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	۲	۲		
lesults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲		
leaningful youth engagement – INSDCF processes of UNCTs***	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲	۲	
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
adership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				

Multi-Country Office for Fiji, Solomon Islands, Tonga, Tuvalu and Vanuatu.
 ** Data on KPI 20 available only for the 2020 reporting period.
 *** KPI 6.3 modified to align with UN entities reporting in 2022.



Gabon

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🕶	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X	X
	UNCT support to Governments on youth and SDGs				/	
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲	۲		
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		•	•	
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	•	۲	
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13		•		۲
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			•	۲
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			•	•
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲		•	•
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2O3O priority areas?	19	•	•		
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•	•	•	•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•	•	•
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•	•		
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2		۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	•		
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•	۲	۲	
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			۲	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	۲
leaningful youth engagement -	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Gambia

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 2
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌	di k			
JN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				$\mathbf{\mathbf{n}}$
recovery plan, youth*	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11				
	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy	12.1				
olicy alignment to SDGs and coherence for outh development	alignment for sustainable development? Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for					
	sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve	12.2			-	-
Public finance for youth development	public financing for youth development?	13				
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•		
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•			
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Aeaningful youth engagement - JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
auth2020 in joint workeland and Duciness Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
'outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2				۲
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		۲	۲	۲
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲	۲	۲
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			•	
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9				۲
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10				
landa ful and an annual l	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
Aeaningful youth engagement – .eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year KPI # 🕶	▶ 2020	2021 20	022 2023 202
	UNCTs, youth, COVID-19 response and recovery				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		XD	
	UNCT support to Governments on youth and SDGs				
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•		0
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			>
youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			>
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲		
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to	14			
Youth engagement in design, monitoring and	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream	15			
eview of in-country programmes	youth engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for	16			
n-country youth coordination mechanisms Meaningful youth engagement –	the multisectoral and multistakeholder coordination of youth programmes? In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth				
JNCT support to Governments on SDGs	meaningfully engaged?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	-		
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲		
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲		
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•		0
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	• (
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	• (
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	• (
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•		
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		• (
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲		
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•	•	
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1			
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Ghana

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 2	:023 20
		KPI # 🕌				
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery			\mathbb{N}		
ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		Å	À	X.
	UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to					
eave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans?	11	-	•		
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•		•	
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•			
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	۲		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaning fully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•		•	
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲		
leaningful youth engagement - INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•			
lesults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•		•	
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			•	
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2				
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Guatemala

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕌	2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		Х	X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	۲		
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲			•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				•
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				۲
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	۲	۲	۲	•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲	
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲		۲	
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				•
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲			
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	۲	۲	۲	۲
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	۲
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲			
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Guinea

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery			,		
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	۲	X		\times
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲	۲	۲	•
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	۲	•	
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•		۲	
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, hich-quality, timely and reliable disageregated data?	14	•	•	۲	•
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲	•		
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•		۲	•
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			۲	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			•
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲	
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	۲	۲	۲
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•	•		•
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		•
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	•
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			۲	۲
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲	۲	۲
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	۲	۲	۲	
eaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	۲
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			۲	

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Guinea-Bissau

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 2	2023 202
	Question	KPI # 🕌				
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery					
ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		K	X.	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		•		•
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		۲		•
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	۲	•	•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14		۲		•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		۲		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•		۲	
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	•		•
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•		۲	۲
Veaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	۲	۲		•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				•
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•	۲		
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		۲	۲	•
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Guyana

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	2020	2021	2022 2023	3 202
	UNCTs, youth, COVID-19 response and recovery	IXI I W				
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, vouth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•	\square		
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				,
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•)
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲		• •)
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	۲)
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲	۲	•)
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲			,
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲	۲)
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			•)
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18		۲	• •)
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•		•	•
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			•	•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•)
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				,
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	•)
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	•	•
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	•	•
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲		•	•
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			• Ø	•
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		۲		•
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲	•)
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲	•)
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	•)
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				





How to read Key Performance Indicators (KP	Is): FOR youth	WITH youth	How to read scores:	🖉 At milestone	e Moving forward	💮 Getting ready
	For detaile	d KPI scoring criteria, se	e the Youth2030 UNCT Sco	recard 7		
Short description of KPI		Qu	estion		Year) 202	0 2021 2022 2023 2024

	Question	KPI# 🕌	-			
	UNCTs, youth, COVID-19 response and recovery	KIT# *	i.			
IN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•			
Goovery plan, youth	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		•		
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy	12.1				
Policy alignment to SDGs and coherence for routh development	alignment for sustainable development? Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for	12.2				
ublic finance for youth development	sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve	13				
Jisaggregated data on youth for decision-making	public financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to	14				
outh engagement in design, monitoring and	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream					
review of in-country programmes	youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		۲	۲	
Veaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18		۲		
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	•	•	
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	۲	•		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2		•		
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2		۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲		۲	۲
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲			
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲	۲	۲
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			۲	
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8		۲		
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9			۲	
	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS	10				
air and quality internships in UNCTs	to increase opportunities and improve the fairness and quality of internships?					
Ar and quanty internsmps in ONC is	to increase opportunities and improve the fairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement?	6.1				



Honduras

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 👻	▶ 2020	2021	2022	2023 20
	UNCTs, youth, COVID-19 response and recovery	KI I # ~				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•	\mathbf{X}	\square	\times
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
Policy alignment to SDGs and coherence for routh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•		•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲			
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	۲			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	۲			
outh2030 in ioint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	۲			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		۲	۲
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	•	۲		۲
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲			
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲		۲	
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲		۲	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲		۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲		۲	۲
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



India

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022	2023 20
	UNCTs, youth, COVID-19 response and recovery					
IN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbb{X}		X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
olicy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				•
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to	14				
outh engagement in design, monitoring and	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream	15				
eview of in-country programmes	youth engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for					
-country youth coordination mechanisms eaningful youth engagement –	the multisectoral and multistakeholder coordination of youth programmes? In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth	16				
NCT support to Governments on SDGs	meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17		•		
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	٨			۲
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	۲			
lesults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2		•		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9				
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10				
	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
Aeaningful youth engagement – .eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				
					100	

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Indonesia

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 20	23 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 👻	di i			
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbf{X}	$\left \right\rangle$	
oovor j plan, joarn	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲		Ø (
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	۲		
)isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲		•	
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	۲	•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲		•	
Aeaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
ivestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲			
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲			
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			
Neaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	۲	۲		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	۲			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲			2
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			0
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲			
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲		
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲		
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	•	
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
adership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2			ma	



Iran (Islamic Republic of)

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 2	2023 20
		KPI # 🕌				
N Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery	0.0				
ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\square	A	Δ
	UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to					
ave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy	11	-	•	**	
olicy alignment to SDGs and coherence for	alignment for sustainable development?	12.1	•		**	•
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			**	**
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•	**	
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16			**	
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			**	**
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				**	**
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	۲		
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18		۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
eaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common puntry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•			
lesults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				•
	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
outh2030 in joint workplans and Business Operations trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	•		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
ansparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
leaningful youth engagement – NSDCF processes of UNCTs***	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲	۲	
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	۲		
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲		
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		•
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		۲	۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

Data on KPI 20 not available for the 2021 reporting period.
 KPI 11–16 and 6.4 not included in RYG calculation for UNCT Iran, exceptionally for 2022, given the contextual challenges and limitations.

*** Data on KPI 6.3: i) available for 104 out of 130 UNCTs for the 2021 reporting period; ii) scoring for all 131 UNCTs available and based on modified criteria for the 2022 reporting period.



Iraq

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
		Year	2020	2021	2022 2	2023 20
Short description of KPI	Question	KPI # 🔫				
	UNCTs, youth, COVID-19 response and recovery					
IN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•	\mathbb{X}		\times
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
alian alignment to SDCs and ashgrapas for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
olicy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				
outh engagement in design, monitoring and view of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream vouth engagement in the design, monitoring, review and follow-up of sectoral orogrammes?	15				
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
eaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
NCT Support to Governments on 2003	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
ivestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people	19	•			• •
eaningful youth engagement –	with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
NCT-led projects and campaigns		0.J				
outh situational analyses in common	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	-	•		•
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2		•	•	•
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲	
inding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				•
eaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲	۲	
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9				
ir and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•	۲		
	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
leaningful youth engagement – eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. ** KPI 6.3 modified to align with UN entities reporting in 2022.





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🕶	▶ 2020	2021	2022 2	2023 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth**	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•	X	X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	۲	۲	۲	•
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	۲		•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	۲		•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	۲		
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	۲		•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	۲		
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	۲	۲		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	۲	۲		
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲		•
Aeaningful youth engagement – JNSDCF processes of UNCTs***	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	۲	۲	
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲		
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

Multi-Country Office for Jamaica, The Bahamas, Bermuda, The Cayman Islands and Turks and Caicos Islands.
 ** Data on KPI 20 available only for the 2020 reporting period.
 *** KPI 6.3 modified to align with UN entities reporting in 2022.



Jordan

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022 2023	202
	UNCTs, youth, COVID-19 response and recovery					
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbb{X}	XX	
	UNCT support to Governments on youth and SDGs					
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		•	•	
youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	۲	• •	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		• •	
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	• 📎	
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			• Ø	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•		• Ø	
UNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			
Veaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			•	
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•		• •	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	•	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	• •	
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			•	
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	•		
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			•	
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲		
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Kazakhstan

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 👻				
JN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			\sim	
ecovery plan, youth*	UNCT support to Governments on youth and SDGs	20				
_eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11				
	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				•
Policy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	•	۲	•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13		۲	۲	•
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲	۲	۲	•
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲	۲		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		•
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲	•		
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲	۲
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•		•
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•			•
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•	•		•
lesults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲	۲
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	۲
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				•
Aeaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
'outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•	۲		
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Kenya

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year	▶ 2020	2021 2	2022 2023 20
		KPI # 👻			
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery				
ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
	UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to				
eave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans?	11			
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•		
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13			
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		۲	
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16			
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			
and the second second second	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲	
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•		
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•		• /
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲	
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲	
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲		
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	۲		
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	11112				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth**	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			\mathbf{X}	X
	UNCT support to Governments on youth and SDGs					
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
routh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲			
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
Aeaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•			
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲			•
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Meaningful youth engagement – UNSDCF processes of UNCTs***	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		X		
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲			
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲		۲	۲
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	•		•
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs.	Did the UNCT engage diverse youth ?	6.2				

* All references to Kosovo shall be understood in the context of Security Council resolution 1244 (1999).
 ** Data on KPI 20 available only for the 2020 reporting period.
 *** KPI 6.3 modified to align with UN entities reporting in 2022.





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year	▶ 2020	2021	2022 2023
	Question	KPI # 👻			
	UNCTs, youth, COVID-19 response and recovery				
IN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	XX
	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•		
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•		•
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲		
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲		• •
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		• •
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•		• •
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•		
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲		•
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•		•
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	•
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•		•
Aeaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		X	
	UNCT leadership, culture, architecture and capacities for youth				
'outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲		
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			•
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	۲	۲	•
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	•
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🖵	2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery					
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X		X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	۲			
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2		•		•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	۲	۲	
)isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•		•
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲	•		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		٨		
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19		•		
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5		•		•
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•		•
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				•
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	•			
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	•		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Aeaningful youth engagement -	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	
Leadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Lao People's Democratic Republic

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🕶	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery					
IN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X	X
	UNCT support to Governments on youth and SDGs				/\/	
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
buth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				•
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•		•	•
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			•	•
outh engagement in design, monitoring and every ever	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			•	•
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				•
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				•
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			•	•
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•		
eaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•			
lesults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			•	
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲			
unding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			
numik ini Annu Leanra in Olaanni 2	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲			
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲		•	•
leaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•			
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	۲		
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲		
ir and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
adership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Lebanon

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 20)23 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌	-			
IN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		$\mathbf{\nabla}$		
ecover y pran, youth	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•		•	
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			•	
olicy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for	12.2			6 (
ublic finance for youth development	sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve	13				
saggregated data on youth for decision-making	public financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to	14				
buth engagement in design, monitoring and	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream					<u> </u>
view of in-country programmes	youth engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for	15				
-country youth coordination mechanisms	the multisectoral and multistakeholder coordination of youth programmes?	16		•	•	
eaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲	۲	•	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
ivestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18		۲	• (
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			0
eaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common puntry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				0
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•		•	
uth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	۲	•	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲	•	
leaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	۲	\times		
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		۲	•	
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8		۲		•
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9		۲	•	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	•	۲		
equinaful youth engagement	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		۲	•	
leaningful youth engagement – eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				7



Lesotho

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 2	023 202
		KPI # 🕌				
UN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery					
recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		Å	Ň	X
	UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to					
Leave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans?	11	_			-
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•		
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	•	
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•			
UNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲		•
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			•	
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•		•	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	•	۲		
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲		۲
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				۲

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.

Did the UNCT engage diverse youth?

Leadership and culture in UNCTs



6.2

Liberia

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 20
		KPI # 👻				
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				
ecovery plan, youth*	UNCT support to Governments on youth and SDGs	20				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
buth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	•		
ublic finance for youth development	n what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve	13	۲			
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	۲		
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			
eaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲		
eaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		۲
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•	۲	۲	۲
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲			
eaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	•			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲		۲
ir and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	۲
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Libya

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020) 2021	2022	2023 2024
	UNCTs, youth, COVID-19 response and recovery					
N Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			\mathbb{N}	X
	UNCT support to Governments on youth and SDGs			<i></i>	*	
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲	۲	۲	
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			•
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2		۲		۲
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•		•
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			
outh engagement in design, monitoring and view of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•		•
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	۲	۲
eaningful youth engagement – VCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	۲	۲	•
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲	۲	۲
leaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•	•	•	•
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•	•		
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	۲	۲	۲	
uth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•	۲		
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	۲	۲	۲
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				•
eaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
uth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	•	۲	۲	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	•	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	•	۲		•
	What IIII and an and an	C 1				

What UNCT policies and processes were in place for meaningful youth engagement?

Did the UNCT engage diverse youth?

Meaningful youth engagement – Leadership and culture in UNCTs

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



6.1

6.2

Madagascar

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI# 👻				
IN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbf{X}	\mathbf{X}	\mathbf{X}
ooovory plan, youth	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		•		
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	۲		•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	۲		
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•		
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲	•		
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲	•		
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲	۲
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲		
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	۲			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		•
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1			۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲		۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Aeaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		\mathbf{X}		
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	۲
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲		۲	۲
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Malawi

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🕶	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery			N		
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	۲	X	X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				•
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	•		•
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲			•
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲	•		•
outh engagement in design, monitoring and sview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	۲		•
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			•
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			•
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•	•	•
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			•
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
unding for youth couldo in LINSDOF	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲			
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5		•		
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			۲	
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲		
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	•	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	•		
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				

Meaningful youth engagement – Leadership and culture in UNCTs

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.

Did the UNCT engage diverse youth?



6.2



	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ earrow$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022 2023	202
	UNCTs, youth, COVID-19 response and recovery					
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth**	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			XX	
	UNCT support to Governments on youth and SDGs					
_eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲		• •	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	۲	• •	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	۲	•	
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•			
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	۲	• •	
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			• •	
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•		• 🧷	
Veaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			•	
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•		• 🖉	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•		• •	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲		•	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲		
Meaningful youth engagement – UNSDCF processes of UNCTs***	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		\times		
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	•			
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	۲	۲		
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

Multi-Country Office for Brunei Darussalam, Malaysia and Singapore.
 ** Data on KPI 20 available only for the 2020 reporting period.
 *** KPI 6.3 modified to align with UN entities reporting in 2022.



Maldives

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•	\mathbb{X}	\square	$\overline{\mathbf{X}}$
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
routy alignment to SDGS and conerence for routh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	•		•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			•
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
nich subbult to governments on 2002	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•			
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19		•		
Veaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
/outh2020 in igint workplans and Dusiness Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
/outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲		•
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		۲	۲	
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲		
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Mali

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🕶	▶ 2020	2021 2	022 2023	3 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbb{X}	X X	1
	UNCT support to Governments on youth and SDGs					
_eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11			00	,
Jolian alizament to SDCs and soberance for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			00)
Policy alignment to SDGs and coherence for routh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	•)
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13)
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•)
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			0 0)
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	00)
Aeaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4		•		•
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			00	
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18)
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2O30 priority areas?	19	۲)
Veaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				,
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2)
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			00)
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2)
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			,
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲			,
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			,
Neaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		•		
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		•		•
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			0	*
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•			,
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10		•		,
	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		•		

Meaningful youth engagement – Leadership and culture in UNCTs

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.

Did the UNCT engage diverse youth?



6.2

Mauritania

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 202
		KPI # 👻				
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery					
recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		A	A	X.
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	•		
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		•		
routh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	۲	۲	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•		•	•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			•	•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲	
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				•
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				•
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲		۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲	۲	
Aeaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲	۲	
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲		۲	
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Mauritius

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 👻				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, vouth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbf{X}		\times
ooovor y plan, youth	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	•		
Jalian alicement to SDCs and asherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	۲			•
Policy alignment to SDGs and coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	•	۲	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	۲		
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲	۲	۲	
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲	۲		•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲	۲	۲	•
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲	۲	۲	۲
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲	
UNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲	۲	۲
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	۲	۲	۲	
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	۲	۲	۲	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•	۲	۲	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•	۲	۲	
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•	۲		•
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		\times		
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•	۲		
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
Veaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Mexico

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 20	23 202
		KPI # 👻				
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery	20				
recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	~		ΔV	
	UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11				
eave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy	11				
Policy alignment to SDGs and coherence for	alignment for sustainable development?	12.1				
/outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	۲		
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	۲		
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲	۲		
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		۲		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			
Veaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaning fully engaged?	6.4				
nice subbout to governments on 2002	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			• •)))
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people					
Veaningful vouth engagement –	with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
JNCT-led projects and campaigns	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)	0.0				-
outh situational analyses in common		1				
country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?					
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	-			
/outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
strategy (DOS) implementation plans of ONOTS	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2				
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	X		
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				0
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲		
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	• •	
Veaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
Leadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Micronesia*

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year	2020 20)21 2022	2023 20
	UNCTs, youth, COVID-19 response and recovery	KPI # 👻			
JN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
recovery plan, youth**	UNCT support to Governments on youth and SDGs	20			
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11			
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			
Policy alignment to SDGs and coherence for routh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			۲
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			
'outh engagement in design, monitoring and evice work of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16			•
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			۲
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18		<	
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			۲
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			۲
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2			
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			
Aeaningful youth engagement – JNSDCF processes of UNCTs***	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8		<	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9		$\overline{\langle \bullet \rangle}$	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10			
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1			
eadership and culture in UNCTs.	Did the UNCT engage diverse youth?	6.2			

Multi-Country Office for Federated States of Micronesia, Kiribati, Marshall Islands, Nauru and Palau.
 *** Data on KPI 20 available only for the 2020 reporting period.
 *** KPI 6.3 modified to align with UN entities reporting in 2022.





Mongolia

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$						
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 👻	-			
JN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				
ecovery plan, youth*	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			•
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•		•
)isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		•	•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
Aeaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
no i subborr to doveniments on 2002	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			•
Veaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged ?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•		•	
Youth2O3O in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•	•		
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		۲		
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲		
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲	۲	
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement ?	6.1		۲		
	Did the UNCT engage diverse youth?	6.2				



Montenegro

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 👻	-			
UN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•	$\mathbf{\nabla}$	\mathbf{i}	
ecovery plan, youth*	UNCT support to Governments on youth and SDGs					
_eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			
Jalian alicement to SDCs and scherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			•
Policy alignment to SDGs and coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲			•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲			•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲			•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•			•
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	•		
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				•
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				•
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲		
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲			
Leadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Morocco

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbf{X}		\mathbf{X}
ooron ji pani joan	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				•
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		•		•
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			•
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•	•	•
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•		•
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•			•
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲	
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•		۲
leaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	۲			
lesults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				•
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
unding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲		•	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲		•	•
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	•	•	•
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			۲	۲
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
<i>l</i> leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲		۲	
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Mozambique

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
		Year	▶ 2020	2021	2022	2023 202
Short description of KPI	Question	KPI # 🔫				
	UNCTs, youth, COVID-19 response and recovery					
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	۲	X	Х	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•		۲	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to	14				
Youth engagement in design, monitoring and review of in-country programmes	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			•	
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for	16				
Veaningful youth engagement –	the multisectoral and multistakeholder coordination of youth programmes? In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth	6.4				
JNCT support to Governments on SDGs	meaningfully engaged?	0.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy	17				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			•	
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•		
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•	•		
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1		•		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲		
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			
Neaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲	۲	
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			۲	
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	۲	۲	۲	
Meaningful youth engagement	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
Meaningful youth engagement – Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Myanmar

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 👻	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	۲	X	X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		۲	۲	•
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		۲	۲	•
buth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	۲		•
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve	13		۲		
saggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				•
outh engagement in design, monitoring and view of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream vouth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				•
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16			•	•
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17		•		•
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18		۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲		
eaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	۲			•
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	۲		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	۲			•
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲	۲	•
leaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	•	۲	
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			۲	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲	۲	۲
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
eaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	۲
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Namibia

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 👻				
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbf{X}		\times
oovor y plan, youth	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				•
olicy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve	13				
isaggregated data on youth for decision-making	public financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to	14				
outh engagement in design, monitoring and	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream					
eview of in-country programmes	youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			-	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		•		•
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲	۲	•	•
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	•		•
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•	•		•
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲	۲	۲
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			۲	
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•		•
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				•
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•	•		
Aeaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		X		
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	۲	۲	
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8		۲	۲	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce [<35 years]?	9	۲			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	•
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🕶	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•	X		\times
	UNCT support to Governments on youth and SDGs				¥ ¥	
_eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				•
Policy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			۲	•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	۲	۲	•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•	•	•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•	•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16			۲	•
Veaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			۲
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18		۲	۲	۲
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	۲	۲	
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲	۲	
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	۲	•
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	•	۲	۲
Veaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	۲
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



💮 Getting ready



FOR youth WITH youth How to read Key Performance Indicators (KPIs): How to read scores: 🖉 At milestone Moving forward

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard earrow

Short description of KPI	Question	Year	2020	2021	2022	2023 202
	4	KPI # 🕌				
	UNCTs, youth, COVID-19 response and recovery					
N Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	۲	Х	X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			•
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	•	•
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲	
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲	۲	•
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•			
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲			•
unding for youth regults in LINSDOFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲			
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•			•
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲			
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•			•
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲		۲	
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲			
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Nigeria

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021 203	22 2023 202
	UNCTs, youth, COVID-19 response and recovery				
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	۲	$\left \right\rangle$	
	UNCT support to Governments on youth and SDGs			/	~ ~
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲		
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			
ouch development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	• •	
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•		
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	•		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲		
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲		
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲		
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲		
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲		

Meaningful youth engagement – Leadership and culture in UNCTs

* Data on KPI 20 available only for the 2020 reporting period. ** KPI 6.3 modified to align with UN entities reporting in 2022.

Did the UNCT engage diverse youth?



6.2

North Macedonia

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022 :	2023 21
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbb{X}	X	\times
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
ouch development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13		۲		•
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		۲		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country instructional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
leaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common puntry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲		
eaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•			
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	•	۲	۲	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce ($s35$ years)?	9	۲	۲	۲	۲
ir and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		۲
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Pakistan

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌				
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
aliau alianmant to CDCs and asharance for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•	•		
olicy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	•	۲	
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•		
outh engagement in design, monitoring and evice of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	۲	۲	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲			
leaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•	•		•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•		•
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2				
unding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				•
anding tor yourn results in Orapports	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			•	
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	•	•	•
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•	•	•	•
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				•
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	•	•		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	•	•		۲
Veaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Panama

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022	2023 20
	UNCTs, youth, COVID-19 response and recovery	ICI I II				
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbb{X}	\square	X
	UNCT support to Governments on youth and SDGs					
_eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•	•		•
youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	•	•	•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲	•		•
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲	•		•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲	۲		•
Veaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲	۲	۲	۲
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		۲
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			•
Veaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)	_				
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•	•		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			۲	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		۲
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			۲
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	۲
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲		۲	
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•	۲	۲	
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			۲	
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	•		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲			۲
Veaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	۲
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Papua New Guinea

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 202
	Question	KPI # 🕶				
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery					
ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				•
routh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13			•	•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲		•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	•		
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	•	۲	
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			
Neaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		۲	۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲	۲	
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲		
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲		۲	
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲		
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲		۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year KPI # 🕶	▶ 2020	2021 20	22 2023 202
	UNCTs, youth, COVID-19 response and recovery				
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\times	
	UNCT support to Governments on youth and SDGs			Ű	
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲)
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	۲		•
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲		
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲) 🔴
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•		
Veaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲		
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲		
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•) 🔴
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2		•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲		
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲		
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲		
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		•	
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲		
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲		
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲		
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲		
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			



How to read Key Performance Indicators (KI	Pls): FOR youth WITH youth How to read scores: 🧼 At milestone	Moving f	orward) Get	ting ready
	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	2020	2021	2022	2023 202
	X	KPI # 🕌				
	UNCTs, youth, COVID-19 response and recovery				<i>.</i>	
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X		\times
	UNCT support to Governments on youth and SDGs			2	~	
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		•	•	•
youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2		۲		
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•	۲	•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•	۲	•
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲	•	•	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲			
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•		۲	۲
UNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲		•	•
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1		•	•	•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			•	
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1		•		
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•	۲	۲	
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲	۲	۲
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			۲	
Meaningful vouth engagement –				100		(1)

Meaningful youth engagement -UNSDCF processes of UNCTs** In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged? 6.3 What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes? 7 Youth coordination architecture in UNCTs $\langle D \rangle$ Capacities for Youth2030 implementation in UNCTs 8 Did the UNCT invest in **building capacity of the Country Team** on youth? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS 9 Youth workforce in UNCTs to increase the share of the youth workforce (<35 years)? To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships? Fair and quality internships in UNCTs 10 6.1 What UNCT policies and processes were in place for meaningful youth engagement? Meaningful youth engagement – Leadership and culture in UNCTs Did the UNCT engage diverse youth? 6.2



Philippines

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Dhash da asishi a ƙWDI		Year	2020	2021 2'	022 2023 20
Short description of KPI	Question	KPI # 🕌	_		
	UNCTs, youth, COVID-19 response and recovery				
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		XD	
	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	•	
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	۲		
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	•	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•	
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•	
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		•	
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	• (
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	• (
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	۲	• (
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	•	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲		
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	\times	
	UNCT leadership, culture, architecture and capacities for youth				
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	•)
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	•	•	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	•	
Veaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
Leadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2		11 1	



Republic of Moldova

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year KPI # 🕶	2020 2	021 2022	2 2023 20
	UNCTs, youth, COVID-19 response and recovery				
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		$\langle \rangle$	
	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	0	
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			
buth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2		00	
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•		
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16			
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	•	0 0	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			
leaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1			
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1		00	
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		00	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2			
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5		0	
leaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•		
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		0	
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10			
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			



Rwanda

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 20
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌				
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbb{N}		
Sover y pian, youth	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	•		
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				•
olicy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				•
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve	13	•			•
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				
outh engagement in design, monitoring and view of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•		•
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			•	
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
ivestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	۲	•	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	•	۲	
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	2020	2021	2022 20	123 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 👻	-			
JN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\bigtriangledown		
ecovery plan, youth**	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11				
	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
olicy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	۲		
)isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		•	•
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15			•	0
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	•	
Aeaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			•	
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				0
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•	•	
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•	•	•	
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	۲			0
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•		•	
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		• (
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲			
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲		• (
Aeaningful youth engagement – JNSDCF processes of UNCTs***	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				0
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	•	
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2			1 1	

Multi-Country Office for Cook Islands, Niue, Samoa, and Tokelau.
 ** Data on KPI 20 available only for the 2020 reporting period.
 *** KPI 6.3 modified to align with UN entities reporting in 2022.



Sao Tome and Principe

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 :	2023 20
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌				
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbf{X}	\mathbf{X}	\times
unit y pair, your	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
talian alicement to SDCs and scheropes for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
olicy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	۲	•	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				•
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				•
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		۲	۲	•
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
eaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				•
leaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•			
inding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲		۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5		۲	۲	
leaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		\times		
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8		۲		
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9		۲		
ir and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Saudi Arabia

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI# 👻				
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•	\mathbf{X}		
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
Policy alignment to SDGs and coherence for vouth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to	14				
/outh engagement in design, monitoring and	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream	15				
eview of in-country programmes	youth engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for					
Aeaningful youth engagement -	the multisectoral and multistakeholder coordination of youth programmes? In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth	16	•		•	•
JNCT support to Governments on SDGs	meaningfully engaged?	6.4				•
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•	•		•
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18		۲	۲	۲
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲	۲	
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5		•	•	
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	۲	۲	۲
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	۲
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲	۲
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		۲
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲	۲	۲
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	۲	۲	۲
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲			۲
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	•		۲
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	•	۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Senegal

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	2020	2021	2022 2	2023 20
		KPI # 👻				
IN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery					
ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				X.
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲	•	۲	
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1		•		
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	۲		•
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				•
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲	•		•
outh engagement in design, monitoring and evice work of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲	•		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲			
a alle anna a sua a su	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			•
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
′outh situational analyses in common :ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	۲			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	•		۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				•
Aeaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲		
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•			
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			۲	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (s35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10				
loopingful youth approximate	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
Aeaningful youth engagement – eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 2
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌	÷			
IN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbf{i}	\bigvee	
ecovery plan, youth*	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11				
	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy	12.1				
olicy alignment to SDGs and coherence for outh development	alignment for sustainable development? Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for	12.1				
ublic finance for youth development	sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve	13				
	public financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to			-	-	
isaggregated data on youth for decision-making	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14		•	•	-
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•	•	•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
ivestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•		
feaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
lesults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9		۲		۲
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10		۲		۲
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Sierra Leone

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕌	2020	2021	2022 2	2023 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			•
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13		•		•
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲		•
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
unding for youth results in LINSDOFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲	۲	•
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	•		•
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
Veaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Somalia

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery					
IN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbb{X}		X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
alian alianment to SDCs and scherongs for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				•
olicy alignment to SDGs and coherence for buth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve	13				
saggregated data on youth for decision-making	public financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to	14				
buth engagement in design, monitoring and	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream					
view of in-country programmes	youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	•	
eaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	•			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			۲	•
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•		
eaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common puntry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•		۲	
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		۲	۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲	۲	
ansparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			۲	
leaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		\times		
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•			
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	•			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9				
ir and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10				
	to increase opportunities and improve the rairness and quality of internships? What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
leaningful youth engagement – eadership and culture in UNCTs		0.1				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



South Africa

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	2020	2021	2022	2023 202
	Question	KPI # 🕌				
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery					
ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		K	М	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				•
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				•
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2		۲	۲	•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
Veaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people	19				
Aeaningful youth engagement –	with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	6.5				
UNCT-led projects and campaigns	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)	0.0				
/outh situational analyses in common	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
country analyses Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
/outh2O30 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2				
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	•	•	•	•
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			•
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		\times	•	
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9		۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10		۲	۲	•
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



South Sudan

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 202
	Question	KPI # 🕌				
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•	X	Х	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		۲	۲	
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
routh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2		۲		•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14		•		•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				•
Aeaningful youth engagement –	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
INCT support to Governments on SDGs	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nuestmente in venith led colutions		17				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?					
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	۲	۲	
Veaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•	•		
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
'outh2030 in ioint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		۲	۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2			۲	
fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9		۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10		۲		
Mooningful youth angoggment	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
Aeaningful youth engagement – .eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Sri Lanka

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Ouestion	Year	2020	2021	2022 2	2023 202
		KPI # 👻				
UN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery					
recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		۲		
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
/outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	•		•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•		۲	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			۲	•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•	۲	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			•
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
nich anhhair ra gangunneura an 2002	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
ono rilea projects ana campaigns	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•		•	
country analyses Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
/outh2O30 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2				
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				•
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	•			•
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5		•		•
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			۲	•
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•			•
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	۲	۲		
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		۲	۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



State of Palestine

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 20
		KPI # 🕌				
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\sim	\sim	
ecovery plan, youth*	UNCT support to Governments on youth and SDGs	20				
	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11				
eave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy	11				
'olicy alignment to SDGs and coherence for outh development	alignment for sustainable development?	12.1	_			-
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	۲	۲	۲
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			۲
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲			
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18		۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
ountry analyses esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
outh2030 in joint workplans and Business Operations trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2				
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	-			
leaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9		۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10		۲		
	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
Aeaningful youth engagement – eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Sudan

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🕶	▶ 2020	2021	2022	2023 2
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	۲			X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		•	۲	
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•	•	•	
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	•	۲	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•		
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•	•	
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		۲		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	۲		
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•		
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•	•		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	۲	•		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	۲	۲	۲	
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2		•	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	•	۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲	۲	•
leaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•			
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	۲		•
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	•			
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		۲	۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Suriname

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 20	J23 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌	÷			
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbf{X}	\mathbf{X}	
Goovery pran, youth	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11			•	
	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				2
olicy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•		0
isaggregated data on youth for decision-making	n what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•		0
outh engagement in design, monitoring and evice of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		0
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲			
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				0
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•		0
leaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•	•	•	
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•		•	
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				0
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲			
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲			
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲	•	
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲		0
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	۲		
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			•	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲		•
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Syrian Arab Republic

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year	▶ 2020	2021 202:	2 2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕶	di i		
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
Govery plan, youth	UNCT support to Governments on youth and SDGs				
_eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11			
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•		
Policy alignment to SDGs and coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲		
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲		
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		
Youth engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲	•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17		•	۲
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲		
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	•	
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•	•	
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	۲	•	۲
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2		•	
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1		• Ø	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		•
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲		۲
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	• •	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	• •	
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	\times \bullet	
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	•	۲
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	•	۲
Aeaningful youth engagement -	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 2	2023 203
	-	KPI # 🕌				
UN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery	00				
recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				
	UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to					
eave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans?	11		•		
Policy alignment to SDGs and coherence for routh development	alignment for sustainable development?	12.1				
ou n'uevelopment	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2		۲		•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•		
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			•
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•			
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16			•	•
Veaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaning fully engaged?	6.4				
nich zahhart to gaverunients on 2002	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people	19				
Veaningful youth engagement –	with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?					
JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
Youth situational analyses in common	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)	1				
country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1		-		-
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			۲	
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (DO2) induction plans of ONC is	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2		۲	۲	
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1			۲	
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			•	•
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	•	۲	•	
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲			
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		۲	۲	
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Thailand

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌				
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				
Goovery plan, youth	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
Policy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	•	•	•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14		•		•
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	•	•
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•		•	
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2				
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	•	•		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Timor-Leste

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	2020	2021	2022 2	2023 202
	-	KPI # 🕌				
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery	20				
ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			\square	
	UNCT support to Governments on youth and SDGs To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to					
eave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy	11	-	•		-
Policy alignment to SDGs and coherence for out to be a constructed out of the second sec	alignment for sustainable development?	12.1	-	۲		•
uutii uevelupiitent	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	۲		•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	۲	۲	۲
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14		۲	۲	۲
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		•
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			•	•
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•	۲	•	•
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			•
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
/outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				•
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			•
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		\times		
	UNCT leadership, culture, architecture and capacities for youth					
'outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲		
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	۲		•
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10		۲		
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	۲
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				





FOR youth WITH youth How to read Key Performance Indicators (KPIs): How to read scores: 🖉 At milestone Moving forward 💮 Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard earrow

Short description of KPI	Question	Year	2020	2021	2022 2	2023 2024
	Quostion	KPI # 🔫				
	UNCTs, youth, COVID-19 response and recovery					
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		Х	X	X
	UNCT support to Governments on youth and SDGs					
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				•
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				•
youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				•
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				•
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			•	
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•	۲		•
UNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲		
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		•
Euoding for youth results in UNCDOEs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7		•		
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				•
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲		۲
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		•
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲		
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Trinidad and Tobago*

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year	▶ 2020 1	2021 2022	2 2023 20
		KPI # 🕌			
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth**	UNCTs, youth, COVID-19 response and recovery To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
oovor y plan, youth	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11		••	
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			۲
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13		• •	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲	• •	۲
'outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16			
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17		••	
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲		۲
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19		•	
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1		••	
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1		••	
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		۲
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1			۲
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2			۲
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			
Aeaningful youth engagement – JNSDCF processes of UNCTs***	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			۲
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	۲	•	۲
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲		۲
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2			

Multi-Country Office for Trinidad and Tobago, Aruba, Curacao, Sint Maarten, and Suriname.
 *** Data on KPI 20 available only for the 2020 reporting period.
 *** KPI 6.3 modified to align with UN entities reporting in 2022.



Tunisia

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year KPI # 🕶	▶ 2020	2021 20	22 2023 2
	UNCTs, youth, COVID-19 response and recovery				
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	۲	XD	
	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11			
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			
buth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•		
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•		
outh engagement in design, monitoring and wiew of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow up of sectoral programmes?	15			
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•		
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19			
leaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•		
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
′outh situational analyses in common :ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1			
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	۲		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		
unding for youth results in LINSDOFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			
leaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲		
eaningful youth engagement -	What UNCT policies and processes were in place for meaningful youth engagement?	6.1		•	

Meaningful youth engagement – Leadership and culture in UNCTs

* Data on KPI 20 available only for the 2020 reporting period. ** KPI 6.3 modified to align with UN entities reporting in 2022.

Did the UNCT engage diverse youth?



6.2



	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	•	\square		X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	۲	۲	•
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				•
olicy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•		•	
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to	14				•
Youth engagement in design, monitoring and	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	15				
eview of in-country programmes n-country youth coordination mechanisms	youth engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for	16				
Aeaningful youth engagement –	the multisectoral and multistakeholder coordination of youth programmes? In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth	6.4				
NCT support to Governments on SDGs	meaningfully engaged? UNCTs, youth-led solutions, knowledge exchange, communication and advocacy	0.1				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
				•		
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this? Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people	18			-	•
INCTs, youth, communication and advocacy leaningful youth engagement –	with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•	•	•	•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
unding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲	
ananig tor you resurts in Orappors	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	۲		
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			۲	
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲		۲	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships?	10	۲	۲		•
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	۲
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2				



Turkmenistan

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	2020	2021	2022 2	2023 202
	UNCTs, youth, COVID-19 response and recovery	KI I #				
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\square	\mathbf{X}	\times
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲			•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	•	۲	•
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•	۲	•
outh engagement in design, monitoring and evice work of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•		•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		•
leaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			•
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•			
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•			
Neaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2		•		
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	•			•
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				•
Aeaningful youth engagement – INSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
'outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			۲	
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲		۲	
Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Uganda

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022	2023 20
	UNCTs, youth, COVID-19 response and recovery					
IN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			
olicy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
ouch development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2		۲		
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve	13	•			•
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				•
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		۲	۲	•
-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		•
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
vestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			
NCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲	
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	•	•	
leaningful youth engagement – NCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
'outh situational analyses in common ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	•			
esults for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•	•	•	•
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2				
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		۲	۲	
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•	۲		•
leaningful youth engagement – NSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
apacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	•		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	•			
leaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				

Meaningful youth engagement – Leadership and culture in UNCTs

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.

Did the UNCT engage diverse youth?



6.2

Ukraine

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022	2023 20
	UNCTs, youth, COVID-19 response and recovery					
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		X	X	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲	•	۲	
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•			•
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14				•
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		•
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	•	•		•
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•	•	
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			•
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	•	۲	۲	
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲	•
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲	۲	
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	
Veaningful youth engagement -	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	۲
_eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



United Arab Emirates

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year	2020	2021 2	2022 2023 20
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕶	di i		
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\mathbf{X}	
	UNCT support to Governments on youth and SDGs				
_eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	۲		
ouch development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•		• •
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲		• •
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲		• •
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲		• •
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲		• •
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲		
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲		
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲		
Veaningful youth engagement - JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•	•	
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•		
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	۲		• •
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		• •
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲		• •
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲		• •
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•		
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		•	
	UNCT leadership, culture, architecture and capacities for youth				
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			0
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲		
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲		• •
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲		
Veaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲		• •
eadership and culture in UNCTs	Did the UNCT engage diverse youth ?	6.2			



United Republic of Tanzania

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year	▶ 2020	2021 2	022 2023 202
		KPI # 🕌			
JN Country Teams (UNCTs), COVID-19 response and	UNCTs, youth, COVID-19 response and recovery	0.0			
ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
	UNCT support to Governments on youth and SDGs				
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•		
routh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2		Ø (
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14		•	
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country instructional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•	
Aeaningful youth engagement – INCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4		•	
NOT Support to dovernments on 3Dd3	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17			
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18			
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people	19			
Aeaningful youth engagement –	with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas? In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
JNCT-led projects and campaigns	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)	0.0			
'outh situational analyses in common	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1		<u> </u>	
country analyses	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
Results for youth in UNSDCFs		_			
/outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1			
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1			
Fransparency of youth results in UNCTs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		•	
Meaningful youth engagement -	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			
JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3	_		
	UNCT leadership, culture, architecture and capacities for youth				
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			
outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	•		
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1			
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			





	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$				
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021 21	022 2023 20
	UNCTs, youth, COVID-19 response and recovery				
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20			
	UNCT support to Governments on youth and SDGs				
_eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11			
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1			
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13		•	
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14			
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		•	
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16		•	
Neaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4			
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy				
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17		•	
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	•	
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19		•	
Veaningful youth engagement - JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5			
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)				
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2			
/outh2030 in ioint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	۲		
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲		
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	•	
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•	•	
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			
	UNCT leadership, culture, architecture and capacities for youth				
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	• (
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9		•	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	•	
Veaningful youth engagement -	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲		
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2			



Uzbekistan

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌				
JN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				
recovery plan, youth*	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy	12.1				
Policy alignment to SDGs and coherence for outh development	alignment for sustainable development? Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for	12.2				
Public finance for youth development	sustainable development? In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13				
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to	14				
/outh engagement in design, monitoring and eview of in-country programmes	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
nice and a subsection of the	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Veaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲			•
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				•
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲			
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			•
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
'outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8			۲	
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	•		•
Aeaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Venezuela (Bolivarian Republic of)

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022 2	2023 2024
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌				
UN Country Teams (UNCTs), COVID-19 response and	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\sim		
recovery plan, youth*	UNCT support to Governments on youth and SDGs	20				
	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to	11				
Leave No Youth Behind – assessment and action	Leave No Youth Behind in national sectoral plans? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy		-	•		-
Policy alignment to SDGs and coherence for	alignment for sustainable development?	12.1		۲		
youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2		•		•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13		۲	۲	۲
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	۲	۲	
Youth engagement in design, monitoring and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	•	۲	۲	•
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•	•		•
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
Investments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	•			•
UNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲			•
UNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	•		•
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1	•	•		•
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	۲	۲	•	•
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	•			•
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		•
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲	•
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲	•
Transparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				•
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲		
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	•			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲		
Youth workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (≤35 years)?	9	۲	۲		•
Fair and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	•
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲			

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.

Did the UNCT engage diverse youth?

Leadership and culture in UNCTs



6.2

Viet Nam

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	۲	\mathbb{X}	\square	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action.	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			
laliau alianmant to CDCs and asharance for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1				
Policy alignment to SDGs and coherence for outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13		۲		
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•			
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15				
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
nic i subboli to governments on 2002	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged ?	6.5				
F-0	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1		•		
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			
(outh2020 in joint workplane and Dupinger Operations)	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
/outh2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		•
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1				
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2				
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5				•
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3			۲	
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲		•
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		۲
Meaningful youth engagement –	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				



Yemen

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI # 🕶	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery					
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	۲	X	\mathbb{X}	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	۲	۲	۲	
Policy alignment to SDGs and coherence for	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	۲	۲		
outh development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•	•	۲	•
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	•	۲		
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	•		
outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		۲		•
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	•			•
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4		۲		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲	۲		•
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲		
NCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	•	•		•
Aeaningful youth engagement – INCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common :ountry analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	•			•
/outh2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	۲			
trategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		۲		۲
unding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲	۲	
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	•			•
Neaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		۲	۲	
	UNCT leadership, culture, architecture and capacities for youth					
/outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	۲		
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲		
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	۲	
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲	۲
<i>l</i> leaningful youth engagement -	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲			۲
eadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. **KPI 6.3 modified to align with UN entities reporting in 2022.



Zambia

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year	▶ 2020	2021	2022	2023 202
	UNCTs, youth, COVID-19 response and recovery	KPI # 🕌	di i			
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20				
ouvor j plan, journ	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•			
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•			
Policy alignment to SDGs and coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve	13				
Disaggregated data on youth for decision-making	public financing for youth development? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to	14				
outh engagement in design, monitoring and	increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data? In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream					
eview of in-country programmes	youth engagement in the design, monitoring, review and follow-up of sectoral programmes? To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for	15				
n-country youth coordination mechanisms	the multisectoral and multistakeholder coordination of youth programmes? In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth	16				
Aeaningful youth engagement – JNCT support to Governments on SDGs	m what areas of ONG I support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	•	•		
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲	۲
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
Youth2O3O in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲		
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲		۲
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲		
fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5			•	•
Veaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8		۲		
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	•	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10				
Jaaningful wouth angegenerat	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
Meaningful youth engagement – Leadership and culture in UNCTs	Did the UNCT engage diverse youth?	6.2				

* Data on KPI 20 available only for the 2020 reporting period. ** KPI 6.3 modified to align with UN entities reporting in 2022.





Zimbabwe

	For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$					
Short description of KPI	Question	Year KPI# 🕶	▶ 2020	2021	2022 2	2023 202
	UNCTs, youth, COVID-19 response and recovery					
JN Country Teams (UNCTs), COVID-19 response and ecovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20		\square	\mathbf{X}	X
	UNCT support to Governments on youth and SDGs					
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11				
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1	•		•	
	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	•			•
ublic finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13		۲	•	
isaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	•	۲		
outh engagement in design, monitoring and evice work of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15		۲		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16				
leaningful youth engagement – NCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4				
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy					
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17				
INCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18				
INCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19				
Neaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5				
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)					
/outh situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis?	1				
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2				
Youth2O3O in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1				
	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2		۲		
	What proportion of the planned budget was funded for the achievement of results for youth?	4.1		۲		•
Funding for youth results in UNSDCFs	What proportion of the available funding was utilized for the achievement of results for youth?	4.2		۲		
ransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5		۲		•
Aeaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3				
	UNCT leadership, culture, architecture and capacities for youth					
Youth coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7				
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8	۲	۲		
/outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (\leq 35 years)?	9	۲	۲		
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲		
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement?	6.1				
	Did the UNCT engage diverse youth?	6.2				



Seychelles

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard $ abla$								
Short description of KPI	Question	Year	▶ 2020	2021	2022 2	2023 202		
	UNCTs, youth, COVID-19 response and recovery	KPI # 👻	di					
JN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20						
oovery plan, youth	UNCT support to Governments on youth and SDGs							
eave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to design and deliver data-driven strategies to Leave No Youth Behind in national sectoral plans?	11	•	۲				
	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to enhance policy alignment for sustainable development?	12.1						
Policy alignment to SDGs and coherence for youth development	Did the UNCT strengthen the capacity of the Government to enhance the coherence of youth-related policies for sustainable development?	12.2	۲	•				
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to improve public financing for youth development?	13	۲	۲	۲			
lisaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to increase the availability of youth-relevant, high-quality, timely and reliable disaggregated data?	14	۲	۲	۲			
/outh engagement in design, monitoring and eview of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to mainstream youth engagement in the design, monitoring, review and follow-up of sectoral programmes?	15	۲	۲		•		
n-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination of youth programmes?	16	۲	۲	۲			
Aeaningful youth engagement – JNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see related KPIs above) were youth meaningfully engaged?	6.4	۲					
	UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
nvestments in youth-led solutions	To what extent did the UNCT support investments in youth-led solutions (incubation and scaling)?	17	۲	۲	۲			
JNCTs, youth and knowledge exchange	Did the UNCT's knowledge exchange plan include youth components? If yes, did the UNCT have committed funding for this?	18	۲	۲	۲			
JNCTs, youth, communication and advocacy	Did the UNCT's joint communication and advocacy strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	۲	۲	۲	•		
Aeaningful youth engagement – JNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see related KPIs above) were youth meaningfully engaged?	6.5	•	•	•	•		
	Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the common country analysis of the UNCT include a gendered, youth situational analysis ?	1	۲	۲	۲			
Results for youth in UNSDCFs	Does the UNSDCF (or equivalent) include results for youth at the output and/or outcome level?	2	۲	۲	۲			
Youth2030 in joint workplans and Business Operations	To what extent did the UNCT joint workplan of results/thematic group(s) include Youth2030 activities?	3.1	۲	۲	۲			
Strategy (BOS) implementation plans of UNCTs	Did the UNCT BOS implementation plan include Youth2030 activities?	3.2	۲	۲	۲			
Funding for youth results in UNSDCFs	What proportion of the planned budget was funded for the achievement of results for youth?	4.1	۲	۲	۲			
	What proportion of the available funding was utilized for the achievement of results for youth?	4.2	۲	۲	۲			
Fransparency of youth results in UNCTs	Did the publicly available annual report of UN Country Teams include results achieved and funds utilized for youth?	5	۲	•		•		
Meaningful youth engagement – JNSDCF processes of UNCTs**	In which UNSDCF processes (see related KPIs above) of the UNCT were youth meaningfully engaged?	6.3		n/a				
	UNCT leadership, culture, architecture and capacities for youth							
outh coordination architecture in UNCTs	What type of coordination mechanism did the UNCT have in place for coherent UN youth programmes?	7	۲	۲	۲			
Capacities for Youth2030 implementation in UNCTs	Did the UNCT invest in building capacity of the Country Team on youth?	8				•		
'outh workforce in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce (<35 years)?	9	۲	۲	۲			
air and quality internships in UNCTs	To what extent did the UNCT introduce innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships ?	10	۲	۲	۲			
Meaningful youth engagement – Leadership and culture in UNCTs	What UNCT policies and processes were in place for meaningful youth engagement?	6.1	۲	۲	۲	۲		
	Did the UNCT engage diverse youth?	6.2						





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July 2024

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